### University Mission:
As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.

### Expanded Statement of Mission:
1. Provide academic programs to promote student learning
2. Promote Christian development and social responsibility
3. Serve Baptist churches, associations, and conventions
4. Provide an environment that supports student learning
5. Strengthen organizational and operational effectiveness
6. Strengthen financial resources

### Goal for Departmental Program/Unit:
All Criminal Justice graduates of the baccalaureate-level program will be prepared to enter careers in various federal, state, and local law enforcement, corrections, and court-related agencies. Students will also be prepared to enter similar career paths in the private sector or to pursue graduate study.

### Student Learning Outcomes and Objectives of Program:
1. Graduates in Criminal Justice will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and extra-curricular activities.
2. Students will develop and enhance their professional training in the field of criminal justice through practical application exercises and instruction from professionals in the field.
3. Students will develop skills and a knowledge base that prepares them for employment and growth in the field of criminal justice.
4. Increase enrollment in the criminal justice program
5. Provide an opportunity for students to be engaged in promotion of the criminal justice program and to serve the community outside of the classroom
6. Develop a proposal for establishing a master’s degree in criminal justice

### Assessment Criteria and Procedures:
1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the University.
2. As documented by the Exit Interviews, at least 85% of the students will evaluate their basic professional training in selected areas at above average (higher than 3).
3. As documented by the Exit Interviews, a minimum of 85% of the criminal justice students will evaluate the criminal justice program as one that develops responsible leaders and citizens.
4. Compare the fall 2013 trimester number of declared criminal justice majors to the fall 2014 trimester number of declared criminal justice majors
5. Establish a criminal justice association
6. Survey recent criminal justice graduates and criminal justice practitioners for interest in graduate level criminal justice

### Assessment Results:

**Use of Results:**

The results of the assessment will be used to:
- Identify areas for improvement in the program.
- Make necessary changes to improve the quality of the program.
- Ensure that the program meets the needs of the students and the society.
- Provide feedback to the faculty and staff to improve their teaching and instruction.
- Inform the administration about the effectiveness of the program.
- Provide information to potential students and their parents about the quality of the program.
- Use the results to make decisions about the future of the program.

The results will also be used to:
- Evaluate the effectiveness of the program.
- Ensure the program meets the accreditation standards.
- Improve the program’s reputation.
- Provide evidence to prestigious organizations and agencies about the quality of the program.
### Expanded Statement of Institutional Mission

**University Mission:** As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.

**Expanded Statement of Mission:**

1. Provide academic programs to promote student learning
2. Promote Christian development and social responsibility
3. Serve Baptist churches, associations, and conventions
4. Provide an environment that supports student learning
5. Strengthen organizational and operational effectiveness
6. Strengthen financial resources

**Goal for Departmental Program/Unit:**

All Criminal Justice graduates of the baccalaureate-level program will be prepared to enter careers in various federal, state, and local law enforcement, corrections, and court related agencies. Students will also be prepared to enter similar career paths in the private sector or to pursue graduate study.

---

<table>
<thead>
<tr>
<th>UNIVERSITY MISSION</th>
<th>STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM</th>
<th>ASSESSMENT CRITERIA AND PROCEDURES</th>
<th>ASSESSMENT RESULTS</th>
<th>USE OF RESULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</td>
<td>1. Graduates in Criminal Justice will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and extra-curricular activities.</td>
<td>1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the University.</td>
<td>1. 80% of students responded favorably to the Christian atmosphere of the university</td>
<td>1. Consider use of service learning to enhance student involvement in Christian activities.</td>
</tr>
<tr>
<td>2. Students completing the baccalaureate program in criminal justice will be prepared for the workforce or graduate school.</td>
<td>2. 85% of baccalaureate criminal justice program graduates responding to the Exit Interview will judge their preparation in the field of criminal justice to be average or above average.</td>
<td>2. 80% opined that the department maintains a high level of scholarship and 80% indicated that the department stimulates critical thinking.</td>
<td>2. Consider the implementation of problem-solving group work and scholarly paper presentations on the part of the students.</td>
<td></td>
</tr>
<tr>
<td>3. Students will develop and enhance their professional training in the field of criminal justice through practical application exercises and instruction from professionals in the field.</td>
<td>3. As documented by the Exit Interviews, at least 85% of the students will evaluate their basic professional training in selected areas at above average (higher than 3).</td>
<td>3. 80% of students responded favorably, with the highest rating of 5, that the university provides basic professional training in selected areas.</td>
<td>3. Offer more courses with more practical application components</td>
<td></td>
</tr>
<tr>
<td>4. Students will develop skills and knowledge base that prepares them for employment and growth in the field of criminal justice.</td>
<td>4. As documented by the Exit Interviews, a minimum of 85% of the criminal justice students will evaluate the criminal justice program as one that develops responsible leaders and citizens.</td>
<td>4. 100% of students rated the university as highly successful in developing responsible leaders and citizens.</td>
<td>4. Continue to promote opportunities for leadership roles in student organizations and consider offering new courses in criminal justice that focus on leadership within the field.</td>
<td></td>
</tr>
<tr>
<td>5. Increase enrollment in the criminal justice program.</td>
<td>5. Enrollment in the criminal justice program will substantially increase when comparing the number of fall 2012 declared criminal justice majors to the number fall 2013 declared criminal justice majors.</td>
<td>5. At the beginning of the fall 2012 trimester, the program had 2 declared criminal justice majors. At the beginning of the fall 2013 trimester, 26 students declared criminal justice as their major.</td>
<td>5. Increase recruitment efforts and marketing efforts specifically for the criminal justice program.</td>
<td></td>
</tr>
</tbody>
</table>

---
### University Mission:
As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.

### Expanded Statement of Mission:
1. Provide academic programs to promote student learning
2. Promote Christian development and social responsibility
3. Serve Baptist churches, associations, and conventions
4. Provide an environment that supports student learning
5. Strengthen organizational and operational effectiveness
6. Strengthen financial resources

### Goal for Departmental Program/Unit:
All Criminal Justice graduates of the baccalaureate-level program will be prepared to enter careers in various federal, state, and local law enforcement, corrections, and court related agencies. Students will also be prepared to enter similar career paths in the private sector or to pursue graduate study.

<table>
<thead>
<tr>
<th>EXPANDED STATEMENT OF INSTITUTIONAL MISSION</th>
<th>STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM</th>
<th>ASSESSMENT CRITERIA AND PROCEDURES</th>
<th>ASSESSMENT RESULTS</th>
<th>USE OF RESULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Mission:</strong></td>
<td>1. Market the criminal justice program</td>
<td>1. Will serve as a guest speaker at the local community college criminal justice classes and events.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Identify qualified practitioners in the field to serve as adjunct instructors</td>
<td>2. Will have qualified practitioners on the schedule as adjunct instructors</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Served as guest speaker at MGCCC-JD campus for Introduction to Corrections class during the fall and spring semesters</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>la. Served as guest lecturer at the annual criminal justice conference hosted by MGCCC Criminal Justice which was attended by 10 community college criminal justice programs throughout the state of MS.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Expanded Statement of Mission:</strong></td>
<td></td>
<td>2. Two individuals, each with approximately 20 years of criminal justice field experience taught one class each per trimester.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1. Consider participating in future community college criminal justice activities to target the transfer student for recruitment to the criminal justice program</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Goal for Departmental Program/Unit:</strong></td>
<td>1. Market the criminal justice program</td>
<td></td>
<td>1a. Consider hosting a criminal justice conference at the university</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Identify qualified practitioners in the field to serve as adjunct instructors</td>
<td>2. Continue to identify and hire adjuncts with practical field experience</td>
<td></td>
</tr>
</tbody>
</table>