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<td>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</td>
<td>1. The Psychology Department will enhance the Christian values and religious opportunities available to students through the curriculum and extra-curricular activities. To this end, an enhanced Psychology of Religion course will be offered. In addition, new courses in gerontology and health care activities director will be directed and implemented.</td>
<td>1.1 Psychology students will exhibit an eighty-five percent pass rate upon completion of the enhanced Psychology of Religion course.</td>
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<td>Expanded Statement of Mission:</td>
<td>2. Christian development and social responsibility will be improved through departmental experiences and requirements. The psychology department will contribute to the design and implementation of a campus-wide ethics and character building course for all students.</td>
<td>1.2 The success of newly developed courses will be documented by class registration meriting the continuous offering of such courses.</td>
<td>1.3 As documented by student attendance reports, psychology majors will exhibit an eighty percent pass rate in chapel.</td>
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<td>Goal for Departmental Program/Unit:</td>
<td>3. Students will augment their professionalism as a result of learning experiences in practicums, internships and other service oriented experiences. To facilitate this goal, new internship steps will be developed, and students will complete a paper on ethics prior to starting an internship or within the first two weeks of their internship.</td>
<td>2.1 The success of the campus-wide ethics/character-building course will be measured by student questionnaire with an end of course approval goal of ninety percent.</td>
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<td>3.1 As documented by the Practicum/Internship Evaluation Form, students will average above “4.6” on section 1. Basic Work Requirements.</td>
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<td>3.2 Students will be asked to complete a survey instrument regarding the practicality and success of their internship with a goal of achieving a ninety percent approval.</td>
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### University Mission:
As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.

### Expanded Statement of Mission:

1. Provide academic programs to promote student learning
2. Promote Christian development and social responsibility
3. Serve Baptist churches, associations, and conventions
4. Provide an environment that supports student learning
5. Strengthen organizational and operational effectiveness
6. Strengthen financial resources

### Goal for Departmental Program/Unit:

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<td>University Mission:</td>
<td>4. Students will learn the tenets of professional, and ethical conduct in an applied setting. To accomplish this, ethical conduct and professionalism will be stressed in each psychology class, and a new psychology club will be established to reinforce such behavior and philosophies.</td>
<td>4.1 An ethical conduct pre and posttest will be prepared and administered to all incoming and outgoing psychology students. The effectiveness of their emphasis on ethics will be evidenced by having students show significant progress on a Lickert scale.</td>
<td>4.2 At the end of each trimester, students will evaluate the success of the psychology club, with a goal of ninety percent approval.</td>
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## PSYCHOLOGY
### EFFECTIVENESS PROGRAM
#### 2013-2014

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<td>1. The Psychology Department will enhance the Christian values and religious opportunities through the curriculum and co-curricular activities.</td>
<td>1. As documented by student grade reports, psychology majors will exhibit an eighty-five percent pass rate in chapel.</td>
<td>1. As documented by student grade reports, psychology majors exhibited an eighty percent pass rate.</td>
<td>1. The Student Learning Outcome was not met. As a result, the Psychology Department will continue to encourage chapel attendance and strive for an eight-two percent pass rate.</td>
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<td><strong>Expanded Statement of Mission:</strong></td>
<td>2. Christian development and social responsibility will be enhanced through departmental experiences and requirements.</td>
<td>2. As documented by the Graduate Follow-up Report, more than seventy-five percent of the Baccalaureate Psychology Program graduates will be enrolled in graduate programs or will plan to enroll in the near future.</td>
<td>2. According to the Graduate Follow-up Report, seventy-five percent of the Baccalaureate Psychology program graduates who responded to the survey were enrolled in graduate programs or were planning to enroll in the near future.</td>
<td>2. The Student Learning Outcome was met. The department will increase efforts to achieve the goal of seventy-five percent of students enrolling in graduate programs by discussing graduate programs and admission processes during upper level undergraduate psychology courses as well as in advisement meetings.</td>
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<td><strong>Goal for Departmental Program/Unit:</strong></td>
<td>3. Students will augment their professionalism as a result of learning experiences in practicums, internships and other service oriented experiences.</td>
<td>3. As documented by the Practicum/Internship Evaluation Form, students will average above “4.7” on section 1. Basic Work Requirements.</td>
<td>3. Undergraduate psychology students averaged “4.68” on the Basic Work Requirements portion of the Practicum / Internship Evaluation Form.</td>
<td>3. The Student Learning Outcome was essentially met. Class discussions emphasizing the importance of basic work requirements will continue. The outcome will be retained and the department will strive for an overall average rating of “4.74” on the Basic Work Requirements portion of the Practicum / Internship Evaluation Form.</td>
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<td><strong>Goal Statement:</strong> All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, and further study, with an emphasis on service.</td>
<td>4. Students will learn the tenets of professional, and ethical conduct in an applied setting</td>
<td>4. As documented by the Practicum/Internship Evaluation Form students will average above “4.7” on section II. Professional and Ethical Conduct.</td>
<td>4 As documented by the Practicum Internship Evaluation Form, students earned an average rating of “4.71” on the Professional and Ethical Conduct portion of the evaluation.</td>
<td>4. The Student Learning Outcome was met and remains important to the effectiveness of the program. The outcome will be monitored.</td>
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<td>1. The Psychology Department will enhance the Christian values and religious opportunities through the curriculum and co-curricular activities.</td>
<td>1. As documented by student grade reports, psychology majors will exhibit an eighty-five percent pass rate in chapel.</td>
<td>1. As documented by student grade reports, psychology majors exhibited an eighty-two percent pass rate.</td>
<td>1. The Student Learning Outcome was not met. The Psychology Department will continue to encourage chapel attendance and strive for an eight-five percent pass rate.</td>
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<td><strong>Expanded Statement of Mission:</strong></td>
<td>2. Christian development and social responsibility will be enhanced through departmental experiences and requirements.</td>
<td>2. As documented by the Graduation Follow-up Report, more than seven five percent of the Baccalaureate Psychology Program graduates will be enrolled in graduate programs.</td>
<td>2. Seventy percent of the Baccalaureate Psychology program graduates were enrolled in graduate programs.</td>
<td>2. The Student Learning Outcome was met and remains important to the effectiveness of the program. The outcome will be retained and efforts will be made to achieve the goal of seventy-five percent of students enrolling in graduate programs.</td>
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<td><strong>Goal for Departmental Program/Unit:</strong></td>
<td>3. Students will augment their professionalism as a result of learning experiences in practicums, internships and other service oriented experiences.</td>
<td>3. As documented by the Practicum/Internship Evaluation Form, students will average above “4.7” on section I. Basic Work Requirements.</td>
<td>3. Undergraduate psychology students averaged “4.64” on the Basic Work Requirements portion of the Practicum / Internship Evaluation Form.</td>
<td>3. The Student Learning Outcome was not met. Efforts will be made to further emphasize the importance of basic work requirements and strive for an overall average rating of “4.7” on the Basic Work Requirements portion of the Practicum / Internship Evaluation Form.</td>
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<td><strong>Goal Statement:</strong> All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, and further study, with an emphasis on service.</td>
<td>4. Students will learn the tenets of professional, and ethical conduct in an applied setting.</td>
<td>4. As documented by the Practicum/Internship Evaluation Form students will average above “4.7” on section II. Professional and Ethical Conduct.</td>
<td>4 As documented by the Practicum Internship Evaluation Form, students earned an average rating of “4.71” on the Professional and Ethical Conduct portion of the evaluation.</td>
<td>4. The Student Learning Outcome was met and remains important to the effectiveness of the program. The outcome will be retained and efforts will be made to achieve the goal of seventy-five percent of students enrolling in graduate programs.</td>
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# PSYCHOLOGY EFFECTIVENESS PROGRAM
## 2011-2012

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2. Christian development and social responsibility will be enhanced through departmental experiences and requirements.  
3. Students will augment their professionalism as a result of learning experiences in practicums, internships and other service oriented experiences.  
4. Students will learn the tenets of professional, and ethical conduct in an applied setting | 1. As documented by student grade reports, psychology majors will exhibit a seventy-five percent pass rate in chapel.  
2. As documented by the Graduate Follow-up Report, more than sixty percent of the Baccalaureate Psychology Program graduates will be enrolled in graduate programs.  
3. As documented by the Practicum/Internship Evaluation Forms indicated that students averaged 4.6 on section 1 Basic Work Requirements.  
4. As documented by the Practicum Internship Evaluation Form, students averaged 4.6 on section 11 Professional and Ethical Conduct. | 1. As documented by student grade reports, psychology majors exhibited an eighty percent pass rate.  
2. 75 percent of the Baccalaureate Psychology Program graduates were enrolled in graduate programs.  
3. The Practicum/Internship Evaluation Forms indicated that students averaged 4.6 on section 1 Basic Work Requirements.  
4. As documented by the Practicum Internship Evaluation Form, students averaged 4.6 on section 11 Professional and Ethical Conduct. | 1. The Psychology Department will continue to encourage chapel attendance at a higher standard (85%).  
2. Efforts will be made to increase the percentage of students enrolling in graduate programs.  
3. Practicum/Internship supervisors will continue to work toward improving the average of Basic Work Requirements.  
4. Practicum Internship supervisors will continue to emphasize section 11 Professional and Ethical Conduct. |
## University Mission:
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## Expanded Statement of Mission:
1. Provide academic programs to promote student learning
2. Promote Christian development and social responsibility
3. Strengthen ties with Baptist churches, associations, and conventions
4. Provide an environment that supports student learning
5. Strengthen organizational and operational effectiveness
6. Strengthen financial resources

## Goal for Departmental Program/Unit:
### Goal Statement:
All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, and further study, with an emphasis on service.

### Assessment Criteria and Procedures:
1. As documented by student grade reports, psychology majors will exhibit a seventy-five percent pass rate in chapel.
2. As documented by the Graduate Follow-up Report, more than fifty percent of the Baccalaureate Psychology Program graduates will be employed full time in psychology or a related field (question 14). Or enrolled in graduate programs (question 10).
3. As documented by the Practicum/Internship Evaluation Form, students will average above “4.” on section I. Basic Work Requirements.
4. As documented by the Practicum/Internship Evaluation Form students will average above “4.” on section II. Professional and Ethical Conduct.

## Assessment Results:
1. Student grade reports did not indicate a seventy-five percent pass rate in chapel for each trimester. The overall pass rate was 72.5%. Fall=80.5%, Winter=71.42% and Spring=64.6%.
2. The Graduate Follow-up Report indicated that eighty-five percent of the Baccalaureate Psychology Program graduates were currently enrolled in graduate studies and or employed full time in psychology or a related field.
3. Students averaged 4.2 on the evaluation form for section II Basic Work Requirements.
4. Students averaged 4.4 on the evaluation form for section II Professional and Ethical Conduct.

## Use of Results:
1. Students will be reminded in all psychology classes of the importance of chapel attendance.
2. The graduate division will present orientation information to senior level psychology classes emphasizing the employment and graduate school opportunities available in psychology.
3. Section II Basic Work Requirements cover essential areas of the practicum/internship experience. Future goals will be set at a higher level (4.5).
4. Section II Professional and Ethical Conduct is one of the most important areas of the practicum/internship. Future goals will be set at a higher level (4.5).
| UNIVERSITY MISSION: The mission of William Carey University is to provide liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The university collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake, William Carey. |

**Expanded statement of Purpose:**  
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**Department/Unit Purpose:**  
**Goal Statement:** All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, or further study following graduation.

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