



Andereck, Mary Elizabeth

SOC 1010.10E - INTRODUCTION TO SOCIOLOGY

1 - Prepares well for class

Average: 2.33

1 - Excellent	1	33.30%
3 - Good	2	66.70%

2 - Demonstrates professional competence

Average: 2.33

1 - Excellent	1	33.30%
3 - Good	2	66.70%

3 - Communicates subject matter clearly

Average: 2.67

1 - Excellent	1	33.30%
3 - Good	1	33.30%
4 - Fair	1	33.30%

4 - Stimulates interest in the subject

Average: 2.67

1 - Excellent	1	33.30%
3 - Good	1	33.30%
4 - Fair	1	33.30%

5 - Encourages discussion

Average: 2.00

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
3 - Good	1	33.30%

6 - Gives timely feedback on exams, reports, and other course activities

Average: 2.67

1 - Excellent	1	33.30%
3 - Good	1	33.30%
4 - Fair	1	33.30%

7 - Is accessible for help outside of class either in person, by phone, or email

Average: 2.67

1 - Excellent	1	33.30%
3 - Good	1	33.30%
4 - Fair	1	33.30%

8 - Seems to care about students' learning			Average: 2.67
1 - Excellent	1	33.30%	
3 - Good	1	33.30%	
4 - Fair	1	33.30%	
9 - Meets class on time and for the full period			Average: 1.67
1 - Excellent	2	66.70%	
3 - Good	1	33.30%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	3	100.00%	
11 - I attended community/junior college			
1 - Yes	1	33.30%	
2 - No	2	66.70%	
12 - Please indicate gender			
1 - Female	3	100.00%	
13 - Grade I expect to make in this course			Average: 1.67
1 - A	2	66.70%	
3 - C	1	33.30%	
Andereck, Mary Elizabeth - SOC 1010.10E - INTRODUCTION TO SOCIOLOGY Evaluation Count: 3			
SOC 1010.11E - INTRODUCTION TO SOCIOLOGY			
1 - Prepares well for class			Average: 1.00
1 - Excellent	2	100.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	2	100.00%	
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	2	100.00%	
4 - Stimulates interest in the subject			Average: 1.00
1 - Excellent	2	100.00%	
5 - Encourages discussion			Average: 1.00

1 - Excellent	2	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	2	100.00%	
9 - Meets class on time and for the full period			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
1 - Yes	1	50.00%	
2 - No	1	50.00%	
12 - Please indicate gender			
1 - Female	2	100.00%	
13 - Grade I expect to make in this course			Average: 2.00
1 - A	1	50.00%	
3 - C	1	50.00%	
Andereck, Mary Elizabeth - SOC 1010.11E - INTRODUCTION TO SOCIOLOGY Evaluation Count: 2			

Nicovich, John Mark		
HIS 1020.13E - WORLD HISTORY SINCE 1500		
1 - Prepares well for class		Average: 1.50
1 - Excellent	3	75.00%

3 - Good	1	25.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	4	100.00%	
3 - Communicates subject matter clearly			Average: 1.25
1 - Excellent	3	75.00%	
2 - Very Good	1	25.00%	
4 - Stimulates interest in the subject			Average: 1.75
1 - Excellent	3	75.00%	
4 - Fair	1	25.00%	
5 - Encourages discussion			Average: 1.00
1 - Excellent	4	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.50
1 - Excellent	3	75.00%	
3 - Good	1	25.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.25
1 - Excellent	3	75.00%	
2 - Very Good	1	25.00%	
8 - Seems to care about students' learning			Average: 1.25
1 - Excellent	3	75.00%	
2 - Very Good	1	25.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	4	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	4	100.00%	
11 - I attended community/junior college			
1 - Yes	2	50.00%	
2 - No	2	50.00%	
12 - Please indicate gender			
1 - Female	3	75.00%	

2 - Male	1	25.00%	
13 - Grade I expect to make in this course			Average: 2.25
1 - A	1	25.00%	
2 - B	2	50.00%	
4 - D	1	25.00%	
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Nicovich, John Mark - HIS 1020.13E - WORLD HISTORY SINCE 1500 Evaluation Count: 4			
<hr/>			
HIS 2020.11E - UNITED STATES SINCE 1865			
1 - Prepares well for class			Average: 1.67
1 - Excellent	2	66.70%	
3 - Good	1	33.30%	
<hr/>			
2 - Demonstrates professional competence			Average: 1.67
1 - Excellent	2	66.70%	
3 - Good	1	33.30%	
<hr/>			
3 - Communicates subject matter clearly			Average: 1.67
1 - Excellent	2	66.70%	
3 - Good	1	33.30%	
<hr/>			
4 - Stimulates interest in the subject			Average: 2.33
1 - Excellent	1	33.30%	
3 - Good	2	66.70%	
<hr/>			
5 - Encourages discussion			Average: 2.33
1 - Excellent	1	33.30%	
3 - Good	2	66.70%	
<hr/>			
6 - Gives timely feedback on exams, reports, and other course activities			Average: 2.33
1 - Excellent	1	33.30%	
3 - Good	2	66.70%	
<hr/>			
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 2.33
1 - Excellent	1	33.30%	
3 - Good	2	66.70%	
<hr/>			
8 - Seems to care about students' learning			Average: 2.00
1 - Excellent	1	33.30%	

2 - Very Good	1	33.30%
3 - Good	1	33.30%

9 - Meets class on time and for the full period
Average: 1.67

1 - Excellent	2	66.70%
3 - Good	1	33.30%

10 - A course syllabus was provided at the beginning of the term

1 - Yes	3	100.00%
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11 - I attended community/junior college

1 - Yes	2	66.70%
2 - No	1	33.30%

12 - Please indicate gender

1 - Female	1	33.30%
2 - Male	2	66.70%

13 - Grade I expect to make in this course
Average: 1.00

1 - A	3	100.00%
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 Nicovich, John Mark - HIS 2020.11E - UNITED STATES SINCE 1865 Evaluation Count: 3

HIS 2020.12E - UNITED STATES SINCE 1865
1 - Prepares well for class
Average: 1.50

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

2 - Demonstrates professional competence
Average: 1.50

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

3 - Communicates subject matter clearly
Average: 2.00

1 - Excellent	1	50.00%
3 - Good	1	50.00%

4 - Stimulates interest in the subject
Average: 1.50

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

5 - Encourages discussion			Average: 2.50
1 - Excellent	1	50.00%	
4 - Fair	1	50.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
8 - Seems to care about students' learning			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
9 - Meets class on time and for the full period			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
1 - Yes	2	100.00%	
12 - Please indicate gender			
1 - Female	2	100.00%	
13 - Grade I expect to make in this course			Average: 2.50
2 - B	1	50.00%	
3 - C	1	50.00%	

Ruckel, Terri Smith - ENG 2490.10 - DR: WORLD LITERATURE II Evaluation Count: 1

ENG 6200.40E - SEMINAR IN FICTION

1 - Prepares well for class

Average: 1.33

1 - Excellent	2	66.70%
2 - Very Good	1	33.30%

2 - Demonstrates professional competence			Average: 1.33
1 - Excellent	2	66.70%	
2 - Very Good	1	33.30%	
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	3	100.00%	
4 - Stimulates interest in the subject			Average: 1.00
1 - Excellent	3	100.00%	
5 - Encourages discussion			Average: 1.00
1 - Excellent	3	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.00
1 - Excellent	3	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.33
1 - Excellent	2	66.70%	
2 - Very Good	1	33.30%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	3	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	3	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	3	100.00%	
11 - I attended community/junior college			
1 - Yes	2	66.70%	
2 - No	1	33.30%	
12 - Please indicate gender			
1 - Female	3	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	3	100.00%	

Simpson, Daron R.**SOC 1010.28 - INTRODUCTION TO SOCIOLOGY****1 - Prepares well for class****Average: 2.00**

1 - Excellent	2	66.70%
4 - Fair	1	33.30%

2 - Demonstrates professional competence**Average: 2.00**

1 - Excellent	2	66.70%
4 - Fair	1	33.30%

3 - Communicates subject matter clearly**Average: 2.00**

1 - Excellent	2	66.70%
4 - Fair	1	33.30%

4 - Stimulates interest in the subject**Average: 2.00**

1 - Excellent	2	66.70%
4 - Fair	1	33.30%

5 - Encourages discussion**Average: 2.00**

1 - Excellent	2	66.70%
4 - Fair	1	33.30%

6 - Gives timely feedback on exams, reports, and other course activities**Average: 2.33**

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
4 - Fair	1	33.30%

7 - Is accessible for help outside of class either in person, by phone, or email**Average: 3.00**

1 - Excellent	1	33.30%
4 - Fair	2	66.70%

8 - Seems to care about students' learning**Average: 3.00**

1 - Excellent	1	33.30%
4 - Fair	2	66.70%

9 - Meets class on time and for the full period**Average: 2.00**

1 - Excellent	2	66.70%
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4 - Fair	1	33.30%
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10 - A course syllabus was provided at the beginning of the term		
1 - Yes	3	100.00%
<hr/>		
11 - I attended community/junior college		
1 - Yes	3	100.00%
<hr/>		
12 - Please indicate gender		
1 - Female	2	66.70%
2 - Male	1	33.30%
<hr/>		
13 - Grade I expect to make in this course		Average: 1.33
1 - A	2	66.70%
2 - B	1	33.30%



WILLIAM
CAREY
UNIVERSITY

Faculty Evaluations
School of Education Faculty
SP-14

Aycock, Candice E.

EDU 6010.40E - SOCIAL STUDIES IN THE ELEMENTARY SCHOOL

1 - Prepares well for class

Average: 1.00

1 - Excellent	8	100.00%
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2 - Demonstrates professional competence

Average: 1.00

1 - Excellent	8	100.00%
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3 - Communicates subject matter clearly

Average: 1.00

1 - Excellent	8	100.00%
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4 - Stimulates interest in the subject

Average: 1.13

1 - Excellent	7	87.50%
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2 - Very Good	1	12.50%
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5 - Encourages discussion

Average: 1.25

1 - Excellent	6	75.00%
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2 - Very Good	2	25.00%
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6 - Gives timely feedback on exams, reports, and other course activities

Average: 1.13

1 - Excellent	7	87.50%
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2 - Very Good	1	12.50%
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7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.25
1 - Excellent	6	75.00%	
2 - Very Good	2	25.00%	
8 - Seems to care about students' learning			Average: 1.13
1 - Excellent	7	87.50%	
2 - Very Good	1	12.50%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	8	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	8	100.00%	
11 - I attended community/junior college			
1 - Yes	7	87.50%	
2 - No	1	12.50%	
12 - Please indicate gender			
1 - Female	8	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	8	100.00%	
Aycock, Candice E. - EDU 6010.40E - SOCIAL STUDIES IN THE ELEMENTARY SCHOOL Evaluation Count: 8			

1 - Excellent	4	57.10%
2 - Very Good	2	28.60%
3 - Good	1	14.30%

2 - Demonstrates professional competence
Average: 1.57

1 - Excellent	4	57.10%
2 - Very Good	2	28.60%
3 - Good	1	14.30%

3 - Communicates subject matter clearly
Average: 1.43

1 - Excellent	5	71.40%
2 - Very Good	1	14.30%
3 - Good	1	14.30%

4 - Stimulates interest in the subject
Average: 1.57

1 - Excellent	5	71.40%
3 - Good	2	28.60%

5 - Encourages discussion
Average: 1.43

1 - Excellent	5	71.40%
2 - Very Good	1	14.30%
3 - Good	1	14.30%

6 - Gives timely feedback on exams, reports, and other course activities
Average: 1.57

1 - Excellent	5	71.40%
3 - Good	2	28.60%

7 - Is accessible for help outside of class either in person, by phone, or email
Average: 1.57

1 - Excellent	5	71.40%
3 - Good	2	28.60%

8 - Seems to care about students' learning
Average: 1.57

1 - Excellent	5	71.40%
3 - Good	2	28.60%

9 - Meets class on time and for the full period
Average: 1.29

1 - Excellent	6	85.70%
3 - Good	1	14.30%

10 - A course syllabus was provided at the beginning of the term			
1 - Yes	7	100.00%	
11 - I attended community/junior college			
1 - Yes	4	57.10%	
2 - No	3	42.90%	
12 - Please indicate gender			
1 - Female	5	71.40%	
2 - Male	2	28.60%	
13 - Grade I expect to make in this course			Average: 1.43
1 - A	4	57.10%	
2 - B	3	42.90%	
Bullock, C. Gregory - HEA 3000.12E - HEALTH & EXERCISE FOR A NEW LIFESTYLE Evaluation Count: 7			
HEA 3230.10E - CONSUMER HEALTH			
1 - Prepares well for class			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
2 - Demonstrates professional competence			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
3 - Communicates subject matter clearly			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
4 - Stimulates interest in the subject			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
5 - Encourages discussion			Average: 1.00
1 - Excellent	7	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	

7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	7	100.00%	
8 - Seems to care about students' learning			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
9 - Meets class on time and for the full period			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	7	100.00%	
11 - I attended community/junior college			
1 - Yes	5	71.40%	
2 - No	2	28.60%	
12 - Please indicate gender			
1 - Female	4	57.10%	
2 - Male	3	42.90%	
13 - Grade I expect to make in this course			Average: 1.29
1 - A	5	71.40%	
2 - B	2	28.60%	
Bullock, C. Gregory - HEA 3230.10E - CONSUMER HEALTH Evaluation Count: 7			
HEA 3230.11E - CONSUMER HEALTH			
1 - Prepares well for class			Average: 1.33
1 - Excellent	2	66.70%	
2 - Very Good	1	33.30%	
2 - Demonstrates professional competence			Average: 1.33
1 - Excellent	2	66.70%	
2 - Very Good	1	33.30%	
3 - Communicates subject matter clearly			Average: 1.67
1 - Excellent	1	33.30%	

2 - Very Good	2	66.70%	
4 - Stimulates interest in the subject			Average: 1.67
1 - Excellent	1	33.30%	
2 - Very Good	2	66.70%	
5 - Encourages discussion			Average: 1.67
1 - Excellent	1	33.30%	
2 - Very Good	2	66.70%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.33
1 - Excellent	2	66.70%	
2 - Very Good	1	33.30%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.33
1 - Excellent	2	66.70%	
2 - Very Good	1	33.30%	
8 - Seems to care about students' learning			Average: 1.67
1 - Excellent	1	33.30%	
2 - Very Good	2	66.70%	
9 - Meets class on time and for the full period			Average: 1.67
1 - Excellent	1	33.30%	
2 - Very Good	2	66.70%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	3	100.00%	
11 - I attended community/junior college			
1 - Yes	2	66.70%	
2 - No	1	33.30%	
12 - Please indicate gender			
2 - Male	3	100.00%	
13 - Grade I expect to make in this course			Average: 1.33
1 - A	2	66.70%	
2 - B	1	33.30%	

EDU 6070.40E - ELEMENTARY SCHOOL MATHEMATICS

1 - Prepares well for class		Average: 1.50
1 - Excellent	3	75.00%
3 - Good	1	25.00%

2 - Demonstrates professional competence		Average: 1.75
1 - Excellent	2	50.00%
2 - Very Good	1	25.00%
3 - Good	1	25.00%

3 - Communicates subject matter clearly		Average: 1.50
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1 - Excellent	2	50.00%
2 - Very Good	2	50.00%
<hr/>		
4 - Stimulates interest in the subject		Average: 2.00
1 - Excellent	2	50.00%
2 - Very Good	1	25.00%
4 - Fair	1	25.00%
<hr/>		
5 - Encourages discussion		Average: 1.75
1 - Excellent	2	50.00%
2 - Very Good	1	25.00%
3 - Good	1	25.00%
<hr/>		
6 - Gives timely feedback on exams, reports, and other course activities		Average: 1.50
1 - Excellent	2	50.00%
2 - Very Good	2	50.00%
<hr/>		
7 - Is accessible for help outside of class either in person, by phone, or email		Average: 2.00
1 - Excellent	2	50.00%
2 - Very Good	1	25.00%
4 - Fair	1	25.00%
<hr/>		
8 - Seems to care about students' learning		Average: 2.00
1 - Excellent	2	50.00%
2 - Very Good	1	25.00%
4 - Fair	1	25.00%
<hr/>		
9 - Meets class on time and for the full period		Average: 2.00
1 - Excellent	2	50.00%
2 - Very Good	1	25.00%
4 - Fair	1	25.00%
<hr/>		
10 - A course syllabus was provided at the beginning of the term		
1 - Yes	4	100.00%
<hr/>		
11 - I attended community/junior college		
1 - Yes	2	50.00%
2 - No	2	50.00%

12 - Please indicate gender			
1 - Female	4	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	4	100.00%	
Cox, Ben E. - EDU 6070.40E - ELEMENTARY SCHOOL MATHEMATICS Evaluation Count: 4			
EDU 6400.42E - CURRICULA PLANNING			
1 - Prepares well for class			Average: 1.00
1 - Excellent	7	100.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	7	100.00%	
3 - Communicates subject matter clearly			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
4 - Stimulates interest in the subject			Average: 1.00
1 - Excellent	7	100.00%	
5 - Encourages discussion			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.29
1 - Excellent	5	71.40%	
2 - Very Good	2	28.60%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.43
1 - Excellent	5	71.40%	
2 - Very Good	1	14.30%	
3 - Good	1	14.30%	
8 - Seems to care about students' learning			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
9 - Meets class on time and for the full period			Average: 1.00

1 - Excellent	7	100.00%	
<hr/>			
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	7	100.00%	
<hr/>			
11 - I attended community/junior college			
1 - Yes	6	85.70%	
2 - No	1	14.30%	
<hr/>			
12 - Please indicate gender			
1 - Female	4	57.10%	
2 - Male	3	42.90%	
<hr/>			
13 - Grade I expect to make in this course			Average: 1.14
1 - A	6	85.70%	
2 - B	1	14.30%	
<hr/>			
Cox, Ben E. - EDU 6400.42E - CURRICULA PLANNING Evaluation Count: 7			
<hr/>			
EDU 6400.43E - CURRICULA PLANNING			
1 - Prepares well for class			Average: 1.11
1 - Excellent	8	88.90%	
2 - Very Good	1	11.10%	
<hr/>			
2 - Demonstrates professional competence			Average: 1.22
1 - Excellent	7	77.80%	
2 - Very Good	2	22.20%	
<hr/>			
3 - Communicates subject matter clearly			Average: 1.22
1 - Excellent	7	77.80%	
2 - Very Good	2	22.20%	
<hr/>			
4 - Stimulates interest in the subject			Average: 1.22
1 - Excellent	7	77.80%	
2 - Very Good	2	22.20%	
<hr/>			
5 - Encourages discussion			Average: 1.33
1 - Excellent	6	66.70%	
2 - Very Good	3	33.30%	

6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.22
1 - Excellent	7	77.80%	
2 - Very Good	2	22.20%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.33
1 - Excellent	6	66.70%	
2 - Very Good	3	33.30%	
8 - Seems to care about students' learning			Average: 1.22
1 - Excellent	7	77.80%	
2 - Very Good	2	22.20%	
9 - Meets class on time and for the full period			Average: 1.22
1 - Excellent	7	77.80%	
2 - Very Good	2	22.20%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	9	100.00%	
11 - I attended community/junior college			
1 - Yes	7	77.80%	
2 - No	2	22.20%	
12 - Please indicate gender			
1 - Female	7	77.80%	
2 - Male	2	22.20%	
13 - Grade I expect to make in this course			Average: 1.22
1 - A	7	77.80%	
2 - B	2	22.20%	
Cox, Ben E. - EDU 6400.43E - CURRICULA PLANNING Evaluation Count: 9			

EDU 6090.40E - SCIENCE IN THE ELEMENTARY SCHOOL

1 - Prepares well for class**Average: 2.50**

2 - Very Good	1	50.00%
3 - Good	1	50.00%

2 - Demonstrates professional competence**Average: 2.50**

2 - Very Good	1	50.00%
3 - Good	1	50.00%

3 - Communicates subject matter clearly**Average: 2.50**

2 - Very Good	1	50.00%
3 - Good	1	50.00%

4 - Stimulates interest in the subject**Average: 3.00**

2 - Very Good	1	50.00%
4 - Fair	1	50.00%

5 - Encourages discussion**Average: 2.50**

2 - Very Good	1	50.00%
3 - Good	1	50.00%

6 - Gives timely feedback on exams, reports, and other course activities			Average: 3.00
2 - Very Good	1	50.00%	
4 - Fair	1	50.00%	
<hr/>			
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 3.00
2 - Very Good	1	50.00%	
4 - Fair	1	50.00%	
<hr/>			
8 - Seems to care about students' learning			Average: 2.50
1 - Excellent	1	50.00%	
4 - Fair	1	50.00%	
<hr/>			
9 - Meets class on time and for the full period			Average: 2.50
1 - Excellent	1	50.00%	
4 - Fair	1	50.00%	
<hr/>			
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
<hr/>			
11 - I attended community/junior college			
1 - Yes	2	100.00%	
<hr/>			
12 - Please indicate gender			
1 - Female	2	100.00%	
<hr/>			
13 - Grade I expect to make in this course			Average: 3.00
2 - B	1	50.00%	
4 - D	1	50.00%	
<hr/>			
Downing, Allison - EDU 6090.40E - SCIENCE IN THE ELEMENTARY SCHOOL Evaluation Count: 2			

Hanson, Susan Melony - EDU 6360.80E - READING AND WRITING ACROSS THE CURRICULUM Evaluation Count: 8

EDU 6360.80E - READING AND WRITING ACROSS THE CURRICULUM*

1 - Prepares well for class

Average: 2.75

1 - Excellent	1	12.50%
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2 - Demonstrates professional competence

Average: 2.75

1 - Excellent	1	12.50%
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3 - Communicates subject matter clearly

Average: 2.88

1 - Excellent	1	12.50%
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4 - Stimulates interest in the subject

Average: 2.88

1 - Excellent	1	12.50%
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5 - Encourages discussion			Average: 2.50
1 - Excellent	2	25.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 3.50
1 - Excellent	1	12.50%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 2.88
1 - Excellent	1	12.50%	
8 - Seems to care about students' learning			Average: 2.75
1 - Excellent	1	12.50%	
9 - Meets class on time and for the full period			Average: 2.13
1 - Excellent	4	50.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	8	100.00%	
11 - I attended community/junior college			
2 - No	2	25.00%	
12 - Please indicate gender			
2 - Male	1	12.50%	
13 - Grade I expect to make in this course			Average: 1.13
2 - B	1	12.50%	
Hanson, Susan Melony - EDU 6360.80E - READING AND WRITING ACROSS THE CURRICULUM* Evaluation Count: 8			

EDU 6200.42E - TEACHER AS RESEARCHER

1 - Prepares well for class			Average: 1.00
1 - Excellent	4	100.00%	

2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	4	100.00%	
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	4	100.00%	
4 - Stimulates interest in the subject			Average: 1.00
1 - Excellent	4	100.00%	
5 - Encourages discussion			Average: 1.25
1 - Excellent	3	75.00%	
2 - Very Good	1	25.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.25
1 - Excellent	3	75.00%	
2 - Very Good	1	25.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	4	100.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	4	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	4	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	4	100.00%	
11 - I attended community/junior college			
1 - Yes	4	100.00%	
12 - Please indicate gender			
1 - Female	1	25.00%	
2 - Male	3	75.00%	
13 - Grade I expect to make in this course			Average: 1.25
1 - A	3	75.00%	
2 - B	1	25.00%	

Hartfield, Joseph D.

HEA 2400.10E - NUTRITION AND DIET THERAPY

1 - Prepares well for class

Average: 1.20

1 - Excellent	4	80.00%
2 - Very Good	1	20.00%

2 - Demonstrates professional competence

Average: 1.20

1 - Excellent	4	80.00%
2 - Very Good	1	20.00%

3 - Communicates subject matter clearly

Average: 1.20

1 - Excellent	4	80.00%
2 - Very Good	1	20.00%

4 - Stimulates interest in the subject

Average: 1.20

1 - Excellent	4	80.00%
2 - Very Good	1	20.00%

5 - Encourages discussion

Average: 1.20

1 - Excellent	4	80.00%
2 - Very Good	1	20.00%

6 - Gives timely feedback on exams, reports, and other course activities

Average: 1.20

1 - Excellent	4	80.00%
2 - Very Good	1	20.00%

7 - Is accessible for help outside of class either in person, by phone, or email

Average: 1.40

1 - Excellent	3	60.00%
2 - Very Good	2	40.00%

8 - Seems to care about students' learning

Average: 1.40

1 - Excellent	3	60.00%
2 - Very Good	2	40.00%

9 - Meets class on time and for the full period			Average: 1.20
1 - Excellent	4	80.00%	
2 - Very Good	1	20.00%	
<hr/>			
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	5	100.00%	
<hr/>			
11 - I attended community/junior college			
1 - Yes	4	80.00%	
2 - No	1	20.00%	
<hr/>			
12 - Please indicate gender			
1 - Female	4	80.00%	
2 - Male	1	20.00%	
<hr/>			
13 - Grade I expect to make in this course			Average: 1.60
1 - A	2	40.00%	
2 - B	3	60.00%	
<hr/>			
Hartfield, Joseph D. - HEA 2400.10E - NUTRITION AND DIET THERAPY Evaluation Count: 5			
<hr/>			
HEA 3000.13E - HEALTH & EXERCISE FOR A NEW LIFESTYLE			
1 - Prepares well for class			Average: 1.80
1 - Excellent	3	60.00%	
3 - Good	2	40.00%	
<hr/>			
2 - Demonstrates professional competence			Average: 1.80
1 - Excellent	3	60.00%	
3 - Good	2	40.00%	
<hr/>			
3 - Communicates subject matter clearly			Average: 2.00
1 - Excellent	2	40.00%	
2 - Very Good	1	20.00%	
3 - Good	2	40.00%	
<hr/>			
4 - Stimulates interest in the subject			Average: 1.80
1 - Excellent	3	60.00%	
3 - Good	2	40.00%	
<hr/>			
5 - Encourages discussion			Average: 1.80

1 - Excellent	3	60.00%
3 - Good	2	40.00%

6 - Gives timely feedback on exams, reports, and other course activities
Average: 2.00

1 - Excellent	2	40.00%
2 - Very Good	1	20.00%
3 - Good	2	40.00%

7 - Is accessible for help outside of class either in person, by phone, or email
Average: 2.20

1 - Excellent	2	40.00%
3 - Good	3	60.00%

8 - Seems to care about students' learning
Average: 1.80

1 - Excellent	2	40.00%
2 - Very Good	2	40.00%
3 - Good	1	20.00%

9 - Meets class on time and for the full period
Average: 2.00

1 - Excellent	2	40.00%
2 - Very Good	1	20.00%
3 - Good	2	40.00%

10 - A course syllabus was provided at the beginning of the term

1 - Yes	5	100.00%
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11 - I attended community/junior college

1 - Yes	5	100.00%
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12 - Please indicate gender

1 - Female	4	80.00%
2 - Male	1	20.00%

13 - Grade I expect to make in this course
Average: 2.20

1 - A	1	20.00%
2 - B	2	40.00%
3 - C	2	40.00%

Hartfield, Joseph D. - HEA 3000.13E - HEALTH & EXERCISE FOR A NEW LIFESTYLE Evaluation Count: 5

PED 2220.10E - ORG. OF PRACTICE & SCOUTING OF TEAM SPORTS

1 - Prepares well for class			Average: 1.00
1 - Excellent	2	100.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	2	100.00%	
3 - Communicates subject matter clearly			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
4 - Stimulates interest in the subject			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
5 - Encourages discussion			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.00
1 - Excellent	2	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	2	100.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	2	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	2	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
1 - Yes	2	100.00%	
12 - Please indicate gender			
2 - Male	2	100.00%	
13 - Grade I expect to make in this course			Average: 2.50

2 - B	1	50.00%
3 - C	1	50.00%

Hartfield, Joseph D. - PED 2220.10E - ORG. OF PRACTICE & SCOUTING OF TEAM SPORTS Evaluation Count: 2

EDU 6250.80E - TECHNOLOGY IN EDUCATION

1 - Prepares well for class**Average: 1.57**

1 - Excellent	5	71.40%
2 - Very Good	1	14.30%
4 - Fair	1	14.30%

2 - Demonstrates professional competence**Average: 1.57**

1 - Excellent	5	71.40%
2 - Very Good	1	14.30%
4 - Fair	1	14.30%

3 - Communicates subject matter clearly**Average: 2.00**

1 - Excellent	2	28.60%
2 - Very Good	4	57.10%
4 - Fair	1	14.30%

4 - Stimulates interest in the subject**Average: 1.86**

1 - Excellent	3	42.90%
2 - Very Good	3	42.90%
4 - Fair	1	14.30%

5 - Encourages discussion**Average: 1.86**

1 - Excellent	4	57.10%
2 - Very Good	1	14.30%
3 - Good	1	14.30%
4 - Fair	1	14.30%

6 - Gives timely feedback on exams, reports, and other course activities**Average: 2.00**

1 - Excellent	3	42.90%
2 - Very Good	2	28.60%
3 - Good	1	14.30%
4 - Fair	1	14.30%

7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.86
1 - Excellent	5	71.40%	
4 - Fair	2	28.60%	
8 - Seems to care about students' learning			Average: 1.71
1 - Excellent	4	57.10%	
2 - Very Good	2	28.60%	
4 - Fair	1	14.30%	
9 - Meets class on time and for the full period			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	7	100.00%	
11 - I attended community/junior college			
1 - Yes	5	71.40%	
2 - No	2	28.60%	
12 - Please indicate gender			
1 - Female	7	100.00%	
13 - Grade I expect to make in this course			Average: 1.14
1 - A	6	85.70%	
2 - B	1	14.30%	

Herring, Debra S. - EDU 6250.80E - TECHNOLOGY IN EDUCATION Evaluation Count: 7

EDU 6250.81E - TECHNOLOGY IN EDUCATION			
1 - Prepares well for class			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
2 - Demonstrates professional competence			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
3 - Communicates subject matter clearly			Average: 2.00

1 - Excellent	1	50.00%
3 - Good	1	50.00%
<hr/>		
4 - Stimulates interest in the subject		Average: 2.00
1 - Excellent	1	50.00%
3 - Good	1	50.00%
<hr/>		
5 - Encourages discussion		Average: 2.00
1 - Excellent	1	50.00%
3 - Good	1	50.00%
<hr/>		
6 - Gives timely feedback on exams, reports, and other course activities		Average: 2.00
1 - Excellent	1	50.00%
3 - Good	1	50.00%
<hr/>		
7 - Is accessible for help outside of class either in person, by phone, or email		Average: 2.00
1 - Excellent	1	50.00%
3 - Good	1	50.00%
<hr/>		
8 - Seems to care about students' learning		Average: 2.00
1 - Excellent	1	50.00%
3 - Good	1	50.00%
<hr/>		
9 - Meets class on time and for the full period		Average: 2.00
1 - Excellent	1	50.00%
3 - Good	1	50.00%
<hr/>		
10 - A course syllabus was provided at the beginning of the term		
1 - Yes	2	100.00%
<hr/>		
11 - I attended community/junior college		
1 - Yes	1	50.00%
2 - No	1	50.00%
<hr/>		
12 - Please indicate gender		
1 - Female	1	50.00%
2 - Male	1	50.00%
<hr/>		
13 - Grade I expect to make in this course		Average: 1.50

1 - A	1	50.00%
2 - B	1	50.00%

Herring, Debra S. - EDU 6250.81E - TECHNOLOGY IN EDUCATION Evaluation Count: 2

Holbrook, Sandra J.

EDU 6300.80E - HISTORY & PHILOSOPHICAL FOUNDATIONS OF EDUCATION

1 - Prepares well for class **Average: 1.00**

1 - Excellent	1	100.00%
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2 - Demonstrates professional competence **Average: 1.00**

1 - Excellent	1	100.00%
---------------	---	---------

3 - Communicates subject matter clearly **Average: 2.00**

2 - Very Good	1	100.00%
---------------	---	---------

4 - Stimulates interest in the subject **Average: 2.00**

2 - Very Good	1	100.00%
---------------	---	---------

5 - Encourages discussion **Average: 1.00**

1 - Excellent	1	100.00%
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6 - Gives timely feedback on exams, reports, and other course activities **Average: 2.00**

2 - Very Good	1	100.00%
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7 - Is accessible for help outside of class either in person, by phone, or email **Average: 1.00**

1 - Excellent	1	100.00%
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8 - Seems to care about students' learning **Average: 1.00**

1 - Excellent	1	100.00%
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9 - Meets class on time and for the full period **Average: 1.00**

1 - Excellent	1	100.00%
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10 - A course syllabus was provided at the beginning of the term

1 - Yes	1	100.00%
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11 - I attended community/junior college

1 - Yes	1	100.00%
---------	---	---------

12 - Please indicate gender			
1 - Female	1	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	1	100.00%	
Holbrook, Sandra J. - EDU 6300.80E - HISTORY & PHILOSOPHICAL FOUNDATIONS OF EDUCATION Evaluation Count: 1			

Houston, Angela Lynne

EDU 6300.42E - HIST/PHIL FNDS OF EDUCATION

1 - Prepares well for class

Average: 1.33

1 - Excellent	2	66.70%
2 - Very Good	1	33.30%

2 - Demonstrates professional competence

Average: 1.33

1 - Excellent	2	66.70%
2 - Very Good	1	33.30%

3 - Communicates subject matter clearly

Average: 1.67

1 - Excellent	2	66.70%
3 - Good	1	33.30%

4 - Stimulates interest in the subject

Average: 1.67

1 - Excellent	2	66.70%
3 - Good	1	33.30%

5 - Encourages discussion

Average: 1.67

1 - Excellent	2	66.70%
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3 - Good	1	33.30%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 2.00
1 - Excellent	2	66.70%	
4 - Fair	1	33.30%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	3	100.00%	
8 - Seems to care about students' learning			Average: 1.33
1 - Excellent	2	66.70%	
2 - Very Good	1	33.30%	
9 - Meets class on time and for the full period			Average: 1.33
1 - Excellent	2	66.70%	
2 - Very Good	1	33.30%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	3	100.00%	
11 - I attended community/junior college			
1 - Yes	2	66.70%	
2 - No	1	33.30%	
12 - Please indicate gender			
1 - Female	3	100.00%	
13 - Grade I expect to make in this course			Average: 1.33
1 - A	2	66.70%	
2 - B	1	33.30%	

Jackson, Nykela G.		
EDU 6200.41E - TEACHER AS RESEARCHER		
1 - Prepares well for class		Average: 1.00
1 - Excellent	7	100.00%

2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	7	100.00%	
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	7	100.00%	
4 - Stimulates interest in the subject			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
5 - Encourages discussion			Average: 1.29
1 - Excellent	5	71.40%	
2 - Very Good	2	28.60%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	7	100.00%	
8 - Seems to care about students' learning			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	7	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	7	100.00%	
11 - I attended community/junior college			
1 - Yes	3	42.90%	
2 - No	4	57.10%	
12 - Please indicate gender			
1 - Female	4	57.10%	
2 - Male	3	42.90%	
13 - Grade I expect to make in this course			Average: 1.29

1 - A	6	85.70%
3 - C	1	14.30%

Jackson, Nykela G. - EDU 6200.41E - TEACHER AS RESEARCHER Evaluation Count: 7

EDU 6510.40E - THE GIFTED CHILD

1 - Prepares well for class		Average: 1.29
1 - Excellent	5	71.40%
2 - Very Good	2	28.60%
2 - Demonstrates professional competence		Average: 1.29
1 - Excellent	5	71.40%
2 - Very Good	2	28.60%
3 - Communicates subject matter clearly		Average: 1.29
1 - Excellent	5	71.40%
2 - Very Good	2	28.60%
4 - Stimulates interest in the subject		Average: 1.29
1 - Excellent	5	71.40%
2 - Very Good	2	28.60%
5 - Encourages discussion		Average: 1.14
1 - Excellent	6	85.70%
2 - Very Good	1	14.30%
6 - Gives timely feedback on exams, reports, and other course activities		Average: 1.00
1 - Excellent	7	100.00%
7 - Is accessible for help outside of class either in person, by phone, or email		Average: 1.29
1 - Excellent	5	71.40%
2 - Very Good	2	28.60%
8 - Seems to care about students' learning		Average: 1.00
1 - Excellent	7	100.00%
9 - Meets class on time and for the full period		Average: 1.00
1 - Excellent	7	100.00%
10 - A course syllabus was provided at the beginning of the term		

1 - Yes	7	100.00%	
11 - I attended community/junior college			
1 - Yes	6	85.70%	
2 - No	1	14.30%	
12 - Please indicate gender			
1 - Female	7	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	7	100.00%	
Jackson, Nykela G. - EDU 6510.40E - THE GIFTED CHILD Evaluation Count: 7			
Juneau, Karen R.			
CTE 4440.28E - DEVELOPMENT OF OCCUPATIONAL INSTRUCTIONAL MATERI.			
1 - Prepares well for class			Average: 2.00
2 - Very Good	1	100.00%	
2 - Demonstrates professional competence			Average: 2.00
2 - Very Good	1	100.00%	
3 - Communicates subject matter clearly			Average: 2.00
2 - Very Good	1	100.00%	
4 - Stimulates interest in the subject			Average: 2.00
2 - Very Good	1	100.00%	
5 - Encourages discussion			Average: 2.00
2 - Very Good	1	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 2.00
2 - Very Good	1	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 2.00
2 - Very Good	1	100.00%	
8 - Seems to care about students' learning			Average: 2.00
2 - Very Good	1	100.00%	

9 - Meets class on time and for the full period			Average: 2.00
2 - Very Good	1	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	1	100.00%	
11 - I attended community/junior college			
1 - Yes	1	100.00%	
12 - Please indicate gender			
1 - Female	1	100.00%	
13 - Grade I expect to make in this course			Average: 3.00
3 - C	1	100.00%	
Juneau, Karen R. - CTE 4440.28E - DEVELOPMENT OF OCCUPATIONAL INSTRUCTIONAL MATERIALS Evaluation Count: .			
CTE 6440.80E - DEVELOPMENT OF CAREER/TECHNICAL INSTRUCTIONAL MA			
1 - Prepares well for class			Average: 2.00
2 - Very Good	1	100.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	1	100.00%	
3 - Communicates subject matter clearly			Average: 2.00
2 - Very Good	1	100.00%	
4 - Stimulates interest in the subject			Average: 2.00
2 - Very Good	1	100.00%	
5 - Encourages discussion			Average: 1.00
1 - Excellent	1	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 3.00
3 - Good	1	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	1	100.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	1	100.00%	

9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	1	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	1	100.00%	
11 - I attended community/junior college			
1 - Yes	1	100.00%	
12 - Please indicate gender			
1 - Female	1	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	1	100.00%	
Juneau, Karen R. - CTE 6440.80E - DEVELOPMENT OF CAREER/TECHNICAL INSTRUCTIONAL MATERIALS Evaluation			
CTE 6520.80E - HISTORY/PHILOSOPHY OF CAREER/TECHNICAL EDUCATION			
1 - Prepares well for class			Average: 2.00
2 - Very Good	1	100.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	1	100.00%	
3 - Communicates subject matter clearly			Average: 2.00
2 - Very Good	1	100.00%	
4 - Stimulates interest in the subject			Average: 2.00
2 - Very Good	1	100.00%	
5 - Encourages discussion			Average: 2.00
2 - Very Good	1	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 3.00
3 - Good	1	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	1	100.00%	
8 - Seems to care about students' learning			Average: 1.00

1 - Excellent	1	100.00%	
<hr/>			
9 - Meets class on time and for the full period			Average: 2.00
2 - Very Good	1	100.00%	
<hr/>			
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	1	100.00%	
<hr/>			
11 - I attended community/junior college			
1 - Yes	1	100.00%	
<hr/>			
12 - Please indicate gender			
1 - Female	1	100.00%	
<hr/>			
13 - Grade I expect to make in this course			Average: 1.00
1 - A	1	100.00%	
<hr/>			
Juneau, Karen R. - CTE 6520.80E - HISTORY/PHILOSOPHY OF CAREER/TECHNICAL EDUCATION Evaluation Count: 1			

RSH 7020.40E - APA STYLE FOR PROFESSIONAL WRITING			
1 - Prepares well for class			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
2 - Demonstrates professional competence			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	

3 - Communicates subject matter clearly			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
4 - Stimulates interest in the subject			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
5 - Encourages discussion			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.00
1 - Excellent	2	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
8 - Seems to care about students' learning			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
9 - Meets class on time and for the full period			Average: 2.00
1 - Excellent	1	50.00%	
3 - Good	1	50.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
2 - No	2	100.00%	
12 - Please indicate gender			
1 - Female	2	100.00%	
13 - Grade I expect to make in this course			Average: 2.00
1 - A	1	50.00%	
3 - C	1	50.00%	

7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	2	100.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	2	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	2	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
1 - Yes	1	50.00%	
2 - No	1	50.00%	
12 - Please indicate gender			
1 - Female	2	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	2	100.00%	

Merritt, Makayla L. - PED 3240.10E - ANATOMY-PHYSIOLOGY Evaluation Count: 6

PED 3240.10E - ANATOMY-PHYSIOLOGY*

1 - Prepares well for class

Average: 1.33

1 - Excellent	4	66.70%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	6	100.00%	
3 - Communicates subject matter clearly			Average: 1.17
1 - Excellent	5	83.30%	
4 - Stimulates interest in the subject			Average: 1.17
1 - Excellent	5	83.30%	
5 - Encourages discussion			Average: 1.17
1 - Excellent	5	83.30%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.17
1 - Excellent	5	83.30%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.17
1 - Excellent	5	83.30%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	6	100.00%	
9 - Meets class on time and for the full period			Average: 1.17
1 - Excellent	5	83.30%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	6	100.00%	
11 - I attended community/junior college			
2 - No	4	66.70%	
12 - Please indicate gender			
1 - Female	4	66.70%	
13 - Grade I expect to make in this course			Average: 2.00
1 - A	1	16.70%	

Merritt, Makayla L. - PED 3240.10E - ANATOMY-PHYSIOLOGY* Evaluation Count: 6

Morris, Barry N.

EDU 6020.40E - TRENDS IN CHILDREN'S LITERATURE

1 - Prepares well for class

Average: 1.17

1 - Excellent	5	83.30%
2 - Very Good	1	16.70%

2 - Demonstrates professional competence

Average: 1.17

1 - Excellent	5	83.30%
2 - Very Good	1	16.70%

3 - Communicates subject matter clearly

Average: 1.17

1 - Excellent	5	83.30%
2 - Very Good	1	16.70%

4 - Stimulates interest in the subject

Average: 1.17

1 - Excellent	5	83.30%
2 - Very Good	1	16.70%

5 - Encourages discussion

Average: 1.50

1 - Excellent	4	66.70%
2 - Very Good	1	16.70%

3 - Good	1	16.70%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.50
1 - Excellent	4	66.70%	
2 - Very Good	1	16.70%	
3 - Good	1	16.70%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.17
1 - Excellent	5	83.30%	
2 - Very Good	1	16.70%	
8 - Seems to care about students' learning			Average: 1.17
1 - Excellent	5	83.30%	
2 - Very Good	1	16.70%	
9 - Meets class on time and for the full period			Average: 1.50
1 - Excellent	4	66.70%	
2 - Very Good	1	16.70%	
3 - Good	1	16.70%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	6	100.00%	
11 - I attended community/junior college			
1 - Yes	6	100.00%	
12 - Please indicate gender			
1 - Female	6	100.00%	
13 - Grade I expect to make in this course			Average: 1.50
1 - A	4	66.70%	
2 - B	1	16.70%	
3 - C	1	16.70%	
Morris, Barry N. - EDU 6020.40E - TRENDS IN CHILDREN'S LITERATURE Evaluation Count: 6			

Reed, William Michael

EDU 6060.40E - INTEGRATION OF CONTENT CURRICULUM

1 - Prepares well for class

Average: 1.50

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

2 - Demonstrates professional competence

Average: 1.50

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

3 - Communicates subject matter clearly

Average: 2.00

2 - Very Good	2	100.00%
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4 - Stimulates interest in the subject

Average: 1.50

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

5 - Encourages discussion			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 3.00
2 - Very Good	1	50.00%	
4 - Fair	1	50.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 3.00
2 - Very Good	1	50.00%	
4 - Fair	1	50.00%	
8 - Seems to care about students' learning			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
9 - Meets class on time and for the full period			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
1 - Yes	1	50.00%	
2 - No	1	50.00%	
12 - Please indicate gender			
1 - Female	1	50.00%	
2 - Male	1	50.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	2	100.00%	
Reed, William Michael - EDU 6060.40E - INTEGRATION OF CONTENT CURRICULUM Evaluation Count: 2			
EDU 6460.41E - SECONDARY METHODS			
1 - Prepares well for class			Average: 1.00
1 - Excellent	5	100.00%	

2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	5	100.00%	
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	5	100.00%	
4 - Stimulates interest in the subject			Average: 1.00
1 - Excellent	5	100.00%	
5 - Encourages discussion			Average: 1.20
1 - Excellent	4	80.00%	
2 - Very Good	1	20.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.00
1 - Excellent	5	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.20
1 - Excellent	4	80.00%	
2 - Very Good	1	20.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	5	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	5	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	5	100.00%	
11 - I attended community/junior college			
1 - Yes	5	100.00%	
12 - Please indicate gender			
1 - Female	2	40.00%	
2 - Male	3	60.00%	
13 - Grade I expect to make in this course			Average: 1.20
1 - A	4	80.00%	
2 - B	1	20.00%	

12 - Please indicate gender			
1 - Female	1	100.00%	
13 - Grade I expect to make in this course			Average: 2.00
2 - B	1	100.00%	

Thomas, Brenda B. - EDU 5720.41E - SURVEY OF EXCEPTIONAL CHILDREN Evaluation Count: 7

EDU 5720.42E - SURVEY OF EXCEPTIONAL CHILDREN

1 - Prepares well for class **Average: 1.13**

1 - Excellent	7	87.50%
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2 - Very Good	1	12.50%
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2 - Demonstrates professional competence **Average: 1.13**

1 - Excellent	7	87.50%
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2 - Very Good	1	12.50%
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3 - Communicates subject matter clearly **Average: 1.13**

1 - Excellent	7	87.50%
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2 - Very Good	1	12.50%
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4 - Stimulates interest in the subject **Average: 1.25**

1 - Excellent	6	75.00%
2 - Very Good	2	25.00%
<hr/>		
5 - Encourages discussion		Average: 1.25
1 - Excellent	6	75.00%
2 - Very Good	2	25.00%
<hr/>		
6 - Gives timely feedback on exams, reports, and other course activities		Average: 1.25
1 - Excellent	6	75.00%
2 - Very Good	2	25.00%
<hr/>		
7 - Is accessible for help outside of class either in person, by phone, or email		Average: 1.25
1 - Excellent	6	75.00%
2 - Very Good	2	25.00%
<hr/>		
8 - Seems to care about students' learning		Average: 1.25
1 - Excellent	6	75.00%
2 - Very Good	2	25.00%
<hr/>		
9 - Meets class on time and for the full period		Average: 1.13
1 - Excellent	7	87.50%
2 - Very Good	1	12.50%
<hr/>		
10 - A course syllabus was provided at the beginning of the term		
1 - Yes	8	100.00%
<hr/>		
11 - I attended community/junior college		
1 - Yes	7	87.50%
2 - No	1	12.50%
<hr/>		
12 - Please indicate gender		
1 - Female	7	87.50%
2 - Male	1	12.50%
<hr/>		
13 - Grade I expect to make in this course		Average: 1.00
1 - A	8	100.00%
<hr/>		

Thomas, Brenda B. - EDU 5720.42E - SURVEY OF EXCEPTIONAL CHILDREN Evaluation Count: 8

EDU 6640.40E - TEACHING INDIVIDUALS WITH LEARNING DISABILITIES

1 - Prepares well for class			Average: 1.27
1 - Excellent	8	72.70%	
2 - Very Good	3	27.30%	
2 - Demonstrates professional competence			Average: 1.18
1 - Excellent	9	81.80%	
2 - Very Good	2	18.20%	
3 - Communicates subject matter clearly			Average: 1.27
1 - Excellent	8	72.70%	
2 - Very Good	3	27.30%	
4 - Stimulates interest in the subject			Average: 1.36
1 - Excellent	7	63.60%	
2 - Very Good	4	36.40%	
5 - Encourages discussion			Average: 1.09
1 - Excellent	10	90.90%	
2 - Very Good	1	9.10%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.18
1 - Excellent	9	81.80%	
2 - Very Good	2	18.20%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	11	100.00%	
8 - Seems to care about students' learning			Average: 1.18
1 - Excellent	9	81.80%	
2 - Very Good	2	18.20%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	11	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	11	100.00%	
11 - I attended community/junior college			
1 - Yes	10	90.90%	

2 - No	1	9.10%	
<hr/>			
12 - Please indicate gender			
1 - Female	8	72.70%	
2 - Male	3	27.30%	
<hr/>			
13 - Grade I expect to make in this course			Average: 1.00
1 - A	11	100.00%	
<hr/>			
Thomas, Brenda B. - EDU 6640.40E - TEACHING INDIVIDUALS WITH LEARNING DISABILITIES Evaluation Count: 11			
<hr/>			
EDU 6680.40E - INTELLECTUAL DISABILITIES			
1 - Prepares well for class			Average: 1.13
1 - Excellent	7	87.50%	
2 - Very Good	1	12.50%	
<hr/>			
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	8	100.00%	
<hr/>			
3 - Communicates subject matter clearly			Average: 1.13
1 - Excellent	7	87.50%	
2 - Very Good	1	12.50%	
<hr/>			
4 - Stimulates interest in the subject			Average: 1.13
1 - Excellent	7	87.50%	
2 - Very Good	1	12.50%	
<hr/>			
5 - Encourages discussion			Average: 1.00
1 - Excellent	8	100.00%	
<hr/>			
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.13
1 - Excellent	7	87.50%	
2 - Very Good	1	12.50%	
<hr/>			
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	8	100.00%	
<hr/>			
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	8	100.00%	

9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	8	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	8	100.00%	
11 - I attended community/junior college			
1 - Yes	7	87.50%	
2 - No	1	12.50%	
12 - Please indicate gender			
1 - Female	8	100.00%	
13 - Grade I expect to make in this course			Average: 1.13
1 - A	7	87.50%	
2 - B	1	12.50%	
Thomas, Brenda B. - EDU 6680.40E - INTELLECTUAL DISABILITIES Evaluation Count: 8			
Thrash, Delbra A.			
EDU 6600.40E - ORGANIZATIONAL PROCEDURES FOR SPECIAL EDUCATION			
1 - Prepares well for class			Average: 1.00
1 - Excellent	1	100.00%	
2 - Demonstrates professional competence			Average: 2.00
2 - Very Good	1	100.00%	
3 - Communicates subject matter clearly			Average: 2.00
2 - Very Good	1	100.00%	
4 - Stimulates interest in the subject			Average: 2.00
2 - Very Good	1	100.00%	
5 - Encourages discussion			Average: 2.00
2 - Very Good	1	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 2.00
2 - Very Good	1	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 2.00

2 - Very Good	1	100.00%	
8 - Seems to care about students' learning			Average: 2.00
2 - Very Good	1	100.00%	
9 - Meets class on time and for the full period			Average: 2.00
2 - Very Good	1	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	1	100.00%	
11 - I attended community/junior college			
1 - Yes	1	100.00%	
12 - Please indicate gender			
1 - Female	1	100.00%	
13 - Grade I expect to make in this course			Average: 4.00
4 - D	1	100.00%	
Thrash, Delbra A. - EDU 6600.40E - ORGANIZATIONAL PROCEDURES FOR SPECIAL EDUCATION Evaluation Count: 1			

EDU 6650.40E - BEHAVIOR MANAGEMENT

1 - Prepares well for class **Average: 1.00**

1 - Excellent	10	100.00%
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2 - Demonstrates professional competence **Average: 1.00**

1 - Excellent	10	100.00%
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3 - Communicates subject matter clearly **Average: 1.10**

1 - Excellent	9	90.00%
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2 - Very Good	1	10.00%
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4 - Stimulates interest in the subject **Average: 1.00**

1 - Excellent	10	100.00%
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5 - Encourages discussion **Average: 1.10**

1 - Excellent	9	90.00%
---------------	---	--------

2 - Very Good	1	10.00%
---------------	---	--------

6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.00
1 - Excellent	10	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	10	100.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	10	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	10	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	10	100.00%	
11 - I attended community/junior college			
1 - Yes	7	70.00%	
2 - No	3	30.00%	
12 - Please indicate gender			
1 - Female	9	90.00%	
2 - Male	1	10.00%	
13 - Grade I expect to make in this course			Average: 1.50
1 - A	7	70.00%	
2 - B	2	20.00%	
4 - D	1	10.00%	
Thrash, Delbra A. - EDU 6650.40E - BEHAVIOR MANAGEMENT			Evaluation Count: 10

Trest, W. Michael

EDU 6250.41E - TECHNOLOGY IN EDUCATION

1 - Prepares well for class		Average: 1.00
1 - Excellent	2	100.00%
<hr/>		
2 - Demonstrates professional competence		Average: 1.00
1 - Excellent	2	100.00%
<hr/>		
3 - Communicates subject matter clearly		Average: 1.00
1 - Excellent	2	100.00%
<hr/>		
4 - Stimulates interest in the subject		Average: 1.00
1 - Excellent	2	100.00%
<hr/>		
5 - Encourages discussion		Average: 1.00
1 - Excellent	2	100.00%
<hr/>		
6 - Gives timely feedback on exams, reports, and other course activities		Average: 1.00
1 - Excellent	2	100.00%
<hr/>		
7 - Is accessible for help outside of class either in person, by phone, or email		Average: 1.50
1 - Excellent	1	50.00%
2 - Very Good	1	50.00%
<hr/>		
8 - Seems to care about students' learning		Average: 1.00
1 - Excellent	2	100.00%
<hr/>		
9 - Meets class on time and for the full period		Average: 1.00
1 - Excellent	2	100.00%
<hr/>		
10 - A course syllabus was provided at the beginning of the term		
1 - Yes	2	100.00%
<hr/>		
11 - I attended community/junior college		
1 - Yes	2	100.00%

12 - Please indicate gender

1 - Female	1	50.00%
2 - Male	1	50.00%

13 - Grade I expect to make in this course**Average: 1.50**

1 - A	1	50.00%
2 - B	1	50.00%

Trest, W. Michael - EDU 6250.41E - TECHNOLOGY IN EDUCATION Evaluation Count: 2

Trussell, Cleveland C.**PED 4330.10E - ORGANIZATION/ADMINISTRATION OF P.E.**

1 - Prepares well for class**Average: 1.50**

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

2 - Demonstrates professional competence**Average: 1.50**

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

3 - Communicates subject matter clearly**Average: 1.50**

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

4 - Stimulates interest in the subject**Average: 1.50**

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

5 - Encourages discussion**Average: 1.50**

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

6 - Gives timely feedback on exams, reports, and other course activities**Average: 1.50**

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

7 - Is accessible for help outside of class either in person, by phone, or email**Average: 1.50**

1 - Excellent	1	50.00%
2 - Very Good	1	50.00%

8 - Seems to care about students' learning			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
9 - Meets class on time and for the full period			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
2 - No	2	100.00%	
12 - Please indicate gender			
1 - Female	1	50.00%	
2 - Male	1	50.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	2	100.00%	

Trussell, Cleveland C. - PED 4330.10E - ORGANIZATION/ADMINISTRATION OF P.E. Evaluation Count: 2

Ward, Patricia L.

EDU 6110.40E - CURRENT TRENDS IN READING

1 - Prepares well for class **Average: 2.00**

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
3 - Good	1	33.30%

2 - Demonstrates professional competence **Average: 2.00**

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
3 - Good	1	33.30%

3 - Communicates subject matter clearly **Average: 2.33**

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
4 - Fair	1	33.30%

4 - Stimulates interest in the subject **Average: 2.33**

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
4 - Fair	1	33.30%

5 - Encourages discussion **Average: 2.00**

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
3 - Good	1	33.30%

6 - Gives timely feedback on exams, reports, and other course activities **Average: 2.00**

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
3 - Good	1	33.30%

7 - Is accessible for help outside of class either in person, by phone, or email **Average: 2.33**

1 - Excellent	1	33.30%
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2 - Very Good	1	33.30%
4 - Fair	1	33.30%

8 - Seems to care about students' learning
Average: 2.33

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
4 - Fair	1	33.30%

9 - Meets class on time and for the full period
Average: 2.00

1 - Excellent	1	33.30%
2 - Very Good	1	33.30%
3 - Good	1	33.30%

10 - A course syllabus was provided at the beginning of the term

1 - Yes	3	100.00%
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11 - I attended community/junior college

1 - Yes	3	100.00%
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12 - Please indicate gender

1 - Female	3	100.00%
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13 - Grade I expect to make in this course
Average: 1.00

1 - A	3	100.00%
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Ward, Patricia L. - EDU 6110.40E - CURRENT TRENDS IN READING Evaluation Count: 3

EDU 6110.41E - CURRENT TRENDS IN READING
1 - Prepares well for class
Average: 2.00

1 - Excellent	1	50.00%
3 - Good	1	50.00%

2 - Demonstrates professional competence
Average: 1.00

1 - Excellent	2	100.00%
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3 - Communicates subject matter clearly
Average: 2.00

1 - Excellent	1	50.00%
3 - Good	1	50.00%

4 - Stimulates interest in the subject
Average: 2.00

1 - Excellent	1	50.00%
3 - Good	1	50.00%
5 - Encourages discussion		Average: 2.00
1 - Excellent	1	50.00%
3 - Good	1	50.00%
6 - Gives timely feedback on exams, reports, and other course activities		Average: 2.50
1 - Excellent	1	50.00%
4 - Fair	1	50.00%
7 - Is accessible for help outside of class either in person, by phone, or email		Average: 2.50
1 - Excellent	1	50.00%
4 - Fair	1	50.00%
8 - Seems to care about students' learning		Average: 2.00
1 - Excellent	1	50.00%
3 - Good	1	50.00%
9 - Meets class on time and for the full period		Average: 1.50
1 - Excellent	1	50.00%
2 - Very Good	1	50.00%
10 - A course syllabus was provided at the beginning of the term		
1 - Yes	2	100.00%
11 - I attended community/junior college		
1 - Yes	2	100.00%
12 - Please indicate gender		
1 - Female	2	100.00%
13 - Grade I expect to make in this course		Average: 1.50
1 - A	1	50.00%
2 - B	1	50.00%

Ward, Patricia L. - EDU 6110.41E - CURRENT TRENDS IN READING Evaluation Count: 2

EDU 6270.40E - PERFORMANCE ASSESSMENT

1 - Prepares well for class **Average: 1.50**

1 - Excellent	3	50.00%
2 - Very Good	3	50.00%

2 - Demonstrates professional competence
Average: 1.83

1 - Excellent	2	33.30%
2 - Very Good	3	50.00%
3 - Good	1	16.70%

3 - Communicates subject matter clearly
Average: 1.83

1 - Excellent	2	33.30%
2 - Very Good	3	50.00%
3 - Good	1	16.70%

4 - Stimulates interest in the subject
Average: 1.67

1 - Excellent	2	33.30%
2 - Very Good	4	66.70%

5 - Encourages discussion
Average: 1.67

1 - Excellent	3	50.00%
2 - Very Good	2	33.30%
3 - Good	1	16.70%

6 - Gives timely feedback on exams, reports, and other course activities
Average: 1.83

1 - Excellent	2	33.30%
2 - Very Good	3	50.00%
3 - Good	1	16.70%

7 - Is accessible for help outside of class either in person, by phone, or email
Average: 1.67

1 - Excellent	3	50.00%
2 - Very Good	2	33.30%
3 - Good	1	16.70%

8 - Seems to care about students' learning
Average: 1.50

1 - Excellent	3	50.00%
2 - Very Good	3	50.00%

9 - Meets class on time and for the full period
Average: 1.50

1 - Excellent	3	50.00%
2 - Very Good	3	50.00%

10 - A course syllabus was provided at the beginning of the term			
1 - Yes	6	100.00%	
11 - I attended community/junior college			
1 - Yes	6	100.00%	
12 - Please indicate gender			
1 - Female	6	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	6	100.00%	
Ward, Patricia L. - EDU 6270.40E - PERFORMANCE ASSESSMENT Evaluation Count: 6			
EDU 6270.41E - PERFORMANCE ASSESSMENT			
1 - Prepares well for class			Average: 1.00
1 - Excellent	1	100.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	1	100.00%	
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	1	100.00%	
4 - Stimulates interest in the subject			Average: 1.00
1 - Excellent	1	100.00%	
5 - Encourages discussion			Average: 1.00
1 - Excellent	1	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.00
1 - Excellent	1	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	1	100.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	1	100.00%	
9 - Meets class on time and for the full period			Average: 1.00

1 - Excellent	1	100.00%	
<hr/>			
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	1	100.00%	
<hr/>			
11 - I attended community/junior college			
1 - Yes	1	100.00%	
<hr/>			
12 - Please indicate gender			
1 - Female	1	100.00%	
<hr/>			
13 - Grade I expect to make in this course			Average: 1.00
1 - A	1	100.00%	
<hr/>			
Ward, Patricia L. - EDU 6270.41E - PERFORMANCE ASSESSMENT Evaluation Count: 1			
<hr/>			
EDU 6360.40E - READING/WRITING ACROSS CURR.			
1 - Prepares well for class			Average: 1.20
1 - Excellent	4	80.00%	
2 - Very Good	1	20.00%	
<hr/>			
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	5	100.00%	
<hr/>			
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	5	100.00%	
<hr/>			
4 - Stimulates interest in the subject			Average: 1.20
1 - Excellent	4	80.00%	
2 - Very Good	1	20.00%	
<hr/>			
5 - Encourages discussion			Average: 1.00
1 - Excellent	5	100.00%	
<hr/>			
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.20
1 - Excellent	4	80.00%	
2 - Very Good	1	20.00%	
<hr/>			
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	5	100.00%	

8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	5	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	5	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	5	100.00%	
11 - I attended community/junior college			
1 - Yes	4	80.00%	
2 - No	1	20.00%	
12 - Please indicate gender			
1 - Female	4	80.00%	
2 - Male	1	20.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	5	100.00%	
Ward, Patricia L. - EDU 6360.40E - READING/WRITING ACROSS CURR. Evaluation Count: 5			
EDU 6360.41E - READING/WRITING ACROSS CURR.			
1 - Prepares well for class			Average: 1.00
1 - Excellent	6	100.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	6	100.00%	
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	6	100.00%	
4 - Stimulates interest in the subject			Average: 1.33
1 - Excellent	5	83.30%	
3 - Good	1	16.70%	
5 - Encourages discussion			Average: 1.50
1 - Excellent	5	83.30%	
4 - Fair	1	16.70%	

6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.67
1 - Excellent	4	66.70%	
2 - Very Good	1	16.70%	
4 - Fair	1	16.70%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.17
1 - Excellent	5	83.30%	
2 - Very Good	1	16.70%	
8 - Seems to care about students' learning			Average: 1.17
1 - Excellent	5	83.30%	
2 - Very Good	1	16.70%	
9 - Meets class on time and for the full period			Average: 1.33
1 - Excellent	5	83.30%	
3 - Good	1	16.70%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	6	100.00%	
11 - I attended community/junior college			
1 - Yes	5	83.30%	
2 - No	1	16.70%	
12 - Please indicate gender			
1 - Female	5	83.30%	
2 - Male	1	16.70%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	6	100.00%	
Ward, Patricia L. - EDU 6360.41E - READING/WRITING ACROSS CURR. Evaluation Count: 6			

EDU 6060.41E - INTEGRATION OF CONTENT CURRICULUM

1 - Prepares well for class**Average: 1.83**

1 - Excellent	2	33.30%
2 - Very Good	3	50.00%
3 - Good	1	16.70%

2 - Demonstrates professional competence**Average: 1.33**

1 - Excellent	4	66.70%
2 - Very Good	2	33.30%

3 - Communicates subject matter clearly**Average: 2.00**

1 - Excellent	2	33.30%
2 - Very Good	3	50.00%
4 - Fair	1	16.70%

4 - Stimulates interest in the subject**Average: 1.17**

1 - Excellent	5	83.30%
2 - Very Good	1	16.70%

5 - Encourages discussion**Average: 1.67**

1 - Excellent	4	66.70%
2 - Very Good	1	16.70%
4 - Fair	1	16.70%

6 - Gives timely feedback on exams, reports, and other course activities**Average: 2.00**

1 - Excellent	2	33.30%
2 - Very Good	3	50.00%
4 - Fair	1	16.70%

7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.67
1 - Excellent	4	66.70%	
2 - Very Good	1	16.70%	
4 - Fair	1	16.70%	
8 - Seems to care about students' learning			Average: 1.50
1 - Excellent	4	66.70%	
2 - Very Good	1	16.70%	
3 - Good	1	16.70%	
9 - Meets class on time and for the full period			Average: 1.17
1 - Excellent	5	83.30%	
2 - Very Good	1	16.70%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	6	100.00%	
11 - I attended community/junior college			
1 - Yes	6	100.00%	
12 - Please indicate gender			
1 - Female	6	100.00%	
13 - Grade I expect to make in this course			Average: 1.33
1 - A	4	66.70%	
2 - B	2	33.30%	
Weaver, Liesa M. - EDU 6060.41E - INTEGRATION OF CONTENT CURRICULUM Evaluation Count: 6			



WILLIAM
CAREY
UNIVERSITY

Faculty Evaluations
School of Music Faculty
SP-14

1 - Prepares well for class**Average: 1.77**

1 - Excellent	7	53.80%
2 - Very Good	2	15.40%
3 - Good	4	30.80%

2 - Demonstrates professional competence**Average: 1.85**

1 - Excellent	7	53.80%
2 - Very Good	2	15.40%
3 - Good	3	23.10%
4 - Fair	1	7.70%

3 - Communicates subject matter clearly**Average: 2.00**

1 - Excellent	6	46.20%
2 - Very Good	3	23.10%
3 - Good	2	15.40%
4 - Fair	2	15.40%

4 - Stimulates interest in the subject**Average: 1.85**

1 - Excellent	8	61.50%
2 - Very Good	1	7.70%
3 - Good	2	15.40%
4 - Fair	2	15.40%

5 - Encourages discussion**Average: 2.00**

1 - Excellent	6	46.20%
2 - Very Good	2	15.40%
3 - Good	4	30.80%
4 - Fair	1	7.70%

6 - Gives timely feedback on exams, reports, and other course activities**Average: 1.92**

1 - Excellent	7	53.80%
2 - Very Good	1	7.70%
3 - Good	4	30.80%
4 - Fair	1	7.70%

7 - Is accessible for help outside of class either in person, by phone, or email**Average: 1.85**

1 - Excellent	7	53.80%
2 - Very Good	2	15.40%

3 - Good	3	23.10%
4 - Fair	1	7.70%

8 - Seems to care about students' learning
Average: 1.77

1 - Excellent	8	61.50%
2 - Very Good	1	7.70%
3 - Good	3	23.10%
4 - Fair	1	7.70%

9 - Meets class on time and for the full period
Average: 1.77

1 - Excellent	8	61.50%
2 - Very Good	1	7.70%
3 - Good	3	23.10%
4 - Fair	1	7.70%

10 - A course syllabus was provided at the beginning of the term

1 - Yes	13	100.00%
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11 - I attended community/junior college

1 - Yes	11	84.60%
2 - No	2	15.40%

12 - Please indicate gender

1 - Female	8	61.50%
2 - Male	5	38.50%

13 - Grade I expect to make in this course
Average: 1.69

1 - A	8	61.50%
2 - B	2	15.40%
3 - C	2	15.40%
4 - D	1	7.70%

Bryan, David M. - MHL 1010.11E - MUSIC APPRECIATION Evaluation Count: 13



Lipka, Douglas A.		
BIO 2900.10E - VERTEBRATE ZOOLOGY		
1 - Prepares well for class		Average: 1.00
1 - Excellent	7	100.00%

2 - Demonstrates professional competence			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
3 - Communicates subject matter clearly			Average: 1.29
1 - Excellent	5	71.40%	
2 - Very Good	2	28.60%	
4 - Stimulates interest in the subject			Average: 1.14
1 - Excellent	6	85.70%	
2 - Very Good	1	14.30%	
5 - Encourages discussion			Average: 1.00
1 - Excellent	7	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.00
1 - Excellent	7	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	7	100.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	7	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	7	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	7	100.00%	
11 - I attended community/junior college			
1 - Yes	5	71.40%	
2 - No	2	28.60%	
12 - Please indicate gender			
1 - Female	4	57.10%	
2 - Male	3	42.90%	
13 - Grade I expect to make in this course			Average: 1.57

1 - A	3	42.90%
2 - B	4	57.10%

Lipka, Douglas A. - BIO 2900.10E - VERTEBRATE ZOOLOGY Evaluation Count: 7

Pope, Karla M.

CRJ 3100.20E - FOUNDATIONS AND THEORIES OF CRIMINAL JUSTICE

1 - Prepares well for class

Average: 1.40

1 - Excellent	4	80.00%
3 - Good	1	20.00%

2 - Demonstrates professional competence

Average: 1.40

1 - Excellent	4	80.00%
3 - Good	1	20.00%

3 - Communicates subject matter clearly

Average: 1.60

1 - Excellent	4	80.00%
4 - Fair	1	20.00%

4 - Stimulates interest in the subject			Average: 1.60
1 - Excellent	4	80.00%	
4 - Fair	1	20.00%	
5 - Encourages discussion			Average: 1.60
1 - Excellent	4	80.00%	
4 - Fair	1	20.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.60
1 - Excellent	4	80.00%	
4 - Fair	1	20.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.60
1 - Excellent	4	80.00%	
4 - Fair	1	20.00%	
8 - Seems to care about students' learning			Average: 1.60
1 - Excellent	4	80.00%	
4 - Fair	1	20.00%	
9 - Meets class on time and for the full period			Average: 1.40
1 - Excellent	4	80.00%	
3 - Good	1	20.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	5	100.00%	
11 - I attended community/junior college			
1 - Yes	5	100.00%	
12 - Please indicate gender			
1 - Female	5	100.00%	
13 - Grade I expect to make in this course			Average: 1.60
1 - A	3	60.00%	
2 - B	1	20.00%	
3 - C	1	20.00%	
Pope, Karla M. - CRJ 3100.20E - FOUNDATIONS AND THEORIES OF CRIMINAL JUSTICE Evaluation Count: 5			



WILLIAM
CAREY
UNIVERSITY

Faculty Evaluations
School of Nursing Faculty
SP-14

Chatham, Deborah - NUR 3150.27H - CONCEPTS OF BACCALAUREATE NURSING Evaluation Count: 1

NUR 3300.25E - COMMUNITY SERVICE

1 - Prepares well for class **Average: 1.25**

1 - Excellent	3	75.00%
2 - Very Good	1	25.00%

2 - Demonstrates professional competence **Average: 1.25**

1 - Excellent	3	75.00%
2 - Very Good	1	25.00%

3 - Communicates subject matter clearly **Average: 1.25**

1 - Excellent	3	75.00%
2 - Very Good	1	25.00%

4 - Stimulates interest in the subject **Average: 1.25**

1 - Excellent	3	75.00%
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2 - Very Good	1	25.00%	
5 - Encourages discussion			Average: 1.25
1 - Excellent	3	75.00%	
2 - Very Good	1	25.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.50
1 - Excellent	3	75.00%	
3 - Good	1	25.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.25
1 - Excellent	3	75.00%	
2 - Very Good	1	25.00%	
8 - Seems to care about students' learning			Average: 1.50
1 - Excellent	3	75.00%	
3 - Good	1	25.00%	
9 - Meets class on time and for the full period			Average: 1.50
1 - Excellent	3	75.00%	
3 - Good	1	25.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	4	100.00%	
11 - I attended community/junior college			
1 - Yes	3	75.00%	
2 - No	1	25.00%	
12 - Please indicate gender			
1 - Female	2	50.00%	
2 - Male	2	50.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	4	100.00%	
Chatham, Deborah - NUR 3300.25E - COMMUNITY SERVICE Evaluation Count: 4			
NUR 3300.27E - COMMUNITY SERVICE			
1 - Prepares well for class			Average: 1.00

1 - Excellent	2	100.00%	
2 - Demonstrates professional competence			Average: 1.00
1 - Excellent	2	100.00%	
3 - Communicates subject matter clearly			Average: 1.00
1 - Excellent	2	100.00%	
4 - Stimulates interest in the subject			Average: 1.00
1 - Excellent	2	100.00%	
5 - Encourages discussion			Average: 1.00
1 - Excellent	2	100.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.00
1 - Excellent	2	100.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.00
1 - Excellent	2	100.00%	
8 - Seems to care about students' learning			Average: 1.00
1 - Excellent	2	100.00%	
9 - Meets class on time and for the full period			Average: 1.00
1 - Excellent	2	100.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
1 - Yes	1	50.00%	
2 - No	1	50.00%	
12 - Please indicate gender			
1 - Female	2	100.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	2	100.00%	

Chatham, Deborah - NUR 3300.27E - COMMUNITY SERVICE Evaluation Count: 2

Krebs, Ashley C.

NUR 3870.15E - CLINICAL APPLICATION OF LABORATORY TESTS

1 - Prepares well for class

Average: 1.25

1 - Excellent	10	83.30%
2 - Very Good	1	8.30%
3 - Good	1	8.30%

2 - Demonstrates professional competence

Average: 1.25

1 - Excellent	10	83.30%
2 - Very Good	1	8.30%
3 - Good	1	8.30%

3 - Communicates subject matter clearly

Average: 1.25

1 - Excellent	10	83.30%
2 - Very Good	1	8.30%
3 - Good	1	8.30%

4 - Stimulates interest in the subject

Average: 1.33

1 - Excellent	9	75.00%
2 - Very Good	2	16.70%
3 - Good	1	8.30%

5 - Encourages discussion

Average: 1.42

1 - Excellent	8	66.70%
2 - Very Good	3	25.00%
3 - Good	1	8.30%

6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.42
1 - Excellent	8	66.70%	
2 - Very Good	3	25.00%	
3 - Good	1	8.30%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.50
1 - Excellent	8	66.70%	
2 - Very Good	2	16.70%	
3 - Good	2	16.70%	
8 - Seems to care about students' learning			Average: 1.42
1 - Excellent	8	66.70%	
2 - Very Good	3	25.00%	
3 - Good	1	8.30%	
9 - Meets class on time and for the full period			Average: 1.33
1 - Excellent	9	75.00%	
2 - Very Good	2	16.70%	
3 - Good	1	8.30%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	12	100.00%	
11 - I attended community/junior college			
1 - Yes	8	66.70%	
2 - No	4	33.30%	
12 - Please indicate gender			
1 - Female	9	75.00%	
2 - Male	3	25.00%	
13 - Grade I expect to make in this course			Average: 1.08
1 - A	11	91.70%	
2 - B	1	8.30%	

Mansell, Julia A.

NUR 3930.15E - WOMEN'S HEALTH ISSUES

1 - Prepares well for class

Average: 1.40

1 - Excellent	4	80.00%
3 - Good	1	20.00%

2 - Demonstrates professional competence

Average: 1.60

1 - Excellent	3	60.00%
2 - Very Good	1	20.00%
3 - Good	1	20.00%

3 - Communicates subject matter clearly

Average: 2.00

1 - Excellent	3	60.00%
3 - Good	1	20.00%
4 - Fair	1	20.00%

4 - Stimulates interest in the subject

Average: 1.80

1 - Excellent	2	40.00%
2 - Very Good	2	40.00%
3 - Good	1	20.00%

5 - Encourages discussion

Average: 1.80

1 - Excellent	2	40.00%
2 - Very Good	2	40.00%

3 - Good	1	20.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 2.00
1 - Excellent	3	60.00%	
3 - Good	1	20.00%	
4 - Fair	1	20.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.80
1 - Excellent	3	60.00%	
3 - Good	2	40.00%	
8 - Seems to care about students' learning			Average: 2.00
1 - Excellent	2	40.00%	
2 - Very Good	1	20.00%	
3 - Good	2	40.00%	
9 - Meets class on time and for the full period			Average: 1.60
1 - Excellent	3	60.00%	
2 - Very Good	1	20.00%	
3 - Good	1	20.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	5	100.00%	
11 - I attended community/junior college			
1 - Yes	4	80.00%	
2 - No	1	20.00%	
12 - Please indicate gender			
1 - Female	4	80.00%	
2 - Male	1	20.00%	
13 - Grade I expect to make in this course			Average: 1.40
1 - A	3	60.00%	
2 - B	2	40.00%	

Williams, Janet K.

NUR 3300.15E - COMMUNITY SERVICE

1 - Prepares well for class

Average: 1.29

1 - Excellent	6	85.70%
3 - Good	1	14.30%

2 - Demonstrates professional competence

Average: 1.29

1 - Excellent	6	85.70%
3 - Good	1	14.30%

3 - Communicates subject matter clearly

Average: 1.29

1 - Excellent	6	85.70%
3 - Good	1	14.30%

4 - Stimulates interest in the subject

Average: 1.29

1 - Excellent	6	85.70%
3 - Good	1	14.30%

5 - Encourages discussion

Average: 1.29

1 - Excellent	6	85.70%
3 - Good	1	14.30%

6 - Gives timely feedback on exams, reports, and other course activities

Average: 1.29

1 - Excellent	6	85.70%
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3 - Good	1	14.30%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 1.29
1 - Excellent	6	85.70%	
3 - Good	1	14.30%	
8 - Seems to care about students' learning			Average: 1.29
1 - Excellent	6	85.70%	
3 - Good	1	14.30%	
9 - Meets class on time and for the full period			Average: 1.29
1 - Excellent	6	85.70%	
3 - Good	1	14.30%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	6	100.00%	
11 - I attended community/junior college			
1 - Yes	5	83.30%	
2 - No	1	16.70%	
12 - Please indicate gender			
1 - Female	6	100.00%	
13 - Grade I expect to make in this course			Average: 1.33
1 - A	5	83.30%	
3 - C	1	16.70%	



WILLIAM
CAREY
UNIVERSITY

Faculty Evaluations

School of Missions and Biblical Studies Faculty

SP-14

Caldwell, Daniel P.

REL 1010.10E - INTRODUCTION TO THE OLD TESTAMENT

1 - Prepares well for class

Average: 1.29

1 - Excellent	5	71.40%
2 - Very Good	2	28.60%

2 - Demonstrates professional competence

Average: 1.14

1 - Excellent	6	85.70%
2 - Very Good	1	14.30%

3 - Communicates subject matter clearly

Average: 1.29

1 - Excellent	5	71.40%
2 - Very Good	2	28.60%

4 - Stimulates interest in the subject

Average: 1.43

1 - Excellent	5	71.40%
2 - Very Good	1	14.30%
3 - Good	1	14.30%

5 - Encourages discussion

Average: 1.71

1 - Excellent	5	71.40%
3 - Good	1	14.30%
4 - Fair	1	14.30%

6 - Gives timely feedback on exams, reports, and other course activities

Average: 1.43

1 - Excellent	5	71.40%
2 - Very Good	1	14.30%
3 - Good	1	14.30%

7 - Is accessible for help outside of class either in person, by phone, or email

Average: 1.29

1 - Excellent	5	71.40%
2 - Very Good	2	28.60%

8 - Seems to care about students' learning

Average: 1.29

1 - Excellent	6	85.70%
3 - Good	1	14.30%

9 - Meets class on time and for the full period			Average: 1.43
1 - Excellent	5	71.40%	
2 - Very Good	1	14.30%	
3 - Good	1	14.30%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	7	100.00%	
11 - I attended community/junior college			
1 - Yes	5	71.40%	
2 - No	2	28.60%	
12 - Please indicate gender			
1 - Female	3	42.90%	
2 - Male	4	57.10%	
13 - Grade I expect to make in this course			Average: 1.71
1 - A	4	57.10%	
2 - B	2	28.60%	
4 - D	1	14.30%	
Caldwell, Daniel P. - REL 1010.10E - INTRODUCTION TO THE OLD TESTAMENT Evaluation Count: 7			
REL 1010.11E - INTRODUCTION TO THE OLD TESTAMENT			
1 - Prepares well for class			Average: 2.00
2 - Very Good	2	100.00%	
2 - Demonstrates professional competence			Average: 2.00
2 - Very Good	2	100.00%	
3 - Communicates subject matter clearly			Average: 2.00
2 - Very Good	2	100.00%	
4 - Stimulates interest in the subject			Average: 2.50
2 - Very Good	1	50.00%	
3 - Good	1	50.00%	
5 - Encourages discussion			Average: 2.50
2 - Very Good	1	50.00%	

3 - Good	1	50.00%	
6 - Gives timely feedback on exams, reports, and other course activities			Average: 1.50
1 - Excellent	1	50.00%	
2 - Very Good	1	50.00%	
7 - Is accessible for help outside of class either in person, by phone, or email			Average: 2.00
2 - Very Good	2	100.00%	
8 - Seems to care about students' learning			Average: 2.50
2 - Very Good	1	50.00%	
3 - Good	1	50.00%	
9 - Meets class on time and for the full period			Average: 2.50
2 - Very Good	1	50.00%	
3 - Good	1	50.00%	
10 - A course syllabus was provided at the beginning of the term			
1 - Yes	2	100.00%	
11 - I attended community/junior college			
1 - Yes	2	100.00%	
12 - Please indicate gender			
1 - Female	1	50.00%	
2 - Male	1	50.00%	
13 - Grade I expect to make in this course			Average: 1.00
1 - A	2	100.00%	
Caldwell, Daniel P. - REL 1010.11E - INTRODUCTION TO THE OLD TESTAMENT Evaluation Count: 2			
REL 1020.10E - INTRODUCTION TO THE NEW TESTAMENT			
1 - Prepares well for class			Average: 1.50
1 - Excellent	4	66.70%	
2 - Very Good	1	16.70%	
3 - Good	1	16.70%	
2 - Demonstrates professional competence			Average: 1.50
1 - Excellent	4	66.70%	

2 - Very Good	1	16.70%
3 - Good	1	16.70%

3 - Communicates subject matter clearly
Average: 2.00

1 - Excellent	3	50.00%
2 - Very Good	1	16.70%
3 - Good	1	16.70%
4 - Fair	1	16.70%

4 - Stimulates interest in the subject
Average: 1.67

1 - Excellent	4	66.70%
2 - Very Good	1	16.70%
4 - Fair	1	16.70%

5 - Encourages discussion
Average: 1.67

1 - Excellent	4	66.70%
2 - Very Good	1	16.70%
4 - Fair	1	16.70%

6 - Gives timely feedback on exams, reports, and other course activities
Average: 1.67

1 - Excellent	4	66.70%
2 - Very Good	1	16.70%
4 - Fair	1	16.70%

7 - Is accessible for help outside of class either in person, by phone, or email
Average: 1.83

1 - Excellent	4	66.70%
3 - Good	1	16.70%
4 - Fair	1	16.70%

8 - Seems to care about students' learning
Average: 1.83

1 - Excellent	4	66.70%
3 - Good	1	16.70%
4 - Fair	1	16.70%

9 - Meets class on time and for the full period
Average: 1.83

1 - Excellent	3	50.00%
2 - Very Good	1	16.70%
3 - Good	2	33.30%

10 - A course syllabus was provided at the beginning of the term

1 - Yes	6	100.00%
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11 - I attended community/junior college

1 - Yes	5	83.30%
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2 - No	1	16.70%
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12 - Please indicate gender

1 - Female	6	100.00%
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13 - Grade I expect to make in this course**Average: 1.50**

1 - A	4	66.70%
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2 - B	1	16.70%
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3 - C	1	16.70%
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Caldwell, Daniel P. - REL 1020.10E - INTRODUCTION TO THE NEW TESTAMENT Evaluation Count: 6
