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Accredited Institutions by State

Mississippi

Mississippi



[Download the State Protocol](#)

State Contact(s):

- [Todd Ivey](#)
- [Cerissa Neal](#)

List of Accredited Institutions:

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Alcorn State University		
Level	Accreditation Status	Next Visit
ITP	Accredited	Spring 2015
ADV	Accredited	Spring 2015

Delta State University		
Level	Accreditation Status	Next Visit
ITP	Accredited	Fall 2014
ADV	Accredited	Fall 2014

Jackson State University		
Level	Accreditation Status	Next Visit
ITP	Accredited	Fall 2015
ADV	Accredited	Fall 2015

Millsaps College		
Level	Accreditation Status	Next Visit
ITP	Accredited	Spring 2015

Mississippi College		
Level	Accreditation Status	Next Visit
ITP	Accredited	Fall 2020
ADV	Accredited	Fall 2020

Mississippi State University		
Level	Accreditation Status	Next Visit
ITP	Accredited	Spring 2015
ADV	Accredited	Spring 2015

Mississippi University for Women		
Level	Accreditation Status	Next Visit
ITP	Accredited	Fall 2019
ADV	Accredited	Fall 2019

Mississippi Valley State University		
Level	Accreditation Status	Next Visit
ITP	Accredited	Fall 2014
ADV	Accredited	Fall 2014

✓ The University of Mississippi

Level	Accreditation Status	Next Visit
ITP	Accredited	Spring 2015
ADV	Accredited	Spring 2015

✓ The University of Southern Mississippi

Level	Accreditation Status	Next Visit
ITP	Accredited	Spring 2019
ADV	Accredited	Spring 2019

✓ William Carey University

Level	Accreditation Status	Next Visit
ITP	Accredited	Fall 2016
ADV	Accredited	Fall 2016

This page of the NCATE website contains the only official web list of schools, departments, and colleges of education accredited by the National Council for Accreditation of Teacher Education. NCATE is not responsible for the accuracy or timeliness of any accredited status representations on any other website.

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May 15, 2012

Dr. Thomas King
President
William Carey University
498 Tuscan Avenue
Hattiesburg, MS 39401

Dear Dr. King:

Let me begin by thanking you for your commitment to high quality educator preparation as exemplified by your participation in the NCATE national accreditation process. I am writing to inform you that at its Apr 21-24, 2012 meeting in San Antonio, Texas, the Unit Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) considered the request for accreditation of the School of Education at William Carey University. We have been most impressed with the cooperation received from the faculty, staff, and administration at your institution. I am pleased to inform you of the Unit Accreditation Board's decision to grant accreditation to the School of Education at William Carey University at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the unit's accomplishment is enclosed with the copy of this letter that has been sent to the head of your professional education unit.

Details of the Unit Accreditation Board's findings are provided and any areas for improvement are listed in the enclosed accreditation action report. You may use the information provided in the Board of Examiners report at your discretion.

The next NCATE visit is scheduled for **Fall 2016**. In partnership states, the actual date of the visit must be determined jointly by the state and NCATE. As you know, all institutions are asked to complete the NCATE annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you provide us with information on your unit's efforts to assure that you continue to meet expectations of the unit standards.

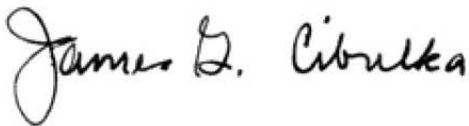
Also, for your information enclosed is a copy of NCATE's Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement with NCATE, the state agency with program approval authority has access to these documents in NCATE's Accreditation Information Management System (AIMS).

To celebrate your accreditation, I encourage you to use the online press packet on NCATE's website. From the homepage, click on "Accreditation," then "After the Visit," "Celebrating Accreditation," and then "Press Packet." The packet includes a sample press release announcing a school of education's accreditation status to the media, as well as samples of announcements that can be sent to P-12 schools, foundations, businesses, policymakers, and other stakeholders in your area. Other strategies are also included for garnering media attention throughout the year. In addition, because your education unit is professionally accredited, we encourage you to use the NCATE logo on print materials such as brochures and catalogs, as well as on your

unit's website. The logo can be found at the link just above "Press Packet" under the subhead "Celebrating Accreditation" as noted above. The logo is a distinctive mark that demonstrates that you have met demanding national professional standards for educator preparation. In addition, we have a sample graduation certificate with the NCATE logo that can be adopted for use as a supplement to the institutional graduation certificate.

Congratulations again on this accomplishment. Should you have any questions regarding NCATE's action or the items reported herein, please do not hesitate to contact us.

Sincerely,



James G. Cibulka
President

Enclosures: Action Report, Policies on Dissemination of Information

cc: Dr. Barry Morris, School of Education
Dr. Patricia Ward, School of Education
Dr. Barry Morris, School of Education
Dr. Liesa Weaver, School of Education
Dr. Nykela Jackson, School of Education
Dr. Daphne L. Buckley, Mississippi State Department of Education
Dr. Gail R. Gettis, Mississippi State Department of Education
Board of Examiners Team



NCATE

National Council for Accreditation of Teacher Education

ACCREDITATION ACTION Report

William Carey University
Hattiesburg, Mississippi

May 2012

ACCREDITATION DECISION

Accreditation is granted at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Fall 2016.

Please refer to the Board of Examiners report for strengths of the unit and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★ 2 Assessment System and Unit Evaluation	Met	Met
★ 3 Field Experiences and Clinical Practice	Met	Met
★ 4 Diversity	Met	Met
★ 5 Faculty Qualifications, Performance, and Development	Met	Met
★ 6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the unit's next on-site visit by NCATE. Progress made toward eliminating them should be reported in Part C of the unit's annual report to NCATE. The Board of Examiners (BOE) team will indicate in its report at the next visit whether the institution has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit lacks sufficient evidence that candidates demonstrate in-depth professional and pedagogical knowledge and skills.	<input type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
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NOTE: Neither NCATE staff, team members, nor other agents of NCATE are empowered to make or modify Unit Accreditation Board decisions. These remain the sole responsibility of the Unit Accreditation Board itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.

MISSISSIPPI COMMISSION ON COLLEGE ACCREDITATION

05-21-2014

2014-2015 AUTHORIZED ACADEMIC DEGREE-GRANTING COLLEGES AND UNIVERSITIES

PUBLIC TWO-YEAR

Coahoma Community College
Copiah-Lincoln Community College
East Central Community College
East Mississippi Community College
Hinds Community College
Holmes Community College
Itawamba Community College
Jones County Junior College
Meridian Community College
Mississippi Delta Community College
Mississippi Gulf Coast Community College
Northeast Mississippi Community College
Northwest Mississippi Community College
Pearl River Community College
Southwest Mississippi Community College

PUBLIC FOUR-YEAR

Alcorn State University
Delta State University
Jackson State University
Mississippi State University
Mississippi University for Women
Mississippi Valley State University
University of Mississippi
University of Southern Mississippi

PUBLIC ACADEMIC HEALTH SCIENCE CENTER

University of Mississippi Medical Center

INDEPENDENT FOUR-YEAR

Belhaven University
Blue Mountain College
Millsaps College
Mississippi College
Rust College
Tougaloo College

William Carey University

RELIGIOUS

Reformed Theological Seminary
Southeastern Baptist College
Wesley Biblical Seminary

OUT-OF-STATE INSTITUTIONS AUTHORIZED TO OPERATE IN MISSISSIPPI

(SPECIFIED SITES)

Embry-Riddle Aeronautical University (Keesler AFB, Biloxi; Columbus AFB)
Faulkner University (Corinth)
Loyola University - Institute for Ministry (Biloxi Diocese, Jackson Diocese/St. Mary's-Natchez)
Saint Leo University (Columbus AFB)
Spring Hill College (St. Joseph's High School, Jackson)
Tulane's School of Continuing Studies (Biloxi, Madison)
University of Phoenix (Flowood)
Strayer University (Jackson)



2013 EPP Annual Report

William Carey University

2013 EPP Annual Report

2013 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: William Carey University

State Review Date: September 6, 2013

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	X
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of Concern	Rationale
1)	
2)	
3)	
4)	

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs	<i>Susan Lee</i>	9/6/13
Sophia Marshall, TC, Dir., Teacher Education		
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Met	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature)

Gail Gettis

Date

11/2/13

2013 ANNUAL REPORT VERIFICATION FORM MISSISSIPPI EDUCATOR PREPARATION PROGRAM APPROVAL

EPP: William Carey University

State Review Date: September 6, 2013

Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1. Provides Program Completer data (total completers)	X		
2. Provides Candidate Performance Data (Indicate if online)	X		
3. Substantive changes to program:	X		
Any additions or removal of programs (initial and advanced)			
Changes in program delivery			
Administrative changes for institution and education unit			
Increased program offerings off-campus (including abroad)			
Significant changes resulting from natural disaster or unforeseen circumstances			
Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
Significant change in budget (25 % increase or decrease)			
Significant change in candidate enrollment (25% increase or decrease)			
Significant change in faculty (25% increase or decrease)			
4. Addresses progress toward Areas for Improvement cited in last accreditation report, if any			
5. Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)			

Notes/Comments:

unforeseen circumstances

Part II State Licensure Tests	Met	Met With Conditions	Not Met
A. Evidence of a three-year average of an 80 percent pass rate-Traditional Candidates	X		
B. Evidence of a three-year average of an 80 percent pass rate-Alternate Route Candidates	X		

Notes/Comments: