

**ART MAJOR—MEd, Art Concentration
EFFECTIVENESS PROGRAM
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>Art Department Purpose: The purpose of the Department of Art is to provide a visual arts community that fosters the development of professional artists and/or art educators as part of William Carey University. The programs of study emphasize the individual's development of visual ideas, provide a variety of settings within which ideas emerge, and hone technical and/or pedagogical expertise. The department prepares students for careers as practicing, professional artists; art educators; and for advanced work in graduate programs.</p>	<ol style="list-style-type: none"> 1) Current/future teachers of art will successfully complete studio coursework in several areas: drawing, painting, and/or graphic arts. 2) Students will complete one or more independent projects in each studio course. 3) M.Ed. students will create and implement within a classroom setting a lesson plan incorporating the application of a technique or skill directly derived from their coursework in the WCU M.Ed. program. 	<ol style="list-style-type: none"> 1) Students must create and present work for each of the studio art courses taken. 2) Graduating students must have passed upper level studio courses, requiring independent work and the presentation of portfolios of work for review. 3) M.Ed. students will write a grade-appropriate lesson plan, which will be approved by the supervising professor, before being implemented in a classroom setting. All work must be documented and presented to the supervising professor. 		

**ART MAJOR—MEd, Art Concentration
EFFECTIVENESS PROGRAM
2013-2014**

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<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 40 Promote Christian development and social responsibility 5. Strengthen ties with Baptist churches, associations, and conventions 6. Provide Provide an environment that supports student learning 7. Strengthen Strengthen organizational and operational effectiveness 8. Strengthen Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>Art Department Purpose: The purpose of the Department of Art is to provide a visual arts community that fosters the development of professional artists and/or art educators as part of William Carey University. The programs of study emphasize the individual's development of visual ideas, provide a variety of settings within which ideas emerge, and hone technical and/or pedagogical expertise. The department prepares students for careers as practicing, professional artists; art educators; and for advanced work in graduate programs.</p>	<ol style="list-style-type: none"> 1) Current/future teachers of art will successfully complete studio coursework in several areas: drawing, painting, and/or graphic arts. 2) Students will complete one or more independent projects in each studio course. 3) M.Ed. students will create and implement within a classroom setting a lesson plan incorporating the application of a technique or skill directly derived from their coursework in the WCU M.Ed. program. 	<ol style="list-style-type: none"> 1) Students must create and present work for each of the studio art courses taken. 2) Graduating students must have passed upper level studio courses, requiring independent work and the presentation of portfolios of work for review. 3) M.Ed. students will write a grade-appropriate lesson plan, which will be approved by the supervising professor, before being implemented in a classroom setting. All work must be documented and presented to the supervising professor. 	<ol style="list-style-type: none"> 1) 3 students completed studio courses. 2) Students completed the necessary work for completion of their courses. 3) Students designed and wrote lesson plans based on the knowledge and skills gained in their studio coursework. 	

MASTER OF EDUCATION WITH ART EDUCATION EFFECTIVENESS PROGRAM 2012-2013

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>Education Goals: Consistent with the Interstate New Teacher Assessment and Support Consortium (INTASC) AND NCATE Standards, William Carey University seeks to prepare teachers who:</p> <ol style="list-style-type: none"> 1. apply current research and technology related to the teaching-learning-assessment process; 2. respond sensitively to individual differences and diversity; 3. understand and anticipate the needs of a global society; 4. plan and implement learning experiences that support the highest level of student potential; 5. continue to reflect, refine, and revise 	<ol style="list-style-type: none"> 1. A graduate student in the M.Ed. program will perceive that he/she is well prepared to critically evaluate the literature in the field and to synthesize the literature from a variety of sources. (WCU Goal 1.1, 1.2, 1.2, 1.4) (EDU Goals 1, 3, 4, 5, 6) 2. Students completing the Master of Education degree will demonstrate advanced knowledge of teacher education and content appropriate to general secondary education. (WCU Goals 1.1, 1.2, 1.3) (EDU Goals 1, 2, 3, 4, 5, 6, 7) 	<ol style="list-style-type: none"> 1.A. In the Exit Interview for Master Graduates, student perceptions of the program's effectiveness in engaging students in critical thinking and maintaining a high level of scholarship will be ranked at a 4.5 out of 5.0 (Likert scale). 2. A. 90% of the graduate students will earn an overall rating of 3 or higher on a written comprehensive examination covering their subject matter field. 	<ol style="list-style-type: none"> 1.A. Exit Interview was completed with one Art Education graduate student replying to the survey. There are twelve indicators: <ul style="list-style-type: none"> • Advisor Guidance 5.0; • Faculty Expertise 5.0; • Library 5.0; • Facilities 5.0; • Technology 5.0; • Best Practices 5.0; • Scholarly Writing 5.0; • Research Skills 5.0 • Class Availability 5.0; • Individual Needs 5.0; • Mission of the School 5.0; • Diversity 5.0; • Total 5.0 on a five point Likert Scale. 2.A The one candidate in the M.Ed. in Art Education earned an overall score of 3.2 on the written comprehensive examination. 	<ol style="list-style-type: none"> 1.A. The S.L.O. was exceeded. The low N (1) doesn't provide much concrete data to do program analysis. 2.A. This is the culminating task in the M.Ed. program.

	<p>4. The graduate student will demonstrate content knowledge and performance skills when designing curriculum for differentiated instruction, the inclusion classroom, and the co-teaching design. (WCU Goals 1.1, 1.4) (EDU Goals 1, 2, 3, 5, 7)</p>	<p>4.A. In EDU 640, each candidate must design <i>An Interdisciplinary Unit</i>. The candidates will score 85% or higher when the two highest performance level (Artisan and Experienced) scores are combined.</p>	<ul style="list-style-type: none"> • Total 88%. <p>4.A. There are eight components to the <i>Interdisciplinary Unit</i>. The N for 2012-2013 was 132. The combined scores are:</p> <ul style="list-style-type: none"> • Topic and Topical Theme 99%; • Unit Overview 96%; • Generalizations 96%; • Guiding Questions 98%; • Teaching Strategies 99%; • Culminating Task with Rubric 99%; • Lesson Plan 98%; • Overall Design 99%; • Total Percent 98%. 	<p>4.A. The S.L.O. was exceeded in all areas. This is a culminating activity for the graduate students and will remain a key assessment for 2013-2014.</p>
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ART MAJOR—MEd, Art Concentration EFFECTIVENESS PROGRAM 2009-2010

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The University collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Art Department Purpose: The purpose of the Department of Art is to provide a visual arts community that fosters the development of professional artists and/or art educators as part of William Carey University. The programs of study emphasize the individual's development of visual ideas, provide a variety of settings within which ideas emerge, and hone technical and/or pedagogical expertise. The department prepares students for careers as practicing, professional artists; art educators; and for advanced work in graduate programs. .</p>	<ol style="list-style-type: none"> 1) Current/future teachers of art will successfully complete studio coursework in several areas: drawing, painting, and/or graphic arts. 2) Students will complete one or more independent projects in each studio course. 3) M.Ed. students will create and implement within a classroom setting a lesson plan incorporating the application of a technique or skill directly derived from their coursework in the WCU M.Ed. program. 	<ol style="list-style-type: none"> 1) Students must create and present work for each of the studio art courses taken. 2) Graduating students must have passed upper level studio courses, requiring independent work and the presentation of portfolios of work for review. 3) M.Ed. students will write a grade-appropriate lesson plan, which will be approved by the supervising professor, before being implemented in a classroom setting. All work must be documented and presented to the supervising professor. 	<ol style="list-style-type: none"> 1) Graduate education students concentrating in Art created and presented artwork in studio courses in the 2009-2010 academic year. 2) There were no M.Ed. art students graduated in 2009-2010. 3) M.Ed. students complete lesson plans. 	