MASTER OF BIOLOGY EFFECTIVENESS PROGRAM 2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	OBJECTIVES AND STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service	Graduate Students will perform well on projects and presentations in graduate lab science courses.	1. As documented by grading rubrics Graduate Students will earn grades of above 82% on class projects.		
in a diverse global society.	Graduate Students will be able to demonstrate a mastery of biological concepts.	2. Graduates will score above 3.7 on their highest three questions from their Comprehensive Exam.		
Expanded Statement of Purpose: 1. Provide academic programs to promote student learning				
 Promote Christian development and social responsibility Serve Baptist churches, associations, and conventions Provide an environment that supports student learning Strengthen organizational and 	Graduate students will be required to gather and analyze scientific data.	3. Collection and analysis of data in BIO 531, 620, 630, 640 and 655 will be evaluated using a rubric and students must score above 87%.		
operational effectiveness 6. Strengthen financial resources Goal for Departmental Program/Unit: Provide graduate training in the biological sciences for students preparing for careers in science teaching	Graduate students will demonstrate an understanding of and proficiency in writing research proposals.	4. In BIO 601 students will score greater than 86% according to a rubric designed by the instructor		
	5. Graduate Students will graduate with the perception that that they developed to their highest potential	5. In the Master Graduate Exit Interview, student's perceptions of the "Develops talent and recognizes achievement" will be ranked at 4.0 out of 5.0 (Likert Scale).		

MASTER OF BIOLOGY EFFECTIVENESS PROGRAM 2013-2014

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	OBJECTIVES AND STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service	Graduate Students will perform well on projects and presentations in graduate lab science courses.	As documented by grading rubrics Graduate Students will earn grades of above 82% on class projects.	1. Graduate students scored an average of 91.5% (n = 12) on class projects.	We will continue to collect this data.
in a diverse global society. Expanded Statement of Purpose: 1. Provide academic programs to promote	2. Graduate Students will be able to demonstrate a mastery of biological concepts.	2. Graduates will score above 3.7 on their highest three questions from their Comprehensive Exam.	2. We did not have any Graduate Students take their Comprehensive Exam last year.	2. We will continue to collect this data to increase our sample size.
student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning	3. Graduate students will be required to gather and analyze scientific data.	3. Collection and analysis of data in BIO 640 was evaluated using a rubric and students must score above 87%.	3. We were not able to offer BIO 640 last year.	3. We will include several other Graduate courses such as BIO 531, 531, 620, 630, 640, and 655 in order to collect more data.
 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources Goal for Departmental Program/Unit: Provide graduate training in the biological sciences for students preparing for careers in science teaching 	4. Graduate students will demonstrate an understanding of and proficiency in writing research proposals.	4. In BIO 601 students will score greater than 86% according to a rubric designed by the instructor	4. Biology graduate students scored and average of 91 (n = 10) on the instructor generated rubric.	4. Student scores were higher than expected and we will attempt to maintain these scores.
	5. Graduate Students will graduate with the perception that that they developed to their highest potential	5. In the Master Graduate Exit Interview, student's perceptions of the "Develops talent and recognizes achievement" will be ranked at 4.0 out of 5.0 (Likert Scale).	5. A student ranked "Develops talent and recognizes achievement" (n = 1) as a 5.0 (Likert Scale).	5. This is a good measure and we will continue to collect this data.

MASTER OF BIOLOGY EFFECTIVENESS PROGRAM 2012-2013

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	OBJECTIVES AND STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to	Graduate Students will perform well on projects and presentations in graduate lab science courses.	As documented by grading rubrics Graduate Students will earn grades of above 82% on class projects.	1. Grading rubrics indicated that BIO Graduate students earned an average score of 94.9 (n = 7) on class projects.	We will continue to collect and monitor this data as an indicator of project and presentation performance.
excel in scholarship, leadership, and service in a diverse global society.	Graduate Students will be able to demonstrate a mastery of biological concepts.	2. Graduates will score above 3.7 on their highest three questions from their Comprehensive Exam.	2. Graduate students scored an average of 3.54 (n = 4) on their Comprehensive Exams.	3. We will continue to monitor these data to increase the sample number.
Provide academic programs to promote student learning Promote Christian development and social responsibility Serve Baptist churches, associations, and conventions Provide an environment that supports	3. Graduate students will be required to gather and analyze scientific data.	3. Collection and analysis of data in BIO 640 was evaluated using a rubric and students must score above 87%.	3. We did not have enough students to offer BIO 640 last year.	3. We will attempt to offer BIO 340 during the 13 – 14 school year.
student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources Goal for Departmental Program/Unit: Provide graduate training in the biological sciences for students preparing for careers in science teaching	4. Graduate students will demonstrate an understanding of and proficiency in writing research proposals.	4. In BIO 601 students will score greater than 86% according to a rubric designed by the instructor	4. BIO 601 students earned an average score of 92.5 (n = 6) on a faculty designed rubric.	We will continue to monitor this data point for proficiency in writing research proposals.
	5. Graduate Students will graduate with the perception that that they developed to their highest potential	5. In the Master Graduate Exit Interview, student's perceptions of the "Develops talent and recognizes achievement" will be ranked at 4.0 out of 5.0 (Likert Scale).	5. Biology Graduate Students rated 'Develops talent and recognizes achievement' as a 5.0 (n = 1).	5.0 We will continue to collect this data to monitor our progress in developing students to their full potential.

MASTER OF BIOLOGICAL SCIENCES EFFECTIVENESS PROGRAM 2011-2012

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	OBJECTIVES AND STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to	Graduate Students will perform well on projects and presentations in graduate lab science courses.	As documented by grading rubrics Graduate Students will earn grades of above 82% on class projects.	1. Biology Graduate Students earned an average grade of 95% on their class projects (n=2).	This section will continue to be monitored to involve a greater number of students.
excel in scholarship, leadership, and service in a diverse global society.	Graduate Students will be able to demonstrate a mastery of biological concepts.	2. Graduates will score above 3.7 on their Comprehensive Exam.	2. Graduates scored a mean of 3.2 on their comprehensive exams (n=7).	2. We will adjust this section to collect scores on highest three questions for students. This data will continue to be collected.
Provide academic programs to promote student learning Promote Christian development and social responsibility Serve Baptist churches, associations, and conventions Provide an environment that supports	3. Graduate students will be required to gather and analyze scientific data.	3. Collection and analysis of data in BIO 640 was evaluated using a rubric and students must score above 87%.	3. BIO 640 students scored a 90.1 (N=8) on the evaluation rubric.	3. Data from this course will continue to be collected to give a better picture of their data analysis skills.
student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources Goal for Departmental Program/Unit: Provide graduate training in the biological sciences for students preparing for careers in science teaching	4. Graduate students will demonstrate an understanding of and proficiency in writing research proposals.	4. In BIO 601 students will score greater than 86% according to a rubric designed by the instructor	4. Students averaged 94% on the faculty generated rubric.	4. We will continue to monitor this rubric for proficiency in writing research proposals.
	5. Graduate Students will graduate with the perception that that they developed to their highest potential	5. In the Master Graduate Exit Interview, student's perceptions of the "Develops talent and recognizes achievement" will be ranked at 4.0 out of 5.0 (Likert Scale).	5. Students perception of 'Develops talent and recognizes achievement' scored a 5 (n=1).	5. This data will have to be collected for several years to give us a suitable number of respondents.