

MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY
(Concentrations: Counseling, Gerontology, Child/Adolescent, Christian, School Counseling, School Psychometry)
EFFECTIVENESS PROGRAM
2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial 	<ol style="list-style-type: none"> 1. Students will enhance and expand awareness of their Christian values through the curriculum and co-curricular activities. 2. Students will be adequately prepared for a future in counseling, a related human service field, or further graduate study. 3. Students will gain a sufficient knowledge base in the core areas of counseling as identified by the Mississippi State Board of Examiners for Licensed Professional Counselors: (a) Professional Identity & Ethics; (b) Social and Cultural Diversity; (c) Human Growth and 	<ol style="list-style-type: none"> 1a. Students will evaluate the program atmosphere as promoting Christian principles at a level of “4.2” or higher on the Student Exit Interview 2. 78% of graduates seeking employment will be employed within their counseling field or a related field, or will be enrolled in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 3a Students will achieve an average score of 66% on the Counseling Knowledge and Skills Examination that assesses student knowledge across the content domains identified as paramount to professional counselors based on the Mississippi 		

<p>resources</p> <p>Goal for Departmental Program/Unit: All graduates of the Graduate Counseling Psychology program will have developed a depth of understanding in their major field and will have been afforded the opportunity to prepare for a career, a profession, or further study following graduation.</p>	<p>Development; (d) Career Development; (e) Helping Relationships; (f) Assessment; and (h) Research Design.</p> <p>4. Students will exhibit sufficient mastery of basic counseling microskills and interventions.</p> <p>5. Students will gain experience with the professional roles and responsibilities of counselors and demonstrate a commitment to ethical practice and professional collaboration.</p>	<p>State Board of Examiners for Licensed Professional Counselors and render a decision regarding the utilization of a standardized counseling examination to assess competency.</p> <p>4. Students will demonstrate mastery of basic counseling microskills as evidenced by an average rating of 76% on the microskills assessment administered in the PSY 680 course.</p> <p>5a. Students participating in the practicum or internship courses will accrue hours in a field setting consistent with the student's concentration area and receive a satisfactory rating from the field supervisors as evidenced by an overall rating of "4.7".</p> <p>5b. Students participating in practicum or internship courses will demonstrate sufficient levels of professionalism and ethical knowledge as demonstrated by an average supervisor rating of "3.8" across section 2</p>		
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	<p>Program Outcome: 6. Program will explore the viability of seeking national programmatic accreditation.</p>	<p>(Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form.</p> <p>6. Program faculty and administrators will evaluate the viability of the Hattiesburg counseling psychology program seeking accreditation through the Council on Accreditation for Counseling and Related Educational Programs (CACREP).</p>		
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MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY

(Counseling Concentration, Gerontology Concentration, Child/Adolescent Concentration, Christian Concentration, Organization Counseling, School Counseling, School Psychometry Concentrations)

EFFECTIVENESS PROGRAM

2013-2014

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational 	<ol style="list-style-type: none"> 1. Students will enhance and expand awareness of their Christian values through the curriculum and co-curricular activities. 2. Students will be adequately prepared for a future in counseling, a related human service field, or further graduate study. 	<ol style="list-style-type: none"> 1a. Students will evaluate the program atmosphere as promoting Christian principles at a level of “4.1” or higher on the Student Exit Interview 2. 80% of graduates seeking employment will be employed within their counseling field or a related field, or will be enrolled in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 	<ol style="list-style-type: none"> 1a. Students evaluated the program atmosphere at a level of “4.9” in regards to promoting Christian principles. 2. 77% of graduates responding to the Graduate Follow-up Survey reported employment in a related field or enrollment in further graduate study. 	<ol style="list-style-type: none"> 1a. This Student Learning Outcome was met and will continue to be monitored. 2. This Student Learning Outcome was not met. The outcome will be monitored and efforts will be made to integrate lectures within the curriculum that emphasize career exploration in the mental health field as well as methods for increasing marketability.

<p>effectiveness</p> <p>6. Strengthen financial resources</p> <p>Goal for Departmental Program/Unit: All graduates of the Graduate Counseling Psychology program will have developed a depth of understanding in their major field and will have been afforded the opportunity to prepare for a career, a profession, or further study following graduation.</p>	<p>3. Students will gain a sufficient knowledge base in the core areas of counseling as identified by the Mississippi State Board of Examiners for Licensed Professional Counselors: (a) Professional Identity & Ethics; (b) Social and Cultural Diversity; (c) Human Growth and Development; (d) Career Development; (e) Helping Relationships; (f) Assessment; and (h) Research Design.</p> <p>4. Students will exhibit sufficient mastery of basic counseling microskills and interventions.</p> <p>5. Students will gain experience with the professional roles and responsibilities of counselors and demonstrate a commitment to ethical practice and professional collaboration.</p>	<p>3a Students will achieve an average score of 65% on the Counseling Knowledge and Skills Examination that assesses student knowledge across the content domains identified as paramount to professional counselors based on the Mississippi State Board of Examiners for Licensed Professional Counselors and render a decision regarding the utilization of a standardized counseling examination to assess competency.</p> <p>4. Students will demonstrate mastery of basic counseling microskills as evidenced by an average rating of 76% on the microskills assessment administered in the PSY 680 course.</p> <p>5a. Students participating in the practicum or internship courses will accrue hours in a field setting consistent with the student's concentration area and receive a satisfactory rating from the field supervisors as evidenced by an overall rating of "4.7".</p>	<p>3a. The CKS Exam was revised and administered in the PSY 698 (Internship) courses. Students taking the examination achieved an average score of 66%.</p> <p>4. Students demonstrated mastery of microskills as evidenced by an average score of 78% on the microskills assessment.</p> <p>5a. Students participating in the practicum or internship courses accrued hours in a field setting consistent with the student's concentration area and received an average satisfactory rating of "4.7" from field supervisors.</p>	<p>3a. The student outcome was met. The CKS Examination will be revised and administered again in the AY 2014-2015. Results will continue to be monitored.</p> <p>4. The student outcome was met and will continue to be monitored.</p> <p>5a. This Student Learning Outcome was met and will continue to be monitored.</p>
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	<p>Program Outcome:</p> <p>6. Program will explore the viability of seeking national programmatic accreditation.</p>	<p>5b. Students participating in practicum or internship courses will demonstrate sufficient levels of professionalism and ethical knowledge as demonstrated by an average supervisor rating of “3.7” across section 2 (Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form.</p> <p>6. Program faculty and administrators will investigate the requirements of seeking accreditation through the Council on Accreditation for Counseling and Related Educational Programs (CACREP).</p>	<p>5b. Students participating in practicum or internship courses demonstrated sufficient levels of professionalism and ethical knowledge as evidence by an average supervisor rating of “4.34” across section 2 (Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form.</p> <p>6. Program faculty and administrators formed a committee for exploring and developing an application for CACREP accreditation. It was determined that application for accreditation is currently only viable for the Gulfport campus program and only by forming a new department.</p>	<p>5b. This Student Learning Outcome was met and will continue to be monitored.</p> <p>6. This Program Outcome was met and will result in the formation of a new academic unit, the Department of Counselor Education, at the Gulfport campus. Programmatic accreditation for the Hattiesburg program will be explored further in the AY 14-15.</p>
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MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY

(Counseling Concentration, Gerontology Concentration, Child/Adolescent Concentration, Christian Concentration, Organization Counseling, School Counseling, School Psychometry Concentrations)

EFFECTIVENESS PROGRAM

2012-2013

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational 	<ol style="list-style-type: none"> 1. Students will enhance and expand awareness of their Christian values through the curriculum and co-curricular activities. 2. Students will be adequately prepared for a future in counseling, a related human service field, or further graduate study. 3. Students will gain a sufficient knowledge base in the core areas of counseling as identified by the Mississippi State Board of Examiners for Licensed Professional Counselors: <ol style="list-style-type: none"> (a) Professional Identity & 	<ol style="list-style-type: none"> 1a. Students will evaluate the program atmosphere as promoting Christian principles at a level of “4.6” or higher on the Student Exit Interview 2. 80% of graduates seeking employment will be employed within their counseling field or a related field, or will be enrolled in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 	<ol style="list-style-type: none"> 1a. Students evaluated the program atmosphere at a level of “4.1” in regards to promoting Christian principles. 2. Data was unavailable to assess. 	<ol style="list-style-type: none"> 1a. This Student Learning Outcome was not met. Efforts will be made to promote Christian principles by identifying applicable Christian principles within the curriculum. The outcome will continue to be monitored. 2. This Student Learning Outcome could not be evaluated due to insufficient participation from graduates of the counseling psychology program. Plan to retain the outcome and improve methods for garnering student participation.

<p>effectiveness</p> <p>6. Strengthen financial resources</p> <p>Program/Unit Goal: All graduates of the Graduate Counseling Psychology program will have developed a depth of understanding in their major field and will have been afforded the opportunity to prepare for a career, a profession, or further study following graduation.</p>	<p>Ethics; (b) Social and Cultural Diversity; (c) Human Growth and Development; (d) Career Development; (e) Helping Relationships; (f) Assessment; and (h) Research Design.</p> <p>4. Students will exhibit sufficient mastery of basic counseling microskills and interventions.</p> <p>5. Students will gain experience with the professional roles and responsibilities of counselors and demonstrate a commitment to ethical practice and professional collaboration.</p>	<p>3a Students will achieve an average score of 65% on the Counseling Knowledge and Skills Examination that assesses student knowledge across the content domains identified as paramount to professional counselors based on the Mississippi State Board of Examiners for Licensed Professional Counselors and render a decision regarding the utilization of a standardized counseling examination to assess competency.</p> <p>4. Students will demonstrate mastery of basic counseling microskills as evidenced by an average rating of 75% on the microskills assessment administered in the PSY 680 course.</p> <p>5a. Students participating in the practicum or internship courses will accrue hours in a field setting consistent with the student's concentration area and receive a satisfactory rating from the field supervisors as evidenced by an overall rating of "4.6".</p>	<p>3a. The CKS Exam was revised and administered in the PSY 698 (Internship) courses. Students taking the examination achieved an average score of 67%.</p> <p>4. Students demonstrated mastery of microskills as evidenced by an average score of 77% on the microskills assessment.</p> <p>5a. Students participating in the practicum or internship courses accrued hours in a field setting consistent with the student's concentration area and received an average satisfactory rating of "4.6" from field supervisors.</p>	<p>3a. The student outcome was met. The CKS Examination will be revised and administered again in the AY 2013-2014. Results will continue to be monitored.</p> <p>4. The student outcome was met and will continue to be monitored.</p> <p>5a. This Student Learning Outcome was met and will continue to be monitored.</p>
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		<p>5b. Students participating in practicum or internship courses will demonstrate sufficient levels of professionalism and ethical knowledge as demonstrated by an average supervisor rating of “3.7” across section 2 (Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form.</p>	<p>5b. Students participating in practicum or internship courses demonstrated sufficient levels of professionalism and ethical knowledge as evidence by an average supervisor rating of “4.2” across section 2 (Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form.</p>	<p>5b. This Student Learning Outcome was met and will continue to be monitored.</p>
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MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY

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EFFECTIVENESS PROGRAM

2011-2012

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational 	<ol style="list-style-type: none"> 1. Students will enhance and expand awareness of their Christian values through the curriculum and co-curricular activities. 2. Students will be adequately prepared for a future in counseling, a related human service field, or further graduate study. 	<ol style="list-style-type: none"> 1a. Students will evaluate the Christian atmosphere and values exemplified in the curriculum at a level of “4.5” or higher on the End of Year Program Evaluation. 1b. 80% of students will report participation in church, mission activities, or other religious experiences on the End of Year Program Evaluation. 2. 90% of graduates seeking employment will be employed within their counseling field or a related field, or will be enrolled in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 	<ol style="list-style-type: none"> 1a. Students evaluated the Christian atmosphere and values exemplified in the curriculum at a level of “4.8” on the End of Year Program Evaluation. 1b. 81% of students reported participation in church, mission activities, or other religious experiences on the End of Year Program Evaluation. 2. Data was unavailable to assess. 	<ol style="list-style-type: none"> 1a. This Student Learning Outcome was exceeded and will continue to be monitored. 1b. This Student Learning Outcome was met and will continue to be monitored. 2. This Student Learning Outcome could not be evaluated due to insufficient participation from graduates of the counseling psychology program. Plan to retain the outcome and improve methods for garnering student participation.

<p>and operational effectiveness</p> <p>6. Strengthen financial resources</p> <p>Program/Unit Goal: All graduates of the Graduate Counseling Psychology program will have developed a depth of understanding in their major field and will have been afforded the opportunity to prepare for a career, a profession, or further study following graduation.</p>	<p>3. Students will gain a sufficient knowledge base in the core areas of counseling as identified by the Mississippi State Board of Examiners for Licensed Professional Counselors: (a) Professional Identity & Ethics; (b) Social and Cultural Diversity; (c) Human Growth and Development; (d) Career Development; (e) Helping Relationships; (f) Assessment; and (h) Research Design.</p> <p>4. Students will exhibit sufficient mastery of basic counseling microskills and interventions.</p> <p>5. Students will gain experience with the professional roles and responsibilities of counselors and demonstrate a commitment to ethical practice and professional collaboration.</p>	<p>3a Students will achieve an average score of 60% on the Counseling Knowledge and Skills Examination that assesses student knowledge across the content domains identified as paramount to professional counselors by the Mississippi State Board of Examiners for Licensed Professional Counselors and render a decision regarding the utilization of a standardized counseling examination to assess competency.</p> <p>4. Students will demonstrate mastery of basic counseling microskills as evidenced by an average rating of 70% on the microskills assessment administered in the PSY 680 course.</p> <p>5a. Students participating in the practicum or internship courses will accrue hours in a field setting consistent with the student's concentration area and receive a satisfactory rating from the field supervisors as</p>	<p>3a. The CKS Exam was piloted in the PSY 680 course. Students taking the examination achieved an average score of 64%.</p> <p>4. Students demonstrated mastery of microskills as evidenced by an average score of 76% on the microskills assessment.</p> <p>5a. Students participating in the practicum or internship courses accrued hours in a field setting consistent with the student's concentration area and received an average satisfactory rating of "4.8" from field supervisors.</p>	<p>3a. The CKS Examination will be revised and administered again in the AY 2012-2013. Results will continue to be monitored.</p> <p>4. The student outcome was met and will continue to be monitored.</p> <p>5a. This Student Learning Outcome was met and will continue to be monitored.</p>
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		<p>evidenced by an overall rating of “4.7”.</p> <p>5b. Students participating in practicum or internship courses will demonstrate sufficient levels of professionalism and ethical knowledge as demonstrated by an average supervisor rating of “3.5” across section 2 (Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form.</p>	<p>5b. Students participating in practicum or internship courses demonstrated sufficient levels of professionalism and ethical knowledge as evidence by an average supervisor rating of “4.1” across section 2 (Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form.</p>	<p>5b. This Student Learning Outcome was met and will continue to be monitored.</p>
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MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY

(Counseling Concentration, Gerontology Concentration, Child/Adolescent Concentration, Christian Concentration, Organization Counseling, School Counseling, School Psychometry Concentrations)

EFFECTIVENESS PROGRAM

2010-2011

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational 	<ol style="list-style-type: none"> 1. Students will enhance and expand awareness of their Christian values through the curriculum and co-curricular activities. 2. Students will be adequately prepared for a future in counseling, a related human service field, or further graduate study. 	<ol style="list-style-type: none"> 1a. Students will evaluate the Christian atmosphere and values exemplified in the curriculum at a level of “4.5” or higher on the End of Year Program Evaluation. 1b. 80% of students will report participation in church, mission activities, or other religious experiences on the End of Year Program Evaluation. 2. 90% of graduates seeking employment will be employed within their counseling field or a related field, or will be enrolled in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 	<ol style="list-style-type: none"> 1a. Students evaluated the Christian atmosphere and values exemplified in the curriculum at a level of “4.6” on the End of Year Program Evaluation. 1b. 83% of students reported participation in church, mission activities, or other religious experiences on the End of Year Program Evaluation. 2. 100% of graduates completing the Graduate Follow-Up Survey reported seeking employment reported employment within their counseling field or a related field, or enrollment in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 	<ol style="list-style-type: none"> 1a. This Student Learning Outcome was met and will continue to be monitored. 1b. This Student Learning Outcome was met and will continue to be monitored. 2. This Student Learning Outcome was met and will continue to be monitored.

<p>and operational effectiveness</p> <p>6. Strengthen financial resources</p> <p>Program/Unit Goal: All graduates of the Graduate Counseling Psychology program will have developed a depth of understanding in their major field and will have been afforded the opportunity to prepare for a career, a profession, or further study following graduation.</p>	<p>3. Students will gain a sufficient knowledge base in the core areas of counseling as identified by the Mississippi State Board of Examiners for Licensed Professional Counselors: (a) Professional Identity & Ethics; (b) Social and Cultural Diversity; (c) Human Growth and Development; (d) Career Development; (e) Helping Relationships; (f) Assessment; and (h) Research Design.</p> <p>4. Students will exhibit sufficient mastery of basic counseling microskills and interventions.</p> <p>5. Students will gain experience with the professional roles and responsibilities of counselors and demonstrate a commitment to ethical practice and professional collaboration.</p>	<p>3a Program faculty will further develop and refine a comprehensive Counseling Knowledge and Skills Test that assesses student knowledge across the content domains identified as paramount to professional counselors by the Mississippi State Board of Examiners for Licensed Professional Counselors and render a decision regarding the utilization of a standardized counseling examination to assess competency.</p> <p>4. Faculty will refine a method for formally assessing student mastery of basic counseling microskills.</p> <p>5a. Students participating in the practicum or internship courses will accrue hours in a field setting consistent with the student's concentration area and receive a satisfactory rating from the field supervisors as evidenced by an overall rating of "4.7".</p>	<p>3a. Program faculty refined a Counseling Knowledge and Skills (CKS) Examination. The CKS is ready for administration to the students. The faculty decided to table the issue of utilizing a standardized examination in place of the CKS Exam.</p> <p>4. Faculty developed a method for assessing microskills of students. .</p> <p>5a. Students participating in the practicum or internship courses accrued hours in a field setting consistent with the student's concentration area and received an average satisfactory rating of "4.71" from field supervisors.</p>	<p>3a. The CKS Examination will be administered in the AY 2011-2012.</p> <p>4. The Roleplay Assessment Instrument will be utilized in the PSY 680, Practicum in Counseling, course.</p> <p>5a. This Student Learning Outcome was met and will be retained for the following year.</p>
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		<p>5b. Students participating in practicum or internship courses will demonstrate sufficient levels of professionalism and ethical knowledge as demonstrated by an average supervisor rating of “3.8” across section 2 (Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form. In addition, program faculty will consider the possibility of developing and administering a Pass/Fail exam on professionalism and ethical knowledge to be given during the practicum course (PSY 680).</p> <p>5d. 11% of students will report student affiliation with local and/or national counseling associations (e.g., American Counseling Association; Mississippi Counseling Association,) as measured by the Annual Program Evaluation.</p>	<p>5b. Students participating in practicum or internship courses demonstrated sufficient levels of professionalism and ethical knowledge as evidence by an average supervisor rating of “3.91” across section 2 (Ethical and Professional Conduct) items of the Practicum / Internship Student Evaluation Form. In addition, program faculty developed a graded exam on professionalism and ethical knowledge to be given during the practicum course (PSY 680).</p> <p>5d. 14% of students reported student affiliation with local and/or national counseling associations (e.g., American Counseling Association; Mississippi Counseling Association,) as measured by the Annual Program Evaluation.</p>	<p>5b. This Student Learning Outcome was met and will continue to be monitored. The ethical conduct assessment will be utilized in the PSY 680 course during the AY 2011-2012.</p> <p>5d. This Learning Outcome was not met and will continue to be monitor.</p>
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MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY

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EFFECTIVENESS PROGRAM

2009-2010

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The University collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Attain excellence in academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 	<ol style="list-style-type: none"> 1. Students will enhance and expand awareness of their Christian values through the curriculum and co-curricular activities. 2. Students will be adequately prepared for a future in counseling, a related human service field, or further graduate study. 	<ol style="list-style-type: none"> 1a. Students will evaluate the Christian atmosphere and values exemplified in the curriculum at a level of “4.5” or higher on the End of Year Program Evaluation. 1b. 85% of students will report participation in church, mission activities, or other religious experiences on the End of Year Program Evaluation. 2. 90% of graduates seeking employment will be employed within their counseling field or a related field, or will be enrolled in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 	<ol style="list-style-type: none"> 1a. Students evaluated the Christian atmosphere and values exemplified in the curriculum at a level of “4.6” on the End of Year Program Evaluation. 1b. 87% of students reported participation in church, mission activities, or other religious experiences on the End of Year Program Evaluation. 2. 100% of graduates seeking employment reported employment within their counseling field or a related field, or enrollment in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 	<ol style="list-style-type: none"> 1a. This Student Learning Outcome was met and will continue to be monitored. 1b. This Student Learning Outcome was met and will continue to be monitored. 2. This Student Learning Outcome was met and will continue to be monitored.

<p>4. Provide an environment that supports student learning</p> <p>5. Strengthen organizational and operational effectiveness</p> <p>6. Strengthen financial resources</p> <p>Program/Unit Goal: All graduates of the Graduate Counseling Psychology program will have developed a depth of understanding in their major field and will have been afforded the opportunity to prepare for a career, a profession, or further study following graduation.</p>	<p>3. Students will gain a sufficient knowledge base in the core areas of counseling as identified by the Mississippi State Board of Examiners for Licensed Professional Counselors: (a) Professional Identity & Ethics; (b) Social and Cultural Diversity; (c) Human Growth and Development; (d) Career Development; (e) Helping Relationships; (f) Assessment; and (h) Research Design.</p>	<p>3a Program faculty will further develop and refine a comprehensive Counseling Knowledge and Skills Test that assesses student knowledge across the content domains identified as paramount to professional counselors by the Mississippi State Board of Examiners for Licensed Professional Counselors (a. Professional Identity & Ethics; b. Social and Cultural Diversity; c. Human Growth and Development; d. Career Development; e. Helping Relationships; f. Assessment; and h. Research Design). In addition, potential standardized assessment instruments focused on the above domains and developed by outside agencies will be explored with the possibility of adopting in addition to or instead of the Knowledge and Skills test referenced above.</p>	<p>3a. Program faculty continued to refine a Counseling Knowledge and Skills Examination to assess student knowledge across the content domains identified as paramount to professional counselors by the Mississippi State Board of Examiners for Licensed Professional Counselors. Standardized assessment instruments focused on similar content were explored. However, program faculty are still debating the merits of a standardized versus “in-house” counseling examination.</p>	<p>3a. Progress toward attainment of this Student Learning Outcome has been realized. However, we have not fully reached the goal at this time. Therefore, the learning outcome will be retained and further work on the Counseling Knowledge and Skills Test will be pursued. In addition, more faculty discussions will be held to solidify a decision regarding the utilization of a standardized examination on counseling knowledge and skills that can be administered in a pre- / post- test format.</p>
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	<p>4. Students will exhibit sufficient mastery of basic counseling microskills and interventions.</p> <p>5. Students will gain experience with the professional roles and responsibilities of counselors and demonstrate a commitment to ethical practice and professional collaboration.</p>	<p>4. Faculty will further develop and refine a method for formally assessing student mastery of basic counseling microskills. In addition, training in basic counseling microskills will be refined for inclusion in the curriculum of the Advanced Theories & Techniques of Counseling (PSY 667) course. Informal evaluation of microskills will be further refined for integration into the curriculum of the said course taken by a majority of counseling students at the beginning of their first year in the program.</p> <p>5a. Students participating in the practicum or internship courses will accrue hours in a field setting consistent with the student's concentration area and receive a satisfactory rating from the field supervisors as evidenced by an overall rating of "4.7".</p>	<p>4. Faculty refined methods for formally assessing student mastery of basic counseling microskills through a videotaped microskills roleplay submitted by each student at the beginning of the practicum course. The videotaped will be assessed with a microskills assessment instrument program faculty are developing. Microskills training will be integrated into the first half of the curriculum of the Advanced Theories & Techniques of Counseling (PSY 667) course during the 2010-2011 academic year along with informal evaluation of microskills during the course.</p> <p>5a. Students participating in the practicum or internship courses accrued hours in a field setting consistent with the student's concentration area and received an average satisfactory rating of "4.68" from field supervisors.</p>	<p>4. Progress toward attainment of this Student Learning Outcome has been achieved. However, full realization of the learning goal requires retention of the outcome for the upcoming academic year. We anticipate further discussion focused on refining assessment methods of basic counseling microskills as well as the implementation of the microskills curriculum changes for the PSY 667 course. Our goal in this regard would be to implement the curriculum change for the upcoming academic year.</p> <p>5a. This Student Learning Outcome was met and will be retained for the following year.</p>
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