

Criminal Justice EFFECTIVENESS PROGRAM 2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>All Criminal Justice graduates of the baccalaureate-level program will be prepared to enter careers in various federal, state, and local law enforcement, corrections, and court related agencies. Students will also be prepared to enter similar career paths in the private sector or to pursue graduate study.</p>	<ol style="list-style-type: none"> 1. Graduates in Criminal Justice will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and extra-curricular activities. 2. Students will develop and enhance their professional training in the field of criminal justice through practical application exercises and instruction from professionals in the field. 3. Students will develop skills and a knowledge base that prepares them for employment and growth in the field of criminal justice. 4. Increase enrollment in the criminal justice program 5. Provide an opportunity for students to be engaged in promotion of the criminal justice program and to serve the community outside of the classroom 6. Develop a proposal for establishing a master's degree in criminal justice 	<ol style="list-style-type: none"> 1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the University. 2. As documented by the Exit Interviews, at least 85% of the students will evaluate their basic professional training in selected areas at above average (higher than 3). 2a. Expand the criminal justice adjunct pool with qualified practitioners in the field of criminal justice. 3. As documented by the Exit Interviews, a minimum of 85% of the criminal justice students will evaluate the criminal justice program as one that develops responsible leaders and citizens. 4. Compare the fall 2013 trimester number of declared criminal justice majors to the fall 2014 trimester number of declared criminal justice majors 4a. offer criminal justice courses via various modes such as hybrid, fully online and mini-session 5. establish a criminal justice association 6. survey recent criminal justice graduates and criminal justice practitioners for interest in graduate level criminal justice 		

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