

**WILLIAM CAREY UNIVERSITY COLLEGE OF OSTEOPATHIC MEDICINE (WCUCOM)
EFFECTIVENESS PROGRAM
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING AND PROGRAM OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The program goal of William Carey University College of Osteopathic Medicine (WCUCOM) is to prepare men and women to become osteopathic physicians through an emphasis on primary care, lifelong learning, and scholarly activity. By using a community-based training model, WCUCOM will educate and train graduates who are committed to serving the healthcare needs of all individuals with special attention directed to the medically underserved and diverse populations of the state, region, and international mission field.</p>	<p>Student Learning Outcomes</p> <ol style="list-style-type: none"> 1. Biomedical Science Knowledge: Graduates of the program will have sufficient biomedical knowledge to become a licensed Doctor of Osteopathic Medicine. 2. Clinical Science Knowledge: Graduates of the program will have sufficient clinical knowledge and skill to become a licensed Doctor of Osteopathic Medicine. 	<ol style="list-style-type: none"> 1a. The first-time pass rate for students taking the COMLEX-1 NBOME board exam (biomedical portions) will be at least 80%. 1b. 100% Biomedical sub-discipline COMLEX 1 NBOME board exam scores correlate to biomedical course disciplines performance. 2a. The mean clinical course grades for OMS1 and OMS2 Clinical Science and OPP will be greater than 80% 2b. The first-time pass rate for students taking the COMLEX-2 (CE) clinical exam will be at least 80% 2c. During their clinical rotations in their third and fourth years, at least 80% of students will demonstrate satisfactory performance as judged by their clinical supervisors. 		

	<p>3. Patient Care: Graduates of the program will demonstrate the ability to interview and examine patients both with respect to comprehensive and focused medical issues.</p> <p>4. OP&P (Osteopathic Principles and Practice). Graduates of the program will have sufficient knowledge and skills in OP&P in their clinical practice</p> <p>5. Professionalism. Graduates will conduct themselves in accordance with the Core Competencies and Code of Ethics of the osteopathic profession</p> <p>Program Outcomes</p> <p>6. Satisfaction. The COM will seek to foster student/alumni satisfaction with the overall degree program.</p> <p>7. Promotion and Matriculation. The COM degree program will support academic success and matriculation among current students.</p>	<p>3a. The success rate for students taking the COMLEX 2-PE performance-based exam will be at least 80%</p> <p>3b. During their clinical rotations in their third and fourth years, at least 80% of students will demonstrate satisfactory examination skills as judged by their clinical supervisors.</p> <p>4a. The mean clinical course grades for OMS1 and OMS2 Clinical Science and OPP will be greater than 80%</p> <p>4b. The success rate for students on the OP&P portion of the COMLEX 2-PE performance-based exam will be at least 80%.</p> <p>5a. At least 80% of the students will demonstrate satisfactory performance on standard patient exams administered to all students in year 4 by COMLEX 2-PE.</p> <p>6. Current students and graduates will report an overall satisfaction level with the program of greater than a 3.5 (likert scale 1-5) as measured by the Student Affairs Annual Survey and question of the Graduate Follow-up Survey.</p> <p>7. At least 80% of each student cohort will demonstrate satisfactory academic success as measured by the annual and 4-year Promotion and Matriculation rates.</p>		
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**WILLIAM CAREY UNIVERSITY COLLEGE OF OSTEOPATHIC MEDICINE (WCUCOM)
EFFECTIVENESS PROGRAM
2013-2014**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING AND PROGRAM OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The program goal of William Carey University College of Osteopathic Medicine (WCUCOM) is to prepare men and women to become osteopathic physicians through an emphasis on primary care, lifelong learning, and scholarly activity. By using a community-based training model, WCUCOM will educate and train graduates who are committed to serving the healthcare needs of all individuals with special attention directed to the medically underserved and diverse populations of the state, region, and international mission field.</p>	<p>Student Learning Outcomes</p> <ol style="list-style-type: none"> 1. Biomedical Science Knowledge: Graduates of the program will have sufficient biomedical knowledge to become a licensed Doctor of Osteopathic Medicine. 2. Clinical Science Knowledge: Graduates of the program will have sufficient clinical knowledge and skill to become a licensed Doctor of Osteopathic Medicine. 	<ol style="list-style-type: none"> 1a. The first-time pass rate for students taking the COMLEX-1 NBOME board exam (biomedical portions) will be at least 80%. 1b. 100% Biomedical sub-discipline COMLEX 1 NBOME board exam scores correlate to biomedical course disciplines performance. 2a. The mean clinical course grades for OMS1 and OMS2 Clinical Science and OPP will be greater than 80% 2b. The first-time pass rate for students taking the COMLEX-2 (CE) clinical exam will be at least 80% 2c. During their clinical rotations in their third and fourth years, at least 80% of students will demonstrate satisfactory performance as judged by their clinical supervisors. 	<ol style="list-style-type: none"> 1a. COMLEX first time pass rate was 76%. 1b. Regression analysis demonstrated that all courses correlated to sub discipline. 2a. OMS1 Doctoring Skills mean class grade 85%. OMS1 OPP mean class grade 83% OMS2 Clinical Sciences mean class grade 85%. OMS2 OPP mean class grade 82% 2b. First time pass rate on the COMLEX-2 (CE) is 76%. 2c. Average performance on core rotations has been excellent. Medical Knowledge is 3.4/4.0, Patient-Physician Relationship 3.9/4.0, Evidence Based Medicine 3.8/4.0 	<ol style="list-style-type: none"> 1a. The first time pass rate has improvement from 12-13. Further refinement includes the addition of COMSAE as part of the Clinical Sciences course. 1b. Goal was met. 2a. Goal was met 2b. We have added COMAT standardized end of rotation testing to 3rd year Core Rotations. We will explore the feasibility of Board Prep program. 2c. Goal was met

	<p>3. Patient Care: Graduates of the program will demonstrate the ability to interview and examine patients both with respect to comprehensive and focused medical issues.</p> <p>4. OP&P (Osteopathic Principles and Practice). Graduates of the program will have sufficient knowledge and skills in OP&P in their clinical practice</p> <p>5. Professionalism. Graduates will conduct themselves in accordance with the Core Competencies and Code of Ethics of the osteopathic profession</p> <p>Program Outcomes</p> <p>6. Satisfaction. The COM will seek to foster student/alumni satisfaction with the overall degree program.</p> <p>7. Promotion and Matriculation. The COM degree program will support academic success and matriculation among current students.</p>	<p>3a. The success rate for students taking the COMLEX 2-PE performance-based exam will be at least 80%</p> <p>3b. During their clinical rotations in their third and fourth years, at least 80% of students will demonstrate satisfactory examination skills as judged by their clinical supervisors.</p> <p>4a. The mean clinical course grades for OMS1 and OMS2 Clinical Science and OPP will be greater than 80%</p> <p>4b. The success rate for students on the OP&P portion of the COMLEX 2-PE performance-based exam will be at least 80%.</p> <p>5a. At least 80% of the students will demonstrate satisfactory performance on standard patient exams administered to all students in year 4 by COMLEX 2-PE.</p> <p>6. Current students and graduates will report an overall satisfaction level with the program of greater than a 3.5 (likert scale 1-5) as measured by the Student Affairs Annual Survey and question of the Graduate Follow-up Survey.</p> <p>7. At least 80% of each student cohort will demonstrate satisfactory academic success as measured by the annual and 4-year Promotion and Matriculation rates.</p>	<p>a. The inaugural Class of 2014 COMLEX-2 (PE) scored 84% pass rate.</p> <p>3b. Average performance on core rotations has been excellent. Medical Knowledge is 3.4/4.0, Patient-Physician Relationship 3.9/4.0, Evidence Based Medicine 3.8/4.0</p> <p>4a. OMS1 Doctoring Skills mean class grade 85%. OMS1 OPP mean class grade 83% OMS2 Clinical Sciences mean class grade 85%. OMS2 OPP mean class grade 82%</p> <p>4b. The inaugural Class of 2014 COMLEX-2 (PE) scored 84% pass rate.</p> <p>5a. First time pass rate on the COMLEX-2 (CE) is 76%.</p> <p>6a. The Student Affairs Annual Survey reveals an overall student satisfaction with program score of X. 6b. Graduate results unavailable at this time. The Classes of 2014 and 2015 will not be invited to complete the Graduate Follow-up Survey until they graduate in 2014 and 2015, respectively</p> <p>7a. Current attrition rate is 2% for our OMS1,2,3 classes, however graduate results unavailable at this time. Our first class graduates May 2014.</p>	<p>3a. Goal was met</p> <p>3b.Goal was met</p> <p>4a. Goal was met</p> <p>4b. Goal was met</p> <p>5a. We have added COMAT standardized end of rotation testing to 3rd year Core Rotations. We will explore the feasibility of Board Prep program.</p> <p>6a. Will continue to monitor survey on annual basis. No further action warranted at this time. 6b. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected</p> <p>7a. 98% of our graduates matched into residency. Approximately 70% matched in Primary Care. Goal met.</p>
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WILLIAM CAREY UNIVERSITY COLLEGE OF OSTEOPATHIC MEDICINE (WCUCOM)
EFFECTIVENESS PROGRAM
2012-2013

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING AND PROGRAM OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
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	<p>3. Patient Care: Graduates of the program will demonstrate the ability to interview and examine patients both with respect to comprehensive and focused medical issues.</p> <p>4. OP&P (Osteopathic Principles and Practice). Graduates of the program will have sufficient knowledge and skills in OP&P in their clinical practice</p> <p>5. Professionalism. Graduates will conduct themselves in accordance with the Core Competencies and Code of Ethics of the osteopathic profession</p> <p>Program Outcomes</p> <p>6. Satisfaction. The COM will seek to foster student/alumni satisfaction with the overall degree program.</p> <p>7. Promotion and Matriculation. The COM degree program will support academic success and matriculation among current students.</p>	<p>3a. The success rate for students taking the COMLEX 2-PE performance-based exam will be at least 80%</p> <p>3b. During their clinical rotations in their third and fourth years, at least 80% of students will demonstrate satisfactory examination skills as judged by their clinical supervisors.</p> <p>4a. The mean clinical course grades for OMS1 and OMS2 Clinical Science and OPP will be greater than 80%</p> <p>4b. The success rate for students on the OP&P portion of the COMLEX 2-PE performance-based exam will be at least 80%.</p> <p>5a. At least 80% of the students will demonstrate satisfactory performance on standard patient exams administered to all students in year 4 by COMLEX 2-PE.</p> <p>6. Current students and graduates will report an overall satisfaction level with the program of greater than a 3.5 (likert scale 1-5) as measured by the Student Affairs Annual Survey and question of the Graduate Follow-up Survey.</p> <p>7. At least 80% of each student cohort will demonstrate satisfactory academic success as measured by the annual and 4-year Promotion and Matriculation rates.</p>	<p>3a. Results unavailable at this time. The inaugural Class of 2014 will not take the COMLEX-2 (CE) clinical exam until the end of the 2013 academic year</p> <p>3b. Third year students have performed at great than 80% satisfactory performance as judged by their clinical supervisors.</p> <p>4a. OMS1 Doctoring Skills mean class grade 85%. OMS1 OPP mean class grade 83% OMS2 Clinical Sciences mean class grade 85%. OMS2 OPP mean class grade 82%</p> <p>4b. Results unavailable at this time. The inaugural Class of 2014 will not take the COMLEX-2 (CE) clinical exam until the end of the 2013 academic year.</p> <p>5a. Results unavailable at this time. The inaugural Class of 2014 will not take the COMLEX-2 (CE) clinical exam until the end of the 2013 academic year.</p> <p>6a. The Student Affairs Annual Survey reveals an overall student satisfaction with program score of 4.2.</p> <p>6b. Graduate results unavailable at this time. The Classes of 2014 and 2015 will not be invited to complete the Graduate Follow-up Survey until they graduate in 2014 and 2015, respectively</p> <p>7a. Current attrition rate is 2% for our OMS1,2,3 classes, however graduate results unavailable at this time. Our first class graduates May 2014.</p>	<p>3a. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected No action at this time</p> <p>3b.Goal met.</p> <p>4a. Goal Met.</p> <p>4b. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected</p> <p>5a.Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected</p> <p>6a. Will continue to monitor survey on annual basis. No further action warranted at this time.</p> <p>6b. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected</p> <p>7a. Goal met.</p>
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**WILLIAM CAREY UNIVERSITY COLLEGE OF OSTEOPATHIC MEDICINE (WCUCOM)
EFFECTIVENESS PROGRAM
2011-2012**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING AND PROGRAM OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
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**WILLIAM CAREY UNIVERSITY COLLEGE OF OSTEOPATHIC MEDICINE (WCU-COM)
EFFECTIVENESS PROGRAM
2010-2011**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING AND PROGRAM OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
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The success rate for students taking the COMLEX-1 NBOME board exam (biomedical portions) will be at least 80%.</p> <p>1b. At least 90% of students will demonstrate satisfactory performance (minimum of 70%) on comprehensive exams in the basic biomedical courses taken in their first two years.</p> <p>2a. The success rate for students taking the COMLEX-1 NBOME board exam (clinical portion) will be at least 80%</p> <p>2b. At least 90% of students will demonstrate satisfactory performance (minimum of 70%) on comprehensive exams in the clinical courses taken in their first two years.</p> <p>2c. The success rate for students taking the COMLEX-2 (CE) clinical exam will be at least 80%.</p> <p>2d. During their clinical rotations in their third and fourth years, at least 90% of students will demonstrate satisfactory performance as judged by their clinical supervisors.</p>	<p>1a. Results unavailable at this time. The inaugural class of osteopathic medical students (Class of 2014) will not take the COMLEX-1 NBOME board exam until the 2012-2013 academic year.</p> <p>1b. Complete results are unavailable at this time. Review of the performance of the Class of 2014 at the conclusion of the 2010-2011 academic year reveals that approximately 94% of students demonstrated satisfactory performance on comprehensive exams in the biomedical courses taken during year 1.</p> <p>2a. Results unavailable at this time. The inaugural Class of 2014 will not take the COMLEX-1 NBOME board exam until the 2012-2013 academic year.</p> <p>2b. Complete results are unavailable at this time. Review of the performance of the Class of 2014 at the conclusion of the 2010-2011 academic year reveals that approximately 99% of students demonstrated satisfactory performance on comprehensive exams in the clinical science courses taken during year 1.</p> <p>2c. Results unavailable at this time. The inaugural Class of 2014 will not take the COMLEX-2 (CE) clinical exam until the end of the 2012-2013 academic year.</p> <p>2d. Results unavailable at this time. The inaugural Class of 2014 will not begin their clinical rotations until the beginning of the 2012-2013 academic year.</p>	<p>1a. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected.</p> <p>1b. Complete data is unavailable at this time. Review of the available data reveals that the students are slightly exceeding the learning outcome. The outcome remains integral to the mission of WCU. Therefore, the outcome will be retained and additional data will be collected.</p> <p>2a. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected.</p> <p>2b. Complete data is unavailable at this time. Review of the available data reveals that the students are slightly exceeding the learning outcome. The outcome remains integral to the mission of WCU. Therefore, the outcome will be retained and additional data will be collected.</p> <p>2c. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected.</p> <p>2d. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and the data will be collected.</p>

	<p>3. Patient Care: Graduates of the program will demonstrate the ability to interview and examine patients both with respect to comprehensive and focused medical issues.</p> <p>4. OP&P (Osteopathic Principles and Practice). Graduates of the program will have sufficient knowledge and skills in OP&P in their clinical practice</p> <p>5. Professionalism. Graduates will conduct themselves in accordance with the Core Competencies and Code of Ethics of the osteopathic profession</p>	<p>3a. The success rate for students taking the COMLEX 2-PE performance-based exam will be at least 80%.</p> <p>3b. During their clinical rotations in their third and fourth years, at least 90% of students will demonstrate satisfactory examination skills as judged by their clinical supervisors.</p> <p>3c. At least 90% of students will demonstrate satisfactory performance (minimum of 70%) on the patient examination portion of the Physical Diagnosis course.</p> <p>4a. Students will demonstrate satisfactory performance (minimum 70%) on the osteopathic principles portion of the OP&P course.</p> <p>4b. Students will demonstrate satisfactory performance (minimum 70%) on the osteopathic practice portion of the OP&P course.</p> <p>4c. The success rate for students on the OP&P portion of the COMLEX 2-PE performance-based exam will be at least 80%.</p> <p>5a. At least 80% of the students will demonstrate satisfactory performance on standard patient exams administered to all students in year 4 by COMLEX 2-PE.</p>	<p>3a. Results unavailable at this time. The inaugural Class of 2014 will not take the COMLEX-2 (PE) performance-based exam until the end of the 2012-2013 academic year.</p> <p>3b. Results unavailable at this time. The inaugural Class of 2014 will not begin their clinical rotations until the 2012-2013 academic year.</p> <p>3c. 100% of students in the Class of 2014 demonstrated satisfactory performance on the patient examination portion of the Physical Diagnosis course during the 2010-2011 academic year.</p> <p>4a. Approximately 99% of students in the Class of 2014 demonstrated satisfactory performance on the osteopathic principles portion of the OP&P course during the 2010-2011 academic year.</p> <p>4b. Approximately 99% of students in the Class of 2014 demonstrated satisfactory performance on the osteopathic practice portion of the OP&P course during the 2010-2011 academic year.</p> <p>4c. Results unavailable at this time. The inaugural Class of 2014 will not take the COMLEX-2 (PE) performance-based exam until the end of the 2012-2013 academic year.</p> <p>5a. Results unavailable at this time. The inaugural Class of 2014 will not take the COMLEX-2 (PE) performance-based exam until the end of the 2012-2013 academic year.</p>	<p>3a. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and the data will be collected.</p> <p>3b. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and the data will be collected.</p> <p>3c. The student learning outcome was exceeded. However, the learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected.</p> <p>4a. The student learning outcome was exceeded. However, the learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected.</p> <p>4b. The student learning outcome was exceeded. However, the learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected.</p> <p>4c. The student learning outcome was exceeded. However, the learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained and data will be collected.</p> <p>5a. Data is unavailable at this time. The student learning outcome remains integral to the mission of WCU. Therefore, the outcome will be retained and the data will be collected.</p>
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	<p style="text-align: center;">Program Outcomes</p> <p>6. Satisfaction. The COM will seek to foster student/alumni satisfaction with the overall degree program.</p> <p>7. Promotion and Matriculation. The COM degree program will support academic success and matriculation among current students.</p>	<p>6. Current students and graduates will report an overall satisfaction level with the program of “4.5” as measured by the Student Affairs Annual Survey and question 35 of the Graduate Follow-up Survey.</p> <p>7. At least 85% of each student cohort will demonstrate satisfactory academic success as measured by the annual and 4-year Promotion and Matriculation rates.</p>	<p>6. Results unavailable at this time. The inaugural Class of 2014 will not be invited to complete the Graduate Follow-up Survey until they graduate at the end of the 2013-2014 academic year. The Student Affairs Annual Survey has not been conducted at this point.</p> <p>7. Complete results are unavailable at this time. Review of the academic performance of the Class of 2014 at the conclusion of the 2010-2011 academic year reveals that approximately 94% of students demonstrated satisfactory academic success as measured by the annual Promotion and Matriculation rate.</p>	<p>6. Data is unavailable at this time. The Student Affairs Annual Survey has not been solidified and administered. The student learning outcome remains integral to the mission of WCU. Therefore, the learning outcome will be retained. The Student Affairs Annual Survey will be finalized and administered to the Class of 2014 during the fall semester of the 2011-2012 academic year and to the Class of 2015 at the conclusion of the 2011-2012 academic year.</p> <p>7. Complete data is unavailable at this time. Review of the available data reveals that the program is significantly exceeding the learning outcome. The outcome remains integral to the mission of WCU. Therefore, the outcome will be retained and additional data will be collected.</p>
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