

**MASTER OF ARTS IN ENGLISH
EFFECTIVENESS PROGRAM
2013-14**

| EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE | OBJECTIVES OF PROGRAM | ASSESSMENT CRITERIA AND PROCEDURES | ASSESSMENT RESULTS | USE OF RESULTS |
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| <p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The Department of English seeks to provide a strong academic curriculum and excellent instruction enriched with Christian values so that graduate students in the M.A. program can achieve their highest potential in scholarship. Specifically, the Master's degree will (1) offer expanded study in language, literature and composition theory to qualified students; (2) expect students to write with accuracy, effectiveness, and fluency; (3) emphasize research in language and literature at an advanced level.</p> | <ol style="list-style-type: none"> 1. The M.A. graduate program in English will provide students in both thesis and non-thesis options a strong academic curriculum that develops knowledge of literature, composition and literary criticism and theory. 2. The graduate faculty in English will provide graduate students in the M.A. program with effective instruction. 3. The M.A graduate program in English will provide students research and writing opportunities in language and literature at an advanced level. | <p>1A. As measured by the graduate comprehensive exams required for the non-thesis option, graduating students will score a composite minimum of 3 (9 for three questions) on a rubric scale of 5(15 for three questions).</p> <p>1B. As measured by the oral exam and thesis defense required for the thesis option, graduating students will receive a passing score from at least two of the three-member oral exam committee.</p> <p>1C. As measured by the graduate follow-up report, 80% of graduate students will rate the overall academic program as excellent.</p> <p>2. As measured by the exit interview, 80% of graduate students will rate the level of scholarship in the M.A. program as excellent.</p> <p>3. As measured by the graduate follow-up report, 80% of graduate students will rate course instruction as excellent.</p> | <p>1A. According to records on the comprehensive examinations required for the non-thesis option, two out of two (100%) of graduate students selecting that option scored a composite minimum of 3 (9 for three questions).</p> <p>1B. According to records on the thesis defense and oral examination required by the thesis option for the degree, one out of one (100%) selecting that option received a passing grade from the exam committee.</p> <p>1C. Data from the graduate follow-up for year 2014 are not yet available.</p> <p>2. As measured by the exit interview, 100% of graduate students surveyed rated the level of scholarship in the M.A. program as excellent.</p> <p>1C. Data from the graduate follow-up for year 2014 are not yet available.</p> | <p>1A. The Department of Language and Literature will continue to provide students with a broad and rigorous graduate program that develops their knowledge of literature, composition, theory and criticism, as measured by the comprehensive exams.</p> <p>1B. The Department of Language and Literature will continue to provide students with a broad and rigorous graduate program that develops their knowledge of literature, composition, theory, and criticism, as measured by the thesis defense and oral examination.</p> <p>1C. The graduate program in language and literature will continue to provide a broad and rigorous program so that students will perceive the overall graduate program as excellent, as rated by responses to the graduate follow-up report.</p> <p>2. The graduate program in language and literature will continue to provide students with a broad and rigorous program so that they will rate the level of scholarship in the program as excellent, as measured by the exit interview.</p> <p>3. The graduate program in language and literature will continue to provide students with a broad and rigorous program so that they will rate the level of course instruction and research and writing opportunities as excellent, as measured by the exit interviewer.</p> |

**MASTER OF ARTS IN ENGLISH
EFFECTIVENESS PROGRAM
2012-13**

| EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE | OBJECTIVES OF PROGRAM | ASSESSMENT CRITERIA AND PROCEDURES | ASSESSMENT RESULTS | USE OF RESULTS |
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| <p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The Department of English seeks to provide a strong academic curriculum and excellent instruction enriched with Christian values so that graduate students in the M.A. program can achieve their highest potential in scholarship. Specifically, the Master's degree will (1) offer expanded study in language, literature and composition theory to qualified students; (2) expect students to write with accuracy, effectiveness, and fluency; (3) emphasize research in language and literature at an advanced level.</p> | <ol style="list-style-type: none"> 1. The M.A. graduate program in English will provide students in both thesis and non-thesis options a strong academic curriculum that develops knowledge of literature, composition and literary criticism and theory. 2. The graduate faculty in English will provide graduate students in the M.A. program with effective instruction. 3. The M.A graduate program in English will provide students research and writing opportunities in language and literature at an advanced level. | <p>1A. As measured by the graduate comprehensive exams required for the non-thesis option, graduating students will score a composite minimum of 3 (9 for three questions) on a rubric scale of 5(15 for three questions).</p> <p>1B. As measured by the oral exam and thesis defense required for the thesis option, graduating students will receive a passing score from at least two of the three-member oral exam committee.</p> <p>1C. As measured by the graduate follow-up report, 80% of graduate students will rate the overall academic program as excellent.</p> <p>2. As measured by the exit interview, 80% of graduate students will rate the level of scholarship in the M.A. program as excellent.</p> <p>3. As measured by the graduate follow-up report, 80% of graduate students will rate course instruction as excellent.</p> | <p>1A. According to records on the comprehensive examinations required for the non-thesis option, one out of one (100%) of graduate students selecting that option scored a composite minimum of 3 (9 for three questions).</p> <p>1B. According to records on the thesis defense and oral examination required by the thesis option for the degree, one out of one (100%) selecting that option received a passing grade from the exam committee.</p> <p>1C. Data from the graduate follow-up for year 2013 are not yet available.</p> <p>2. As measured by the exit interview, 67% of graduate students surveyed rated the level of scholarship in the M.A. program as excellent.</p> <p>1C. Data from the graduate follow-up for year 2013 are not yet available.</p> | <p>1A. The Department of Language and Literature will continue to provide students with a broad and rigorous graduate program that develops their knowledge of literature, composition, theory and criticism, as measured by the comprehensive exams.</p> <p>1B. The Department of Language and Literature will continue to provide students with a broad and rigorous graduate program that develops their knowledge of literature, composition, theory, and criticism, as measured by the thesis defense and oral examination.</p> <p>1C. The graduate program in language and literature will continue to provide a broad and rigorous program so that students will perceive the overall graduate program as excellent, as rated by responses to the graduate follow-up report.</p> <p>2. The graduate program in language and literature will continue to provide students with a broad and rigorous program so that they will rate the level of scholarship in the program as excellent, as measured by the exit interview.</p> <p>3. The graduate program in language and literature will continue to provide students with a broad and rigorous program so that they will rate the level of course instruction and research and writing opportunities as excellent, as measured by the exit interviewer.</p> |

**MASTER OF ARTS IN ENGLISH
EFFECTIVENESS PROGRAM
2011-2012**

| EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE | OBJECTIVES OF PROGRAM | ASSESSMENT CRITERIA AND PROCEDURES | ASSESSMENT RESULTS | USE OF RESULTS |
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| <p>College Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The Department of English seeks to provide a strong academic curriculum and excellent instruction enriched with Christian values so that graduate students in the M.A. program can achieve their highest potential in scholarship. Specifically, the Master's degree will (1) offer expanded study in language, literature and composition theory to qualified students; (2) expect students to write with accuracy, effectiveness, and fluency; (3) emphasize research in language and literature at an advanced level.</p> | <ol style="list-style-type: none"> 1. The M.A. graduate program in English will provide students in both thesis and non-thesis options a strong academic curriculum that develops knowledge of literature, composition and literary criticism and theory. 2. The graduate faculty in English will provide graduate students in the M.A. program with effective instruction. 3. The M.A graduate program in English will provide students research and writing opportunities in language and literature at an advanced level. | <ol style="list-style-type: none"> 1A. As measured by the graduate comprehensive exams required for the non-thesis option, graduating students will score a composite minimum of 3 (9 for three questions) on a rubric scale of 5(15 for three questions). 1B. As measured by the oral exam and thesis defense required for the thesis option, graduating students will receive a passing score from at least two of the three-member oral exam committee. 1C. As measured by the graduate follow-up report, 80% of graduate students will rate the overall academic program as excellent. 2. As measured by the exit interview, 80% of graduate students will rate the level of scholarship in the M.A. program as excellent. 3. As measured by the graduate follow-up report, 80% of graduate students will rate research and writing opportunities as excellent. | <ol style="list-style-type: none"> 1A. According to records on the comprehensive examinations required for the non-thesis option, four out of four (100%) of graduate students selecting that option scored a composite minimum of 3 (9 for three questions). 1B. According to records on the thesis defense and oral examination required by the thesis option for the degree, three out of three (100%) selecting that option received a passing grade from the exam committee. 1C. Data from the graduate follow-up for year 2012 are not yet available. 2. As measured by the exit interview, 75% of graduate students surveyed rated the level of scholarship in the M.A. program as excellent. 3. . Data from the graduate follow-up for year 2012 are not yet available. | <ol style="list-style-type: none"> 1A. The Department of Language and Literature will continue to provide students with a broad and rigorous graduate program that develops their knowledge of literature, composition, theory and criticism, as measured by the comprehensive exams. 1B. The Department of Language and Literature will continue to provide students with a broad and rigorous graduate program that develops their knowledge of literature, composition, theory, and criticism, as measured by the thesis defense and oral examination. 1C. The graduate program in language and literature will continue to provide a broad and rigorous program so that students will perceive the overall graduate program as excellent, as rated by responses to the graduate follow-up report. 2. The graduate program in language and literature will continue to provide students with a broad and rigorous program so that they will rate the level of scholarship in the program as excellent, as measured by the exit interview. 3. The graduate program in language and literature will continue to provide students with a broad and rigorous program so that they will rate the level of course instruction and research and writing opportunities as excellent, as measured by the exit interviewer. |

**MASTER OF ARTS IN ENGLISH
EFFECTIVENESS PROGRAM
2010-2011**

| EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE | OBJECTIVES OF PROGRAM | ASSESSMENT CRITERIA AND PROCEDURES | ASSESSMENT RESULTS | USE OF RESULTS |
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| <p>College Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The Department of English seeks to provide a strong academic curriculum and excellent instruction enriched with Christian values so that graduate students in the M.A. program can achieve their highest potential in scholarship. Specifically, the Master's degree will (1) offer expanded study in language, literature and composition theory to qualified students; (2) expect students to write with accuracy, effectiveness, and fluency; (3) emphasize research in language and literature at an advanced level.</p> | <ol style="list-style-type: none"> 1. The M.A. graduate program in English will provide students in both thesis and non-thesis options a strong academic curriculum that develops knowledge of literature, composition and literary criticism and theory. 2. The graduate faculty in English will provide graduate students in the M.A. program with effective instruction. 3. The M.A graduate program in English will provide students research and writing opportunities in language and literature at an advanced level. | <ol style="list-style-type: none"> 1A. As measured by the graduate comprehensive exams required for the non-thesis option, graduating students will score a composite minimum of 3 (9 for three questions) on a rubric scale of 5(15 for three questions). 1B. As measured by the oral exam and thesis defense required for the thesis option, graduating students will receive a passing score from at least two of the three-member oral exam committee. 1C. As measured by the graduate follow-up report, 80% of graduate students will rate the overall academic program as excellent. 2. As measured by the exit interview, 80% of graduate students will rate the level of scholarship in the M.A. program as excellent. 3. As measured by the graduate follow-up report, 80% of graduate students will rate research and writing opportunities as excellent. | <ol style="list-style-type: none"> 1A. According to records on the comprehensive examinations required for the non-thesis option, four out of four (100%) of graduate students selecting that option scored a composite minimum of 3 (9 for three questions). 1B. According to records on the thesis defense and oral examination required by the thesis option for the degree, four out of four (100%) selecting that option received a passing grade from the exam committee. 1C. As measured by the graduated follow-up report, 100% of graduate students surveyed rated the overall academic report as excellent. 2. As measured by the exit interview, 83% of graduate students surveyed rated the level of scholarship in the M.A. program as excellent. 3. As measured by the graduate follow-up report, 100% of graduate students surveyed rated course instruction as excellent. | <ol style="list-style-type: none"> 1A. The Department of Language and Literature will continue to provide students with a broad and rigorous graduate program that develops their knowledge of literature, composition, theory and criticism, as measured by the comprehensive exams. 1B. The Department of Language and Literature will continue to provide students with a broad and rigorous graduate program that develops their knowledge of literature, composition, theory, and criticism, as measured by the thesis defense and oral examination. 1C. The graduate program in language and literature will continue to provide a broad and rigorous program so that students will perceive the overall graduate program as excellent, as rated by responses to the graduate follow-up report. 2. The graduate program in language and literature will continue to provide students with a broad and rigorous program so that they will rate the level of scholarship in the program as excellent, as measured by the exit interview. 3. The graduate program in language and literature will continue to provide students with a broad and rigorous program so that they will rate the level of course instruction and research and writing opportunities as excellent, as measured by the exit interviewer. |