

UNDERGRADUATE ENGLISH EFFECTIVENESS PROGRAM 2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The English department provides a strong academic curriculum and excellent instruction enriched with Christian values for students of all backgrounds to achieve their highest potential in scholarship.</p>	<ol style="list-style-type: none"> 1. The English academic curriculum will enable students to achieve excellence through providing an in-depth knowledge of literature. 2. The English academic curriculum will enable students to achieve excellence through providing an in-depth knowledge of language and composition theory and practice. 3. The English academic curriculum will strengthen writing proficiency for every WCU graduate in English. 4. The English academic curriculum will provide students in ENG 102, Research and Composition, with knowledge and practice in the use of internet and on-line data bases as a tool for research. 	<p>1a. As documented by the Area Concentration Achievement Test, graduating English majors will score a minimum of 500 in all literature areas.</p> <p>1b. As documented by a departmentally-developed and jury graded essay exam on literature, composition, and language, graduating English majors will score a minimum of 80 or better.</p> <p>2a. As documented by the Area Concentration Achievement Test, graduating English majors will score a minimum of 500 in all areas of linguistics and composition theory.</p> <p>2b. As documented by a departmentally-developed essay exam on literature, composition, and language, graduating English majors will score a minimum of 80 or better.</p> <p>3. As documented by a departmental portfolio requirement, including a senior paper, graduating English majors will score a minimum of 80 on the portfolio.</p> <p>4. As documented by syllabi for ENG 102 classes, all sections of ENG 102 will contain a component requiring a working knowledge and use of technology in research.</p>		

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As documented by a departmental portfolio requirement, including a senior paper, graduating English majors will score a minimum of 80 on the portfolio.</p> <p>4.As documented by syllabi for ENG 102 classes, all sections of ENG 102 will contain a component requiring a working knowledge and use of technology in research.</p>	<p>1a. Out of 14 senior English majors, six made an overall score over 500. However, in individual areas, there were more 500 scores:</p> <table><tr><td>American to 1865</td><td>5 out of 14</td></tr><tr><td>American 1865 to present</td><td>9 out of 14</td></tr><tr><td>British Medieval Period</td><td>6 out of 14</td></tr><tr><td>British Renaissance</td><td>7 out of 14</td></tr><tr><td>British Romantic</td><td>3 out of 14</td></tr><tr><td>British Victorian</td><td>6 out of 14</td></tr><tr><td>Shakespeare</td><td>5 out of 14</td></tr><tr><td>Restoration/18 Century</td><td>4 out of 14</td></tr></table> <p>1b. Out of 14 senior English majors, 12 scored 80 or above on the departmentally-developed essay. The scores were as follows: 98,95,94,93,91,91,89,89,87,87,85,85</p> <p>2a. Out of 14 senior English majors, six made an overall score over 500. Four out of 14 made a score over 500 in the area of linguistics and composition theory.</p> <p>2b. Out of 14 senior English majors, 12 scored 80 or above on the departmentally-developed essay, including essays on language, composition theory and practice.</p> <p>3. Out of 14 senior English majors, 8 scored 80 or above on the portfolio writing requirement. Scores were 98,98,94,94,90,89,87,86</p> <p>4. All ENG 102 section had syllabi with a component requiring a working knowledge and use of technology in research</p>	American to 1865	5 out of 14	American 1865 to present	9 out of 14	British Medieval Period	6 out of 14	British Renaissance	7 out of 14	British Romantic	3 out of 14	British Victorian	6 out of 14	Shakespeare	5 out of 14	Restoration/18 Century	4 out of 14	<p>1a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to receive the targeted score.</p> <p>1b. Improvement is noted. Faculty will continue efforts to insure the graduating English majors score 80 or better on the departmentally developed essay exam.</p> <p>2a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to receive the targeted score</p> <p>2b. Need for improvement is noted. Faculty will continue efforts to insure the graduating English majors score 80 or better on the departmentally developed essay exam.</p> <p>3. Substantial attention must be paid to writing assignments in the curriculum.</p> <p>4.All ENG 102 classes will continue to include formal instruction in on-line and internet instruction by the library staff as well as through hands-on work by students and instructors</p>
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UNDERGRADUATE ENGLISH EFFECTIVENESS PROGRAM 2012-2013

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As documented by the Area Concentration Achievement Test, graduating English majors will score a minimum of 500 in all literature areas.</p> <p>1b. As documented by a departmentally-developed and jury graded essay exam on literature, composition, and language, graduating English majors will score a minimum of 80 or better.</p> <p>2a. As documented by the Area Concentration Achievement Test, graduating English majors will score a minimum of 500 in all areas of linguistics and composition theory.</p> <p>2b. As documented by a departmentally-developed essay exam on literature, composition, and language, graduating English majors will score a minimum of 80 or better.</p> <p>3. As documented by a departmental portfolio requirement, including a senior paper, graduating English majors will score a minimum of 80 on the portfolio.</p> <p>4.As documented by syllabi for ENG 102 classes, all sections of ENG 102 will contain a component requiring a working knowledge and use of technology in research.</p>	<p>1a. Out of 12 senior English majors, two made an overall score over 500. However, in individual areas, there were more 500 scores:</p> <table><tr><td>American to 1865</td><td>1 out of 12</td></tr><tr><td>American 1865 to present</td><td>6 out of 12</td></tr><tr><td>British Medieval Period</td><td>4 out of 12</td></tr><tr><td>British Renaissance</td><td>3 out of 12</td></tr><tr><td>British Romantic</td><td>3 out of 12</td></tr><tr><td>British Victorian</td><td>4 out of 12</td></tr><tr><td>Shakespeare</td><td>3 out of 12</td></tr><tr><td>Restoration/18 Century</td><td>8 out of 12</td></tr></table> <p>1b. Out of 12 senior English majors, 12 scored 80 or above on the departmentally-developed essay. The scores were as follows: 98,98,95,94,91,90,90,90,88,85,84,82</p> <p>2a. Out of 12 senior English majors, two made an overall score over 500. Four out of 12 made a score over 500 in the area of linguistics and composition theory.</p> <p>2b. Out of 12 senior English majors, 12 scored 80 or above on the departmentally-developed essay, including essays on language, composition theory and practice.</p> <p>3. Out of 12 senior English majors, 12 scored 80 or above on the portfolio writing requirement. Scores were 100,100,97,97,94,92,92,88,88,83,83,80</p> <p>4. All ENG 102 section had syllabi with a component requiring a working knowledge and use of technology in research</p>	American to 1865	1 out of 12	American 1865 to present	6 out of 12	British Medieval Period	4 out of 12	British Renaissance	3 out of 12	British Romantic	3 out of 12	British Victorian	4 out of 12	Shakespeare	3 out of 12	Restoration/18 Century	8 out of 12	<p>1a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to receive the targeted score.</p> <p>1b. Improvement is noted. Faculty will continue efforts to insure the graduating English majors score 80 or better on the departmentally developed essay exam.</p> <p>2a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to receive the targeted score</p> <p>2b. Continued improvement is noted. 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Out of 17 senior English majors, 13 scored 80 or above on the departmentally-developed essay. The scores were as follows: 96, 96, 94, 94, 92, 90, 89, 88, 88, 87, 84, 81, 80.</p> <p>2a. Out of 17 senior English majors, five made an overall score over 500. Six out of 17 made a score over 500 in the area of linguistics and composition theory.</p> <p>2b. Out of 17 senior English majors, 13 scored 80 or above on the departmentally-developed essay, including essays on language, composition theory and practice.</p> <p>3. Out of 17 senior English majors, 14 scored 80 or above on the portfolio writing requirement. Scores were 94, 94, 94, 94, 92, 92, 92, 89, 88, 86, 86, 83, 81, 81.</p> <p>4. All ENG 102 section had syllabi with a component requiring a working knowledge and use of technology in research</p>	American to 1865	4 out of 17	American 1865 to present	9 out of 17	British Medieval Period	8 out of 17	British Renaissance	5 out of 17	British Romantic	3 out of 17	British Victorian	4 out of 17	Shakespeare	7 out of 17	Restoration/18 Century	3 out of 17	<p>1a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to received the targeted score.</p> <p>1b. Improvement is noted. Faculty will continue efforts to insure the graduating English majors score 80 or better on the departmentally developed essay exam.</p> <p>2a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to received the targeted score</p> <p>2b. Improvement is noted. 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UNDERGRADUATE ENGLISH EFFECTIVENESS PROGRAM 2010-2011

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However, in individual areas, there were more 500 scores:</p> <table><tr><td>American to 1865</td><td>2 out of 11</td></tr><tr><td>American 1865 to present</td><td>3 out of 11</td></tr><tr><td>British Medieval Period</td><td>2 out of 11</td></tr><tr><td>British Renaissance</td><td>1 out of 11</td></tr><tr><td>British Romantic</td><td>4 out of 11</td></tr><tr><td>British Victorian</td><td>2 out of 11</td></tr><tr><td>Shakespeare</td><td>6 out of 11</td></tr><tr><td>Restoration/18 Century</td><td>3 out of 11</td></tr></table> <p>1b. Out of 11 senior English majors, 9 scored 80 or above on the departmentally-developed essay. The scores were as follows: 98, 94, 94, 93, 93, 92, 90, 83, 81.</p> <p>2a. Out of 11 senior English majors, two made an overall score over 500. Four out of 11 made a score over 500 in the area of linguistics and composition theory.</p> <p>2b. Out of 11 senior English majors, 9 scored 80 or above on the departmentally-developed essay, including essays on language, composition theory and practice.</p> <p>3. Out of 11 senior English majors, 9 scored 80 or above on the portfolio writing requirement. Scores were 100, 98, 92, 92, 89, 89, 86, 83, 81.</p> <p>4. All ENG 102 section had syllabi with a component requiring a working knowledge and use of technology in research</p>	American to 1865	2 out of 11	American 1865 to present	3 out of 11	British Medieval Period	2 out of 11	British Renaissance	1 out of 11	British Romantic	4 out of 11	British Victorian	2 out of 11	Shakespeare	6 out of 11	Restoration/18 Century	3 out of 11	<p>1a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to received the targeted score.</p> <p>1b. Improvement is noted. 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UNDERGRADUATE ENGLISH EFFECTIVENESS PROGRAM 2009-2010

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<p>University Mission: The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The University collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none">Provide academic programs to promote student learningPromote Christian development and social responsibilityStrengthen ties with Baptist churches, associations, and conventionsProvide an environment that supports student learningStrengthen organizational and operational effectivenessStrengthen financial resources <p>Goal for Departmental Program/Unit: The English department provides a strong academic curriculum and excellent instruction enriched with Christian values for students of all backgrounds to achieve their highest potential in scholarship.</p>	<ol style="list-style-type: none">The English academic curriculum will enable students to achieve excellence through providing an in-depth knowledge of literature.The English academic curriculum will enable students to achieve excellence through providing an in-depth knowledge of language and composition theory and practice.The English academic curriculum will strengthen writing proficiency for every WCU graduate.	<p>1a. As documented by the Area Concentration Achievement Test, graduating English majors will score a minimum of 500 in all literature areas.</p> <p>1b. As documented by a departmentally-developed essay exam on literature, composition, and language, graduating English majors will score a minimum of 80 or better.</p> <p>2a. As documented by the Area Concentration Achievement Test, graduating English majors will score a minimum of 500 in all areas of linguistics and composition theory.</p> <p>2b. As documented by a departmentally-developed essay exam on literature, composition, and language, graduating English majors will score a minimum of 80 or better.</p> <p>3. Since the EPE is discontinued (effective winter term 2008), the Department will move in 2009-10 to document information about the state of writing in the university, to include writing assessment, portfolio assessment, interest in a writing center, efforts at writing across the curriculum and changes in the curriculum (to be documented in a report to the faculty, Dean and VPAA).</p>	<p>1a. Out of 13 senior English majors, six made an overall score over 500. However, in individual areas, there were more 500 scores:</p> <table><tr><td>American to 1865</td><td>6 out of 13</td></tr><tr><td>American 1865 to present</td><td>6 out of 13</td></tr><tr><td>British Medieval Period</td><td>5 out of 13</td></tr><tr><td>British Renaissance</td><td>3 out of 13</td></tr><tr><td>British Romantic</td><td>5 out of 13</td></tr><tr><td>British Victorian</td><td>6 out of 13</td></tr><tr><td>Shakespeare</td><td>7 out of 13</td></tr><tr><td>Restoration/18 Century</td><td>4 out of 13</td></tr></table> <p>1b. Out of 13 senior English majors, 11 scored 80 or above on the departmentally-developed essay. The scores were as follows: 96, 96, 95, 93, 92, 92, 92, 92, 90, 88, 80</p> <p>2a. Out of 13 senior English majors, six made an overall score over 500. Five out of 13 made a score over 500 in the area of linguistics and composition theory.</p> <p>2b. Out of 13 senior English majors, 11 scored 80 or above on the departmentally-developed essay, including essays on language, composition theory and practice.</p> <p>3. Survey conducted on writing and conversations begun with departments.</p>	American to 1865	6 out of 13	American 1865 to present	6 out of 13	British Medieval Period	5 out of 13	British Renaissance	3 out of 13	British Romantic	5 out of 13	British Victorian	6 out of 13	Shakespeare	7 out of 13	Restoration/18 Century	4 out of 13	<p>1a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to received the targeted score.</p> <p>1b. Improvement is noted. Faculty will continue efforts to insure the graduating English majors score 80 or better on the departmentally developed essay exam.</p> <p>2a. Continued attention will be given through formal departmental discussions of assignments and class time to those areas in which students failed to received the targeted score</p> <p>2b. Improvement is noted. Faculty will continue efforts to insure the graduating English majors score 80 or better on the departmentally developed essay exam.</p> <p>3. Conversations held with faculty in education, business and language and literature to gather about the state of writing in the university.</p>
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