

**HEALTH INFORMATION MANAGEMENT  
EFFECTIVENESS PROGRAM  
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Serve Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b></p> <p>The Department of Health Information Management seeks to prepare its students for successful practice as professional health information managers.</p>	<p>Upon completion of the program of study in health information management, the graduate will be able to:</p> <ol style="list-style-type: none"> <li>1. Synthesize knowledge from allied disciplines to implement evidence-based practices for health information management in a variety of settings.</li> <li>2. Accurately implement and manage applications and processes for clinical classification systems and coding</li> <li>3. Adhere to HIPAA and HITECH standards throughout the program.</li> </ol> <p>To prepare the student for entry-level positions in the health information management field, the program will:</p> <ol style="list-style-type: none"> <li>4. Support student learning related to the HIM Baccalaureate Degree Entry-Level Competencies</li> <li>5. Provide an environment that supports student learning and facilitates quality health care outcomes.</li> <li>6. Strengthen ties with community facilities</li> </ol>	<ol style="list-style-type: none"> <li>1A. As measured by the Registered Health Information Administrator (RHIA) practice exam, 90% of graduating students will demonstrate Baccalaureate Degree Entry-Level Competencies</li> <li>1B. As measured by the RHIA Exam pass rate, 80% or higher of graduates will achieve entry-level HIM competencies on 1<sup>st</sup> attempt.</li> <li>2. 80% of students will pass HIM 317 with <math>\geq</math> 76%</li> <li>3. 0% of students will receive an evaluation from Professional Practice Experiences regarding violation of HIPAA and HITECH standards.</li> <li>4A. 100% of the HIM Baccalaureate degree entry-level competencies will be incorporated into the HIM curriculum.</li> <li>4B. 100% of the syllabi for HIM classes reflect appropriate teaching-learning practices to achieve expected individual graduate outcomes.</li> <li>5A. <math>\geq</math> 80% of students indicate that teaching-learning practices and environments support the achievement of expected individual student learning outcomes and aggregate student outcomes by a score of <math>&gt; 3</math> on faculty evaluations.</li> <li>5B. <math>\geq</math> 80% of graduating students rate as <math>&gt; 3</math> on faculty evaluations</li> <li>6A. Community of Interest advisory council will meet at least once annually.</li> <li>6B. 100% of suggestions from the COI – students, faculty, alumni, WCU, and agencies – are considered and pursued as deemed appropriate by the HIM faculty</li> </ol>		

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Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b></p> <p>The Department of Health Information Management seeks to prepare its students for successful practice as professional health information managers.</p>	<p>Upon completion of the program of study in health information management, the graduate will be able to:</p> <ol style="list-style-type: none"> <li>1. Synthesize knowledge from allied disciplines to implement evidence-based practices for health information management in a variety of settings.</li> <li>2. Accurately implement and manage applications and processes for clinical classification systems and coding</li> <li>3. Adhere to HIPAA and HITECH standards throughout the program.</li> </ol> <p>To prepare the student for entry-level positions in the health information management field, the program will:</p> <ol style="list-style-type: none"> <li>4. 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As measured by the RHIA Exam pass rate, 80% or higher of graduates will achieve entry-level HIM competencies on 1<sup>st</sup> attempt.</li> <li>2. 80% of students will pass HIM 303 and HIM 307 with <math>\geq 76\%</math></li> <li>3. 0% of students will receive an evaluation from Professional Practice Experiences regarding violation of HIPAA and HITECH standards.</li> <li>4A. 100% of the HIM Baccalaureate degree entry-level competencies will be incorporated into the HIM curriculum.</li> <li>4B. 100% of the syllabi for HIM classes reflect appropriate teaching-learning practices to achieve expected individual graduate outcomes.</li> <li>5A. <math>\geq 80\%</math> of students indicate that teaching-learning practices and environments support the achievement of expected individual student learning outcomes and aggregate student outcomes by a score of <math>&gt; 3</math> on faculty evaluations.</li> <li>5B. <math>\geq 80\%</math> of graduating students rate as <math>&gt; 3</math> on faculty evaluations</li> <li>6A Form an advisory council that includes representatives from the community of interest that meets at least once annually.</li> <li>6B. 100% of suggestions from the COI – students, faculty, alumni, WCU, and agencies – are considered and pursued as deemed appropriate by the HIM faculty</li> </ol>	<p>Not applicable. First graduates anticipated in Summer 2015.</p> <p>Not applicable. First graduates anticipated in Summer 2015.</p> <p>100% (7/7) passed HIM 303. Students enrolled in HIM 307 Fall 2014.</p> <p>Not applicable. First graduates anticipated in Summer 2015.</p> <p>Continuing to seek accreditation from CAHIIM; upon accreditation this goal will be met.</p> <p>Continuing to seek accreditation from CAHIIM; upon accreditation this goal will be met.</p> <p>84% (average = 4.19) of students indicated that teaching-learning practices and environments support the achievement of expected individual student learning outcomes and aggregate student outcomes.</p> <p>Not applicable. First graduates anticipated in Summer 2015.</p> <p>A Health Information Management Community of Interest (COI) council has been formed. Annual meeting was held June, 2014, during the MSHIMA Annual Conference.</p> <p>While the program is in the development stage, suggestions from the COI have been very helpful.</p>	<p>The HIM faculty will continue teaching a combination of ICD-9-CM and ICD-10-CM/PCS coding classification systems until the implementation of ICD-10-CM/PCS occurs. Tentatively scheduled for 10/01/2015.</p> <p>Plan: The program director will continue to work with CAHIIM to meet standards to successfully seek accreditation.</p> <p>Plan: The program director will continue to work with CAHIIM to meet standards to successfully seek accreditation.</p> <p>Plan: The HIM faculty will continue to improve teaching-learning practices to increase satisfaction rate.</p> <p>Plan: Will move the annual meeting to a different month to ensure larger participation of council members.</p> <p>Plan: Will continue to work with the COI members to remain up-to-date on the current trends in the HIM profession.</p>