

HEALTH RELATED PROFESSIONS MAJOR EFFECTIVENESS PROGRAM 2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	OBJECTIVES AND STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: Provide service courses in the biological sciences and undergraduate training for students with certifications in selected healthcare fields that will allow them to further their careers.</p>	<ol style="list-style-type: none"> 1. Graduates in the HRP program will demonstrate their exposure to and personal enhancement of Christian values. 2. Graduates in the HRP program will be prepared to be successful in the health-related job market. 3. Graduates of the HRP program will be able to communicate scientific concepts in writing. 4. Graduates of the HRP program will demonstrate mastery of fundamental concepts in human biology. 5. Graduates in the HRP program will attain the ability to think critically in their discipline. 	<ol style="list-style-type: none"> 1. As documented by the Exit Interview, HRP majors will evaluate favorably (score of at least 4.3) the Christian atmosphere and values exemplified in the curriculum and personnel of the University. 2a. As documented by the Graduate Exit Interview, students will rate their job preparation favorably (4.2) or greater). 2b. HRP graduates will report that 65% or greater will have found employment in a health-related field. 3. As documented by a faculty-generated rubric, HRP students taking Cell Physiology (BIO 470) will score an 82% or better on their research paper. 4. As documented by GPAs in HRP/BIO courses taken at WCU, graduates will have achieved a 3.00 or better in these courses. 5. As measured by the item in the Exit Interview "stimulates critical thinking" students will rate WCU as 4.2 or higher. 		

HEALTH RELATED PROFESSIONS MAJOR EFFECTIVENESS PROGRAM 2013-2014

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<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: Provide service courses in the biological sciences and undergraduate training for students with certifications in selected healthcare fields that will allow them to further their careers.</p>	<ol style="list-style-type: none"> 1. Graduates in the HRP program will demonstrate their exposure to and personal enhancement of Christian values. 2. Graduates in the HRP program will be prepared to be successful in the health-related job market. 3. Graduates of the HRP program will be able to communicate scientific concepts in writing. 4. Graduates of the HRP program will demonstrate mastery of fundamental concepts in human biology. 5. Graduates in the HRP program will attain the ability to think critically in their discipline. 	<ol style="list-style-type: none"> 1. As documented by the Exit Interview, HRP majors will evaluate favorably (score of at least 4.3) the Christian atmosphere and values exemplified in the curriculum and personnel of the University. 2a. As documented by the Graduate Exit Interview, students will rate their job preparation favorably (4.2) or greater). 2b. HRP graduates will report that 65% or greater will have found employment in a health-related field. 3. As documented by a faculty-generated rubric, HRP students taking Cell Physiology (BIO 470) will score an 82% or better on their research paper. 4. As documented by GPAs in HRP/BIO courses taken at WCU, graduates will have achieved a 3.00 or better in these courses. 5. As measured by the item in the Exit Interview "stimulates critical thinking" students will rate WCU as 4.2 or higher. 	<ol style="list-style-type: none"> 1. Students rated the Christian Atmosphere at WCU as an average of 5.0 (n = 3). 2a. An HRP student rated their Job Preparation as favorably as a 5.0 (n = 1). 2b. 100% of HRP graduates (n = 3) found employment in a health related field. 3. One HRP student took Cell Physiology last year and they received a 100 on their research paper. 4. HRP students had a GPA of 3.22 (n = 29) on HRP/BIO courses. 5. One graduate responded and rated "stimulates critical thinking" as a 5.0 on the Exit Interview. 	<ol style="list-style-type: none"> 1. We will continue to use this benchmark and a measure of the exposure to Christian Values. 2a. We have very good numbers here but a low sample size so we will continue to collect this data. 2b. Again good numbers but low sample size to we will continue to collect this data 3. We will continue to collect this data to increase our sample size. 4. We had higher than expected results on this benchmark and will attempt to maintain these results. 5. We will continue to collect this data to obtain a greater pool of responses.

HEALTH RELATED PROFESSIONS MAJOR EFFECTIVENESS PROGRAM 2012-2013

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	OBJECTIVES AND STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: Provide service courses in the biological sciences and undergraduate training for students with certifications in selected healthcare fields that will allow them to further their careers.</p>	<ol style="list-style-type: none"> 1. Graduates in the HRP program will demonstrate their exposure to and personal enhancement of Christian values. 2. Graduates in the HRP program will be prepared to be successful in the health-related job market. 3. Graduates of the HRP program will be able to communicate scientific concepts in writing. 4. Graduates of the HRP program will demonstrate mastery of fundamental concepts in human biology. 5. Graduates in the HRP program will attain the ability to think critically in their discipline. 	<ol style="list-style-type: none"> 1. As documented by the Exit Interview, HRP majors will evaluate favorably (score of at least 4.3) the Christian atmosphere and values exemplified in the curriculum and personnel of the University. 2a. As documented by the Graduate Follow-up Survey, students will rate their job preparation favorably (4.2) or greater). 2b. As documented by the Graduate Follow-up Survey, 65% or greater of graduates will report employment in a health-related field. 3. As documented by a faculty-generated rubric, HRP students taking Cell Physiology (BIO 470) will score a 82% or better on their research paper. 4. As documented by GPAs in HRP/BIO courses taken at WCU, graduates will have achieved a 3.55 or better in these courses. 5. As measured by the item in the Exit Interview "stimulates critical thinking" students will rate WCU as 4.2 or higher. 	<ol style="list-style-type: none"> 1. HRP students scored an average of 5.0 (n = 4) of the Christian atmosphere of the Exit Interview. 2a. Students rated their Job Preparation favorable by an average score of 5.0 (n = 3) on the Survey. 2b. 100% (n = 3) HRP graduates reported employment in a Health Related field. 3. HRP students recorded an average score of 100% (n = 1) on the research paper in Cell Physiology. 4. The GPA of HRP students in HRP/BIO courses was 2.90 last year. 5. HRP students rated the 'Stimulates Critical Thinking' section of the Exit Interview as 5.0 (n = 4). 	<ol style="list-style-type: none"> 1. We will continue to collect this data to increase our pool of respondents. 2. We will continue to monitor this data point as an indicator of successful job preparation. 2b. We will continue to monitor the success of our graduated in finding employment in Health Related Fields. 3. This data will be collected for several more years to get a larger pool of results. 4. We will continue to collect these results and monitor for trends upward or downward. 5. We will continue to collect this data and strive for an average score of above 3.2.

HEALTH RELATED PROFESSIONS MAJOR EFFECTIVENESS PROGRAM 2011-2012

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HEALTH RELATED PROFESSIONS MAJOR EFFECTIVENESS PROGRAM 2010-2011

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	OBJECTIVES AND STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: Provide service courses in the biological sciences and undergraduate training for students with certifications in selected healthcare fields that will allow them to further their careers.</p>	<ol style="list-style-type: none"> 1. Graduates in the HRP program will demonstrate their exposure to and personal enhancement of Christian values. 2. Graduates in the HRP program will be prepared to be successful in the health-related job market. 3. Graduates of the HRP program will be able to communicate scientific concepts in writing. 4. Graduates of the HRP program will demonstrate mastery of fundamental concepts in human biology. 5. Graduates in the HRP program will attain the ability to think critically in their discipline. 	<ol style="list-style-type: none"> 1. As documented by the Exit Interview, HRP majors will evaluate favorably (score of at least 3.3) the Christian atmosphere and values exemplified in the curriculum and personnel of the University. 2a. As documented by the Graduate Follow-up Survey, students will rate their job preparation favorably (4.2) or greater). 2b. As documented by the Graduate Follow-up Survey, 65% or greater of graduates will report employment in a health-related field. 3. As documented by a faculty-generated rubric, HRP students taking Cell Physiology (BIO 470) will score a 82% or better on their research paper. 4. As documented by GPAs in HRP/BIO courses taken at WCU, graduates will have achieved a 3.55 or better in these courses. 5. As measured by the item in the Exit Interview "stimulates critical thinking" students will rate WCU as 4.2 or higher. 	<ol style="list-style-type: none"> 1. The mean score on this criterion was 4.0 (n=2). 2a. The mean score on this criterion was 4.5 (n=2). 2b. 100% of graduates (n=2) reported either full-time or part-time employment in a health-related field. 3. The mean score on this criterion was 95% (n=2). 4. Graduates achieved a mean GPA of 3.84 in HRP/BIO coursework taken at WCU. (Average of 21 hours in HRP/BIO taken at WCU, n=2) 5. The mean score on this criterion was 4.4 (n=2).. 	<ol style="list-style-type: none"> 1. Even though the criterion was met, advisors will continue to monitor the ways in which they interact with their students and how they support each student's spiritual development. 2a. The department will continue to use this measure due to its importance in the degree, and will raise the criterion to 4.3. 2b. Departmental faculty will maintain their current efforts in helping students succeed in their chosen job market. The criterion will be raised to 70% for next year. 3. The department will continue to use this criterion and will raise it to 85% next year. Additionally, the departmental faculty will explore other ways to integrate more writing into the HRP curriculum. 4. The department will continue to use this criterion and will raise the expected GPA to 3.6 for next year. 5. The department will continue to use this measure due to its importance, and will raise the criterion to 4.3.

HEALTH RELATED PROFESSIONS MAJOR EFFECTIVENESS PROGRAM 2009-2010

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	OBJECTIVES AND STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: The mission of William Carey University is to provide liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The university collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p>Expanded Statement of Purpose:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: Provide service courses in the biological sciences and undergraduate training for students with certifications in selected healthcare fields that will allow them to further their careers.</p>	<ol style="list-style-type: none"> 1. Graduates in the HRP program will demonstrate their exposure to and personal enhancement of Christian values. 2. Graduates in the HRP program will be prepared to be successful in the health-related job market. 3. Graduates of the HRP program will be able to communicate scientific concepts in writing. 4. Graduates of the HRP program will demonstrate mastery of fundamental concepts in human biology. 5. Graduates in the HRP program will attain the ability to think critically in their discipline. 	<ol style="list-style-type: none"> 1. As documented by the Exit Interview, HRP majors will evaluate favorably (score of at least 3.3) the Christian atmosphere and values exemplified in the curriculum and personnel of the University. 2a. As documented by the Graduate Follow-up Survey, students will rate their job preparation favorably (4.2) or greater). 2b. As documented by the Graduate Follow-up Survey, 65% or greater of graduates will report employment in a health-related field. 3. As documented by a faculty-generated rubric, HRP students taking Cell Physiology (BIO 470) will score a 82% or better on their research paper. 4. As documented by GPAs in HRP/BIO courses taken at WCU, graduates will have achieved a 3.55 or better in these courses. 5. As measured by the item in the Exit Interview “stimulates critical thinking” students will rate WCU as 4.2 or higher. 	<ol style="list-style-type: none"> 1. The mean score on this criterion was 4.0 (n=2). 2a. The mean score on this criterion was 4.5 (n=2). 2b. 100% of graduates (n=2) reported either full-time or part-time employment in a health-related field. 3. The mean score on this criterion was 95% (n=2). 4. Graduates achieved a mean GPA of 3.84 in HRP/BIO coursework taken at WCU. (Average of 21 hours in HRP/BIO taken at WCU, n=2) 5. The mean score on this criterion was 4.4 (n=2). 	<ol style="list-style-type: none"> 1. Even though the criterion was met, advisors will continue to monitor the ways in which they interact with their students and how they support each student’s spiritual development. 2a. The department will continue to use this measure due to its importance in the degree, and will raise the criterion to 4.3. 2b. Departmental faculty will maintain their current efforts in helping students succeed in their chosen job market. The criterion will be raised to 70% for next year. 3. The department will continue to use this criterion and will raise it to 85% next year. Additionally, the departmental faculty will explore other ways to integrate more writing into the HRP curriculum. 4. The department will continue to use this criterion and will raise the expected GPA to 3.6 for next year. 5. The department will continue to use this measure due to its importance, and will raise the criterion to 4.3.