

**NURSING MAJOR
MASTERS OF SCIENCE IN NURSING
EFFECTIVENESS PROGRAM
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM		ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Master of Science in Nursing (MSN) program seeks to build on and advance the knowledge acquired at the undergraduate level to produce an expert in nursing education with an adult health focus.</p>	<ol style="list-style-type: none"> 1. The learner will utilize scientific foundations and theoretical frameworks to implement essential knowledge and skills in the advanced nurse educator role. Those essentials, as described by the American Association of Colleges of Nursing, include: <ul style="list-style-type: none"> • Research • Policy, Organization, and Health Care Financing • Ethics • Professional Role Development • Theoretical Foundations of Nursing Practice • Human Diversity and Social Issues • Health Promotion and Disease Prevention 2. The learner will incorporate sound educational principles into the practice of professional nursing education. 3. The learner will utilize collaborative skills to effect change within the nursing profession and on education policy. 4. The learner will serve as a Christian role model in the advanced nurse educator role. 	<ol style="list-style-type: none"> 1. Prepare graduates that demonstrate competency in the advanced Nursing Education role 2. Advance Christian development and social responsibility 3. Strengthen ties with community of interest 4. Provide an environment that supports student learning 	<p>1A. $\geq 75\%$ of graduates will report employment in nursing education/staff development within one year.</p> <p>B. $\geq 80\%$ of graduates who take the a certification exam will pass.</p> <p>2. The mean response by MSN students on the WCU Exit survey items 32 and 35 will be ≥ 3.</p> <p>3. 100 % of suggestions from the COI-students, faculty, alumni, WCU, and agencies- are considered and pursued as deemed appropriate by the faculty.</p> <p>4. The mean response by MSN students in NUR 664 and NUR 667 to the web-enhanced course survey, items 7, 8, 13, will be ≥ 3</p>		<p>1A. Continue to utilize current process, review and monitor for trends. Conduct further assessment of student needs/goals for pursuing degree.</p> <p>1B. Continue to utilize current process, review and monitor for trends. Consider course revision specialty courses.</p> <p>2. Continue to utilize current process, review and monitor for trends.</p> <p>3. All suggestions will be considered for program revision and those implemented were reflected in graduate outcomes as appropriate. MSN curriculum revisions and an MSN-MBA program are in the process of revision/development as a result of COI input.</p> <p>4. Continue to utilize current process, review and monitor for trends. Review teaching/learning practices and syllabi for NUR 664 and NUR 667.</p>

**NURSING MAJOR
MASTERS OF SCIENCE IN NURSING
EFFECTIVENESS PROGRAM
2013-2014**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM		ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <p>Provide academic programs to promote student learning Promote Christian development and social responsibility Strengthen ties with Baptist churches, associations, and conventions Provide an environment that supports student learning Strengthen organizational and operational effectiveness Strengthen financial resources</p> <p>Goal for Departmental Program/Unit:</p> <p>The Master of Science in Nursing (MSN) program seeks to build on and advance the knowledge acquired at the undergraduate level to produce an expert in nursing education with an adult health focus.</p>	<p>1. The learner will utilize scientific foundations and theoretical frameworks to implement essential knowledge and skills in the advanced nurse educator role. Those essentials, as described by the American Association of Colleges of Nursing, include:</p> <ul style="list-style-type: none"> • Research • Policy, Organization, and Health Care Financing • Ethics • Professional Role Development • Theoretical Foundations of Nursing Practice • Human Diversity and Social Issues • Health Promotion and Disease Prevention <p>2. The learner will incorporate sound educational principles into the practice of professional nursing education.</p> <p>3. The learner will utilize collaborative skills to effect change within the nursing profession and on education policy.</p> <p>4. The learner will serve as a Christian role model in the advanced nurse educator role.</p>	<p>1. Prepare graduates that demonstrate competency in the advanced Nursing Education role</p> <p>2. Advance Christian development and social responsibility</p> <p>3. Strengthen ties with community of interest</p> <p>4. Provide an environment that supports student learning</p>	<p>1A. $\geq 75\%$ of graduates will report employment in nursing education/staff development within one year.</p> <p>B. $\geq 80\%$ of graduates who take the a certification exam will pass.</p> <p>2. The mean response by MSN students on the WCU Exit survey items 32 and 35 will be ≥ 3.</p> <p>3. 100 % of suggestions from the COI-students, faculty, alumni, WCU, and agencies- are considered and pursued as deemed appropriate by the faculty.</p> <p>4. The mean response by MSN students in NUR 611 and NUR 640 to the web-enhanced course survey, items 7, 8, 13, will be ≥ 3</p>	<p>1A. MET- 81% of 2013 MSN graduates (17 of 21) responding are employed at least part-time in nursing education or staff development within one year of graduating.</p> <p>1B. No 2013 graduates reported attempting CNE certification.</p> <p>2. MET-The mean response by MSN students (n=37) on the WCU Exit survey items 32 and 35 was 4.6 and 4.7 respectively.</p> <p>3. MET-100% of the COI suggestions were considered and pursued as appropriate.</p> <p>4. MET-The mean response of those completing the evaluations for NUR611 and NUR640 (n=24), indicated that the web-enhanced environment was effective as evidenced by evaluation results of:</p>	<p>1A. Continue to utilize current process, review and monitor for trends. Conduct further assessment of student needs/goals for pursuing degree.</p> <p>1B. Continue to utilize current process, review and monitor for trends. Consider course revision specialty courses.</p> <p>2. Continue to utilize current process, review and monitor for trends.</p> <p>3. All suggestions will be considered for program revision and those implemented were reflected in graduate outcomes as appropriate. MSN curriculum revisions and an MSN-MBA program are in the process of revision/development as a result of COI input.</p> <p>4. Continue to utilize current process, review and monitor for trends. Review teaching/learning practices and syllabi for NUR 664 and NUR 667. .</p>

NURSING MAJOR
MASTERS OF SCIENCE IN NURSING
EFFECTIVENESS PROGRAM
2012-2013

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM		ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Master of Science in Nursing (MSN) program seeks to build on and advance the knowledge acquired at the undergraduate level to produce an expert in nursing education with an adult health focus.</p>	<ol style="list-style-type: none"> 1. The learner will utilize scientific foundations and theoretical frameworks to implement essential knowledge and skills in the advanced nurse educator role. Those essentials, as described by the American Association of Colleges of Nursing, include: <ul style="list-style-type: none"> • Research • Policy, Organization, and Health Care Financing • Ethics • Professional Role Development • Theoretical Foundations of Nursing Practice • Human Diversity and Social Issues • Health Promotion and Disease Prevention 2. The learner will incorporate sound educational principles into the practice of professional nursing education. 3. The learner will utilize collaborative skills to effect change within the nursing profession and on education policy. 4. The learner will serve as a Christian role model in the advanced nurse educator role. 	<ol style="list-style-type: none"> 1. Prepare graduates that demonstrate competency in the advanced Nursing Education role 2. Advance Christian development and social responsibility 3. Strengthen ties with community of interest 4. Provide an environment that supports student learning 	<p>1A. $\geq 75\%$ of graduates will report employment in nursing education/staff development within one year.</p> <p>B. $\geq 80\%$ of graduates who take the Certified Nurse Educator (CNE) exam will pass.</p> <p>2. The mean response by MSN students on the WCU Exit survey items 32 and 35 will be ≥ 3.</p> <p>3. 100 % of suggestions from the COI-students, faculty, alumni, WCU, and agencies- are considered and pursued as deemed appropriate by the faculty.</p> <p>4. The mean response by MSN students in NUR 611 and NUR 640 to the web-enhanced course survey, items 7, 8, 13, will be ≥ 3</p>	<p>1A. MET- 75% of 2012 MSN graduates (21 of 28) are employed at least part-time in nursing education or staff development within one year of graduating.</p> <p>1B. No 2012 graduates reported attempting CNE certification.</p> <p>2. The mean response by MSN students (n=26) on the WCU Exit survey items 32 and 35 was 4.5 and 4.6 respectively.</p> <p>3. 100% of the COI suggestions were considered and pursued as appropriate.</p> <p>The mean response of those completing the evaluations for NUR611 and NUR640 (n-16), indicated that the web-enhanced environment was effective as evidenced by evaluation results of: #7- 4.8 #8- 4.8 #13-3.8</p>	<p>1A. Continue to utilize current process, review and monitor for trends. Conduct further assessment of student needs/goals for pursuing degree.</p> <p>B. Continue to utilize current process, review and monitor for trends. Consider course revision (NUR 611) in alignment with current CNE test plan.</p> <p>2. Continue to utilize current process, review and monitor for trends.</p> <p>3. All suggestions will be considered for program revision and those implemented were reflected in graduate outcomes as appropriate. MSN curriculum revisions and an MSN-MBA program are in the process of revision/development as a result of COI input.</p> <p>4. Continue to utilize current process, review and monitor for trends. Review teaching/learning practices and syllabi for NUR 611 and NUR 640.</p>

**NURSING MAJOR
MASTERS OF SCIENCE IN NURSING
EFFECTIVENESS PROGRAM
2011-2012**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM		ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Master of Science in Nursing (MSN) program seeks to build on and advance the knowledge acquired at the undergraduate level to produce an expert in nursing education with an adult health focus.</p>	<ol style="list-style-type: none"> 1. The learner will utilize scientific foundations and theoretical frameworks to implement essential knowledge and skills in the advanced nurse educator role. Those essentials, as described by the American Association of Colleges of Nursing, include: <ul style="list-style-type: none"> • Research • Policy, Organization, and Health Care Financing • Ethics • Professional Role Development • Theoretical Foundations of Nursing Practice • Human Diversity and Social Issues • Health Promotion and Disease Prevention 2. The learner will incorporate sound educational principles into the practice of professional nursing education. 3. The learner will utilize collaborative skills to effect change within the nursing profession and on education policy. 4. The learner will serve as a Christian role model in the advanced nurse educator role. 	<ol style="list-style-type: none"> 1. Prepare graduates that demonstrate competency in the advanced Nursing Education role 2. Advance Christian development and social responsibility 3. Strengthen ties with community of interest 4. Provide an environment that supports student learning 	<ol style="list-style-type: none"> 1. The mean response by MSN students in NUR 611 and NUR 640 to the web-enhanced course survey, items 3, 4, 7, will be ≥ 3 2. The mean response by MSN students on the WCU Exit survey items 16 and 17 will be ≥ 3 3. The mean response by employers on the Employer Survey items 6 & 7, will be ≥ 3 4A. The mean response by MSN students in NUR 611 and NUR 640 to the web-enhanced course survey, items 11, 12, 13, 14, will be ≥ 3 	<p>Met: MSN Students in NUR 611 and NUR 640 had a mean response to the web-enhanced course survey to items 3,4,7 #3- 5.0 #4- 4.5 #7- 5.0</p> <p>Met: MSN students' mean response on the WCU Exit Survey items 16 and 17 was: #16 - 3.7 #17 - 5.0</p> <p>Met: The mean response by employers on the Employer Survey items 6 & 7 was # 6- 4.0 # 7 - 4.3</p> <p>Hattiesburg: #6- 4.3 #7- 4.7</p> <p>Met: MSN students' mean response in NUR 611 and NUR 640 to the web-enhanced course survey items 11, 12, 13, 14, was: #11- 4.5 #12- 4.0 #13- 5.0 #14- 3.5</p>	<p>Goal met, continue to utilized current process and review as necessary, monitor for trends.</p> <p>Goal met, continue to utilized current process and review as necessary, monitor for trends.</p> <p>Goal met, continue to utilized current process and review as necessary, monitor for trends.</p> <p>Goal met, continue to utilized current process and review as necessary, monitor for trends.</p>

**NURSING MAJOR
MASTERS OF SCIENCE IN NURSING
EFFECTIVENESS PROGRAM
2010 – 2011**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Master of Science in Nursing (MSN) program seeks to build on and advance the knowledge acquired at the undergraduate level to produce an expert in nursing education with an adult health focus.</p>	<ol style="list-style-type: none"> 1. Prepare graduates that demonstrate competency in the advanced Nursing Education role 2. Advance Christian development and social responsibility 3. Strengthen ties with community of interest 4. Provide an environment that supports student learning 	<ol style="list-style-type: none"> 1. A. As measured by the <i>End of Term Report</i>, 90% of the students will earn a passing grade in NUR 634 Nursing Education Practicum B. As measured by the <i>End of Term Report</i>, 90% of the students will earn a passing grade in NUR 611 Role Development for the Nurse Educator, NUR 626, and NUR 636 Teaching Adult Health I and II 2. A. As measured by the <i>WCU Exit Survey</i> item #27; 75% of the graduates will indicate with a moderate or above response that WCU Develops leaders and citizens B. As measured by the <i>WCU Exit Survey</i> item #16; 75% of the graduates will indicate with a moderate or above response that WCU promotes Christian Principles 3. A. As measured by the <i>Annual Report</i> from the Leadership Team, the school of nursing faculty meet annually with a community of interest group to discuss future education needs and graduate performance B. As measured by the <i>Annual Report</i> from the Leadership Team, the school of nursing will report sending at least one representative to the IHL Deans and Directors meetings and the LSBN education meetings 4. A. As measured by the <i>Graduate Follow Up Survey</i> item #8; 75% of the graduates will indicate with a moderate or above response that the SON faculty were responsive to the learning needs of students as individuals B. As measured by the <i>Graduate Follow Up Survey</i> item #5; 75% of the graduates will indicate with a moderate or above response that the SON faculty assisted the student in the development of critical thinking skills C. As measured by the <i>Graduate Follow Up Survey</i> item #6; 75% of the graduates will indicate with a moderate or above response that the SON faculty assisted the student in the development of communication skills 	<p>1A. Met- 100% earned a passing grade in NUR 634.</p> <p>1B. Met- 100% earned passing grades in the indicated classes.</p> <p>2A & B. Met. 100% indicated ≥ 3 on indicated items.</p> <p>3A. Met. SoN administration had COI meetings on each campus.</p> <p>3B. Met. Dean, Associate Dean, and/or Program Head attended IHL or LSBN meetings.</p> <p>4A, B, C. Met. 100% indicated ≥ 3 on indicated items.</p>	<p>Continue to monitor and consider other measurements.</p>

**MASTERS of SCIENCE in NURSING
EFFECTIVENESS PROGRAM
2009-2010**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES	OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The university collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p>Expanded Statement of Mission:</p> <p>In keeping with its Statement of Purpose, William Carey University identifies seven broad-based institutional goals:</p> <ol style="list-style-type: none"> 1. Attain excellence in the academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <hr style="border-top: 1px dashed black;"/> <p>Academic Program Purpose:</p> <p>The Master of Science in Nursing (MSN) program seeks to build on and advance the knowledge acquired at the undergraduate level to produce an expert in nursing education with an adult health focus.</p>	<p>1) The learner will utilize scientific foundations and theoretical frameworks to implement essential knowledge and skills in the advanced nurse educator role. Those essentials, as described by the American Association of Colleges of Nursing, include:</p> <ol style="list-style-type: none"> a) Research b) Policy, Organization, and Health Care Financing c) Ethics d) Professional Role Development e) Theoretical Foundations of Nursing Practice f) Human Diversity and Social Issues g) Health Promotion and Disease Prevention <p>2) The learner will incorporate sound educational principles into the practice of professional nursing education.</p> <p>3) The learner will utilize collaborative skills to effect change within the nursing profession.</p> <p>4) The learner will serve as a Christian role model in the advanced nurse educator role.</p>	<p>1) To prepare graduates who demonstrate competency in the advanced nurse educator role through application of essential nursing knowledge and skills, as described by the American Association of Colleges of Nursing.</p> <p>2) To prepare graduates who incorporate sound educational principles into the practice of professional nursing education.</p> <p>3) To prepare graduates who utilize collaborative skills to effect change within the nursing profession.</p> <p>4) To prepare graduates who accept positions in professional nursing education.</p>	<p>1) As measured by the Portfolio Assessment Rubric throughout the curriculum, 90% of students will earn a passing score on each component of the professional portfolio.</p> <ol style="list-style-type: none"> a) NUR 642 written analysis of research reports, NUR 643 proposal for research utilization project or thesis, NUR 644 Research Project b) NUR 615 project and formal paper related to policy, organization, and health care financing c) NUR 642 case studies NUR 643 proposal for research utilization project or thesis d) NUR 606 instructional projects and presentations, NUR 611 teaching presentation and web-based module, NUR 633 class presentation and development and delivery of continuing education program for local nurses, NUR 640 student presentation and formal paper, NUR 626 teaching presentation, web-based instructional module, and clinical practicum evaluations, NUR 636 teaching presentation, web-based instructional module, and clinical practicum evaluations e) NUR 601 instructional handout for theory presentations, to include synopsis and critical references f) NUR 611 teaching presentations, NUR 640 student presentation, formal paper and threaded discussion of selected topics on issues and trends in nursing education; topics include human diversity and social issues g) NUR 612 written health histories and videotaped or DVD demonstration of physical assessment, NUR 622 presentation and formal paper, NUR 626 teaching presentation and web-based instructional module, NUR 636 teaching presentation and web-based instructional module <p>2) As measured by the Preceptor Evaluation Tool in the educational practicum course (NUR 634), 90% of students will achieve a good or higher evaluation from their preceptor in nursing education.</p> <p>3) As measured by grade reports for NUR 644, Research Practicum, 90% of students will utilize collaborative skills to effect change through a completed clinical outcomes research project and earn a B or higher in the course.</p> <p>4) As measured by the One-Year Follow-up Report for MSN Graduates, 75% of graduates will have accepted positions in professional nursing education.</p>	<p>1) The Portfolio is no longer used in the MSN program so the report will be based on course requirements.</p> <ol style="list-style-type: none"> a) NUR 642 criteria met 95%; NUR 643 criteria met 90%; NUR 644 criteria met 90% b) NUR 615 criteria met 100% c) NUR 642 no case studies therefore criteria not able to be met; NUR 643 criteria met 100% d) NUR 606 criteria met 100%; NUR 611 criteria met 100%; NUR 633 criteria met 100%; NUR 640 criteria met 100%; NUR 626 criteria met 100%; NUR 636 criteria met 100% e) NUR 601 criteria met 100% f) NUR 611 criteria met 100%; NUR 640 criteria met 100% g) NUR 612 criteria met 100%; NUR 622 criteria met 100%; NUR 636 criteria met 100% <p>2) NUR 634 criteria met 100%</p> <p>3) NUR 644 criteria met 90%</p> <p>4) The One-Year Follow-up Report for MSN Graduates did not ask this question.</p>	<p>Overall the Leadership Team for the SON has reviewed the objectives and assessment criteria and determined that revisions must be made. The 2010 MSN Effectiveness Program will have new objectives and assessment criteria that follow closely to the University objectives</p>