

Ph.D. in Nursing Education and Administration
EFFECTIVENESS PROGRAM
2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM		ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Ph.D. in Nursing Education and Administration will prepare nurse scholars for advanced practice as nurse educators and administrators in nursing education as well as leaders in healthcare organizations.</p>	<p>Graduate Outcomes</p> <ol style="list-style-type: none"> 1. Utilize concepts, knowledge, and skills to create an environment that facilitates classroom and clinical learning in the cognitive, affective, and psychomotor domains. 2. Facilitate students' development as professional nurses. 3. Utilize sound principles to develop strategies to assess academic achievement in the classroom and clinical settings and in the cognitive, affective, and psychomotor domains. 4. Design, implement, evaluate, and revise nursing curricula and program outcomes that reflect the academic institution's mission and goals, reflect current trends and evidence-based practice, and prepare graduates to function as professional nurses. 5. Function as a change agent in order to promote the profession of nursing. 	<ol style="list-style-type: none"> 1. Achieve exceptional student success in the PhD in Nursing Education and Administration program. 2. Graduates will demonstrate the knowledge and ability to serve as experts in the nurse educator role or nurse administrator role. 3. Graduates will be prepared to contribute to the body of knowledge in nursing education and administration through the research process. 4. 11. Graduates will promote Christian development and social responsibility within the educator and administrator roles. 5. 6. 8. Graduates will demonstrate knowledge and ability to assume leadership roles within the community of interest and the global community. 	<p>1A. $\geq 80\%$ of students will complete the PhD program within 1.5 times the program length (4.5 years).</p> <p>1B. $\geq 90\%$ of students will successfully complete the PhD program without repeating any courses.</p> <p>2A. 100% of graduates will be able to articulate personal leadership style and philosophy of nursing education.</p> <p>2B. $\geq 80\%$ of graduates will secure employment as a nurse educator or nurse administrator within one year of graduation.</p> <p>3A. 100% of graduates will successfully complete the dissertation process.</p> <p>3B. $\geq 75\%$ of students will present their research in a public forum or publication within one year of graduation.</p> <p>4. 11. $\geq 90\%$ of graduates will report the promotion of Christian development and social responsibility as evidenced by participating in community service activities on the local, state, or global level</p> <p>5. 6. 8. $> 80\%$ of graduates will report leadership role in the local, state or global community through the use of information and communication technology within one year of graduation.</p>		

	<p>6. Develop and articulate a vision for the professional nursing practice within the healthcare delivery system.</p> <p>7. Employ sound management, decision-making, problem-solving, and communication skills to establish collaborative partnerships, resolve conflict, and effectively utilize resources.</p> <p>8. Utilize information and communication technology effective in the global environment of nursing and healthcare.</p> <p>9. Establish relationships with the community of interest.</p> <p>10. Demonstrate proficiency in scholarly writing.</p> <p>11. Utilize Christian principles as a nurse administrator.</p>	<p>7. 9. Graduates will become active members of the community of interest.</p> <p>10. Graduates will contribute scholarly work to the body of knowledge in nursing education or administration.</p>	<p>7. 9. 80% of graduates will be will serve as the COI for an education or healthcare facility.</p> <p>10. 100% of graduates will successfully complete the dissertation process.</p>		
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	6. Develop and articulate a vision for the professional nursing practice within the healthcare delivery system.	100% of students will pass NUR 635 with a grade of \geq B.	100% of students passed NUR 635 with a grade of \geq B.	
	7. Employ sound management, decision-making, problem-solving, and communication skills to establish collaborative partnerships, resolve conflict, and effectively utilize resources.	100% of students will pass NUR 635 with a grade of \geq B.	100% of students passed NUR 635 with a grade of \geq B.	
	8. Utilize information and communication technology effective in the global environment of nursing and healthcare.	100% of students will pass NUR 715 with a grade of \geq B.	100% of students passed NUR 715 with a grade of \geq B.	
	9. Establish relationships with the community of interest.	100% of students will achieve a grade of \geq B on curriculum development assignment in NUR 633.	100% of students achieved a grade of \geq B on the curriculum assignment in NUR 633.	
	10. Demonstrate proficiency in scholarly writing.	100% of students will receive a grade of \geq B on the written critiques in research design course.	100% of students achieved a grade of \geq on the written critiques in NUR 748.	
	11. Utilize Christian principles as a nurse administrator.	90% of students will demonstrate collegial respect group presentations for NUR 713.	100% of students demonstrated collegial respect during group presentations in NUR 713.	

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	<p>solving, and communication skills to establish collaborative partnerships, resolve conflict, and effectively utilize resources.</p> <p>8. Utilize information and communication technology effective in the global environment of nursing and healthcare.</p> <p>9. Establish relationships with the community of interest.</p> <p>10. Demonstrate proficiency in scholarly writing.</p> <p>11. Utilize Christian principles as a nurse administrator.</p>	<p>100% of students will pass NUR 715 with a grade of \geqB.</p> <p>100% of students will achieve a grade of \geqB on curriculum development assignment in NUR 633.</p> <p>100% of students will receive a grade of \geqB on the written critiques in research design course.</p> <p>90% of students will demonstrate collegial respect group presentations for NUR 713.</p>	<p>8. MET- 100% (n=20) of students passed NUR 715 with a grade of \geqB</p> <p>9. MET- 100% (n=6) of students achieved a grade of \geqB on curriculum development assignment in NUR 633.</p> <p>10. MET- 100% (n=23) of students received a grade of \geqB on the written critiques in research design course.</p> <p>11. MET- 100% (n=12) of students demonstrate collegial respect group presentations for NUR 713.</p>	<p>8. Continue to review and monitor for trends. Explore other assessment strategies to determine achievement of outcome.</p> <p>9. Continue to review and monitor for trends. Explore other assessment strategies to determine achievement of outcome.</p> <p>10. Continue to review and monitor for trends. Explore other assessment strategies to determine achievement of outcome.</p> <p>11. Continue to review and monitor for trends. Explore other assessment strategies to determine achievement of outcome.</p>
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