

**PSYCHOLOGY  
EFFECTIVENESS PROGRAM  
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b></p> <p><b>Goal Statement:</b> All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, and further study, with an emphasis on service.</p>	<ol style="list-style-type: none"> <li>1. The Psychology Department will enhance the Christian values and religious opportunities available to students through the curriculum and extra-curricular activities. To this end, an enhanced Psychology of Religion course will be offered. In addition, new courses in gerontology and health care activities director will be directed and implemented.</li> <li>2. Christian development and social responsibility will be improved through departmental experiences and requirements. The psychology department will contribute to the design and implementation of a campus-wide ethics and character building course for all students.</li> <li>3. Students will augment their professionalism as a result of learning experiences in practicums, internships and other service oriented experiences. To facilitate this goal, new internship steps will be developed, and students will complete a paper on ethics prior to starting an internship or within the first two weeks of their internship.</li> </ol>	<ol style="list-style-type: none"> <li>1.1 Psychology students will exhibit an eighty-five percent pass rate upon completion of the enhanced Psychology of Religion course.</li> <li>1.2 The success of newly developed courses will be documented by class registration meriting the continuous offering of such courses.</li> <li>1.3 As documented by student attendance reports, psychology majors will exhibit an eighty percent pass rate in chapel.</li> <li>2.1 The success of the campus-wide ethnics/character-building course will be measured by student questionnaire with an end of course approval goal of ninety percent.</li> <li>3.1 As documented by the Practicum/Internship Evaluation Form, students will average above "4.6" on section 1. Basic Work Requirements.</li> <li>3.2 Students will be asked to complete a survey instrument regarding the practicality and success of their internship with a goal of achieving a ninety percent approval.</li> </ol>		

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2013-2014**

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<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Serve Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b></p> <p><b>Goal Statement:</b> All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, and further study, with an emphasis on service.</p>	<ol style="list-style-type: none"> <li>1. The Psychology Department will enhance the Christian values and religious opportunities through the curriculum and co- curricular activities.</li> <li>2. Christian development and social responsibility will be enhanced through departmental experiences and requirements.</li> <li>3. Students will augment their professionalism as a result of learning experiences in practicums, internships and other service oriented experiences.</li> <li>4. Students will learn the tenets of professional, and ethical conduct in an applied setting</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, psychology majors will exhibit an eighty- five percent pass rate in chapel.</li> <li>2. As documented by the Graduate Follow-up Report, more than seventy-three percent of the Baccalaureate Psychology Program graduates will be enrolled in graduate programs or will plan to enroll in the near future.</li> <li>3. As documented by the Practicum/Internship Evaluation Form, students will average above “4.7” on section 1. Basic Work Requirements.</li> <li>4. As documented by the Practicum/Internship Evaluation Form students will average above “4.7” on section II. Professional and Ethical Conduct.</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, psychology majors exhibited an eighty percent pass rate.</li> <li>2. According to the Graduate Follow-up Report, seventy-five percent of the Baccalaureate Psychology program graduates who responded to the survey were enrolled in graduate programs or were planning to enroll in the near future.</li> <li>3. Undergraduate psychology students averaged “4.68” on the Basic Work Requirements portion of the Practicum / Internship Evaluation Form.</li> <li>4. As documented by the Practicum Internship Evaluation Form, students earned an average rating of “4.71” on the Professional and Ethical Conduct portion of the evaluation.</li> </ol>	<ol style="list-style-type: none"> <li>1. The Student Learning Outcome was not met. As a result, the Psychology Department will continue to encourage chapel attendance and strive for an eight-two percent pass rate.</li> <li>2. The Student Learning Outcome was met. The department will increase efforts to achieve the goal of seventy-five percent of students enrolling in graduate programs by discussing graduate programs and admission processes during upper level undergraduate psychology courses as well as in advisement meetings.</li> <li>3. The Student Learning Outcome was essentially met. Class discussions emphasizing the importance of basic work requirements will continue. The outcome will be retained and the department will strive for an overall average rating of “4.74” on the Basic Work Requirements portion of the Practicum / Internship Evaluation Form.</li> <li>4. The Student Learning Outcome was met and remains important to the effectiveness of the program. The outcome will be monitored.</li> </ol>

**PSYCHOLOGY  
EFFECTIVENESS PROGRAM  
2012-2013**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b></p> <p><b>Goal Statement:</b> All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, and further study, with an emphasis on service.</p>	<ol style="list-style-type: none"> <li>1. The Psychology Department will enhance the Christian values and religious opportunities through the curriculum and co-curricular activities.</li> <li>2. Christian development and social responsibility will be enhanced through departmental experiences and requirements.</li> <li>3. Students will augment their professionalism as a result of learning experiences in practicums, internships and other service oriented experiences.</li> <li>4. Students will learn the tenets of professional, and ethical conduct in an applied setting.</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, psychology majors will exhibit an eighty-five percent pass rate in chapel.</li> <li>2. As documented by the Graduate Follow-up Report, more than seventy five percent of the Baccalaureate Psychology Program graduates will be enrolled in graduate programs.</li> <li>3. As documented by the Practicum/Internship Evaluation Form, students will average above "4.7" on section 1. Basic Work Requirements.</li> <li>4. As documented by the Practicum/Internship Evaluation Form students will average above "4.7" on section II. Professional and Ethical Conduct.</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, psychology majors exhibited an eighty-two percent pass rate.</li> <li>2. Seventy percent of the Baccalaureate Psychology program graduates were enrolled in graduate programs.</li> <li>3. Undergraduate psychology students averaged "4.64" on the Basic Work Requirements portion of the Practicum / Internship Evaluation Form.</li> <li>4. As documented by the Practicum Internship Evaluation Form, students earned an average rating of "4.71" on the Professional and Ethical Conduct portion of the evaluation.</li> </ol>	<ol style="list-style-type: none"> <li>1. The Student Learning Outcome was not met. The Psychology Department will continue to encourage chapel attendance and strive for an eight-five percent pass rate.</li> <li>2. The Student Learning Outcome was met and remains important to the effectiveness of the program. The outcome will be retained and efforts will be made to achieve the goal of seventy-five percent of students enrolling in graduate programs.</li> <li>3. The Student Learning Outcome was not met. Efforts will be made to further emphasize the importance of basic work requirements and strive for an overall average rating of "4.7" on the Basic Work Requirements portion of the Practicum / Internship Evaluation Form.</li> <li>4. The Student Learning Outcome was met and remains important to the effectiveness of the program. The outcome will be retained and efforts will be made to achieve the goal of seventy-five percent of students enrolling in graduate programs.</li> </ol>

**PSYCHOLOGY  
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2011-2012**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b></p> <p><b>Goal Statement:</b> All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career , a profession, and further study, with an emphasis on service.</p>	<ol style="list-style-type: none"> <li>1.The Psychology Department will enhance the Christian values and religious opportunities through the curriculum and co-curricular activities.</li> <li>2. Christian development and social responsibility will be enhanced through departmental experiences and requirements.</li> <li>3. Students will augment their professionalism as a result of learning experiences in practicums , internships and other service oriented experiences.</li> <li>4. Students will learn the tenets of professional, and ethical conduct in an applied setting</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, psychology majors will exhibit a seventy_ five percent pass rate in chapel.</li> <li>2. As documented by the Graduate Follow-up Report, more than sixty percent of the Baccalaureate Psychology Program graduates will be enrolled in graduate programs.</li> <li>3. As documented by the Practicum/Internship Evaluation Form, students will average above “4.5 on section 1. Basic Work Requirements.</li> <li>4. As documented by the Practicum/Internship Evaluation Form students will average above “4.5” on section II. Professional and Ethical Conduct.</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, psychology majors exhibited an eighty percent pass rate.</li> <li>2. 75 percent of the Baccalaureate Psychology Program graduates were enrolled in graduate programs.</li> <li>3. The Practicum/Internship Evaluation Forms indicated that students averaged 4.6 on section 1. Basic Work Requirements.</li> <li>4. As documented by the Practicum Internship Evaluation Form, students averaged 4.6 on section 11 Professional and Ethical Conduct.</li> </ol>	<ol style="list-style-type: none"> <li>1. The Psychology Department will continue to encourage chapel attendance at a higher standard (85%).</li> <li>2. Efforts will be made to increase the percentage of students enrolling in graduate programs.</li> <li>3. Practicum/Internship supervisors will continue to work toward improving the average of Basic Work Requirements.</li> <li>4. Practicum Internship supervisors will continue to emphasize section 11 Professional and Ethical Conduct.</li> </ol>

**PSYCHOLOGY  
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2010-2011**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b></p> <p><b>Goal Statement:</b> All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career , a profession, and further study, with an emphasis on service.</p>	<ol style="list-style-type: none"> <li>1.The Psychology Department will enhance the Christian values and religious opportunities through the curriculum and co-curricular activities.</li> <li>2. Christian development and social responsibility will be enhanced through departmental experiences and requirements.</li> <li>3. Students will augment their professionalism as a result of learning experiences in practicums , internships and other service oriented experiences.</li> <li>4. Students will learn the tenets of professional, and ethical conduct in an applied setting</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, psychology majors will exhibit a seventy-five percent pass rate in chapel.</li> <li>2. As documented by the Graduate Follow-up Report, more than fifty percent of the Baccalaureate Psychology Program graduates will be employed full time in psychology or a related field (question 14). Or enrolled in graduate programs (question 10).</li> <li>3. As documented by the Practicum/Internship Evaluation Form, students will average above “4.” on section 1. Basic Work Requirements.</li> <li>4. As documented by the Practicum/Internship Evaluation Form students will average above “4.” on section II. Professional and Ethical Conduct.</li> </ol>	<ol style="list-style-type: none"> <li>1. Student grade reports did not indicate a seventy five percent pass rate in chapel for each trimester. The overall pass rate was 72.5%. Fall=80.5% , Winter=71.42% and Spring=64.6%.</li> <li>2. The Graduate Follow-up Report indicated that eighty-five percent of the Baccalaureate Psychology Program graduates were currently enrolled in graduate studies and or employed full time in psychology or a related field.</li> <li>3. Students averaged 4.2 on the evaluation form for section II Basic Work Requirements.</li> <li>4. Students averaged 4.4 on the evaluation form for section II Professional and Ethical Conduct.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will be reminded in all psychology classes of the importance of chapel attendance.</li> <li>2. The graduate division will present orientation information to senior level psychology classes emphasizing the employment and graduate school opportunities available in psychology.</li> <li>3. Section II Basic Work Requirements cover essential areas of the practicum/internship experience. Future goals will be set at a higher level (4.5).</li> <li>4. Section II Professional and Ethical Conduct is one of the most important areas of the practicum/internship. Future goals will be set at a higher level (4.5).</li> </ol>

**PSYCHOLOGY  
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2009-2010**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> The mission of William Carey University is to provide liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The university collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake, William Carey.</p> <p><b>Expanded statement of Purpose:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3 Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Department/Unit Purpose:</b></p> <p><b>Goal Statement:</b> All Psychology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, or further study following graduation.</p>	<ol style="list-style-type: none"> <li>1. The Psychology Department will enhance the Christian values and religious opportunities through the curriculum and co-curricular activities.</li> <li>2. The Psychology Department Graduates will be prepared for jobs within the field of psychology and or graduate education.</li> <li>3. Students will develop and enhance their professional training in the field of psychology through direct experiences.</li> <li>4. Students will increase their professional communication skills as a result of direct experiences in practicums and or internships.</li> <li>5. Students will augment their professionalism as a result of learning experiences in practicums and internships.</li> <li>6. Students will learn the tenets of professional and ethical conduct in an applied setting.</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, psychology majors will exhibit a fifty- five percent pass rate in chapel each trimester.</li> <li>2. As documented by the Graduate Follow-up Report, more than eighty-five percent of the Baccalaureate Psychology Program graduates responding to the Graduate Follow-up Report will be employed full time in psychology or a related field (question 14). or enrolled in graduate programs(question 10).</li> <li>3. As documented by the Exit Interview, more than seventy percent of the students will evaluate their basic professional training in selected areas at level five (high achievement).</li> <li>4. As documented by the Practicum/Internship Evaluation Form, ninety five percent of the students will score above "4" on section III. Knowledge and Learning.</li> <li>5. As documented by the Practicum/Internship Evaluation Form, seventy five percent of the students will score above "4" on section I. Basic Work Requirements.</li> <li>6. As documented by the Practicum/Internship Evaluation Form ninety percent of the students will score above "4" on section II. Professional and Ethical Conduct.</li> </ol>	<ol style="list-style-type: none"> <li>1. As documented by student grade reports, and Chapel Pass Rates posted on the internal web, 77.63%, 69.33% and 75.32 % passed chapel for Fall 09, Winter 09 and Spring 10 respectively.</li> <li>2. As documented by the Graduate Follow-up Report, eighty-nine percent of the Baccalaureate Psychology Program graduates were employed full time in psychology or a related field (question 14) or enrolled in graduate programs (question 10)</li> <li>3. As documented by the Exit Interview, 69% of the students evaluated their basic professional training in selected areas at level five (high achievement).</li> <li>4. As documented by the Practicum/Internship Evaluation Form, 96% of the students scored above "4" on section III, Knowledge and Learning.</li> <li>5. As documented by the Practicum/Internship Evaluation Form, 77% of the students scored above "4" on section I. Basic Work Requirements.</li> <li>6. As documented by the Practicum/Internship Evaluation Form, ninety two percent scored above level "4" on section II. Professional and Ethical Conduct.</li> </ol>	<ol style="list-style-type: none"> <li>1. Attendance objectives for Chapel will be raised.</li> <li>2 Departmental objectives for graduates success in obtaining a job in the field of Psychology or a related field will be raised.</li> <li>3. More time will be utilized in Practicums and Internships to emphasize professional training.</li> <li>4. The percentage level for Knowledge and Learning evaluations at will be raised.</li> <li>5. The percentage level for Basic Work Requirements will be raised.</li> <li>6. The percentage level for Professional and Ethical Conduct will be raised.</li> </ol>