

**RELIGION MAJOR
EFFECTIVENESS PROGRAM
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Department of Biblical Studies seeks (1) to inform and enrich every student's understanding of the Judeo-Christian historical, literary, and theological heritage, (2) to instruct undergraduate religion majors from a liberal arts perspective as to prepare them for graduate level study, and (3) to prepare students for missions service or ministerial leadership roles.</p>	<ol style="list-style-type: none"> 1. Students will learn the history of the origin and development of the Judeo-Christian faith. 2. Students will learn the rich literary heritage of the Judeo-Christian faith. 3. Students will learn the theological heritage of the Judeo-Christian faith. 4. Students will be informed and enriched in their understanding of the Judeo-Christian heritage. 5. Students will be informed and enriched in their understanding of the Baptist heritage. 6. Student majors in religion core courses will demonstrate proficiency in the subject areas. 7. The department will enable graduates of the Cooper School of Missions and Biblical Studies to pursue graduate study. 	<ol style="list-style-type: none"> 1. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian history by scoring an average of 70 or above on the Post-Test. 2. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian literature by scoring an average of 70 or above on the Post-Test. 3. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian theology by scoring an average of 70 or above on the Post-Test. 4. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in their understanding of the Judeo-Christian heritage by scoring an average of 70 or above on the Post-Test. 5. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in their understanding of the Baptist heritage by scoring an average of 70 or above on the Post-Test. 6. A Pre-Test and Post-Test instrument will be developed for a religion major core course. 7. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking admission to graduate 		

	<p>8. The department will enable graduates of the Cooper School of Missions and Biblical Studies to secure a professional career in Christian ministry.</p>	<p>study will be successful.</p> <p>8. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry will secure employment.</p>		
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RELIGION MAJOR EFFECTIVENESS PROGRAM 2013-2014

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> Provide academic programs to promote student learning Promote Christian development and social responsibility Serve Baptist churches, associations, and conventions Provide an environment that supports student learning Strengthen organizational and operational effectiveness Strengthen financial resources <p>Goal for Departmental Program/Unit: The Cooper School of Missions and Biblical studies seeks (1) to inform and enrich every student's understanding of the Judeo-Christian historical, literary, and theological heritage, (2) to instruct undergraduate religion majors from a liberal arts perspective as to prepare them for graduate level study, and (3) to prepare students for missions service or ministerial leadership roles.</p>	1. Students will learn the history of the origin and development of the Judeo-Christian faith.	1. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian history by scoring an average of 70 or above on the Post-Test.	1. The Pre-Test was administered on the first day of class and the score was 44.4 . The Post-test score was administered on the last day of class and the score was 66 . The score improved by 21.5 points but four points below the desired goal.	1. Continue monitoring this objective for 2014-15. As a means of strengthening a student's understanding of Judeo-Christian history, a method of assessing this subject content in other core courses may be considered.
	2. Students will learn the rich literary heritage of the Judeo-Christian faith.	2. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian literature by scoring an average of 70 or above on the Post-Test.	2. The Pre-Test was administered on the first day of class and the score was 52.8 . The Post-test score was administered on the last day of class and the score was 74.3 . The score improved by 21.5 points.	2. No changes warranted at this time. Continue monitoring this objective for 2014-15.
	3. Students will learn the theological heritage of the Judeo-Christian faith.	3. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian theology by scoring an average of 70 or above on the Post-Test.	3. The Pre-Test was administered on the first day of class and the score was 62.9 . The Post-test score was administered on the last day of class and the score was 69.6 . The score improved by 6.7 points.	3. No changes warranted at this time. Continue monitoring this objective for 2014-15.
	4. Students will be informed and enriched in their understanding of the Judeo-Christian heritage.	4. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in their understanding of the Judeo-Christian heritage by scoring an average of 70 or above on the Post-Test.	4. The Pre-Test was administered on the first day of class and the score was 55.75 . The Post-test score was administered on the last day of class and the score was 70.94 . The score improved by 15.19 points.	4. No changes warranted at this time. Continue monitoring this objective for 2014-15.
	5. Student majors in religion core courses will demonstrate proficiency in the subject areas.	5. As measured by a Pre-Test and Post-Test instrument administered in the core course REL 2030, the religion majors will demonstrate proficiency in their understanding of the Baptist heritage by scoring an average of 70 or above on the Post-Test.	5. The Pre-Test was administered on the first day of class and the score was 47.73 . The Post-test score was administered on the last day of class and the score was 85.69 . The score improved by 37.96 points.	5. Given the recent implementation of this objective, the test will be reviewed and the assessment results will be monitored for 2014-15.
	6. The school will implement the intercultural studies major 2013-14.	6. Through active registration, the production of syllabi, and course offerings, the school will initiate the approved intercultural studies major.	6. A total of sixteen intercultural studies majors were enrolled, seven courses (REL 3100, 3200, 4050, 4700, 4800, 4840, and 4970) were offered with standard syllabi.	6. The objective was met and due to an administrative reorganization action, the Cooper School of Missions and Biblical Studies was combined with another school to form the Winters School of Music and Ministry Studies. Therefore, the intercultural studies major will be assessed in 2014-15 by the

	<p>7. The school will enable graduates of the Cooper School of Missions and Biblical Studies to pursue graduate study.</p> <p>8. The school will enable graduates of the Cooper School of Missions and Biblical Studies to secure a professional career in Christian ministry.</p>	<p>7. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking admission to graduate study will be successful.</p> <p>8. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry will secure employment.</p>	<p>7. 100% of the Missions and Biblical Studies graduates seeking admission to graduate study were successfully admitted to graduate programs of choice.</p> <p>8. 100% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry successfully secured employment.</p>	<p>newly formed Department of Christian Ministries.</p> <p>7. Continue monitoring this objective for 2014-15.</p> <p>8. Continue monitoring this objective for 2014-15.</p>
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RELIGION MAJOR EFFECTIVENESS PROGRAM 2012-2013

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> Provide academic programs to promote student learning Promote Christian development and social responsibility Strengthen ties with Baptist churches, associations, and conventions Provide an environment that supports student learning Strengthen organizational and operational effectiveness Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Cooper School of Missions and Biblical studies seeks (1) to inform and enrich every student's understanding of the Judeo-Christian historical, literary, and theological heritage, (2) to instruct undergraduate religion majors from a liberal arts perspective as to prepare them for graduate level study, and (3) to prepare students for missions service or ministerial leadership roles.</p>	<ol style="list-style-type: none"> Students will learn the history of the origin and development of the Judeo-Christian faith. Students will learn the rich literary heritage of the Judeo-Christian faith. Students will learn the theological heritage of the Judeo-Christian faith. Students will be informed and enriched in their understanding of the Judeo-Christian heritage. The school will begin development of Pre-Test and Post Test instruments for the core religion major courses. The school will obtain approval and begin implementation of a major in intercultural studies. 	<ol style="list-style-type: none"> As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian history by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian literature by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian theology by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in their understanding of the Judeo-Christian heritage by scoring an average of 70 or above on the Post-Test. The Cooper School faculty will create a Pre-Test and Post-Test for the core religion course, REL 2030 The Baptist Heritage. Through meetings and correspondence, the Cooper School faculty will develop a curriculum and obtain approval to offer a major in intercultural studies. 	<ol style="list-style-type: none"> The Pre-Test was administered on the first day of class and the score was 64.7. The Post-test score was administered on the last day of class and the score was 74.9. The score improved by 10.1 points. The Pre-Test was administered on the first day of class and the score was 56.5. The Post-test score was administered on the last day of class and the score was 82.1. The score improved by 25.6 points. The Pre-Test was administered on the first day of class and the score was 67.8. The Post-test score was administered on the last day of class and the score was 75.7. The score improved by 7.8 points. The results of the Pre-Test instrument administered on the first day of class resulting in a class average of 64.26. The Post-Test instrument administered on the last day of class resulting in a class average of 77.43. The score improved by 13.17 points. Upon review of the student learning outcomes and course content for REL 2030 The Baptist Heritage, a Pre-Test and Post-Test was developed and will be administered in the FA-13 trimester. The curriculum for the intercultural studies major was developed, appropriate levels of approval were obtained (Curriculum Committee, the Academic Counsel, the Faculty Assembly, and the Board of Trustees), and added to the 2013-14 undergraduate catalog. 	<ol style="list-style-type: none"> Continue monitoring this objective for 2013-14. As a means of strengthening a student's understanding of Judeo-Christian history, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2013-14. As a means of strengthening a student's understanding of Judeo-Christian literature, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2013-14. As a means of strengthening a student's understanding of Judeo-Christian theology, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2013-14. Consider developing a means of assessing Judeo-Christian heritage through other religion core courses. Implement the Pre-Test and Post-Test in the FA-13 trimester offering of REL 2030 The Baptist Heritage. Implement the intercultural studies major in the 2013-14 academic year.

	<p>7. The school will enable graduates of the Cooper School of Missions and Biblical Studies to pursue graduate study.</p> <p>8. The school will enable graduates of the Cooper School of Missions and Biblical Studies to secure a professional career in Christian ministry.</p>	<p>7. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking admission to graduate study will be successful.</p> <p>8. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry will secure employment.</p>	<p>7. 100% of the Missions and Biblical Studies graduates seeking admission to graduate study were successfully admitted to graduate programs of choice.</p> <p>8. 100% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry successfully secured employment.</p>	<p>7. Continue monitoring this objective for 2013-14.</p> <p>8. Continue monitoring this objective for 2013-14.</p>
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RELIGION MAJOR EFFECTIVENESS PROGRAM 2011-2012

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> Provide academic programs to promote student learning Promote Christian development and social responsibility Strengthen ties with Baptist churches, associations, and conventions Provide an environment that supports student learning Strengthen organizational and operational effectiveness Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Cooper School of Missions and Biblical studies seeks (1) to inform and enrich every student's understanding of the Judeo-Christian historical, literary, and theological heritage, (2) to instruct undergraduate religion majors from a liberal arts perspective as to prepare them for graduate level study, and (3) to prepare students for missions service or ministerial leadership roles.</p>	<ol style="list-style-type: none"> Students will learn the history of the origin and development of the Judeo-Christian faith. Students will learn the rich literary heritage of the Judeo-Christian faith. Students will learn the theological heritage of the Judeo-Christian faith. Students will be informed and enriched in their understanding of the Judeo-Christian heritage. Begin development of Pre-Test and Post Test instruments for the core religion major courses. The school will begin the process of developing a major in missions. 	<ol style="list-style-type: none"> As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian history by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian literature by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian theology by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in their understanding of the Judeo-Christian heritage by scoring an average of 70 or above on the Post-Test. Through meetings and correspondence, the Cooper School faculty will begin the development process. Through meetings and correspondence, the Cooper School faculty will develop a curriculum plan proposal to offer a major in missions. 	<ol style="list-style-type: none"> The Pre-Test was administered on the first day of class and the score was 58.6. The Post-test score was administered on the last day of class and the score was 74.1. The score improved by 15.4 points. The Pre-Test was administered on the first day of class and the score was 60.5. The Post-test score was administered on the last day of class and the score was 79.6. The score improved by 19.1 points. The Pre-Test was administered on the first day of class and the score was 61.9. The Post-test score was administered on the last day of class and the score was 75.9. The score improved by 14.1 points. The results of the Pre-Test instrument administered on the first day of class resulting in a class average of 61. The Post-Test instrument administered on the last day of class resulting in a class average of 76.67. The score improved by 16 points. Due to the unexpected late resignation of a Missions and Biblical Studies faculty member, all faculty taught overload courses to ensure sound instruction for the students. Efforts to complete this objective were minimal. <i>A CURRICULUM PLAN FOR INTRODUCING AN INTERCULTURAL STUDIES MAJOR INTO THE CURRICULUM OF THE COOPER SCHOOL OF MISSIONS & BIBLICAL STUDIES</i> 	<ol style="list-style-type: none"> Continue monitoring this objective for 2012-13. As a means of strengthening a student's understanding of Judeo-Christian history, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2012-13. As a means of strengthening a student's understanding of Judeo-Christian literature, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2012-13. As a means of strengthening a student's understanding of Judeo-Christian theology, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2012-13. Consider developing a means of assessing Judeo-Christian heritage through other religion core courses. With the hiring of faculty member for 20012-13, renewed effort will be given towards completing this objective. One course, REL 320, has been developed and implemented for assessment. Submit the proposal to the appropriate entities for final approval in 2012-13.

	<p>7. The school will enable graduates of the Cooper School of Missions and Biblical Studies to pursue graduate study.</p> <p>8. The school will enable graduates of the Cooper School of Missions and Biblical Studies to secure a professional career in Christian ministry.</p>	<p>7. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking admission to graduate study will be successful.</p> <p>8. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry will secure employment.</p>	<p>was completed and approved by the faculty.</p> <p>7. 100% of the Missions and Biblical Studies graduates seeking admission to graduate study were successfully admitted to graduate programs of choice.</p> <p>8. 83.3% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry successfully secured employment.</p>	<p>7. Continue monitoring this objective for 2012-13.</p> <p>8. Continue monitoring this objective for 2012-13.</p>
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RELIGION MAJOR EFFECTIVENESS PROGRAM 2010-2011

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> Provide academic programs to promote student learning Promote Christian development and social responsibility Strengthen ties with Baptist churches, associations, and conventions Provide an environment that supports student learning Strengthen organizational and operational effectiveness Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Cooper School of Missions and Biblical studies seeks (1) to inform and enrich every student's understanding of the Judeo-Christian historical, literary, and theological heritage, (2) to instruct undergraduate religion majors from a liberal arts perspective as to prepare them for graduate level study, and (3) to prepare students for missions service or ministerial leadership roles.</p>	<ol style="list-style-type: none"> Students will learn the history of the origin and development of the Judeo-Christian faith. Students will learn the rich literary heritage of the Judeo-Christian faith. Students will learn the theological heritage of the Judeo-Christian faith. Students will be informed and enriched in their understanding of the Judeo-Christian heritage. Begin development of Pre-Test and Post Test instruments for the core religion major courses. The school will enable graduates of the Cooper School of Missions and Biblical Studies to pursue graduate study. 	<ol style="list-style-type: none"> As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian history by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian literature by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian theology by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in their understanding of the Judeo-Christian heritage by scoring an average of 70 or above on the Post-Test. Through meetings and correspondence, the Cooper School faculty will begin the development process. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking admission to graduate study will be successful. 	<ol style="list-style-type: none"> The Pre-Test was administered on the first day of class and the score was 58.4. The Post-test score was administered on the last day of class and the score was 70.1. The score improved by 12 points. The Pre-Test was administered on the first day of class and the score was 65.1. The Post-test score was administered on the last day of class and the score was 79.9. The score improved by 15 points. The Pre-Test was administered on the first day of class and the score was 63.5. The Post-test score was administered on the last day of class and the score was 76.5. The score improved by 13 points. The results of the Pre-Test instrument administered on the first day of class resulting in a class average of 61.9. The Post-Test instrument administered on the last day of class resulting in a class average of 73. The score improved by 11 points. A Pre-Test and Post Test instrument was developed and administered for REL 3200 in the Spring 2011 trimester. 100% of the Missions and Biblical Studies graduates seeking admission to graduate study were successfully admitted to graduate programs of choice. 	<ol style="list-style-type: none"> Continue monitoring this objective for 2011-12. As a means of strengthening a student's understanding of Judeo-Christian history, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2011-12. As a means of strengthening a student's understanding of Judeo-Christian literature, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2011-12. As a means of strengthening a student's understanding of Judeo-Christian theology, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2011-12. Consider developing a means of assessing Judeo-Christian heritage through other religion core courses. Continue monitoring this objective for 2011-12. Continue monitoring this objective for 2011-12.

	<p>7. The school will enable graduates of the Cooper School of Missions and Biblical Studies to secure a professional career in Christian ministry.</p>	<p>7. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry will secure employment.</p>	<p>7. 87.5% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry successfully secured employment.</p>	<p>7. Continue monitoring this objective for 2011-12.</p>
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RELIGION MAJOR EFFECTIVENESS PROGRAM 2009-10

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The university collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> Provide academic programs to promote student learning Promote Christian development and social responsibility Strengthen ties with Baptist churches, associations, and conventions Provide an environment that supports student learning Strengthen organizational and operational effectiveness Strengthen financial resources <p>Goal for Departmental Program/Unit:</p> <p>The Cooper School of Missions and Biblical studies seeks (1) to inform and enrich every student's understanding of the Judeo-Christian historical, literary, and theological heritage, (2) to instruct undergraduate religion majors from a liberal arts perspective as to prepare them for graduate level study, and (3) to prepare students for missions service or ministerial leadership roles.</p>	<ol style="list-style-type: none"> Students will learn the history of the origin and development of the Judeo-Christian faith. Students will learn the rich literary heritage of the Judeo-Christian faith. Students will learn the theological heritage of the Judeo-Christian faith. Students will be informed and enriched in their understanding of the Judeo-Christian heritage. The school will enable graduates of the Cooper School of Missions and Biblical Studies to pursue graduate study. The school will enable graduates of the Cooper School of Missions and Biblical Studies to secure a professional career in Christian ministry. 	<ol style="list-style-type: none"> As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian history by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian literature by scoring an average of 70 or above on the Post-Test. As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in the area of Judeo-Christian theology by scoring an average of 70 or above on the Post-Test. A) As measured by a Pre-Test and Post-Test instrument, the religion majors will demonstrate proficiency in their understanding of the Judeo-Christian heritage by scoring an average of 70 or above on the Post-Test. B) Begin development of Pre-Test and Post-Test for other religion core (foundational) courses. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking admission to graduate study will be successful. As measured by the Religion Major Graduate Follow-up Report, 90% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry will secure employment. 	<ol style="list-style-type: none"> The Pre-Test was administered on the first day of class and the score was 62.4. The Post-test score was administered on the last day of class and the score was 72.5. The score improved by 10 points. The Pre-Test was administered on the first day of class and the score was 52.9. The Post-test score was administered on the last day of class and the score was 82.5. The score improved by 29.6 points. The Pre-Test was administered on the first day of class and the score was 60.6. The Post-test score was administered on the last day of class and the score was 74.6. The score improved by 7.7 points. A). The results of the Pre-Test instrument administered on the first day of class resulting in a class average of 59.43, with only 24% scoring 70 or above. The Post-Test instrument administered on the last day of class resulting in a class average of 76.43, with 76% of the students scoring 70 or above. B). The Cooper School faculty selected REL 1010 and 1020 for Pre- and Post-Test development for 2010-11. 100% of the Missions and Biblical Studies graduates seeking admission to graduate study were successfully admitted to graduate programs of choice. 100% of Missions and Biblical Studies graduates seeking a career in professional Christian ministry successfully secured employment. 	<ol style="list-style-type: none"> Continue monitoring this objective for 2010-11. As a means of strengthening a student's understanding of Judeo-Christian history, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2010-11. As a means of strengthening a student's understanding of Judeo-Christian literature, a method of assessing this subject content in other foundational courses will be considered. Continue monitoring this objective for 2010-11. As a means of strengthening a student's understanding of Judeo-Christian theology, a method of assessing this subject content in other foundational courses will be considered. A). Continue monitoring this objective for 2010-11. Consider developing a means of assessing Judeo-Christian heritage through other religion core courses. B). Begin development of Pre-Test and Post-Test for REL 1010 and REL 1020 for 2010-11. Continue monitoring this objective for 2010-11. Continue monitoring this objective for 2010-11.

	<p>7. The school will build relationships with fellow Baptist churches and entities.</p>	<p>7. Students will be provided opportunities to interact with area Baptist church leaders and entities.</p>	<p>7. Through the CRV banquet (Monday, September 14), Baptist Student Day held at the Baptist Building in Jackson, MS (October 13), the annual fall association meetings attendance (September and October), and area ministers attending special sessions in REL 4820 Christian Ministries (month of April), students interacted with ministers.</p>	<p>7. Continue monitoring this objective for 2010-11 and continue to explore new ways to build relationships.</p>
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