

WCUCOM Course Evaluation
May 2013
Course: OMS 6160 Medical Immunology

1. Grades and feedback were delivered within:
 - a. Less than one week
 - b. 1 – 2 weeks
 - c. 3 – 4 weeks
 - d. More than 4 weeks

1 = Strongly disagree

2 = Disagree

3 = Somewhat agree

4 = Agree

5 = Strongly agree

2. Opportunities were given for questions to be asked during class.
3. Supplemental materials (e.g. books, videos, ETC) for this course were available at the WCU library.
4. The COM-provided electronic textbook collection provided adequate resource material for the course.
5. The course had adequate number of instructors for the LECTURE portion.
6. The course had an adequate number of instructors for the LAB portion, if a lab accompanied the course.
7. The course material was presented clearly.
8. The course met the objectives as stated in the syllabus.
9. The course syllabus clearly stated the expected goals/objectives competencies for the course.
10. The course was presented in a well-organized fashion.
11. The examinations reflected the material covered in the course.
12. The grading criteria for the course were clearly outlined in the syllabus.
13. The relevance of the material to the practice of Osteopathic Medicine was clearly explained.
14. The teaching/learning aids/materials used in this course enhanced my understanding of the material.
15. There was sufficient time allotted to cover the material in the course.
16. This course encouraged me to think clearly and critically about the subject material.
17. Please share additional comments:

SPRING 2013 - OMS 6160 Medical Immunology
Course Evaluation - Standard Item Analysis Report

Item No	Total Group%	Upper27%	Lower27%	Point Biserial	(1 Point) A_Freq%	(2 Points) B_Freq%	(3 Points) C_Freq%	(4 Points) D_Freq%	(5 Points) E_Freq%
1	64.58	61.54	69.23	-0.01	31	8	1	1	7
2	66.67	92.31	0	0.67	0	2	2	12	32
3	27.08	69.23	0	0.67	1	5	12	10	13
4	39.58	92.31	0	0.74	1	1	7	20	19
5	56.25	100	0	0.68	1	1	5	13	27
6	43.75	84.62	0	0.65	2	0	6	7	21
7	37.5	92.31	0	0.76	2	3	6	19	18
8	52.08	100	0	0.8	2	0	1	20	25
9	52.08	100	0	0.78	1	1	0	21	25
10	45.83	100	0	0.81	3	1	2	19	22
11	33.33	76.92	0	0.68	3	0	5	22	16
12	54.17	100	0	0.74	1	0	2	17	26
13	33.33	92.31	0	0.8	3	2	8	16	16
14	37.5	100	0	0.81	3	1	6	18	18
15	37.5	100	0	0.86	3	2	1	22	18
16	37.5	100	0	0.88	2	0	4	21	18

Total Responses	Mean Score	Standard Deviation	Range
48	1.85	1.43	1 to 5
48	4.54	0.76	2 to 5
41	3.71	1.11	1 to 5
48	4.15	0.89	1 to 5
47	4.36	0.91	1 to 5
36	4.25	1.09	1 to 5
48	4.00	1.06	1 to 5
48	4.38	0.88	1 to 5
48	4.42	0.79	1 to 5
47	4.19	1.06	1 to 5
46	4.04	1.02	1 to 5
46	4.46	0.77	1 to 5
45	3.89	1.14	1 to 5
46	4.02	1.09	1 to 5
46	4.09	1.08	1 to 5
45	4.18	0.93	1 to 5

Immunology Course Evaluation

May 29, 2013

- Please record Lectures.
- This was the most straightforward class I have taken here.
- It isn't fair that some students have all of the old tests and others do not.
- Could you put a little more guidance on the slides? Also, it's a good idea to change the tests up to prevent the unfair advantage some people get from having copies of the previous year's test.
- Good course, good exams.
- I feel that it's safe to say the Helper T Cell is the mob boss.
- Overall, yes, there was sufficient time to cover the material. Some subjects I think needed more time in class, really working sure we understood the material. No other complaints.
- My favorite class of the semester! He talks very fast, but he is very smart and knows that material well. Great teacher and subject matter!

WCUCOM Faculty Evaluation

May 2013

Course: OMS 6160 Medical Immunology

- 1 = Strongly disagree
- 2 = Disagree
- 3 = Somewhat agree
- 4 = Agree
- 5 = Strongly agree

- 1. Appears well prepared for class**
- 2. Gives timely feedback on exams, reports, and other course activities**
- 3. Communicates subject matter clearly**
- 4. Demonstrates professional competence**
- 5. Is accessible for help outside of class either in person, by phone, or email**
- 6. Lectures, discussions, and/or demonstrations focus on the material outlined in the syllabus**
- 7. Meets class at the regularly scheduled time**
- 8. Seems to care about students' learning**
- 9. Stimulates interest in the subject**

Open response item:

10. Please share additional comments:

IMPORTANT NOTE:

Numbering on data sheet correlates with the following faculty names:

- 1-9 Legradi
- Skip 10
- 11-19 McWhorter
- Skip 20
- 21-29 Porter

**SPRING 2013 - OMS 6160 Medical Immunology
Faculty Evaluation - Standard Item Analysis Report**

Item No	Total Group%	Upper27%	Lower27%	Point Biserial	(1 Point) A_Freq%	(2 Points) B_Freq%	(3 Points) C_Freq%	(4 Points) D_Freq%	(5 Points) E_Freq%
1	66.15	100	16.67	0.65	6	4	2	10	44
2	72.31	100	33.33	0.63	0	1	3	13	47
3	44.62	100	0	0.77	1	4	10	19	29
4	72.31	100	11.11	0.74	1	1	1	14	47
5	52.31	100	11.11	0.62	0	1	4	24	34
6	58.46	100	11.11	0.77	2	0	1	19	38
7	70.77	100	16.67	0.77	1	0	3	15	46
8	53.85	100	16.67	0.76	1	2	4	23	35
9	41.54	100	5.56	0.76	3	3	6	26	27

Total Responses	Mean Score	Standard Deviation	Range
66	4.24	1.30	1 to 5
64	4.66	0.64	2 to 5
63	4.13	1.00	1 to 5
64	4.64	0.74	1 to 5
63	4.44	0.68	2 to 5
60	4.52	0.83	1 to 5
65	4.62	0.72	1 to 5
65	4.37	0.85	1 to 5
65	4.09	1.05	1 to 5

Immunology Faculty Evaluation

May 29, 2013

- Really would like lectures recorded.
- One of the better courses because there wasn't multiple professors.
- It would be beneficial to students if Dr. Middlebrooks would upload the latest versions of his powerpoints to D2L. We never received the missing powerpoint slides.
- Dr. Middlebrooks is a great lecturer, explains complex concepts clearly, and is obviously very competent in the subject.
- The only suggestion I would make is to have Dr. Middlebrooks update the powerpoints he posts because sometimes the lecture he gives is a few slides from what he posted.
- Dr. Middlebrooks has been one of my favorite professors at WCUCOM. His powerpoints are filled with pertinent information and he is able to highlight high-yield details and teach the necessary material.
- Good lecturer, just speak slower.
- Good job, good pace.
- Dr. Middlebrooks is a great teacher! Really, really suggest doing evals online next year or definitely not during finals week.
- Some students has old exams and got 100s on the test while some of us got Cs. It wasn't fair and he should have written new questions instead of repeating every single question from the old exam. He even knew some students had old exams and he did nothing about it.
- Incorporation of student case studies, I believe, would make it more interesting and help cement the information.
- Great course, great teaching, just had trouble hearing what was said! He needs a microphone to be louder than normal. I did not like how the exams were all scheduled within two days after another exam. I feel like this could vary so people who stress out could come in fresh and focused for an exam. Also, four tests for a half semester course is too much!
- Great teacher! This is the only class I attended all the time because I enjoyed it. Thanks!
- You are one of the best teachers at the COM.
- Very fast talker- difficult to understand material from the lectures alone, but very nice professor. He seems to know a lot about his subject.
- Sometimes the lectures are very in-depth immunology concepts and I am not sure traditional teaching methods are best suited to these concepts. I wish faculty for this and other classes would break out the white boards and draw difficult pathways. Overall, I feel the course was ran well and the instructor seemed well versed on the materials.
- It seems that he created these slides years ago and does not review them before lecture. Thanks Dr. Middlebrooks, wonderful class!
- Dr. Middlebrooks is wonderful! Please make all of the old tests available. They're out there and people who have them are secretive about it. It makes them have better grades with less work and kills the curve for those of us trying to learn.

- Powerpoints need words or take home message along with the pictures. Often pictures are from different chapter, so when I go home I don't know what to take away from the slide. Slow down when lecturing!
- Really like that the lectures are online at the start of the semester.