

Faculty Evaluation – Fall 2012
OMS 6221 General Pathology

- 1 = Strongly disagree
- 2 = Disagree
- 3 = Somewhat agree
- 4 = Agree
- 5 = Strongly agree

- 1. Appears well prepared for class**
- 2. Gives timely feedback on exams, reports, and other course activities**
- 3. Communicates subject matter clearly**
- 4. Demonstrates professional competence**
- 5. Is accessible for help outside of class either in person, by phone, or email**
- 6. Lectures, discussions, and/or demonstrations focus on the material outlined in the syllabus**
- 7. Meets class at the regularly scheduled time**
- 8. Seems to care about students' learning**
- 9. Stimulates interest in the subject**

Open response item:

10. Please share additional comments:

	F1A	F2A	F3A	F4A	F5A	F6A	F7A	F8A	F9A
N Valid	71	71	70	71	71	71	71	71	71
N Missing	5	5	6	5	5	5	5	5	5
Mean	4.77	4.70	4.67	4.77	4.63	4.59	4.73	4.63	4.52
Median	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Std. Deviation	.614	.641	.653	.590	.660	.623	.477	.638	.694
Minimum	1	1	1	1	1	2	3	2	1
Maximum	5	5	5	5	5	5	5	5	5

Comments:

- Dr. Weir is fantastic. We told him this earlier this year when sadly his lectures ended. His power points are TRULY supplemental. His lectures were full as he covered the topics outlined, but never read them, spoke on current topics using actual clinical situations, painting pictures and analogies with his words to better underscore the importance of a finding or a set of findings. I would be quite thrilled if Dr. Weir taught all of the pathology course, systemic path included. Dr. Weir's seemingly effortless lectures would be a great blueprint for many of our other younger lecturers in the COM who read to us, a 2-hour story, consisting of each line of every power point. Frankly, for these classes, were it not for mandatory attendance, I would not attend, my limited time can be much better spent reading the power points on my own and studying the material from supporting additional resources.
- I believe Pharm and Path have been the best and most valuable courses in both terms of lecture and material. Having already begun prepping for the 2nd year board examinations and answering USMLE world questions, I have had no trouble as far as understanding and synthesis of material from the aforementioned courses.

- This course was very well taught and did a great job of presenting the material and challenging students to really master the information.
- Dr. Weir deserves positive remarks for his entertaining lecture style and prompt email responses
- General Path test questions need to be more challenging.
- This course did a great job of reinforcing and applying knowledge learned in other courses.
- General Path was a good course and well organized. Dr. Weir presented well. It was a good overview before Systemic Path. Test questions were mostly well-written.
- General comment: The exams for the different classes need to be spread out. In a 10 week span we had about 18 exams. I felt very burnt out by week 5, we need a week break every few weeks.
- No problems with the Gen Path course. Wish all profs were straightforward like Dr. Weir.
- General comment: I feel like evaluations waste our time, because many of us made our feelings known last year and nothing was done about our concerns. It feels like we are filling these out just so WCUCOM makes COCA happy. I hope I'm wrong.
- General comment: It's not that there isn't sufficient amount of professors here but rather the quality is highly deficient. We are a new school, however, there is no need to pull only professors from around MS, LA, etc or young professors who have never taught a medical school course let alone at a university. It is the laziness of the staff to actually make this is a great school. We are constantly at the mercy of them, and what they decide to do. There's no structure, no organization. It's NOT OK to tell the professors to do whatever they feel necessary. Do they answer to nobody? Are they omniscient? They are NOT taught how to run an effective medical school course OR provided with any continuing education or material to make their tests fair. It is not OK that they must "write" their own questions that are riddled with errors or for a Microbio. professor to take questions from another book, and test us on material we haven't covered. The main point is the admin gives no structure to the professors, and in a way they are also shooting it blind like we are. Obviously when professors are told to treat us like children or military recruitment, there will be obvious power trips. We don't need to be belittled after every test, these professors need to answer to us as well. We, as a class, are always respectful to the professors and admin. only to be berated, belittled from everyone starting at the rude and obscene clinical science secretary to being told you're dumb if you don't get a turning point clicker question right. If you ask a question in class to clarify, you get laughed at, and it's a constant battle not to be almost suicidal and sit in class and try to see the brighter light at the end of the tunnel. Every day, I sit in the classroom depressed, and go home only to teach myself the material through resources, books I purchased, and have no time for family, friends, board studies, and there's little hope this school will shine unless we rid most of the faculty here or have the admin. STEP UP and provide them with teaching material, syllabi (I don't mean what the course is about but actual material to be covered), and send them to other medical schools-- show them how competent professors do it. WCU treats us like dirt, the library has no resources, closes way too early, and we are a burden on them. They are content with being the bottom, however the students are not. I didn't go to a top-notch university for undergrad, get decent grades and score 26 on my MCATS only to be dumbed down.