

**William Carey University**  
**WCUCOM Course Evaluation FA 14**

**Course:** OMS623196NEURALANDBEHAVIORALSCIENCESIOMSFA2014 : OMS 6231 96 NEURAL AND BEHAVIO

**Instructor:** Robert Bailey,Gabor Legradi

1 - The course syllabus clearly stated the expected goals/objectives/ competencies for the course.										
Response Option		Weight	Frequency	Percentage	Percent Responses					Means
Strongly Agree		(5)	59	56.73%						4.51
Agree		(4)	39	37.5%						
Somewhat Agree		(3)	6	5.77%						
Disagree		(2)	0	0%						
Strongly Disagree		(1)	0	0%						
Not Applicable (N/A)		(0)	0	0%						
					0	25	50	75	100	Question
Return Rate	Mean	STD	Median							
104/104 (100%)	4.51	0.61	5.00							

2 - The course syllabus clearly outlined the grading criteria for the course.										
Response Option		Weight	Frequency	Percentage	Percent Responses					Means
Strongly Agree		(5)	61	58.65%						4.56
Agree		(4)	40	38.46%						
Somewhat Agree		(3)	3	2.88%						
Disagree		(2)	0	0%						
Strongly Disagree		(1)	0	0%						
Not Applicable (N/A)		(0)	0	0%						
					0	25	50	75	100	Question
Return Rate	Mean	STD	Median							
104/104 (100%)	4.56	0.55	5.00							

3 - The course syllabus clearly outlined the grading criteria for the course.										
Response Option		Weight	Frequency	Percentage	Percent Responses					Means
Strongly Agree		(5)	61	58.65%						4.56
Agree		(4)	40	38.46%						
Somewhat Agree		(3)	3	2.88%						
Disagree		(2)	0	0%						
Strongly Disagree		(1)	0	0%						
Not Applicable (N/A)		(0)	0	0%						
					0	25	50	75	100	Question
Return Rate	Mean	STD	Median							
104/104 (100%)	4.56	0.55	5.00							

4 - The course was well organized.										
Response Option		Weight	Frequency	Percentage	Percent Responses					Means
Strongly Agree		(5)	52	50%						4.31
Agree		(4)	36	34.62%						
Somewhat Agree		(3)	13	12.5%						
Disagree		(2)	2	1.92%						
Strongly Disagree		(1)	1	0.96%						
Not Applicable (N/A)		(0)	0	0%						
					0	25	50	75	100	Question
Return Rate	Mean	STD	Median							
104/104 (100%)	4.31	0.84	4.50							

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5 - Key lecture concepts were frequently summarized for emphasis.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	52	50%					4.38		
Agree	(4)	39	37.5%							
Somewhat Agree	(3)	13	12.5%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	0	0%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>							
104/104 (100%)	4.38	0.70	4.50							

6 - Adequate class time was provided for questions and related discussion.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	57	54.81%					4.48		
Agree	(4)	42	40.38%							
Somewhat Agree	(3)	3	2.88%							
Disagree	(2)	2	1.92%							
Strongly Disagree	(1)	0	0%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>							
104/104 (100%)	4.48	0.65	5.00							

7 - The course encouraged me to think critically about the content material.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	53	50.96%					4.39		
Agree	(4)	41	39.42%							
Somewhat Agree	(3)	9	8.65%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	1	0.96%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>							
104/104 (100%)	4.39	0.73	5.00							

8 - The course included explanations or examples that illustrated the clinical relevance of the material presented.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	57	54.81%					4.50		
Agree	(4)	42	40.38%							
Somewhat Agree	(3)	5	4.81%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	0	0%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>							
104/104 (100%)	4.50	0.59	5.00							

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9 - Case study assignments were used effectively to deliver course content.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	47	45.19%					4.39		
Agree	(4)	40	38.46%							
Somewhat Agree	(3)	6	5.77%							
Disagree	(2)	2	1.92%							
Strongly Disagree	(1)	0	0%							
Not Applicable (N/A)	(0)	9	8.65%							
				0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>							
104/104 (100%)	4.39	0.70	4.00							

10 - In-class presentations and demonstrations were used effectively to deliver course content.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	52	50%					4.45		
Agree	(4)	44	42.31%							
Somewhat Agree	(3)	6	5.77%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	0	0%							
Not Applicable (N/A)	(0)	2	1.92%							
				0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>							
104/104 (100%)	4.45	0.61	5.00							

11 - The required textbook for this course was an effective learning resource.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	45	43.27%					4.08		
Agree	(4)	33	31.73%							
Somewhat Agree	(3)	17	16.35%							
Disagree	(2)	4	3.85%							
Strongly Disagree	(1)	4	3.85%							
Not Applicable (N/A)	(0)	1	0.96%							
				0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>							
104/104 (100%)	4.08	1.05	4.00							

12 - Supplemental materials (e.g. books, journal articles, videos, online materials) improved my understanding of the subject matter.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	43	41.35%					4.21		
Agree	(4)	42	40.38%							
Somewhat Agree	(3)	7	6.73%							
Disagree	(2)	3	2.88%							
Strongly Disagree	(1)	3	2.88%							
Not Applicable (N/A)	(0)	6	5.77%							
				0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>							
104/104 (100%)	4.21	0.93	4.00							



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- A. Straightforward  
B. None  
C. Finish on time

- A. The chosen textbook is extremely helpful and the instructors are effective and respectful.  
B. N/A  
C. N/A

- A. This course was thought provoking. Dr. Baugh was very helpful in he realm of psychology.

B.

C.

- A: Extra credit opportunities were much appreciated and helped the student prepare for the exams.

B: More class time should have been dedicated to the "stick man" concept.

C: Continue to go over commonly missed questions after the exam grades are released. This helped a lot in clarifying questions.

- ABC no comment

- A-enjoyed the clinical knowledge and expertise of faculty

- Blumenfeld's Neuroanatomy book is one of the best used at WCUCOM. I am so glad we used it in this course. I only wish I had had it last year in anatomy.

- Class could have been organized better

- Content is intersting, great clinical correlates, appreciate the formative assessment

- Course has great correlation to other courses. Would have preferred an optional final quiz, and I believe that if there are points to be earned, all student should receive the same point for the effort, instead of 1 or 2 points depending on the present grade point average. More opportunities for extra credit would be a great idea as well.

- course presented in a clear and concise manner, relevant clinical examples provided

- Dr Baugh's lectures are hard for me to follow. It might be more helpful to have a psychiatrist to give a physician's bent to mental health.

- Dr. Bailley's clinical cases are excellent.

- Exam questions tend to be rambling in nature. They need to be more concise.

- fair course, too many instructors, psychology block is very disorganized and difficult to follow.

- good

- Good class

- good class

- Good class, I like learning the application of neurology.

- Good course

- good job

- Good job, Neuro team! Thanks.

Josh Spake

- good overall, sometimes ppt's were copy and pasted from book, summarize content in ppt rather than copy and paste whole paragraphs

- good use of clinical examples

- great

- Great class and great organization. Most of it very clinically based which is really nice and offers valuable context for the difficult subject.

- great course

- Great course

- Great Course that seems to have the kinks worked out of it.

- I do like that neurology covers lot of high yield material

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**Instructor:** Robert Bailey,Gabor Legradi

- I enjoyed the course.
- I learned a lot
- I really enjoyed neuro.
- I think the course was decently well organized. I think the last psych portion could have been better organized/weaved into the course. Instead, the last few lecture topics from Mr. Baugh were very relevant for boards, but the content in the lectures was not very applicable/relevant. I think it might be a good idea to outline his lectures so they correlate with the psych portion in First Aid.
- It is an effective course. It would be nice to hear from a psychiatrist also.
- It was a very interesting class that brought up many clinical diseases that were fascinating. Tests were fair and the powerpoints emphasized key learning points which was very helpful when it came to exam time. Maybe not all neuro weeks have to be two hours long?
- Learned a lot about clinical application of neurology from Dr. Bailey.
- Lectures for this course could be more succinct and straightforward due to the complexity of the material being presented. Overall however, the class was fine.
- Love this class!
- More connections to BOARDS and FIRST AID please
- n/a
- N/A
- n/a
- N/A
- n/a
- N/A
- n/a
- NA
- NA
- na
- na
- NBS is a class that does a lot of great things in preparation for boards and clinical rotations, but I feel there is quite a bit that could make this class even better. First off, professors a great, they provide do a good job in teaching the material and covering high yield concepts. When comparing to First Aid and Question bank, the material taught is on par more time could be spent covering cranial nerves and there pathology, I felt it was a bit rushed.
- Neuro is very intense with 2 hours every tuesday....It would be nice if the neuro slides would be broken up better and not just copy and pasted from the book. Love the quizzes, but it would be nice if those were just for Bonus....and only counted if you wanted them to count. A study guide for all exams would be helpful as well! It would be nice if attendance was not mandatory and that lectures were recorded on OCV!
- No additional comments
- No comment
- No comment.
- No further comments
- No suggestions.
- none
- none
- none
- None.
- Nothing needs to change
- Only wish to see an emphasis on treatment protocol for patients presenting with certain neurologic symptoms. We are routinely tested on this topic; however, I do not feel we get much guidance in this area during lecture.

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- perfect

- Strength: Enthusiastic and passionate staff- learning is contagious

Suggestion: could provide some practice questions for difficult to understand concepts

- The course could use more quizzes to help me get a grasp of how much I know before the exam. Also, the book was not very helpful when studying.

- The many stories you can tell while you are teaching definitely helped me learn. It helped me remember the information.

I would like more questions peppered throughout the PP. That would help us get a feel for your questions from the get go and would help us know how we are absorbing the information. It also just helps me retain the information I'm learning.

- The most difficult aspect of neuro is neuro. It would be very beneficial if the content could be condensed into high yield ideas and topics. As it stands now everything seems very broad with variable answers. This makes it difficult to come to a definitive conclusion.

- The number of lecture hours for this course could be cut in half. It seemed as if we were listening to the same material on repeat.

- The psychology portion of course was painfully boring and maybe should be shortened

- The textbook is great! I wish we would have had it for neuroanatomy (hint hint).

- This class definitely prepares well for boards. Exams were fair, and the bonus opportunity was a great way not just to earn points but to keep us engaged in the material. One of the most enjoyable classes this semester

- This course has been an interesting continuation of neuro-anatomy, that has made any points that were unclear last year, easily understood. Material and questions on exams always come from information provided by the instructors.

- This course is really informative and I enjoy going to it.

- this course rehashed a lot of neuroscience from first year, which was time that could be better spent. Maybe NBS does not need to span 2 semesters, especially since it does not integrate.

- This course was very well organized. I like that we were given the opportunity to take quizzes which allowed us more practice questions.

- This course would be a great course if it were not only once a week for a two hour block. It would have been better if we had finished this course in the first test block at the beginning of the semester. It is very hard to learn with the lectures spread so wide apart.  
Dr. Bailey demonstrates great insight into the world of neurology from his work experience.

- Totally fair course.

- Very cool class.

- very helpful in understanding real clinical situations

- Very interesting class and I enjoyed the clinical presentation of the material.

- very regular

- Very straight forward.

- Very well organized and taught course. Could use more formative quizzes or clicker questions.

- Weakness = Neuro power points are too long for Dr. Bailey.

Strength = Strong clinical correlations.

- Would be helpful if the neurodegenerative and eye disorders would be covered in the last block of the semester to make courses more integrated.

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**Instructor:** Robert Bailey \* ,Gabor Legradi

1 - Begins and ends class sessions on time. Robert Bailey										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	55	52.88%					4.43		
Agree	(4)	42	40.38%							
Somewhat Agree	(3)	4	3.85%							
Disagree	(2)	3	2.88%							
Strongly Disagree	(1)	0	0%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
104/104 (100%)	4.43	0.71	5.00							

2 - Overall, effective as an instructor. Robert Bailey										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	54	51.92%					4.43		
Agree	(4)	43	41.35%							
Somewhat Agree	(3)	6	5.77%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	1	0.96%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
104/104 (100%)	4.43	0.69	5.00							

3 - Effectively communicates subject matter through use fo well-organized lectures. Robert Bailey										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	39	37.5%					4.11		
Agree	(4)	44	42.31%							
Somewhat Agree	(3)	16	15.38%							
Disagree	(2)	3	2.88%							
Strongly Disagree	(1)	2	1.92%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
104/104 (100%)	4.11	0.90	4.00							

4 - Effectively engages students in case-based discussions. Robert Bailey										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree	(5)	53	50.96%					4.33		
Agree	(4)	34	32.69%							
Somewhat Agree	(3)	14	13.46%							
Disagree	(2)	1	0.96%							
Strongly Disagree	(1)	1	0.96%							
Not Applicable (N/A)	(0)	1	0.96%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
104/104 (100%)	4.33	0.82	5.00							



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5 - Effectively emphasizes key learning points. Robert Bailey											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	54	51.92%					4.36		
Agree		(4)	36	34.62%							
Somewhat Agree		(3)	12	11.54%							
Disagree		(2)	1	0.96%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.36	0.80	5.00								

6 - Paces instruction according to the complexity of the material. Robert Bailey											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	37	35.58%					4.23		
Agree		(4)	53	50.96%							
Somewhat Agree		(3)	11	10.58%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	2	1.92%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.23	0.72	4.00								

7 - Effectively organizes delivery of the material in a manner that is focused and succinct. Robert Bailey											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	33	31.73%					3.92		
Agree		(4)	41	39.42%							
Somewhat Agree		(3)	20	19.23%							
Disagree		(2)	9	8.65%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	3.92	0.97	4.00								

8 - Effectively uses in-class demonstrations and/or clinical examples. Robert Bailey											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	58	55.77%					4.55		
Agree		(4)	45	43.27%							
Somewhat Agree		(3)	1	0.96%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	0	0%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.55	0.52	5.00								

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9 - Is responsive to student questions and interactions during class. Robert Bailey											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	60	57.69%					4.56		
Agree		(4)	42	40.38%							
Somewhat Agree		(3)	2	1.92%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	0	0%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.56	0.54	5.00								

10 - Encourages critical thinking and analysis during class sessions. Robert Bailey											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	52	50%					4.43		
Agree		(4)	45	43.27%							
Somewhat Agree		(3)	7	6.73%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	0	0%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.43	0.62	4.50								

11 - Demonstrates courtesy and respect for students. Robert Bailey											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	68	65.38%					4.60		
Agree		(4)	33	31.73%							
Somewhat Agree		(3)	1	0.96%							
Disagree		(2)	1	0.96%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.60	0.66	5.00								

12 - Is accessible for help outside of class during office hours or by appointment. Robert Bailey											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	46	44.23%					4.45		
Agree		(4)	36	34.62%							
Somewhat Agree		(3)	4	3.85%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	17	16.35%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.45	0.69	5.00								

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13 - Seems to care about students' learning. Robert Bailey					
Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	74	71.15%		4.67
Agree	(4)	26	25%		
Somewhat Agree	(3)	4	3.85%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		
Not Applicable (N/A)	(0)	0	0%		
				0 25 50 75 100	Question
Return Rate	Mean	STD	Median		
104/104 (100%)	4.67	0.55	5.00		

14 - Demonstrates enthusiasm for the subject. Robert Bailey					
Response Option	Weight	Frequency	Percentage	Percent Responses	Means
Strongly Agree	(5)	77	74.04%		4.73
Agree	(4)	26	25%		
Somewhat Agree	(3)	1	0.96%		
Disagree	(2)	0	0%		
Strongly Disagree	(1)	0	0%		
Not Applicable (N/A)	(0)	0	0%		
				0 25 50 75 100	Question
Return Rate	Mean	STD	Median		
104/104 (100%)	4.73	0.47	5.00		

15 - Please share additional comments and/or suggestions: A. Specific strengths of the instructor B. Specific weaknesses of the instructor C. Suggestions for improvement Robert Bailey	
<b>Return Rate</b>	104/104 (100%)
<p>- .</p> <p>- .</p> <p>- .</p> <p>- ..</p> <p>- A,B, C no comment</p> <p>- A. Dr. Bailey is extremely enthusiastic about helping students understand Neurology in a clinical context. He is always giving scenarios from his years of experience that really adds to our knowledge of the subject matter and keeps it interesting. He integrates lots of relevant physical examination tips within the material. I love his teaching style and find him to be effective in the classroom. More importantly, he sincerely cares about the success of his students and wants each student to do their best to be excellent physicians one day. C. More formative assessment! or practice questions!</p> <p>- A. Uses a lot of clinical ties, which is helpful. Teaches board material--not random excess. I thoroughly enjoy this class.</p> <p>- A. covers a lot of good material relevant to First Aid            B. ppts are long and not concise....some are too cumbersome to learn anything            C. Maybe do more clicker questions in class to reflect style of exam questions.</p> <p>- A. Discusses personal clinical experience            B.            C. Put more bullets and fewer paragraphs in your powerpoints</p> <p>- A. Dr. Bailey cares immensely about student learning.            A &amp; B. His powerpoints are very wordy and disorganized. It would be much easier to learn this complicated subject matter if it were presented in a clearer and more succinct manner.</p> <p>- A. Dr. Bailey has a lot of experience and his stories about real life situations really adds to the class.C. Maybe emphasize more on what to focus on for the exam just like you emphasize potential board questions</p> <p>- A. Dr. Bailey is a very effective instructor. He spends a great amount of time helping us know how to remember the most important points. I have really enjoyed his</p>	

# William Carey University

## WCUCOM Faculty Evaluations FA 14

**Course:** OMS623196NEURALANDBEHAVIORALSCIENCESIOMSFA2014 : OMS 6231 96 NEURAL AND BEHAVIO

**Instructor:** Robert Bailey \* ,Gabor Legradi

willingness to share his wealth of knowledge.C. I have for the most part enjoyed the material of this class. The biggest suggestion I can make is to not use abbreviations in test questions, particularly abbreviations that students have not seen in the past.

- A. Focuses on boards material
- B. None
- C. None

- A.- good clinical examples in ppt.

- A. The clinical nature of his lectures is very helpful. He uses many anecdotes from his practice of medicine that help to make the material relevant.
- B. none
- C. none

- A. Very knowledgeable of the the material and has great experiences to share.
- B. His lectures are very dense. There are a lot of words to wade through.
- C. May be pare down the volume of words and keep the meat of the lectures.

- A: Bringing real world examples to the class discussion. In addition, he didn't care how silly he appeared to "act" out certain conditions/lesions. As a visual learner, these simple demonstrations helped drive home key points. C: Including a summary outline at the beginning of the powerpoint may help guide the student through the power points.

- Clinical correlations are great! The biggest issue is that the power points might be able to become more concise.

- Clinical knowledge and applications. I like the movies, they help me get the concept. I like the assigned book. I like the bonus quizzes.

- Clinically relevant material presented by both instructors. Two thumbs up

- Dr Bailey is very knowledgeable about the subject matter and simplifies complex information

- Dr Bailey was very good at giving us past clinical experiences. I liked that he would cater to the particular topic and tell us what he did for it in the clinic, or what we would see in a real time setting.

- Dr. Bailey could work on making more concise powerpoints. A lot of his slides were copy and pasted from VitalSource and were the equivalent of an entire page of the textbook. It would be great if he could summarize stuff.

- Dr. Bailey does a great job correlating the information to the real world through cases.

- Dr. Bailey does a great job of showing the clinical importance of various diseases.

- Dr. Bailey does a great job presenting and focusing on the clinical aspect of neuroscience.

In terms of his powerpoint, if he could decrease the amount of words and have information in a short concise bullet point form that would help with focusing studying.

- Dr. Bailey great about teaching high yield material. I do appreciate that he reiterates topics that we struggled with on past tests.

- Dr. Bailey is a excellent teacher for clinical presentation of neurology. However, his PPTs can be rather "long winded" I would just recommend him slimming down the material.

- Dr. Bailey is a great clinician and it is a privilege to learn from him. He makes learning neuroscience simple. His tricks and mnemonics are very helpful. His powerpoints are a bit scattered.

- Dr. Bailey is a great instructor and is very enthusiastic about the subject matter. I like that he uses clinical examples in everything he teaches so that we not only understand the basis of the problem but how it would actually present when we are practicing.

- Dr. Bailey is a phenomenal professor. He is very enthusiastic about the subject matter and relates it to a clinical setting. I would not change the class in any way.

- Dr. Bailey is a very good instructor. I love that he gives us plenty of clinical examples and scenarios.

- Dr. Bailey is a wonderful professor, very approachable and interesting; however, his power points are not very organized.

- Dr. Bailey is a wonderful resource when it comes to learning about the clinical, real-world side of medicine.

- Dr. Bailey is a wonderful teacher with a lot of experience.

It is obvious that he cares about his students.

It would be nice if he would either make his ppts shorter or speak about them more concisely.

I love the pictures that he includes of the military and dogs!!!

- Dr. Bailey is an amazing instructor. Its obvious he knows a ton about neurology and his stories about cases he has had are a pleasure to listen to and make learning the complex material that much better. And, many of the images he uses along with the videos also help further imprint the information. My only criticism is that his power points are fairly long with a lot of wording, however, it does provide a one stop source for the topic we are discussing that week.

- Dr. Bailey is an excellent professor with a wealth of experience and knowledge. There is no doubt that he has the student's beset interest at heart and strives to focus on board related material. However, Dr. Bailey's powerpoints lack in presentation quality and are regurgitating the book. As a student mandated to attend class 80% of

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the time, I would like to see more from his lectures than copy paste of the book. I'm capable of reading the text at home, and like students across the country I do. At the graduate level, students should be willingly invest into a good. Lectures should focused on application and driving home key points. There is a considerable emphasis on "stick-man", it would help to spend a little more time explaining the rational. The idea is not difficult, but mastery is.

- Dr. Bailey is great and clearly has a lot of experience in Neuro. His power points are not always helpful as they are veryyyy long. It seems like he copy and pasted pages in the book onto a slide. This is too much information per slide. It would be nice if he could summarize main points in a few sentences and put these on slides. IT would also be great if he could highlight and emphasize the main points for each concept during lectures. For example, a slide explaining how to figure out the "stickman" picture would be helpful as the book does not emphasize/explain this!

- Dr. Bailey is great at emphasizing and reviewing important, boards heavy material. He gives great examples of patient encounters that helped me to recall things while taking the exams. He is courteous and respectful to all students. His power points are sometimes too wordy, which makes it difficult to read through them. My suggestion would be for him to take out the highlighted sentences/words in his power points and only include that in the slides. That would help me to focus and if I needed further explanation I could look to my lecture notes or the textbook. Overall, I learned a lot of neuroscience from Dr. Bailey, he is an extremely helpful and effective instructor.

- Dr. Bailey is great. His lectures are long but effective.

- Dr. Bailey is one of my favorite instructors. He uses his clinical experience from the past to help us learn "things that are not in the book." These tricks are really helpful I believe.

Love the way he teaches.

- Dr. Bailey is very good at what he does and seems to really care about students.

- Dr. Baileys power points need to be more concise. Copying and Pasting information from a textbook into a powerpoint makes it very difficult to focus on key points. Dr. Baileys exam questions need mirror board style questions more effectively. It is difficult to understand what he is asking based on the question stem. Great clinician, teaching but his method needs improvement.

- Dr. Baileys video embedded in slides are very useful. But, the text content of the slides can be sometimes hard to follow and can be organized in a better way.

- Dr. Bailey was an awesome professor. I feel more prepared for a neuro examination of a patient than I ever thought I would. He's given me a new interest in Neurology. Thanks for a fun year!

- Enjoy the clinical applications to the subject. It helps with retention of the material.

- Enjoyed clinical case presentations, covered a lot of the information presented by board review books which was nice

- Everything presented is clinical based and will be used in practice and will be on boards. Only suggestion would be restructuring of powerpoints so they are easier to read and follow but they are still not that bad

- Excellent instruction in interesting material. Thank you.

- Excellent lectures, filled with high yield information and detailed clinical examples. With every board review book I've looked at this semester, he's went through the material in detail and I had a firm grasp on the concepts.

- good job

- Good professor, needs more organized ppt and less copy and paste form the book

- Good stuff

- Great clinical presentations. does really well to relate the science to real life applications and what drs. deal with.

- Great enthusiasm and love the real life cases you presented

- Great Instructor

- great job

- great job

- Great professor, great clinician. Taught lots of clinical PEARLS.

- Great professor, I love how he explains complex things in simple ways.

- Great professor. Very passionate about teaching neuro and very helpful to students.

- great stories

- Great teacher - makes it interesting and clear. I would suggest slowing down a little when someone asks a question because sometimes he does not understand what the student is trying to ask. Maybe repeat back to the student what the question is (or paraphrase) so that both are on the same page. Otherwise great prof!!!!!!

- Great teacher!

- I enjoyed attending his lectures. Material and method of instructing was very effective for retention and overall clinical relevance. Minimal studying is necessary as his

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**Instructor:** Robert Bailey \* ,Gabor Legradi

delivery method of material is great.

- I like the real life examples Dr. Bailey provides during class, including pictures, videos, and acting out clinical signs (ataxia, Parkinson's, etc).
  - I really enjoy Dr. Bailey as a professor. He is always offering clinical pearls for situations where you might not have the best equipment or most expensive diagnostic tests. And he offers board study pearls as well, which I really appreciate.
  - I think he did a great job.
  - I wish his slides were a little more succinct and concise. He just copies and pastes the entire chapter on the slide.
  - I've really enjoyed Dr. Bailey. Thank you for everything.
  - Keep up the good work
  - n/
  - N/A
  - N/A
  - NA
  - No comment
  - no comment
  - none
  - none
  - none
  - nothing should change
  - overall good instructor
  - Parkys rule
  - Ppts are a little hard to follow
  - PPTs were really great
  - really passionate and enthusiastic about the subject  
very respectful and helpful to students
  - SIMPLY the BEST!
  - smart guy
  - Strengths-More than willing to help students understand concepts outside classroom hours.
  - Thank you for making this class so board focuses and for all the stories that help the information stay cemented in my brain.
- Also, your powerpoints are alot more organized this year than last year. Thank you for working on that.
- I would have liked more questions throughout the powerpoints to help to further cement the information and to also help me stay focuses.
- The videos and pictures are very helpful in understanding the different clinical presentations discussed in class.
  - Too soft spoken. Should record ALL lectures.
  - Using clinical correlation and stories of past experience have made the material easier to remember.
  - Very good professor, very clinically relavant
  - very informative, but ppts are sometimes difficult to study from. It would help if some of the more "wordy" slides were broken up or organized into bullets
  - Very knowledgable. Uses many clinical examples that are helpful.  
Powerpoints are somewhat wordy / lengthy. More concise would be better.
  - We appreciate the repetition of the material, that helps to reinforce the concepts.

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**Course:** OMS623196NEURALANDBEHAVIORALSCIENCESIOMSFA2014 : OMS 6231 96 NEURAL AND BEHAVIO

**Instructor:** Robert Bailey,Gabor Legradi \*

1 - Begins and ends class sessions on time. Gabor Legradi										
Response Option	Weight	Frequency	Percentage	Percent Responses					Means	
Strongly Agree	(5)	52	50%						4.42	
Agree	(4)	45	43.27%							
Somewhat Agree	(3)	6	5.77%							
Disagree	(2)	1	0.96%							
Strongly Disagree	(1)	0	0%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
104/104 (100%)	4.42	0.65	4.50							

2 - Overall, effective as an instructor. Gabor Legradi										
Response Option	Weight	Frequency	Percentage	Percent Responses					Means	
Strongly Agree	(5)	38	36.54%						4.18	
Agree	(4)	52	50%							
Somewhat Agree	(3)	11	10.58%							
Disagree	(2)	1	0.96%							
Strongly Disagree	(1)	2	1.92%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
104/104 (100%)	4.18	0.81	4.00							

3 - Effectively communicates subject matter through use fo well-organized lectures. Gabor Legradi										
Response Option	Weight	Frequency	Percentage	Percent Responses					Means	
Strongly Agree	(5)	38	36.54%						4.20	
Agree	(4)	52	50%							
Somewhat Agree	(3)	12	11.54%							
Disagree	(2)	1	0.96%							
Strongly Disagree	(1)	1	0.96%							
Not Applicable (N/A)	(0)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
104/104 (100%)	4.20	0.76	4.00							

4 - Effectively engages students in case-based discussions. Gabor Legradi										
Response Option	Weight	Frequency	Percentage	Percent Responses					Means	
Strongly Agree	(5)	36	34.62%						4.02	
Agree	(4)	37	35.58%							
Somewhat Agree	(3)	25	24.04%							
Disagree	(2)	3	2.88%							
Strongly Disagree	(1)	1	0.96%							
Not Applicable (N/A)	(0)	2	1.92%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
104/104 (100%)	4.02	0.90	4.00							



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5 - Effectively emphasizes key learning points. Gabor Legradi											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	42	40.38%					4.23		
Agree		(4)	47	45.19%							
Somewhat Agree		(3)	13	12.5%							
Disagree		(2)	1	0.96%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.23	0.78	4.00								

6 - Paces instruction according to the complexity of the material. Gabor Legradi											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	39	37.5%					4.23		
Agree		(4)	50	48.08%							
Somewhat Agree		(3)	11	10.58%							
Disagree		(2)	1	0.96%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	2	1.92%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.23	0.76	4.00								

7 - Effectively organizes delivery of the material in a manner that is focused and succinct. Gabor Legradi											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	34	32.69%					4.11		
Agree		(4)	52	50%							
Somewhat Agree		(3)	14	13.46%							
Disagree		(2)	3	2.88%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.11	0.81	4.00								

8 - Effectively uses in-class demonstrations and/or clinical examples. Gabor Legradi											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	35	33.65%					4.11		
Agree		(4)	50	48.08%							
Somewhat Agree		(3)	15	14.42%							
Disagree		(2)	3	2.88%							
Strongly Disagree		(1)	1	0.96%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
Return Rate	Mean	STD	Median								
104/104 (100%)	4.11	0.82	4.00								

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**Instructor:** Robert Bailey,Gabor Legradi \*

9 - Is responsive to student questions and interactions during class. Gabor Legradi											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	58	55.77%					4.54		
Agree		(4)	44	42.31%							
Somewhat Agree		(3)	2	1.92%							
Disagree		(2)	0	0%							
Strongly Disagree		(1)	0	0%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>								
104/104 (100%)	4.54	0.54	5.00								

10 - Encourages critical thinking and analysis during class sessions. Gabor Legradi											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	46	44.23%					4.32		
Agree		(4)	46	44.23%							
Somewhat Agree		(3)	11	10.58%							
Disagree		(2)	1	0.96%							
Strongly Disagree		(1)	0	0%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>								
104/104 (100%)	4.32	0.70	4.00								

11 - Demonstrates courtesy and respect for students. Gabor Legradi											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	65	62.5%					4.58		
Agree		(4)	35	33.65%							
Somewhat Agree		(3)	3	2.88%							
Disagree		(2)	1	0.96%							
Strongly Disagree		(1)	0	0%							
Not Applicable (N/A)		(0)	0	0%							
					0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>								
104/104 (100%)	4.58	0.60	5.00								

12 - Is accessible for help outside of class during office hours or by appointment. Gabor Legradi											
Response Option		Weight	Frequency	Percentage	Percent Responses				Means		
Strongly Agree		(5)	45	43.27%					4.45		
Agree		(4)	34	32.69%							
Somewhat Agree		(3)	5	4.81%							
Disagree		(2)	1	0.96%							
Strongly Disagree		(1)	0	0%							
Not Applicable (N/A)		(0)	19	18.27%							
					0	25	50	75	100	Question	
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>								
104/104 (100%)	4.45	0.66	5.00								

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13 - Seems to care about students' learning.				
Gabor Legradi				
Response Option	Weight	Frequency	Percentage	Percent Responses
Strongly Agree	(5)	71	68.27%	
Agree	(4)	31	29.81%	
Somewhat Agree	(3)	2	1.92%	
Disagree	(2)	0	0%	
Strongly Disagree	(1)	0	0%	
Not Applicable (N/A)	(0)	0	0%	
				0 25 50 75 100
				Question
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
104/104 (100%)	4.66	0.51	5.00	

14 - Demonstrates enthusiasm for the subject.				
Gabor Legradi				
Response Option	Weight	Frequency	Percentage	Percent Responses
Strongly Agree	(5)	75	72.12%	
Agree	(4)	27	25.96%	
Somewhat Agree	(3)	2	1.92%	
Disagree	(2)	0	0%	
Strongly Disagree	(1)	0	0%	
Not Applicable (N/A)	(0)	0	0%	
				0 25 50 75 100
				Question
<b>Return Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
104/104 (100%)	4.70	0.50	5.00	

15 - Please share additional comments and/or suggestions: A. Specific strengths of the instructor B. Specific weaknesses of the instructor C. Suggestions for improvement	
Gabor Legradi	
<b>Return Rate</b>	104/104 (100%)
<p>- .</p> <p>- .</p> <p>- .</p> <p>- ....</p> <p>- A - Makes the knowledge easily digestible            B - I wish there was more on treatment of the disorders we learn            C - Maybe include what we should do for the patients that we see</p> <p>- A) good at using powerpointing and clicker quizzes            B) sometimes the ideas are very conceptual instead of clinical...maybe incorporate more clinical cases            C) work on relating to us on our level so we can understand you fully</p> <p>- A,B, C no comment</p> <p>- A. His powerpoints are very organized. I thoroughly enjoyed this class.</p> <p>- A. All around baller, Always well prepared for fslectures, powerpoints are condensed without fluffy slides making studying easier for me            B.            C. Try speaking more emphatically, crescendos and decrescendos and all that may help people get more from lectures</p> <p>- A. cares about his students            B. none            C. none</p> <p>- A. Great at emphasizing points that are important for testing purposes and powerpoints are short and to the point            B. Some presentations could probably be given in an hour but sometimes he can drag a short powerpoint to two hours            C. Powerpoints are great but maybe present lectures a little quicker if there is two hours for a short powerpoint</p> <p>- A. Really effective as tying the anatomy/physiology of the brain to how it functions.</p>	

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**Instructor:** Robert Bailey,Gabor Legradi \*

B. I wish the pace of the lectures moved faster and covered more material.

- A. really good at recording lectures and ensuring we are all in attendance. We enjoy his sense of humor.

- A. Very passionate about neuroscience.C. Possibly, add some clicker questions.

- A.- well organized lecture ppts.

- A: Concise power points, always ensured that the OVC was recording the lecture.

B and C: Practice questions would have helped in preparation of the exams.

- also good

- bring back the bison

- cares about the students tremendously. his power points are very concise and with the book allow all the information needed for studying.

- Clinically relevant material presented by both instructors. Two thumbs up

- Courteous to students, use of quizzes was nice to reinforce material, appreciated that he was responsive to keeping power points plain and simple format

- Covers the material very well, and has made the class enjoyable.

- decent

- Dr Legradi has the ability to to present the information and relate it to clinical examples

- Dr. Legradi does a good job but more clinical examples would be helpful.

- Dr. Legradi had very concise power points, which is helpful because I could get through them several times before the exam. He effectively explained the material within the powerpoint during the lectures and I found that if I paid attention in class and took notes that I did well on the exams. I really appreciated that he tested from the presented material. He was a fair and helpful instructor. Overall, I learned a lot from Dr. Legradi's lectures and power points.

- Dr. Legradi has a great power points. I like how he bolds important concepts. It makes studying easier and understanding of topics better

- Dr. Legradi has great power points and tests straight forward from them. Great professor!

- Dr. Legradi is a great teacher and it is obvious that he cares a lot about his students.

His ppts are much better than last year (no more yellow font on navy blue background --yay)!

- Dr. Legradi is a very good professor who cares deeply about communicating to students.

- Dr. Legradi is a very good teacher and course director.

- Dr. Legradi is an excellent professor with a wealth of knowledge. It is evident that he has taken the initiative to invest time in to his lectures and make his key points clear. Classroom interaction and cases would be helpful.

- Dr. Legradi is even better than when I had him in first year. he has become even more effective. I really thought he did an excellent job organizing his lectures and the subject matter so that it was presented clearly and concisely. I like how his lectures complement the textbook so well, but add to it.

- Dr. Legradi is great. Very passionate and knowledgeable about the material. His presentations are good and well organized, but sometimes I have had time getting the "big picture" and understanding the major points from the small stuff.

- Dr. Legradi is very engaging and succinct in his presentations.

- Dr. Legradi is very enthusiastic about the subject and student's learning and it shows. He's available to go over concepts if they were unclear to me in class and it's well appreciated.

- Dr. Legradi is very enthusiastic and knowledgeable about the subject and understands the needs of his students.

- Dr. Legradi lectures in an organized fashion and tests on what he teaches.

- Dr. Legradi might be wise to spice up his lectures with videos and/or a hot seat to get more student attention/participation.

- Dr. LeGradi's lecture style does not appeal to me personally, but he does seem to care about the students, and shows enthusiasm (in his own way) for the material.

- Dr. Legradi's lectures are very organized and concise. He just lacks in expressing enough enthusiasm for the subject matter that is needed to keep the interest of the students.

- Dr. Legradi's lectures leave a little to be desired. I think he tries so hard to make his Powerpoints succinct that important points get left out.

- Dr.Legradi has improved his speaking and teaching style 10-fold when compared to 1st year! We really appreciate the work he's been putting in and how he works with the students. The quizzes were a good addition to gage our progress throughout the year. I really appreciate your dedication to making sure the lectures are recorded. I listened to most of them again on OCV so it really helped me in the course. Thanks for a great year.

# William Carey University

## WCUCOM Faculty Evaluations FA 14

**Course:** OMS623196NEURALANDBEHAVIORALSCIENCESIOMSFA2014 : OMS 6231 96 NEURAL AND BEHAVIO

**Instructor:** Robert Bailey,Gabor Legradi \*

- Excellent instruction in interesting material. Thank you.
  - good course director
  - good improvement from last year. The ppts are easier to read, and much better in black and white compared to dark blue and yellow and white font.
  - good job
  - Good prof with good slides.
  - good professor, sometimes monotone
  - Good teacher.
  - Great Instructor
  - great job
  - great job
  - Great professor, very passionate. Sometimes Dr. Legradi speaks very softly, and it is hard to hear.
  - He did a good job. He could try to elaborate more on his slides so they are easier to return to when studying for the test.
  - He did a great job
  - He did a great job this year and I really appreciate that his material was direct and to the point.
  - He has made many improvements in powerpoint presentation since our first classes with him.
  - His powerpoints are very succinct and clear.
  - I like Dr. Legradi's powerpoints because they are short and to the point. Although he sometimes goes on tangents off topics, I believe he is a good professor. He also takes the time to make sure students understand the material in detail.
  - I like how Dr Legradi is to the point with his lectures. He takes the concepts and gives us the basics of which we are able to expand upon
  - I like that Dr. Legradi takes the time to review relevant neuroanatomy from first year. Is a much needed review
  - I really enjoy Dr. Legradi as a professor. He seems to care about students understanding the material. He is also great about slipping a little joke or something into the lecture to cheer everyone up. I also like that he offers formative assessments throughout to help me gauge my understanding.
  - I think Dr. Legradi's power points are well-organized. I would appreciate a little more clinical/real-life application.
  - I thought your powerpoints were well organized and that you taught it well. Since it was a while ago, I don't remember specifics.
- Thanks for being a supportive professor.
- It's clear that Dr. Legradi has a passion for neuroscience and is very knowledgeable. He has a tendency to focus more on minor details than clinical information.
  - keep up the good work
  - Lecture can be more interactive and engaging with the students.
  - Love your enthusiasm to teach.
  - N/A
  - n/a
  - n/a
  - N/A
  - n/a
  - na
  - NA
  - No additional comments.
  - No comment
  - no comment

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Course: OMS623196NEURALANDBEHAVIORALSCIENCESIOMSFA2014 : OMS 6231 96 NEURAL AND BEHAVIO

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- none
- none
- none
- nothing should change
- Perfect
- perhaps not tested on the order of AAA.
- Power points are clear and concise.
- Powerpoints are great!
- Powerpoints are well-organized and straightforward, as well as test questions.
- ppts were ok
- really passionate and enthusiastic about the subject  
very respectful and helpful to students
- Same for Dr. Legradi. You two are great!
- SIMPLY the BEST!
- Very concerned about student success.
- very concise ppts, and good lecturer but it would help hold my attention more if he walked around more i.e. move from the podium.
- very engaging
- Very good, methodical teaching method.
- Very knowledgeable!!!
- very passionate about subject matter and students learning.
- Very straightforward. Nice, organized lectures.