

MASTER OF SCIENCE IN COUNSELOR EDUCATION
(School Counseling Concentration)
EFFECTIVENESS PROGRAM
2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial 	<ol style="list-style-type: none"> 1. Students will be adequately prepared for a future in counseling, a related human service field, or further graduate study. 2. Students will gain a sufficient knowledge base in school counseling and the core areas of counseling as identified by the Mississippi State Board of Examiners for Licensed Professional Counselors (Professional Identity & Ethics, Social and Cultural Diversity, Human Growth and Development, Career Development, Helping Relationships, Assessment, Research Design). 	<ol style="list-style-type: none"> 1. 75% of graduates seeking employment will be employed within their counseling field or a related field, or will be enrolled in further graduate study as measured by the Graduate Follow-up Survey questions 14 and 10, respectively. 2a. Students will take the Praxis Professional School Counselor Exam during the second year of matriculation and achieve a 90% first attempt pass rate. 2b. Students will take the Counselor Preparation Comprehensive Exam during the second year of matriculation and achieve an 85% first attempt pass rate. 		

<p>resources</p> <p>Goal for Departmental Program/Unit: All graduates of the Graduate Counseling Psychology program will have developed a depth of understanding in their major field and will have been afforded the opportunity to prepare for a career, a profession, or further study following graduation.</p>	<p>3. Program faculty will support student professional development by creating an educational environment that promotes critical thinking skills, excellence in scholarship, leadership, and service in a diverse global society.</p> <p>4. Students will gain experience with the professional roles and responsibilities of school counselors, demonstrate a commitment to ethical practice and professional collaboration, and increase understanding of school counseling issues and trends in a multicultural and diverse society.</p>	<p>3. Students will evaluate the program as stimulating critical thinking, maintaining a high level of scholarship, and developing responsible leaders as evidenced by an average rating of “4.0” on questions 22, 23, and 27 respectively on the Graduate Follow-Up Survey.</p> <p>4a. Students will participate in 900 clock hours of public counseling service shadowing a licensed school counselor within a school setting through practicum / internship courses and receive a satisfactory evaluation from the field supervisor as evidenced by an overall average score of “4.5” as measured by the Practicum / Internship Student Evaluation Form.</p> <p>4b. Students participating in practicum and internship courses will demonstrate sufficient levels of professionalism and ethical knowledge as demonstrated by an average supervisor rating</p>		
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