

**General Education  
EFFECTIVENESS PROGRAM  
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Serve Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> The intellectual capacity of each student will be fully developed and expanded through excellence in the general education program.</p>	<ol style="list-style-type: none"> <li>1. Critical Reading. Students will be able to read and advanced levels consistent with an emphasis on critical reading.</li> <li>2. Writing. Students will be able to write focused, developed, and organized essays and reports using the conventions of Edited American English.</li> <li>3. Mathematics. Students will be able to identify and analyze mathematical relationships expressed in algebraic, graphic, and tabular forms and apply the results to solve problems of a quantitative nature.</li> <li>4. Humanities. Students will be able to demonstrate a foundational appreciation of the classics of world literature and of the aesthetic values of the fine arts.</li> <li>5. Social Sciences. Students will be able to demonstrate a basic knowledge of the events and patterns of world history and of the methods employed in the social sciences.</li> <li>6. Natural Sciences. Students will have a knowledge of the phenomena and laws of nature from the physical world and an understanding of the methods used in scientific discovery.</li> </ol>	<ol style="list-style-type: none"> <li>1. As measured from reports from the Educational Testing Service, students will show improvement on the critical thinking and reading scores of the ETS Proficiency Profile (EPP).</li> <li>2. As measured by reports from the Educational Testing Service, students will show improvement on the writing section of the EPP.</li> <li>3. As measured by reports from the Educational Testing Service, students will show improvement on the mathematics portion of the EPP.</li> <li>4. As measured by reports from the Educational Testing Service, students will show improvement on the humanities portion of the EPP.</li> <li>5. As measured by reports from the Educational Testing Service, students will show improvement on the social science section of the EPP.</li> <li>6. As measured by reports from the Educational Testing Service, students will show improvement on the natural science section of the EPP.</li> </ol>		

**General Education  
EFFECTIVENESS PROGRAM  
2013-2014**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
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# GENERAL EDUCATION EFFECTIVENESS PROGRAM 2012-2013

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The University collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>Provide academic programs to promote student learning</li> <li>Promote Christian development and social responsibility</li> <li>Strengthen ties with Baptist churches, associations, and conventions</li> <li>Provide an environment that supports student learning</li> <li>Strengthen organizational and operational effectiveness</li> <li>Strengthen financial resources</li> </ol> <p><b>Department/Unit Purpose:</b> The intellectual capacity of each student will be fully developed and expanded through excellence in the general education program.</p>	<ol style="list-style-type: none"> <li>Critical Thinking. Students will be able to analyze, synthesize, evaluate, and apply information in a way that demonstrates independence from preconceptions and openness to alternative views.</li> <li>Reading. Students will be able to read, comprehend, and interpret writings from the core subject areas, including the humanities, fine arts, and the social, behavioral, and natural sciences.</li> <li>Writing. Students will be able to write focused, developed, and organized essays and reports using the conventions of Edited American English.</li> <li>Mathematics. Students will be able to identify and analyze mathematical relationships expressed in algebraic, graphic, and tabular forms and apply the results to solve problems of a quantitative nature.</li> <li>Humanities. Students will be able to demonstrate a foundational appreciation of the classics of world literature and of the aesthetic values of the fine arts.</li> <li>Social Sciences. Students will be able to demonstrate a basic knowledge of the events and patterns of world history and of the methods employed in the social sciences.</li> <li>Natural Sciences. Students will have a knowledge of the phenomena and laws of nature from the physical world and an understanding of the methods used in scientific discovery.</li> </ol>	<ol style="list-style-type: none"> <li>As measured from reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the critical thinking section of the ETS Proficiency Profile (EPP).</li> <li>As measured from reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the reading portion of the EPP.</li> <li>As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the writing section of the EPP.</li> <li>As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the mathematics portion of the EPP.</li> <li>As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the humanities portion of the EPP.</li> <li>As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the social science section of the EPP.</li> <li>As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the natural science section of the EPP.</li> </ol>	<ol style="list-style-type: none"> <li>Students tested in the fall of 2013 scored below the 50<sup>th</sup> percentile in critical thinking as measured by the EPP.</li> <li>Students tested in the fall of 2013 scored below the 50<sup>th</sup> percentile in reading as measured by the EPP.</li> <li>Students tested in the fall of 2013 scored below the 50<sup>th</sup> percentile in writing as measured by the EPP.</li> <li>Students tested in the fall of 2013 scored below the 50<sup>th</sup> percentile in mathematics as measured by the EPP.</li> <li>Students tested in the fall of 2013 scored below the 50<sup>th</sup> percentile in humanities as measured by the EPP.</li> <li>Students tested in the fall of 2013 scored at or above the 50<sup>th</sup> percentile in social science as measured by the EPP.</li> <li>Students tested in the fall of 2013 scored at or above the 50<sup>th</sup> percentile in natural sciences as measured by the EPP.</li> </ol>	<ol style="list-style-type: none"> <li>Critical thinking will be assessed along with reading under the construct of critical reading, under the emphasis for the QEP. Attention will be given to training for faculty in instruction in critical reading.</li> <li>Reading will be assessed along with critical thinking as part of the QEP emphasis. Faculty will be given training in instructional approaches to enhancing students' reading ability.</li> <li>General education assessment will be reviewed to develop improvements in the plan, including consideration of EPP as an appropriate measure. Continued emphasis will be given to students' writing proficiency.</li> <li>General education assessment will be reviewed to develop improvements in the plan, including consideration of EPP as an appropriate measure. Continued emphasis will be given to students' mathematics proficiency.</li> <li>General education assessment will be reviewed to develop improvements in the plan, including consideration of EPP as an appropriate measure. Continued emphasis will be given to students' achievement in humanities.</li> <li>General education assessment will be reviewed to develop improvements in the plan, including consideration of EPP as an appropriate measure. Continued emphasis will be given to students' social science proficiency.</li> <li>General education assessment will be reviewed to develop improvements in the plan, including consideration of EPP as an appropriate measure. Continued emphasis will be given to students' social science proficiency.</li> </ol>

# GENERAL EDUCATION EFFECTIVENESS PROGRAM 2011-2012

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Department/Unit Purpose:</b> The intellectual capacity of each student will be fully developed and expanded through excellence in the general education program.</p>	<ol style="list-style-type: none"> <li>1. Critical Thinking. Students will be able to analyze, synthesize, evaluate, and apply information in a way that demonstrates independence from preconceptions and openness to alternative views.</li> <li>2. Reading. Students will be able to read, comprehend, and interpret writings from the core subject areas, including the humanities, fine arts, and the social, behavioral, and natural sciences.</li> <li>3. Writing. Students will be able to write focused, developed, and organized essays and reports using the conventions of Edited American English.</li> <li>4. Mathematics. Students will be able to identify and analyze mathematical relationships expressed in algebraic, graphic, and tabular forms and apply the results to solve problems of a quantitative nature.</li> <li>5. Humanities. Students will be able to demonstrate a foundational appreciation of the classics of world literature and of the aesthetic values of the fine arts.</li> <li>6. Social Sciences. Students will be able to demonstrate a basic knowledge of the events and patterns of world history and of the methods employed in the social sciences.</li> <li>7. Natural Sciences. Students will have a knowledge of the phenomena and laws of nature from the physical world and an understanding of the methods used in scientific discovery.</li> </ol>	<ol style="list-style-type: none"> <li>1. As measured from reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the critical thinking section of the ETS Proficiency Profile (EPP).</li> <li>2. As measured from reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the reading portion of the EPP.</li> <li>3. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the writing section of the EPP.</li> <li>4. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the mathematics portion of the EPP.</li> <li>5. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the humanities portion of the EPP.</li> <li>6. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the social science section of the EPP.</li> <li>7. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the natural science section of the EPP.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students tested in the fall of 2011 scored at or above the 50<sup>th</sup> percentile in critical thinking as measured by the EPP.</li> <li>2. Students tested in the fall of 2011 scored at or above the 50<sup>th</sup> percentile in reading as measured by the EPP.</li> <li>3. Students tested in the fall of 2011 scored at or above the 50<sup>th</sup> percentile in writing as measured by the EPP.</li> <li>4. Students tested in the fall of 2011 scored at or above the 50<sup>th</sup> percentile in mathematics as measured by the EPP.</li> <li>5. Students tested in the fall of 2011 scored at or above the 50<sup>th</sup> percentile in humanities as measured by the EPP.</li> <li>6. Students tested in the fall of 2011 scored at or above the 50<sup>th</sup> percentile in social science as measured by the EPP.</li> <li>7. Students tested in the fall of 2011 scored at or above the 50<sup>th</sup> percentile in natural sciences as measured by the EPP.</li> </ol>	<ol style="list-style-type: none"> <li>1. General education assessment will be reviewed to develop improvements in the plan, including administration procedures for the EPP, assessment criteria, and instructional improvements.</li> <li>2. General education assessment will be reviewed to develop improvements in the plan, including administration procedures for the EPP, assessment criteria, and instructional improvements.</li> <li>3. General education assessment will be reviewed to develop improvements in the plan, including administration procedures for the EPP, assessment criteria, and instructional improvements.</li> <li>4. General education assessment will be reviewed to develop improvements in the plan, including administration procedures for the EPP, assessment criteria, and instructional improvements.</li> <li>5. General education assessment will be reviewed to develop improvements in the plan, including administration procedures for the EPP, assessment criteria, and instructional improvements.</li> <li>6. General education assessment will be reviewed to develop improvements in the plan, including administration procedures for the EPP, assessment criteria, and instructional improvements.</li> <li>7. General education assessment will be reviewed to develop improvements in the plan, including administration procedures for the EPP, assessment criteria, and instructional improvements.</li> </ol>

# GENERAL EDUCATION EFFECTIVENESS PROGRAM 2010-2011

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Department/Unit Purpose:</b> The intellectual capacity of each student will be fully developed and expanded through excellence in the general education program.</p>	<ol style="list-style-type: none"> <li>1. Critical Thinking. Students will be able to analyze, synthesize, evaluate, and apply information in a way that demonstrates independence from preconceptions and openness to alternative views.</li> <li>2. Reading. Students will be able to read, comprehend, and interpret writings from the core subject areas, including the humanities, fine arts, and the social, behavioral, and natural sciences.</li> <li>3. Writing. Students will be able to write focused, developed, and organized essays and reports using the conventions of Edited American English.</li> <li>4. Mathematics. Students will be able to identify and analyze mathematical relationships expressed in algebraic, graphic, and tabular forms and apply the results to solve problems of a quantitative nature.</li> <li>5. Humanities. Students will be able to demonstrate a foundational appreciation of the classics of world literature and of the aesthetic values of the fine arts.</li> <li>6. Social Sciences. Students will be able to demonstrate a basic knowledge of the events and patterns of world history and of the methods employed in the social sciences.</li> </ol>	<ol style="list-style-type: none"> <li>1. As measured from reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the critical thinking section of the MAPP Exam.</li> <li>2. As measured from reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the reading portion of the MAPP Exam.</li> <li>3. a. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the writing section of the MAPP Exam.</li> <li>4. a. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the mathematics portion of the MAPP exam.</li> <li>4.b. As measured by final exam scores in MAT 131, 80% of students will score a 75 or higher on the mathematical relationships subtest.</li> <li>5. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the humanities portion of the MAPP Exam.</li> <li>6. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the social science section of the MAPP Exam.</li> </ol>	<ol style="list-style-type: none"> <li>1. The MAPP was not administered in 2010-2011.</li> <li>2. The MAPP was not administered in 2010-2011.</li> <li>3.a. The MAPP was not administered in 2010-2011.</li> <li>4.a. The MAPP was not administered in 2010-2011</li> <li>4.b. % of students scored 75% or higher on the mathematical relationships subtest of the MAT 131 final exam.</li> <li>5. The MAPP was not administered in 2010-2011.</li> <li>6. The MAPP was not administered in 2010-2011.</li> </ol>	<ol style="list-style-type: none"> <li>1. General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</li> <li>2. General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</li> <li>3.a. General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</li> <li>4.a. 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	<p>7. Natural Sciences. Students will have a knowledge of the phenomena and laws of nature from the physical world and an understanding of the methods used in scientific discovery.</p> <p>8. Students who have had their core subjects at William Carey will have a greater competency in the core areas than those who have had their core subjects at other institutions.</p>	<p>7. a. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the natural science section of the MAPP Exam.</p> <p>7. b. As measured by scores on the scientific reasoning test in BIO 101, 80% of the students will score a 70 or higher.</p> <p>8. As measured by the reports from the ETS, students who entered William Carey as freshmen will score higher on the MAPP exam than those who transferred from other institutions.</p>	<p>7. a. The MAPP was not administered in 2010-2011.</p> <p>7. b. The scientific reasoning test was not administered in 2010-2011.</p> <p>8. The MAPP was not administered in 2010-2011.</p>	<p>7.a. General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</p> <p>7.b . The scientific reasoning test will be scheduled in BIO 101 for the 2011-2012 academic year.</p> <p>8. General education assessment will be reviewed to develop improvements in the plan, including new administration procedure for the MAPP.</p>
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# GENERAL EDUCATION EFFECTIVENESS PROGRAM 2009-2010

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Students will be able to analyze, synthesize, evaluate, and apply information in a way that demonstrates independence from preconceptions and openness to alternative views.</li> <li>Reading. Students will be able to read, comprehend, and interpret writings from the core subject areas, including the humanities, fine arts, and the social, behavioral, and natural sciences.</li> <li>Writing. Students will be able to write focused, developed, and organized essays and reports using the conventions of Edited American English.</li> <li>Mathematics. Students will be able to identify and analyze mathematical relationships expressed in algebraic, graphic, and tabular forms and apply the results to solve problems of a quantitative nature.</li> <li>Humanities. Students will be able to demonstrate a foundational appreciation of the classics of world literature and of the aesthetic values of the fine arts.</li> <li>Social Sciences. 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The MAPP was not administered in 2009-2010.</li> <li>a. The MAPP was not administered in 2009-2010</li> <li>b. % of students scored 75% or higher on the mathematical relationships subtest of the MAT 131 final exam.</li> <li>The MAPP was not administered in 2009-2010.</li> <li>The MAPP was not administered in 2009-2010.</li> </ol>	<ol style="list-style-type: none"> <li>General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</li> <li>General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</li> <li>a. General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</li> <li>a. General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</li> <li>b. 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	<p>7. Natural Sciences. Students will have a knowledge of the phenomena and laws of nature from the physical world and an understanding of the methods used in scientific discovery.</p> <p>8. Students who have had their core subjects at William Carey will have a greater competency in the core areas than those who have had their core subjects at other institutions.</p>	<p>7. a. As measured by reports from the Educational Testing Service, students will score at or above the 50<sup>th</sup> percentile on the natural science section of the MAPP Exam.</p> <p>7. b. As measured by scores on the scientific reasoning test in BIO 101, 80% of the students will score a 70 or higher.</p> <p>8. As measured by the reports from the ETS, students who entered William Carey as freshmen will score higher on the MAPP exam than those who transferred from other institutions.</p>	<p>7. a. The MAPP was not administered in 2009-2010.</p> <p>7. b. The scientific reasoning test was not administered in 2009-2010</p> <p>8. The MAPP was not administered in 2009-2010.</p>	<p>7.a. General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</p> <p>7.b . The scientific reasoning test will be scheduled in BIO 101 for the 2009-2010 academic year.</p> <p>8. General education assessment will be reviewed to develop improvements in the plan, including a new administration procedure for the MAPP.</p>
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