

# GERONTOLOGY EFFECTIVENESS PROGRAM 2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Serve Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b></p> <p><b>Goal Statement:</b> All Gerontology graduates of the baccalaureate-level program will have developed a depth of understanding in their major field and been afforded the opportunity to prepare for a career, a profession, and further study, with an emphasis on service.</p>	<p>The Psychology Department, through its Gerontology major, will enhance Christian values and religious opportunities available to students through the curriculum and extra-curricular activities in the local community. To this end, A Gerontology major, a Gerontology minor, and a Health Care Activities Director Program will be developed and implemented.</p> <p>Christian development and community social responsibility will be improved through the implementation of these programs and through departmental experiences and requirements. The Psychology Department, through its Gerontology programs, will contribute to the design and implementation of a campus-wide ethics and character building environment for all students.</p> <p>Students will augment their academic professionalism as a result of learning experiences in internships, practicums, and other service-oriented experiences dealing specifically with the elderly population of the area. These experiences will be evaluated by onsite visits by WCU instructors and by feedback from supervisors at each location.</p>	<ol style="list-style-type: none"> <li>1.1 Gerontology majors will maintain at least a "C" average in all nine GER-designated courses required of Gerontology majors.</li> <li>1.2 The success of newly developed courses, which will be ongoing, will be documented by class registration numbers, meriting the continuous offering of such courses.</li> <li>1.3 As documented by student attendance reports, Gerontology majors will exhibit an eighty percent pass rate in Chapel.</li> <li>1.4 As documented by the Practicum/Internship Education Form, students will average above 4.6 on Section 1. Basic Work Requirements.</li> <li>1.5 Students will be asked to complete a survey instrument regarding the practicality and success of their Gerontology internship with a goal of achieving a ninety percent approval rate.</li> </ol>		