

# HISTORY MAJOR EFFECTIVENESS PROGRAM 2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	STUDENT LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Serve Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> <li>1. Graduates in History will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities.</li> <li>2. Students completing the baccalaureate program in History will compare favorably in their knowledge of History with students applying for graduate work in the field nationally.</li> <li>3. Students will be able to demonstrate their proficiency in historical research by completing a competent research paper or project.</li> <li>4. Students will be able to demonstrate their awareness of the methods and theories of history as a discipline (e. g. progressivism, geographical determinism) with the social sciences and humanities.</li> <li>4. Baccalaureate graduates of the History program will be prepared to enter a graduate or professional school.</li> <li>5. Students will be able to apply their involvement in archival or field-related experiences.</li> <li>6. Undergraduate knowledge of ancient, medieval and modern history in the West and East will be enhanced during the program of study.</li> <li>7. Undergraduate ability to integrate theoretical and methodological information within the discipline of history will be enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. 90% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 90% of baccalaureate History program graduates responding to the Exit Interview will judge their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 90% of graduates taking the GRE will score above the 40<sup>th</sup> percentile.</li> <li>4. 100% of students who apply to graduate school will be accepted.</li> <li>5. As indicated by class records, 85% of history majors will participate in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>6. 100% of students will take HIS 440 as a capstone course in the history department.</li> <li>7. Results from research projects undertaken in HIS 440 will meet an acceptable departmental standard according to an internally-generated rubric indicating adequate research acumen.</li> <li>8. 100% of students will participate in a historically-relevant community service project.</li> </ol>		

## HISTORY MAJOR EFFECTIVENESS PROGRAM 2013-2014

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<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Purpose:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> <li>1. Graduates in History will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities.</li> <li>2. Students completing the baccalaureate program in History will compare favorably in their knowledge of History with students applying for graduate work in the field nationally.</li> <li>3. Students will be able to demonstrate their proficiency in historical research by completing a competent research paper or project.</li> <li>4. Students will be able to demonstrate their awareness of the methods and theories of history as a discipline (e. g. progressivism, geographical determinism) with the social sciences and humanities.</li> <li>4. Baccalaureate graduates of the History program will be prepared to enter a graduate or professional school.</li> <li>5. Students will be able to apply their involvement in archival or field-related experiences.</li> <li>6. Undergraduate knowledge of ancient, medieval and modern history in the West and East will be enhanced during the program of study.</li> <li>7. Undergraduate ability to integrate theoretical and methodological information within the discipline of history will be enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. 90% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 90% of baccalaureate History program graduates responding to the Exit Interview will judge their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 90% of graduates taking the GRE will score above the 40<sup>th</sup> percentile.</li> <li>4. 100% of students who apply to graduate school will be accepted.</li> <li>5. As indicated by class records, 85% of history majors will participate in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>6. 100% of students will take HIS 440 as a capstone course in the history department.</li> <li>7. Results from research projects undertaken in HIS 440 will meet an acceptable departmental standard according to an internally-generated rubric indicating adequate research acumen.</li> <li>8. 100% of students will participate in a historically-relevant community service project.</li> </ol>	<ol style="list-style-type: none"> <li>1. 100% of students responding to the Exit Interview evaluated favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 100% of baccalaureate History program graduates responding to the Exit Interview judged their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. All of reported graduates taking the GRE (two) score above the 40<sup>th</sup> percentile on the verbal section of the examination.</li> <li>4. 100% of students (two) who applied to graduate school were accepted.</li> <li>5. As indicated by class records, 90% of history majors will participate in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>6. 100% of students took HIS 440 as a capstone course in the history department.</li> <li>7. Results from research projects undertaken in HIS 440 met an acceptable departmental standard according to an internally-generated rubric indicating adequate research acumen.</li> <li>8. 100% of students will participate in a historically-relevant community service project.</li> </ol>	<ol style="list-style-type: none"> <li>1. Initiate process to hire a junior-level professor who has an outstanding commitment to scholarship and Christianity.</li> <li>2. Seek to hire a junior-level faculty member with a Ph.D. in an appropriate historical sub-field.</li> <li>3. Remind students of the minimum GRE verbal score for entry into the master's program.</li> <li>4. Make certain that advisement sessions stress opportunities for graduate study; continue to recommend outstanding undergraduate students for graduate study.</li> <li>5. Implemented additional field experience course in summer term, 2014</li> <li>6. No further action required.</li> <li>7. Schedule departmental meetings to discuss and re-evaluate seminar instruction and rubrics in HIS 440.</li> <li>8. Continue to work to develop a standard inventory of community service projects and participation in them.</li> </ol>

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Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> <li>1. Graduates in History will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities.</li> <li>2. Students completing the baccalaureate program in History will compare favorably in their knowledge of History with students applying for graduate work in the field nationally.</li> <li>3. Students will be able to demonstrate their proficiency in historical research by completing a competent research paper or project.</li> <li>4. Students will be able to demonstrate their awareness of the methods and theories of history as a discipline (e. g. progressivism, geographical determinism) with the social sciences and humanities.</li> <li>4. Baccalaureate graduates of the History program will be prepared to enter a graduate or professional school.</li> <li>5. Students will be able to apply their involvement in archival or field-related experiences.</li> <li>6. Undergraduate knowledge of ancient, medieval and modern history in the West and East will be enhanced during the program of study.</li> <li>7. Undergraduate ability to integrate theoretical and methodological information within the discipline of history will be enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 90% of baccalaureate History program graduates responding to the Exit Interview will judge their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 90% of graduates taking the GRE will score above the 40<sup>th</sup> percentile.</li> <li>4. 90% of students who apply to graduate school will be accepted.</li> <li>5. As indicated by class records, 85% of history majors will participate in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>6. Students who take the Major Field Assessment Test will have their scores improve by 5% during their time in the program.</li> <li>7. 100% of students will take HIS 440 as a capstone course in the history department.</li> <li>8. Results from research projects undertaken in HIS 440 will meet an acceptable departmental standard according to an internally-generated rubric indicating adequate research acumen.</li> <li>9. 100% of students will participate in a historically-relevant community service project.</li> </ol>	<ol style="list-style-type: none"> <li>1. 100% of students responding to the Exit Interview evaluated the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College at 3 or higher.</li> <li>2. All of the baccalaureate History program graduates responding to the Exit Interview judged their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. Evidence indicates that the three students who took the GRE all scored at the 50<sup>th</sup> percentile or better</li> <li>4. 100% of students applying to graduate school were accepted.</li> <li>5. Class records indicate that 80% of history majors participated in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>6. No results.</li> <li>7. 100% of students took HIS 440 as a capstone course in the history department.</li> <li>8. Evidence from HIS 440 classes indicates that research projects undertaken in most HIS 440 classes met an acceptable departmental standard for originality according to an internally-generated rubric indicating adequate research acumen.</li> <li>9. Data indicate that most students participated but data is anecdotal and needs to be refined.</li> </ol>	<ol style="list-style-type: none"> <li>1. Take action, when budgetary resources allow to hire a strongly-committed Christian junior faculty member for the department.</li> <li>2. Continue to work to diversify the expertise of full-time faculty and adjuncts within the department.</li> <li>3. Continue to counsel and advise students regarding GRE preparation. Continue to strengthen curricular offerings that emphasize critical reasoning.</li> <li>4. Continue to advise students regarding options for graduate admissions.</li> <li>5. Work on starting a history undergraduate union to promote more curricular and extra-curricular participation within the department.</li> <li>6. Consider scrapping the MFAT tests.</li> <li>7. Continue to monitor student performance in HIS 440 and coordinate instructional practice amongs faculty teaching course in rotation.</li> <li>8. Seek to standardize rubric between different sections of HIS 440.</li> <li>9. Create an internal clearinghouse for managing data regarding community service projects.</li> </ol>

## HISTORY MAJOR EFFECTIVENESS PROGRAM 2011-2012

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Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> <li>1. Graduates in History will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities.</li> <li>2. Students completing the baccalaureate program in History will compare favorably in their knowledge of History with students applying for graduate work in the field nationally.</li> <li>3. Students will be able to demonstrate their proficiency in historical research by completing a competent research paper or project.</li> <li>4. Students will be able to demonstrate their awareness of the methods and theories of history as a discipline (e. g. progressivism, geographical determinism) with the social sciences and humanities.</li> <li>4. Baccalaureate graduates of the History program will be prepared to enter a graduate or professional school.</li> <li>5. Students will be able to apply their involvement in archival or field-related experiences.</li> <li>6. Undergraduate knowledge of ancient, medieval and modern history in the West and East will be enhanced during the program of study.</li> <li>7. Undergraduate ability to integrate theoretical and methodological information within the discipline of history will be enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 90% of baccalaureate History program graduates responding to the Exit Interview will judge their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 85% of graduates taking the GRE will score above the 40<sup>th</sup> percentile on the verbal section.</li> <li>3a. 90% of students who apply to graduate school will be accepted.</li> <li>4. As indicated by class records, 85% of history majors will participate in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>5. Students who take the Major Field Assessment Test will have their scores improve by 5% during their time in the program.</li> <li>6. 100% of students will take HIS 440 as a capstone course in the history department.</li> <li>7. Results from research projects undertaken in HIS 440 will meet an acceptable departmental standard according to an internally-generated rubric indicating adequate research acumen.</li> <li>8. Some students will report work in a historically-related community service</li> </ol>	<ol style="list-style-type: none"> <li>1. 100% of students responding to the Exit Interview evaluated favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 100% of baccalaureate History program graduates responding to the Exit Interview judged their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 100% of graduates applying for the History MA program scored above the 40<sup>th</sup> percentile on the verbal section</li> <li>3a. Four students who applied for graduate school were accepted.</li> <li>4. 100% of history majors were involved in activities including the Carey 250 Celebration.</li> <li>5. Insufficient results available.</li> <li>6. 100% of graduating seniors completed HIS 440 as a capstone course in the history department.</li> <li>7. 100% of students graduating in history took HIS 440 and wrote at least adequate research papers according to the rubric embedded in syllabi and the departmental writing guidelines.</li> <li>8. Goal not yet met.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to strengthen offerings in the department by adding new courses and updating syllabi to reflect the latest scholarship.</li> <li>2. Add new adjunct faculty to augment expertise and course offerings within the department.</li> <li>3. Continue to counsel students in advising sessions regarding graduate study in the discipline of history.</li> <li>3a. Continue to promote History MA program as an option for students.</li> <li>4. Consider ways to keep students involved in Carey Center or travel programs after the end of Carey 250.</li> <li>5. Find an alternative to the Major Field Test as a mode of external assessment.</li> <li>6. Consider adding a fall term section of HIS 440 to accommodate student demand and eliminate independent study requests for the course.</li> <li>7. Continue to promote departmental colloquia and humanities programs.</li> <li>8. Seek to locate community service projects that are appropriate to a history curriculum (such as refurbishing the cemetery in Rodney, Mississippi).</li> </ol>

		<p>program.</p> <p>9. 50% of students in the program will report involvement in Humanities programs and colloquia during the year.</p>	<p>9. Over half of students in the program reported involvement in colloquia and humanities programs during the year.</p>	<p>9. Continue to diversify colloquia and humanities programs.</p>
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## HISTORY MAJOR EFFECTIVENESS PROGRAM 2010-2011

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Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> <li>1. Graduates in History will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities.</li> <li>2. Students completing the baccalaureate program in History will compare favorably in their knowledge of History with students applying for graduate work in the field nationally.</li> <li>3. Students will be able to demonstrate their proficiency in historical research by completing a competent research paper or project.</li> <li>4. Students will be able to demonstrate their awareness of the methods and theories of history as a discipline (e. g. progressivism, geographical determinism) with the social sciences and humanities.</li> <li>4. Baccalaureate graduates of the History program will be prepared to enter a graduate or professional school.</li> <li>5. Students will be able to apply their involvement in archival or field-related experiences.</li> <li>6. Undergraduate knowledge of ancient, medieval and modern history in the West and East will be enhanced during the program of study.</li> <li>7. Undergraduate ability to integrate theoretical and methodological information within the discipline of history will be enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 90% of baccalaureate History program graduates responding to the Exit Interview will judge their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 80% of graduates taking the GRE will score above the 40<sup>th</sup> percentile.</li> <li>3a. 90% of students who apply to graduate school will be accepted.</li> <li>4. As indicated by class records, 85% of history majors will participate in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>5. Students who take the Major Field Assessment Test will have their scores improve by 5% during their time in the program.</li> <li>6. 100% of students will take HIS 440 as a capstone course in the history department.</li> <li>7. Results from research projects undertaken in HIS 440 will meet an acceptable departmental standard according to an internally-generated rubric indicating adequate research acumen.</li> <li>8. 10% of students in the program will participate in preparing papers for presentation at a local or regional</li> </ol>	<ol style="list-style-type: none"> <li>1. 67% of the five students responding to the Exit Interview evaluated favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 100% of the five baccalaureate History program graduates responding to the Exit Interview judged their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 100% of students taking the GRE scored above the 40<sup>th</sup> percentile on the verbal section.</li> <li>3a. 100% of students reported application to graduate or professional school were accepted.</li> <li>4. 80% of history majors participated in the operation of Center for Study of the Life and Work of William Carey, D. D., or were involved in an international travel program or field trip.</li> <li>5. No results available.</li> <li>6. 100% of graduating seniors took HIS 440 as a capstone course in the history department.</li> <li>7. Research projects undertaken in HIS 440 met an acceptable departmental standard according to an internally-generated rubric indicating adequate research acumen.</li> <li>8. Two students presented papers at the Alpha Chi conference.</li> <li>9. Rubric instituted and embedded in syllabus through departmental writing guidelines.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to add online offerings to promote academic excellence and Christian values in a convenient mode of delivery.</li> <li>2. Institute a course called American Constitutional Development to cover that area of historical study more effectively for students.</li> <li>3. Continue to monitor programs and student performance.</li> <li>3a. Continue to counsel students in advising sessions about graduate admissions requirements and the importance of undergraduate preparation.</li> <li>4. Seek to involve history majors in Carey 250 Celebration.</li> <li>5. Look for alternatives to the Major Field Assessment Test as an external measure of student performance.</li> <li>6. Continue to refine offering schedule for HIS 440.</li> <li>7. Introduce use of History Department Writing Guidelines for all courses in department involving research papers.</li> <li>8. Continue to promote student research and membership and involvement in Alpha Chi.</li> <li>9. Continue to use rubric for HIS 421.</li> </ol>

		student conference. 9. Institute research rubric for HIS 421.		
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## HISTORY MAJOR EFFECTIVENESS PROGRAM 2009-2010

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<p><b>University Mission:</b> The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The University collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p><b>Expanded Statement of Purpose:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> <li>1. Graduates in History will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities.</li> <li>2. Students completing the baccalaureate program in History will compare favorably in their knowledge of History with students applying for graduate work in the field nationally.</li> <li>3. Students will be able to demonstrate their proficiency in historical research by completing a competent research paper or project.</li> <li>4. Students will be able to demonstrate their awareness of the methods and theories of history as a discipline (e. g. progressivism, geographical determinism) with the social sciences and humanities.</li> <li>4. Baccalaureate graduates of the History program will be prepared to enter a graduate or professional school.</li> <li>5. Students will be able to apply their involvement in archival or field-related experiences.</li> <li>6. Undergraduate knowledge of ancient, medieval and modern history in the West and East will be enhanced during the program of study.</li> <li>7. Undergraduate ability to integrate theoretical and methodological information within the discipline of history will be enhanced.</li> </ol>	<ol style="list-style-type: none"> <li>1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 90% of baccalaureate History program graduates responding to the Exit Interview will judge their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 75% of graduates taking the GRE will score above the 40<sup>th</sup> percentile.</li> <li>3a. 90% of students who apply to graduate or professional school will be accepted.</li> <li>4. As indicated by class records, 85% of history majors will participate in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>5. Students who take the Major Field Assessment Test will have their scores improve by 5% during their time in the program.</li> <li>6. 100% of students will take HIS 440 as a capstone course in the history department.</li> <li>7. Results from research projects undertaken in HIS 440 will meet an acceptable departmental standard according to an internally-generated rubric indicating adequate research acumen.</li> <li>8. Results from research projects undertaken in HIS 421 will meet an acceptable departmental standard</li> </ol>	<ol style="list-style-type: none"> <li>1. 100% of the four students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College.</li> <li>2. 100% of the four baccalaureate History program graduates responding to the Exit Interview will judge their preparation in the field of History to be average or above average when compared nationally.</li> <li>3. 100% of graduates taking the GRE and applying for admission in the MA program scored above the 40<sup>th</sup> percentile.</li> <li>3a. 80% of students who applied to graduate school were accepted.</li> <li>4. Approximately 85% of history majors participated in the operation of Center for Study of the Life and Work of William Carey, D. D., or be involved in an international travel program or field trip.</li> <li>5. Not enough results available for meaningful comparison (only two students took test).</li> <li>6. 100% of graduating seniors took HIS 440 as a capstone course in the history department.</li> <li>7. Research projects met or exceeded expectations for rubrics contained in HIS 440 syllabi in Winter and Spring terms.</li> <li>8. No research and writing rubric as of yet</li> </ol>	<ol style="list-style-type: none"> <li>1. Begin to add on-line offerings to improve curriculum so that students can participate more conveniently in program and take a wider range of courses.</li> <li>2. Added Constitutional Law course as a regular feature of History and Political Science curriculum.</li> <li>3. Work to establish History MA program as an opportunity for high-achieving students to continue their education in history at the graduate level.</li> <li>3a. Work to strengthen curricular offering in upper level courses to prepare students for graduate school. Heighten advising and counseling efforts regarding graduate admissions and GRE.</li> <li>4. Plan for Carey 250 Celebration in 2011 as an opportunity to enhance activity.</li> <li>5. Consider alternative to Major Field Test as an external mode of assessment.</li> <li>6. Include more faculty in teaching for HIS 440 and educate faculty regarding syllabus requirements and rubric for the course.</li> <li>7. Continue to monitor offerings of HIS 440 and consider expanding offerings to all terms of the academic year.</li> </ol>



		according to an internally-generated rubric indicating understanding of theories and methodologies of the historical profession.	for HIS 421 syllabus.	8. Institute research rubric for HIS 421 class.
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