## **Annual Institutional Effectiveness Cycle** 2014-2015

Month	Activity	Responsibility*
July	• Review and revise Institutional Plan	IE, Planning, and Development Committee, President and Board of Trustees
August	• Review and revise Institutional Plan	IE, Planning, and Development Committee,
	<ul><li>Revise Budget Approval</li><li>Distribute 2014-2015 budget information</li></ul>	President and Board of Trustees Budget Office and Board of Trustees Budget Office
September	<ul> <li>Review, revise, or delete previous year's assessment</li> </ul>	Academic/Administrative/Educational Support Units
	<ul> <li>Develop and distribute new objectives and assessment criteria</li> </ul>	All Departmental Units, Academic Programs and Administrative Units
	<ul> <li>Pending budget revision, faculty and staff raises will be decided</li> </ul>	President and VPAA
	• Initiate curriculum revisions	Academic Departments
October	<ul><li>Review assessment plans</li><li>Vote on curriculum changes</li></ul>	Institutional Effectiveness; Administration Faculty Assembly; Curriculum Committees
November	• Final Budget Approval	Budget Office and Board of Trustees
January		
February	• Revise catalogs	Academic Affairs; Deans; Administrators
March	<ul> <li>Prepare budget information and budget instructions</li> </ul>	Administration
	<ul> <li>Distribute budget information and instructions to departments</li> </ul>	Budget Office
	• Issue letters to faculty who are not being renewed for 2015-2016	President and VPAA
April	<ul> <li>Receive budget requests from departments</li> <li>Draft of preliminary budget, 2015-2016</li> </ul>	All budget units Administration
	• Vote on curriculum changes	Faculty Assembly; Curriculum Committees
May	• Present tentative budget for 2015-2016	Administration; Board of Trustees
June	<ul> <li>Complete and distribute information for assessment</li> </ul>	Institutional Research

<sup>\*</sup> Institutional Research supports any or all activities listed on this chart, including graduating students' *Exit Interview*, the *Graduate Follow-Up Report*, students' *Evaluation of Faculty*, the *Student Survey*, the *Fact Book*, etc.