

**PHYSICAL EDUCATION MAJOR  
EFFECTIVENESS PROGRAM  
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> Consistent with the Interstate New Teacher Assessment and Support Consortium (INTASC) AND NCATE Standards, William Carey University seeks to prepare teachers who:</p> <ol style="list-style-type: none"> <li>1. apply current research and technology related to the teaching-learning-assessment process;</li> <li>2. respond sensitively to individual differences and diversity;</li> <li>3. understand and anticipate the needs of a global society;</li> <li>4. plan and implement learning experiences that support the highest level of student potential;</li> <li>5. continue to reflect, refine, and revise professional practices;</li> <li>6. collaborate with others to promote learning;</li> <li>7. Build caring, reflective decision-makers.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students completing the physical education major will have mastered a level of knowledge in physical education that enables them to have a foundation in the skills required for implementing a physical education program.</li> <li>2. Students completing the physical education major will obtain the knowledge to inspire others and themselves to become lifetime movers. Students will become educated in health and exercise leading to a healthy lifestyle.</li> <li>3. Students completing the physical education major will be well trained in first aid and other related areas.</li> </ol>	<p>1.A In PED 433, 85% of the students will score 80% in the final content knowledge examination covering the elements of organizing and administering a physical education program.</p> <p>1.B In PED 231, students must complete a content knowledge examination covering the history of physical education. 85% of the students will reach a target examination score of 80%.</p> <p>2.A In HEA 300, students will devise a plan by which they can reach goals enhancing their quality of life. Weekly logs will be submitted as evidence of their progression toward reaching those goals. 85% of the students will reach a target score of 80%.</p> <p>2.B In PED 432, students will demonstrate knowledge and skills of testing and measurements in Physical Education through the final content knowledge examination. Eighty percent of the students will score 80% or higher on the content knowledge examination.</p> <p>3. In HEA 230, students will be certified in First Aid in CPR. An outside visiting Certified CPR trainer gives the final certification examination. All students will pass the CPR examination.</p>	<p>1.A</p> <p>1.B</p> <p>2.A</p> <p>2.B</p> <p>3.</p>	<p>1.A</p> <p>1.B</p> <p>2.A</p> <p>2.B</p> <p>3.</p>

**PHYSICAL EDUCATION MAJOR  
EFFECTIVENESS PROGRAM  
2013-2014**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> Consistent with the Interstate New Teacher Assessment and Support Consortium (INTASC) AND NCATE Standards, William Carey University seeks to prepare teachers who:</p> <ol style="list-style-type: none"> <li>1. apply current research and technology related to the teaching-learning-assessment process;</li> <li>2. respond sensitively to individual differences and diversity;</li> <li>3. understand and anticipate the needs of a global society;</li> <li>4. plan and implement learning experiences that support the highest level of student potential;</li> <li>5. continue to reflect, refine, and revise professional practices;</li> <li>6. collaborate with others to promote learning;</li> <li>7. Build caring, reflective decision-makers.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students completing the physical education major will have mastered a level of knowledge in physical education that enables them to have a foundation in the skills required for implementing a physical education program.</li> <li>2. Students completing the physical education major will obtain the knowledge to inspire others and themselves to become lifetime movers. Students will become educated in health and exercise leading to a healthy lifestyle.</li> <li>3. Students completing the physical education major will be well trained in first aid and other related areas.</li> </ol>	<ol style="list-style-type: none"> <li>1.A In PED 433, 85% of the students will score 80% in the final content knowledge examination covering the elements of organizing and administering a physical education program.</li> <li>1.B In PED 231, students must complete a content knowledge examination covering the history of physical education. 85% of the students will reach a target examination score of 80%.</li> <li>2. In HEA 300, students will devise a plan by which they can reach goals enhancing their quality of life. Weekly logs will be submitted as evidence of their progression toward reaching those goals. 85% of the students will reach a target score of 80%.</li> <li>3. In HEA 230, students will be certified in First Aid in CPR. An outside visiting Certified CPR trainer gives the final certification examination. All students will pass the CPR examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. No candidates for this degree.</li> <li>1.B No candidates for this degree.</li> <li>2. No candidates for this degree.</li> <li>3. No candidates for this degree.</li> </ol>	<ol style="list-style-type: none"> <li>1. No candidates.</li> <li>1.B No candidates.</li> <li>2. No candidates.</li> <li>3. No candidates.</li> </ol>

**PHYSICAL EDUCATION MAJOR  
EFFECTIVENESS PROGRAM  
2012-2013**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> Consistent with the Interstate New Teacher Assessment and Support Consortium (INTASC) AND NCATE Standards, William Carey University seeks to prepare teachers who:</p> <ol style="list-style-type: none"> <li>1. apply current research and technology related to the teaching-learning-assessment process;</li> <li>2. respond sensitively to individual differences and diversity;</li> <li>3. understand and anticipate the needs of a global society;</li> <li>4. plan and implement learning experiences that support the highest level of student potential;</li> <li>5. continue to reflect, refine, and revise professional practices;</li> <li>6. collaborate with others to promote learning;</li> <li>7. Build caring, reflective decision-makers.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students completing the physical education major will have mastered a level of knowledge in physical education that enables them to have a foundation in the skills required for implementing a physical education program.</li> <li>2. Students completing the physical education major will obtain the knowledge to inspire others and themselves to become lifetime movers. Students will become educated in health and exercise leading to a healthy lifestyle.</li> <li>3. Students completing the physical education major will be well trained in first aid and other related areas.</li> </ol>	<ol style="list-style-type: none"> <li>1.A In PED 433, 85% of the students will score 80% in the final content knowledge examination covering the elements of organizing and administering a physical education program.</li> <li>1.B In PED 231, students must complete a content knowledge examination covering the history of physical education. 85% of the students will reach a target examination score of 80%.</li> <li>2. In HEA 300, students will devise a plan by which they can reach goals enhancing their quality of life. Weekly logs will be submitted as evidence of their progression toward reaching those goals. 85% of the students will reach a target score of 80%.</li> <li>3. In HEA 230, students will be certified in First Aid in CPR. An outside visiting Certified CPR trainer gives the final certification examination. All students will pass the CPR examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. No candidates for this degree.</li> <li>1.B No candidates for this degree.</li> <li>2. No candidates for this degree.</li> <li>3. No candidates for this degree.</li> </ol>	<ol style="list-style-type: none"> <li>1. No candidates.</li> <li>1.B No candidates.</li> <li>2. No candidates.</li> <li>3. No candidates.</li> </ol>

**PHYSICAL EDUCATION MAJOR  
EFFECTIVENESS PROGRAM  
2011-2012**

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> Consistent with the Interstate New Teacher Assessment and Support Consortium (INTASC) AND NCATE Standards, William Carey University seeks to prepare teachers who:</p> <ol style="list-style-type: none"> <li>1. apply current research and technology related to the teaching-learning-assessment process;</li> <li>2. respond sensitively to individual differences and diversity;</li> <li>3. understand and anticipate the needs of a global society;</li> <li>4. plan and implement learning experiences that support the highest level of student potential;</li> <li>5. continue to reflect, refine, and revise professional practices;</li> <li>6. collaborate with others to promote learning;</li> <li>7. Build caring, reflective decision-makers.</li> </ol>	<p>1. Students completing the physical education major will have mastered a level of knowledge in physical education that enables them to have a foundation in the skills required for implementing a physical education program.</p> <p>2. Students completing the physical education major will obtain the knowledge to inspire others and themselves to become lifetime movers. Students will become educated in health and exercise leading to a healthy lifestyle.</p> <p>3. Students completing the physical education major will be well trained in first aid and other related areas.</p>	<p>1.A In PED 433, 85% of the students will score 80% in the final content knowledge examination covering the elements of organizing and administering a physical education program.</p> <p>1.B In PED 231, students must complete a content knowledge examination covering the history of physical education. 85% of the students will reach a target examination score of 80%.</p> <p>2. In HEA 300, students will devise a plan by which they can reach goals enhancing their quality of life. Weekly logs will be submitted as evidence of their progression toward reaching those goals. 85% of the students will reach a target score of 80%.</p> <p>3. In HEA 230, students will be certified in First Aid in CPR. An outside visiting Certified CPR trainer gives the final certification examination. All students will pass the CPR examination.</p>	<p>1. No candidates for this degree.</p> <p>1.B No candidates for this degree.</p> <p>2. No candidates for this degree.</p> <p>3. No candidates for this degree.</p>	<p>1. No candidates.</p> <p>1.B No candidates.</p> <p>2. No candidates.</p> <p>3. No candidates.</p>

**PHYSICAL EDUCATION MAJOR  
EFFECTIVENESS PROGRAM  
2010-2011**

<b>EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA AND PROCEDURES</b>	<b>ASSESSMENT RESULTS</b>	<b>USE OF RESULTS</b>
<p><b>University Mission:</b> As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> Consistent with the Interstate New Teacher Assessment and Support Consortium (INTASC) AND NCATE Standards, William Carey University seeks to prepare teachers who:</p> <ol style="list-style-type: none"> <li>1. apply current research and technology related to the teaching-learning-assessment process;</li> <li>2. respond sensitively to individual differences and diversity;</li> <li>3. understand and anticipate the needs of a global society;</li> <li>4. plan and implement learning experiences that support the highest level of student potential;</li> <li>5. continue to reflect, refine, and revise professional practices;</li> <li>6. collaborate with others to promote learning;</li> <li>7. Build caring, reflective decision-makers.</li> </ol>	<p>1. Students completing the physical education major will have mastered a level of knowledge in physical education that enables them to have a foundation in the skills required for implementing a physical education program.</p> <p>2. Students completing the physical education major will obtain the knowledge to inspire others and themselves to become lifetime movers. Students will become educated in health and exercise leading to a healthy lifestyle.</p> <p>3. Students completing the physical education major will be well trained in first aid and other related areas.</p>	<p>1.A In PED 433, 85% of the students will score 80% in the final content knowledge examination covering the elements of organizing and administering a physical education program.</p> <p>1.B In PED 231, students must complete a content knowledge examination covering the history of physical education. 85% of the students will reach a target examination score of 80%.</p> <p>2. In HEA 300, students will devise a plan by which they can reach goals enhancing their quality of life. Weekly logs will be submitted as evidence of their progression toward reaching those goals. 85% of the students will reach a target score of 80%.</p> <p>3. In HEA 230, students will be certified in First Aid in CPR. An outside visiting Certified CPR trainer gives the final certification examination. All students will pass the CPR examination.</p>	<p>1. No candidates for this degree.</p> <p>1.B No candidates for this degree.</p> <p>2. No candidates for this degree.</p> <p>3. No candidates for this degree.</p>	<p>1. No candidates.</p> <p>1.B No candidates.</p> <p>2. No candidates.</p> <p>3. No candidates.</p>

**PHYSICAL EDUCATION MAJOR  
EFFECTIVENESS PROGRAM  
2009-2010**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	LEARNING OUTCOMES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p><b>University Mission:</b> The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The university collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p><b>Expanded Statement of Mission:</b></p> <ol style="list-style-type: none"> <li>1. Provide academic programs to promote student learning</li> <li>2. Promote Christian development and social responsibility</li> <li>3. Strengthen ties with Baptist churches, associations, and conventions</li> <li>4. Provide an environment that supports student learning</li> <li>5. Strengthen organizational and operational effectiveness</li> <li>6. Strengthen financial resources</li> </ol> <p><b>Goal for Departmental Program/Unit:</b> Consistent with the Interstate New Teacher Assessment and Support Consortium (INTASC) AND NCATE Standards, William Carey University seeks to prepare teachers who:</p> <ol style="list-style-type: none"> <li>1. apply current research and technology related to the teaching-learning-assessment process;</li> <li>2. respond sensitively to individual differences and diversity;</li> <li>3. understand and anticipate the needs of a global society;</li> <li>4. plan and implement learning experiences that support the highest level of student potential;</li> <li>5. continue to reflect, refine, and revise professional practices;</li> <li>6. collaborate with others to promote learning;</li> <li>7. Build caring, reflective decision-makers.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students completing the physical education major will have mastered a level of knowledge in physical education that enables them to have a foundation in the skills required for implementing a physical education program.</li> <li>2. Students completing the physical education major will obtain the knowledge to inspire others and themselves to become lifetime movers. Students will become educated in health and exercise leading to a healthy lifestyle.</li> <li>3. Students completing the physical education major will be well trained in first aid and other related areas.</li> </ol>	<ol style="list-style-type: none"> <li>1.A In PED 433, 85% of the students will score 80% in the final content knowledge examination covering the elements of organizing and administering a physical education program.</li> <li>1.B In PED 231, students must complete a content knowledge examination covering the history of physical education. 85% of the students will reach a target examination score of 80%.</li> <li>2. In HEA 300, students will devise a plan by which they can reach goals enhancing their quality of life. Weekly logs will be submitted as evidence of their progression toward reaching those goals. 85% of the students will reach a target score of 80%.</li> <li>3. In HEA 230, students will be certified in First Aid in CPR. An outside visiting Certified CPR trainer gives the final certification examination. All students will pass the CPR examination.</li> </ol>	<ol style="list-style-type: none"> <li>1. 81% of the students reached the target score of 80%.</li> <li>1.B In PED 231, 85% of the students reached the target score of 80% or higher.</li> <li>2. 90% of the students taking the course reached the goal.</li> <li>3. 100% of the students in HEA 230 earned their CPR certification.</li> </ol>	<ol style="list-style-type: none"> <li>1. The S.L.O. was not met. Faculty is developing a study guide to go with the syllabus.</li> <li>1.B The Student Learning Outcome was met. As a content capstone assignment, this examination will be continued.</li> <li>2. This assessment will be continued with future consideration to place the course online.</li> <li>3. This certification is a critical requirement for employment in the field of recreation and physical education. It will be continued as a capstone assessment.</li> </ol>