

**SOCIAL SCIENCE MAJOR
EFFECTIVENESS PROGRAM
2014-2015**

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND PROGRAM OBJECTIVES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> 1. Graduates in Social Science will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities. 2. Students completing the baccalaureate program in Social Science will compare favorably in their knowledge of Social Science with students applying for graduate work in the field nationally. 3. Baccalaureate graduates of the Social Science program will be prepared to enter a graduate or professional school or to teach in a secondary school. 4. Social science majors pursuing teacher licensure will be prepared for success as classroom teachers. 5. Social science majors pursuing teacher licensure will have experience in observation and classroom management prior to completion of the program. 6. Students will be able to apply their involvement in archival or field-related experiences. 7. Students will be able to demonstrate their proficiency in research in the social sciences, as indicated by presentation of a competent research paper or project. 8. Undergraduate knowledge of social science facts, theories and methodologies (including history, sociology, geography, political science and economics) will be enhanced during the program of study. 9. Undergraduate ability to integrate theoretical and methodological information within the disciplines of the social sciences will be enhanced. 	<ol style="list-style-type: none"> 1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 85% of baccalaureate Social Science program graduates responding to the Exit Interview will judge their preparation in the field of Social Science to be average or above average when compared nationally. 3. 90% of baccalaureate Social Science program graduates seeking admission to graduate and/or professional schools will be successful, as indicated by departmental records. 4. 100% of social science students admitted to teacher education licensure will pass the Praxis exam for state teachers. 5. Teacher licensure students in social science will meet standards established in two new courses specifically designed for classroom teachers in social studies. 6. Based upon class records, 85% of social science students will report that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. 7. 100% of social science majors will be required to take HIS 440 as an interdisciplinary capstone course. 8. Scores on rubric-based tests administered in selected courses within the curriculum will be used to identify student knowledge of theoretical and methodological information within the social sciences disciplines. 		

SOCIAL SCIENCE MAJOR EFFECTIVENESS PROGRAM 2013-2014

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND PROGRAM OBJECTIVES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> 1. Graduates in Social Science will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities. 2. Students completing the baccalaureate program in Social Science will compare favorably in their knowledge of Social Science with students applying for graduate work in the field nationally. 3. Baccalaureate graduates of the Social Science program will be prepared to enter a graduate or professional school or to teach in a secondary school. 4. Social science majors pursuing teacher licensure will be prepared for success as classroom teachers. 5. Social science majors pursuing teacher licensure will have experience in observation and classroom management prior to completion of the program. 6. Students will be able to apply their involvement in archival or field-related experiences. 7. Students will be able to demonstrate their proficiency in research in the social sciences, as indicated by presentation of a competent research paper or project. 8. Undergraduate knowledge of social science facts, theories and methodologies (including history, sociology, geography, political science and economics) will be enhanced during the program of study. 9. Undergraduate ability to integrate 	<ol style="list-style-type: none"> 1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 85% of baccalaureate Social Science program graduates responding to the Exit Interview will judge their preparation in the field of Social Science to be average or above average when compared nationally. 3. 90% of baccalaureate Social Science program graduates seeking admission to graduate and/or professional schools will be successful, as indicated by departmental records. 4. 100% of social science students admitted to teacher education licensure will pass the Praxis exam for state teachers. 5. Teacher licensure students in social science will meet standards established in two new courses specifically designed for classroom teachers in social studies. 6. Based upon class records, 85% of social science students will report that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. 7. 100% of social science majors will be required to take HIS 440 as an interdisciplinary capstone course. 8. Scores on rubric-based tests administered in selected courses within the curriculum will be used to identify student knowledge of theoretical and methodological information within the social sciences disciplines. 	<ol style="list-style-type: none"> 1. 100% of students responding to the Exit Interview evaluated favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 50% of baccalaureate Social Science program graduates responding to the Exit Interview judged their preparation in the field of Social Science to be average or above average when compared nationally. 3. 0% of baccalaureate Social Science program graduates seeking admission to graduate and/or professional schools were successful, as indicated by departmental records. 4. 100% of social science students admitted to teacher education licensure passed the Praxis exam for state teachers. 5. Teacher licensure students in social science met standards established in new courses specifically designed for classroom teachers in social studies. 6. Based upon class records, 80% of social science students will report that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. 7. 100% of social science majors were required to take HIS 440 as an interdisciplinary capstone course. 8. Scores on rubric-based tests administered in selected courses within the curriculum were used to identify student knowledge of theoretical and methodological information within the social sciences disciplines. 	<ol style="list-style-type: none"> 1. Consider creating a public policy or political science program to supplement and enhance social science offerings. 2. Re-evaluate coordination of courses within the social science curriculum. 3. Re-evaluate advising of social science majors, coordination of course schedules and recruitment of students in related disciplines. 4. Continue to work with colleagues in the School of Education to promote offerings and student achievement. 5. Consider increasing number of terms in which HIS 422 and 423 are offered. 6. Add field experience course in summer term to boost participation by social science majors. 7. Make certain that check-lists are distributed to students so that they take this required course in sequence and on time. 8. Continue to coordinate theoretical and methodological content in HIS 421, 422 and 423.

	<p>theoretical and methodological information within the disciplines of the social sciences will be enhanced.</p>			
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SOCIAL SCIENCE MAJOR EFFECTIVENESS PROGRAM 2012-2013

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<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> Provide academic programs to promote student learning Promote Christian development and social responsibility Strengthen ties with Baptist churches, associations, and conventions Provide an environment that supports student learning Strengthen organizational and operational effectiveness Strengthen financial resources <p>Goal for Departmental Program/Unit: The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> Graduates in Social Science will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities. Students completing the baccalaureate program in Social Science will compare favorably in their knowledge of Social Science with students applying for graduate work in the field nationally. Baccalaureate graduates of the Social Science program will be prepared to enter a graduate or professional school or to teach in a secondary school. Social science majors pursuing teacher licensure will be prepared for success as classroom teachers. Social science majors pursuing teacher licensure will have experience in observation and classroom management prior to completion of the program. Students will be able to apply their involvement in archival or field-related experiences. Students will be able to demonstrate their proficiency in research in the social sciences, as indicated by presentation of a competent research paper or project. Undergraduate knowledge of social science facts, theories and methodologies (including history, sociology, geography, political science and economics) will be enhanced during the program of study. Undergraduate ability to integrate 	<ol style="list-style-type: none"> 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 85% of baccalaureate Social Science program graduates responding to the Exit Interview will judge their preparation in the field of Social Science to be average or above average when compared nationally. 90% of baccalaureate Social Science program graduates seeking admission to graduate and/or professional schools will be successful, as indicated by departmental records. 100% of social science students admitted to teacher education licensure will pass the Praxis exam for state teachers. Teacher licensure students in social science will meet standards established in two new courses specifically designed for classroom teachers in social studies. Based upon class records, 85% of social science students will report that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. Social science majors will see their scores on the Major Field Assessment Test increase by 5% during their time in the program. 100% of social science majors will be required to take HIS 440 as an interdisciplinary capstone course. Scores on rubric-based tests administered in selected courses within 	<ol style="list-style-type: none"> 100% of students responding to the Exit Interview evaluated favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 100% of students responding to the Exit Interview judged their preparation in the field of Social Science to be average or above average when compared nationally. Insufficient data exists to determine the results here. 100% of social science students admitted to teacher education licensure passed the Praxis exam for state teachers. Teacher licensure students in social science met standards established in two new courses, HIS 422, 423, specifically designed for classroom teachers in social studies. Based upon class records, 85% of social science students reported that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. Insufficient results because of failure to track students through the program. 100% of social science majors will be required to take HIS 440 as an interdisciplinary capstone course because the official checklist was updated to reflect this requirement. Scores on rubric-based tests administered in HIS 421, 422 and 423 identify student knowledge of theoretical and methodological information within the social sciences disciplines. 	<ol style="list-style-type: none"> Re-evaluate course offerings for grounding in Consider making course requirements for social science more specific and adding a degree in Political Science or Public Policy. Institute better means for tracking the academic or professional careers of Social Science majors. Continue to promote effective communication with colleagues in School of Education regarding teacher licensure. Add HIS 422 and 423 to licensure check-lists; continue to develop courses. Continue to promote travel experiences for Social Science majors by expanding travel offerings, perhaps in summer term. Consider dropping Major Field tests. Continue to monitor advisement of licensure students for completion of HIS 440 in a timely manner. Continue to monitor HIS 422 and 423 courses in consultation with education colleagues.

	<p>theoretical and methodological information within the disciplines of the social sciences will be enhanced.</p>	<p>the curriculum will be used to identify student knowledge of theoretical and methodological information within the social sciences disciplines.</p>		
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SOCIAL SCIENCE MAJOR EFFECTIVENESS PROGRAM 2011-2012

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND PROGRAM OBJECTIVES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> 1. Graduates in Social Science will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities. 2. Students completing the baccalaureate program in Social Science will compare favorably in their knowledge of Social Science with students applying for graduate work in the field nationally. 3. Baccalaureate graduates of the Social Science program will be prepared to enter a graduate or professional school or to teach in a secondary school. 4. Social science majors pursuing teacher licensure will be prepared for success as classroom teachers. 5. Social science majors pursuing teacher licensure will have experience in observation and classroom management prior to completion of the program. 6. Students will be able to apply their involvement in archival or field-related experiences. 7. Students will be able to demonstrate their proficiency in research in the social sciences, as indicated by presentation of a competent research paper or project. 8. Undergraduate knowledge of social science facts, theories and methodologies (including history, sociology, geography, political science and economics) will be enhanced during the program of study. 9. Undergraduate ability to integrate 	<ol style="list-style-type: none"> 1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 85% of baccalaureate Social Science program graduates responding to the Exit Interview will judge their preparation in the field of Social Science to be average or above average when compared nationally. 3. 90% of baccalaureate Social Science program graduates seeking admission to graduate and/or professional schools will be successful, as indicated by departmental records. 4. 100% of social science students admitted to teacher education licensure will pass the Praxis exam for state teachers. 5. Teacher licensure students in social science will meet standards established in two new courses specifically designed for classroom teachers in social studies. 6. Based upon class records, 85% of social science students will report that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. 7. 100% of social science majors will be required to take HIS 440 as an interdisciplinary capstone course. 8. Scores on rubric-based tests administered in selected courses within the curriculum will be used to identify student knowledge of theoretical and methodological information within the social sciences disciplines. 	<ol style="list-style-type: none"> 1. 100% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 100% of baccalaureate Social Science program graduates responding to the Exit Interview judged their preparation in the field of Social Science to be average or above average when compared nationally. 3. No data available for this year. 4. 100% of social science students admitted to teacher education licensure passed the Praxis exam for state teachers. 5. HIS 422 and 423 have been implemented and provide education for classroom teachers who have met standards established according to grading rubrics found in course syllabi. 6. 100% of social science students participated in a variety of events and activities, including the Carey 250 Celebration. 7. Still have not pushed through a requirement for inclusion of this course in the social science curriculum. 8. Scores in HIS 422 and 423 identify student knowledge of theoretical and methodological information within the social sciences disciplines. 9. New courses in constitutional law and 	<ol style="list-style-type: none"> 1. Publicize NCATE provisional accreditation in Social Studies. Work toward final accreditation. 2. Publicize NCATE provisional accreditation in Social Studies. Work toward final accreditation. 3. Counsel students on opportunities in graduate and professional study as part of advising sessions. 4. Continue to insist that this requirement remain in the licensure curriculum. 5. Establish HIS 422 and 423 on a regular basis and restrict entry to those preparing for teacher licensure. 6. No action required. 7. Require social science students to take HIS 440 as a capstone course. 8. Continue to restrict enrollment in HIS 422 and 423 to teacher licensure students.

	<p>theoretical and methodological information within the disciplines of the social sciences will be enhanced.</p>	<p>9. Students will report improved work in political science as a result of student evaluations in newly added political science courses.</p>	<p>constitutional development have prompted favorable evaluations from students.</p>	<p>9. Continue to offer courses in constitutional law and development on a regular basis.</p>
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SOCIAL SCIENCE MAJOR EFFECTIVENESS PROGRAM 2010-2011

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND PROGRAM OBJECTIVES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> 1. Graduates in Social Science will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities. 2. Students completing the baccalaureate program in Social Science will compare favorably in their knowledge of Social Science with students applying for graduate work in the field nationally. 3. Baccalaureate graduates of the Social Science program will be prepared to enter a graduate or professional school or to teach in a secondary school. 4. Social science majors pursuing teacher licensure will be prepared for success as classroom teachers. 5. Social science majors pursuing teacher licensure will have experience in observation and classroom management prior to completion of the program. 6. Students will be able to apply their involvement in archival or field-related experiences. 7. Students will be able to demonstrate their proficiency in research in the social sciences, as indicated by presentation of a competent research paper or project. 8. Undergraduate knowledge of social science facts, theories and methodologies (including history, sociology, geography, political science and economics) will be enhanced during the program of study. 9. Undergraduate ability to integrate 	<ol style="list-style-type: none"> 1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 85% of baccalaureate Social Science program graduates responding to the Exit Interview will judge their preparation in the field of Social Science to be average or above average when compared nationally. 3. 90% of baccalaureate Social Science program graduates seeking admission to graduate and/or professional schools will be successful, as indicated by departmental records. 4. 100% of social science students admitted to teacher education licensure will pass the Praxis exam for state teachers. 5. Teacher licensure students in social science will meet standards established in two new courses specifically designed for classroom teachers in social studies. 6. Based upon class records, 85% of social science students will report that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. 7. Social science majors will see their scores on the Major Field Assessment Test increase by 5% during their time in the program. 8. 100% of social science majors will be required to take HIS 440 as an interdisciplinary capstone course. 9. Scores on rubric-based tests administered in selected courses within 	<ol style="list-style-type: none"> 1. 100% of twelve students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 100% of twelve baccalaureate Social Science program graduates responding to the Exit Interview judged their preparation in the field of Social Science to be average or above average when compared nationally. 3. Two students reported admission to graduate school. 4. 100% of social science students admitted to teacher education licensure passed the Praxis exam for state teachers. 5. Teacher licensure students in social science met standards established in two new courses specifically designed for classroom teachers in social studies. 6. 90% of students participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. 7. No data available. 8. 25% of social science majors took HIS 440 as an interdisciplinary capstone course. 9. Examinations in HIS 422 and 423 	<ol style="list-style-type: none"> 1. Continue to work toward NCATE accreditation in Social Studies. 2. Continue to work toward NCATE accreditation in Social Studies. 3. Continue to promote graduate study as an option for students during advisement sessions. 4. Support continued inclusion of this requirement in the licensure curriculum. 5. Restrict entry into HIS 422 and 423 to teacher licensure students. 6. Seek to involve Social Science majors in Carey 250 Celebration. 7. Continue to seek external assessment test for social science students. 8. Move to require HIS 440 as capstone course for social science majors.

	<p>theoretical and methodological information within the disciplines of the social sciences will be enhanced.</p>	<p>the curriculum will be used to identify student knowledge of theoretical and methodological information within the social sciences disciplines.</p>	<p>identify student knowledge of theoretical and methodological information within the social sciences disciplines.</p>	<p>9. Refine syllabi and rubrics for HIS 422 and 423.</p>
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SOCIAL SCIENCE MAJOR EFFECTIVENESS PROGRAM 2009-2010

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND PROGRAM OBJECTIVES	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: The mission of William Carey University is to provide quality liberal arts and professional education programs within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. The University collaborates with churches, organizations, and individuals to affirm its Baptist heritage and namesake – William Carey.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Strengthen ties with Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The purpose of the Department of History and Social Science is to enhance student learning by augmenting the knowledge base and career potential of students investigating the social science disciplines.</p>	<ol style="list-style-type: none"> 1. Graduates in Social Science will be able to demonstrate that their Christian values and religious opportunities have been enhanced and expanded through the curriculum and the extra-curricular activities. 2. Students completing the baccalaureate program in Social Science will compare favorably in their knowledge of Social Science with students applying for graduate work in the field nationally. 3. Baccalaureate graduates of the Social Science program will be prepared to enter a graduate or professional school or to teach in a secondary school. 4. Social science majors pursuing teacher licensure will be prepared for success as classroom teachers. 5. Social science majors pursuing teacher licensure will have experience in observation and classroom management prior to completion of the program. 6. Students will be able to apply their involvement in archival or field-related experiences. 7. Students will be able to demonstrate their proficiency in research in the social sciences, as indicated by presentation of a competent research paper or project. 8. Undergraduate knowledge of social science facts, theories and methodologies (including history, sociology, geography, political science and economics) will be enhanced during the program of study. 9. Undergraduate ability to integrate 	<ol style="list-style-type: none"> 1. 85% of students responding to the Exit Interview will evaluate favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 85% of baccalaureate Social Science program graduates responding to the Exit Interview will judge their preparation in the field of Social Science to be average or above average when compared nationally. 3. 90% of baccalaureate Social Science program graduates seeking admission to graduate and/or professional schools will be successful, as indicated by departmental records. 4. 100% of social science students admitted to teacher education licensure will pass the Praxis exam for state teachers. 5. Teacher licensure students in social science will meet standards established in two new courses specifically designed for classroom teachers in social studies. 6. Based upon class records, 85% of social science students will report that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. 7. Social science majors will see their scores on the Major Field Assessment Test increase by 5% during their time in the program. 8. 100% of social science majors will be required to take HIS 440 as an interdisciplinary capstone course. 9. Scores on rubric-based tests administered in selected courses within 	<ol style="list-style-type: none"> 1. 88% of the eight students responding to the Exit Interview evaluated favorably (3 or higher) the Christian atmosphere and values exemplified in the curriculum, activities, and the attitudes and actions of the faculty, staff, and administration of the College. 2. 89% of the eight baccalaureate Social Science program graduates responding to the Exit Interview judged their preparation in the field of Social Science to be average or above average when compared nationally. 3. 100% (two out of two) students seeking admission to graduate or professional school were admitted, 4. 100% of social science students admitted to teacher education licensure passed the Praxis exam for state teachers. 5. Students in HIS 422 and 423 meet standards established in two new courses specifically designed for classroom teachers in social studies. 6. Approximately 80% of social science students reported that they have participated in a field trip, international travel, exchange program or worked in the Carey Center during their course of study. 7. No data available. 8. Approximately 25% of social majors took HIS 440 as a capstone course. 9. Scores on rubric-based tests administered in HIS 422 identified student knowledge of theoretical and methodological information within the social sciences disciplines. 	<ol style="list-style-type: none"> 1. Work toward NCATE subject area accreditation in Social Studies. 2. Work toward NCATE subject area accreditation in Social Studies. 3. Continue to promote graduate study as an option for social science majors in advising sessions. Encourage social science majors to enter forthcoming History MA program at WCU. 4. No action required. 5. Restrict enrollment in HIS 422 and 423 to teacher licensure students. 6. Continue to promote social science enrollment in field experience courses and in the Carey Center. 7. Seek to locate an external assessment appropriate to social science students. 8. Consider whether HIS 422 and 423 may not be better capstone courses for social science majors. 9. Plan to offer HIS 422 and 423 on a

	<p>theoretical and methodological information within the disciplines of the social sciences will be enhanced.</p>	<p>the curriculum will be used to identify student knowledge of theoretical and methodological information within the social sciences disciplines.</p>		<p>regular schedule.</p>
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