

UNDERGRADUATE SPANISH EFFECTIVENESS PROGRAM 2014-2015

EXPANDED STATEMENT OF INSTITUTIONAL MISSION	STUDENT LEARNING OUTCOMES AND OBJECTIVES OF PROGRAM	ASSESSMENT CRITERIA AND PROCEDURES	ASSESSMENT RESULTS	USE OF RESULTS
<p>University Mission: As a Christian university which embraces its Baptist heritage and namesake, William Carey University provides quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society.</p> <p>Expanded Statement of Mission:</p> <ol style="list-style-type: none"> 1. Provide academic programs to promote student learning 2. Promote Christian development and social responsibility 3. Serve Baptist churches, associations, and conventions 4. Provide an environment that supports student learning 5. Strengthen organizational and operational effectiveness 6. Strengthen financial resources <p>Goal for Departmental Program/Unit: The Spanish division of the Language and Literature Department provides a strong academic curriculum and excellent instruction enriched with Christian values for students of all backgrounds to achieve their highest potential in the work force.</p>	<ol style="list-style-type: none"> 1. The Spanish academic curriculum will enable students to achieve excellence through providing an in-depth knowledge of the Spanish language and cultures by means of a sequence of courses designed to achieve the necessary Listening, Speaking, Writing, and Reading skills to compete in today's job market. 2. The Spanish academic curriculum will help students to develop their listening/comprehension skills in Spanish at each level of study. 3. The Spanish academic curriculum will enable and enhance students to develop and grow in their speaking skills in Spanish at each level of study. 4. The Spanish academic curriculum will enable students to develop their writing skills in Spanish at each level of study. 5. The Spanish academic curriculum will enable students to develop their reading proficiency by an in-depth knowledge of Spanish and/or Latin American cultures and literatures. 	<ol style="list-style-type: none"> 1. Graduating Spanish Majors will score at the "Advanced Low" level as documented by the American Council on the Teaching of Foreign Languages (ACTFL 2012) http://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf 2. Competence: Listening/Comprehension can be satisfied by successfully completing the following two courses with a grade of C or better: * SPA 202 Intermediate Spanish II * SPA 434 (new number SPA 414) Advanced Language Skills 3. Competence: Speaking can be satisfied by successfully completing two of the following four courses with a grade of C or better: * SPA 307 Conversational Spanish * SPA 309 (new number SPA 369) Occupational Spanish * SPA 480 Spanish Practicum in the US * SPA 482 Spanish Practicum Abroad 4. Competence: Writing can be satisfied by successfully completing the following two intensive writing courses with a grade of C or better: * SPA 305 Advanced Grammar and Composition (new title: Intermediate Grammar and Composition) * SPA 430 (new number 450) Special Topics. Intensive Writing (cap course) 5. Competence: Reading proficiency can be satisfied by successfully completing two of the following three courses with a grade of C or better: * SPA 303 (new number SPA 333) Reading Spanish Literature 	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 	

	<p>6. The Spanish academic curriculum will provide students the necessary online tools to research topics dealing with Spanish language and cultures and integrate that research in their intellectual development.</p>	<p>* SPA 311 (new number 331) Survey of Spanish Lit. I</p> <p>* SPA 312 (new number 332) Survey of Spanish Lit II</p> <p>6. As documented by a departmental portfolio requirement, including a senior paper, graduating Spanish majors will score a minimum of 80 on the portfolio.</p>	<p>6.</p>	
--	---	---	-----------	--