



**STUDENT EVALUATION OF INSTRUCTION**  
**Fall 2009**

STUDENT EVALUATION OF  
FACULTY

FALL TRIMESTER  
2009

NEW ORLEANS  
HATTIESBURG  
GULFPORT

# CONTENTS

## NEW ORLEANS CAMPUS

### SUMMARY

#### UNDERGRADUATE CLASSES

## HATTIESBURG CAMPUS

### SUMMARY

#### GRADUATE CLASS - NUR

## NURSING CLINICALS

### SUMMARY

#### NEW ORLEANS

### SUMMARY

#### GULFPORT

NEW ORLEANS

CAMPUS

UNDERGRADUATE  
CLASSES

# WILLIAM CAREY UNIVERSITY

## FACULTY EVALUATION

Instructor's Name \_\_\_\_\_

Please rate the instructor for this course on the following items

5=Excellent    4=Very Good    3=Good    2=Fair    1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term    Yes (5)    No (1)
13. I attended a community/junior college    Yes (5)    No (1)
14. Please indicate gender:    Female (5)    Male (1)
15. Grade I expect to make in this course    A (5), B (4), C (3), D (2), F (1)

01	02	03	04	05	06	07	08	09
01	02	03	04	05	06	07	08	09
01	02	03	04	05	06	07	08	09
01	02	03	04	05	06	07	08	09
01	02	03	04	05	06	07	08	09
01	02	03	04	05	06	07	08	09
01	02	03	04	05	06	07	08	09
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01	02	03	04	05	06	07	08	09

1	01	02	03	04	05	06	07	08	09
2	01	02	03	04	05	06	07	08	09
3	01	02	03	04	05	06	07	08	09
4	01	02	03	04	05	06	07	08	09
5	01	02	03	04	05	06	07	08	09
6	01	02	03	04	05	06	07	08	09
7	01	02	03	04	05	06	07	08	09
8	01	02	03	04	05	06	07	08	09
9	01	02	03	04	05	06	07	08	09
10	01	02	03	04	05	06	07	08	09
11	01	02	03	04	05	06	07	08	09
12	01	02	03	04	05	06	07	08	09
13	01	02	03	04	05	06	07	08	09
14	01	02	03	04	05	06	07	08	09
15	01	02	03	04	05	06	07	08	09
16	01	02	03	04	05	06	07	08	09
17	01	02	03	04	05	06	07	08	09
18	01	02	03	04	05	06	07	08	09
19	01	02	03	04	05	06	07	08	09
20	01	02	03	04	05	06	07	08	09
21	01	02	03	04	05	06	07	08	09
22	01	02	03	04	05	06	07	08	09
23	01	02	03	04	05	06	07	08	09
24	01	02	03	04	05	06	07	08	09
25	01	02	03	04	05	06	07	08	09
26	01	02	03	04	05	06	07	08	09
27	01	02	03	04	05	06	07	08	09
28	01	02	03	04	05	06	07	08	09
29	01	02	03	04	05	06	07	08	09
30	01	02	03	04	05	06	07	08	09
31	01	02	03	04	05	06	07	08	09
32	01	02	03	04	05	06	07	08	09
33	01	02	03	04	05	06	07	08	09
34	01	02	03	04	05	06	07	08	09
35	01	02	03	04	05	06	07	08	09

36	A	01	02	03	04	05	06	07	08	09
	B	01	02	03	04	05	06	07	08	09
37	A	01	02	03	04	05	06	07	08	09
	B	01	02	03	04	05	06	07	08	09

Revised 9/23/09

WILLIAM CAREY UNIVERSITY  
NEW ORLEANS/FALL 2009  
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment: 0  
School: 0

Class Respondents: 483  
School Respondents: 483

Question						Omit	Resp	Str Weak	Mean	S.D.
	5	4	3	2	1	#	#	%		
	Hi	%	%	%	Lo					
1 Prepares well for class	82	11	5	1	0	10	473	0	0	4.7 0.7
2 Demonstrates professional competenc	86	9	4	1	0	3	480	0	0	4.8 0.6
3 Communicates subject matter clearly	83	11	4	1	0	5	478	0	0	4.8 0.6
4 Stimulates interest in the subject	84	11	4	1	0	6	477	0	0	4.8 0.6
5 Encourages discussion	85	10	5	0	0	8	475	0	0	4.8 0.5
6 Gives timely feedback on exams, etc.	83	9	5	2	1	6	477	0	0	4.7 0.7
7 Is accessible outside of class	85	10	4	1	1	4	479	0	0	4.8 0.6
8 Seems to care about students learni	86	10	3	0	1	7	476	0	0	4.8 0.6
9 Meets class on time & for full peri	84	10	4	1	1	6	477	0	0	4.8 0.6
10	95	5	0	0	0	422	61	0	0	5.0 0.2
11	73	7	0	0	20	439	44	0	0	4.1 1.6
12 Course syllabus provided Y-5, N-1	98	0	0	0	2	14	469	0	0	4.9 0.5
13 Attended community/jr Col. Y-5, N-1	61	6	0	0	32	20	463	0	0	3.6 1.8
14 Please indicate gender F-5, M-1	92	1	0	0	6	29	454	0	0	4.7 1.0
15 Grade I expect A-5,B-4,C-3,D-2,F-1	67	28	4	0	0	34	449	0	0	4.6 0.6
16	100	0	0	0	0	480	3	0	0	5.0 0.0
17	100	0	0	0	0	482	1	0	0	5.0 0.0
18	0	0	0	0	0	483	0	0	0	0.0 0.0
19	0	0	0	0	0	483	0	0	0	0.0 0.0
20	0	0	0	0	0	483	0	0	0	0.0 0.0
21	0	0	0	0	0	483	0	0	0	0.0 0.0
22	0	0	0	0	0	483	0	0	0	0.0 0.0
23	0	0	0	0	0	483	0	0	0	0.0 0.0
24	0	0	0	0	0	483	0	0	0	0.0 0.0
25	0	0	0	0	0	483	0	0	0	0.0 0.0
26	0	0	0	0	0	483	0	0	0	0.0 0.0
27	0	0	0	0	0	483	0	0	0	0.0 0.0
28	0	0	0	0	0	483	0	0	0	0.0 0.0
29	0	0	0	0	0	483	0	0	0	0.0 0.0
30	0	0	0	0	0	483	0	0	0	0.0 0.0
31	0	0	0	0	0	483	0	0	0	0.0 0.0
32	0	0	0	0	0	483	0	0	0	0.0 0.0
33	0	0	0	0	0	483	0	0	0	0.0 0.0
34	0	0	0	0	0	483	0	0	0	0.0 0.0
35	0	0	0	0	0	483	0	0	0	0.0 0.0

# Sample Individual Faculty

## WILLIAM CAREY UNIVERSITY NEW ORLEANS/FALL 2009 STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 09 Class Enrollment: 0 School Enroll.: 0  
Course Desc.: HIS 1010.35 Semester: FA Class Respondents: 9 School Resp.: 483  
Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-tile	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%				%	%		
1 Prepares well for class	89	11	0	0	0	0	9	0	0	4.9	0.3	63	0	0	4.7	0.7
2 Demonstrates professional competenc	100	0	0	0	0	0	9	0	0	5.0	0.0	79	0	0	4.8	0.6
3 Communicates subject matter clearly	100	0	0	0	0	0	9	0	0	5.0	0.0	79	0	0	4.8	0.6
4 Stimulates interest in the subject	89	0	11	0	0	0	9	0	0	4.8	0.6	44	0	0	4.8	0.6
5 Encourages discussion	100	0	0	0	0	0	9	0	0	5.0	0.0	81	0	0	4.8	0.5
6 Gives timely feedback on exams, etc	100	0	0	0	0	0	9	0	0	5.0	0.0	74	0	0	4.7	0.7
7 Is accessible outside of class	100	0	0	0	0	0	9	0	0	5.0	0.0	80	0	0	4.8	0.6
8 Seems to care about students learni	100	0	0	0	0	0	9	0	0	5.0	0.0	79	0	0	4.8	0.6
9 Meets class on time & for full peri	100	0	0	0	0	0	9	0	0	5.0	0.0	78	0	0	4.8	0.6
10	100	0	0	0	0	6	3	0	0	5.0	0.0	63	0	0	5.0	0.2
11	33	0	0	0	67	6	3	0	0	2.3	1.9	7	0	0	4.1	1.6
12 Course syllabus provided Y-5, N-1	100	0	0	0	0	0	9	0	0	5.0	0.0	64	0	0	4.9	0.5
13 Attended community/jr Col. Y-5, N-1	63	0	0	0	38	1	8	0	0	3.5	1.9	35	0	0	3.6	1.8
14 Please indicate gender F-5, M-1	89	0	0	0	11	0	9	0	0	4.6	1.3	33	0	0	4.7	1.0
15 Grade I expect A-5,B-4,C-3,D-2,F-1	67	33	0	0	0	0	9	0	0	4.7	0.5	49	0	0	4.6	0.6
16	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
17	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
18	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0



HATTIESBURG

CAMPUS

GRADUATE

CLASS

NUR

## WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name \_\_\_\_\_

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Meets class on time and for the full period
2. Prepares well for each class
3. Has the ability to communicate subject matter clearly
4. Stimulates interest in the subject
5. Seems enthusiastic about the subject matter
6. Welcomes student questions
7. Stimulates thought and expression of ideas
8. Is available and helpful outside of class
9. Cares about students learning
10. Welcomes different points of view
11. Is sympathetic, courteous, and considerate
12. Demonstrates high standards and professional competence
13. Personal appearance is appropriate for the classroom
14. The instructor is free from annoying mannerisms
15. Ranks among the best of the teachers that I have ever had
16. I would sign up for another course with this instructor
17. A course syllabus was provided at the beginning of the term
18. Course seems well-planned
19. The requirements for the course are reasonable (projects, papers, tests, etc.)
20. Assignments contribute to the attainment of the course objectives
21. The textbook contributes to my understanding of the subject
22. Tests are based upon assigned materials and lectures
23. Graded work is returned promptly
24. The number and types of measurement of my progress are reasonable
25. The instructor uses a variety of teaching methods
26. I have learned much in this course
27. I would recommend this course with this instructor to others
28. I attended a community/junior college Yes (5) No (1)
29. Grade I expect to make in this course A(5), B (4), C (3), D (2), F (1)
30. Female (5) Male (1)

**If this course has a required laboratory, please answer the following questions:**

32. The laboratory manual is useful
33. Equipment and materials needed for work in the laboratory or clinical area readily available
34. The instructor or laboratory assistant explains laboratory or clinical technique clearly
35. Overall, the clinical experience or laboratory is increasing my knowledge of the subject

	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09
	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09
	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09
	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09
	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09

- 1 05 04 03 02 01
- 2 5 4 3 2 1
- 3 05 04 03 02 01
- 4 5 4 3 2 1
- 5 05 04 03 02 01
- 6 5 4 3 2 1
- 7 05 04 03 02 01
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- 14 5 4 3 2 1
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- 17 05 04 03 02 01
- 18 5 4 3 2 1
- 19 05 04 03 02 01
- 20 5 4 3 2 1
- 21 05 04 03 02 01
- 22 5 4 3 2 1
- 23 05 04 03 02 01
- 24 5 4 3 2 1
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- 26 5 4 3 2 1
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- 28 5 4 3 2 1
- 29 05 04 03 02 01
- 30 5 4 3 2 1
- 31 05 04 03 02 01
- 32 5 4 3 2 1
- 33 05 04 03 02 01
- 34 5 4 3 2 1
- 35 05 04 03 02 01

36		0	1	2	3	4					
A		0	1	2	3	4	5	6	7	8	9
		00	01	02	03	04					
B		00	01	02	03	04	05	06	07	08	09
37		0	1	2	3						
A		0	1	2	3	4	5	6	7	8	9
		00	01	02	03						
B		00	01	02	03	04	05	06	07	08	09

WILLIAM CAREY UNIVERSITY  
GRADUATE-HATTIESBURG/FALL 2009  
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment: 0	Class Respondents: 10
School: 0	School Respondents: 10

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	%	%	%	Lo	#	#	%	%		
1	Meets class on time & full period	80	20	0	0	0	0	10	0	0	4.8	0.4
2	Prepares well for each class	90	10	0	0	0	0	10	0	0	4.9	0.3
3	Communicates subject matter	100	0	0	0	0	0	10	0	0	5.0	0.0
4	Stimulates interest in subject	100	0	0	0	0	0	10	0	0	5.0	0.0
5	Seems enthusiastic about subject	100	0	0	0	0	0	10	0	0	5.0	0.0
6	Welcomes student questions	90	10	0	0	0	0	10	0	0	4.9	0.3
7	Stimulates thought/expression	100	0	0	0	0	0	10	0	0	5.0	0.0
8	Helpful outside of class	90	10	0	0	0	0	10	0	0	4.9	0.3
9	Cares about students learning	90	10	0	0	0	0	10	0	0	4.9	0.3
10	Welcomes different points/view	90	10	0	0	0	0	10	0	0	4.9	0.3
11	Is sympathetic/courteous	90	10	0	0	0	0	10	0	0	4.9	0.3
12	Demonstrates high standards	100	0	0	0	0	0	10	0	0	5.0	0.0
13	Personal appearance/appropriate	90	10	0	0	0	0	10	0	0	4.9	0.3
14	Free from annoying mannerisms	90	10	0	0	0	0	10	0	0	4.9	0.3
15	Ranks among/best teacher ever	90	10	0	0	0	0	10	0	0	4.9	0.3
16	I would sign up/another course	90	10	0	0	0	0	10	0	0	4.9	0.3
17	Syllabus provided/beginning/term	100	0	0	0	0	0	10	0	0	5.0	0.0
18	Course seems well-planned	90	10	0	0	0	0	10	0	0	4.9	0.3
19	Requirements reasonable	90	10	0	0	0	0	10	0	0	4.9	0.3
20	Assignments contribute/objective	90	10	0	0	0	0	10	0	0	4.9	0.3
21	Textbook contributes	90	10	0	0	0	0	10	0	0	4.9	0.3
22	Tests based /assigned materials	90	10	0	0	0	0	10	0	0	4.9	0.3
23	Graded work is returned promptly	80	20	0	0	0	0	10	0	0	4.8	0.4
24	Types of measurement/reasonable	90	10	0	0	0	0	10	0	0	4.9	0.3
25	Variety of teaching methods	90	10	0	0	0	0	10	0	0	4.9	0.3
26	I learned much in this course	90	10	0	0	0	0	10	0	0	4.9	0.3
27	Recommend course & instructor	89	11	0	0	0	1	9	0	0	4.9	0.3
28	I attended a Junior College	100	0	0	0	0	2	8	0	0	5.0	0.0
29	Grade I expect to make	100	0	0	0	0	0	10	0	0	5.0	0.0
30	Female (5) Male(1)	100	0	0	0	0	4	6	0	0	5.0	0.0
31		100	0	0	0	0	6	4	0	0	5.0	0.0
32	Laboratory manual useful	100	0	0	0	0	7	3	0	0	5.0	0.0
33	Equipment readily available	100	0	0	0	0	7	3	0	0	5.0	0.0
34	Explains laboratory clearly	100	0	0	0	0	7	3	0	0	5.0	0.0
35	Experience increased knowledge	100	0	0	0	0	8	2	0	0	5.0	0.0

# Sample Individual Faculty

## WILLIAM CAREY UNIVERSITY GRADUATE-HATTIESBURG/FALL 2009 STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 09 Class Enrollment: 0 School Enroll.: 0  
Course Desc.: NUR 6120.40 Semester: FA Class Respondents: 10 School Resp.: 10  
Instructor: Inst. No.: 000

Question	Course													School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%	tile	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%					%	%		
1 Meets class on time & full period	80	20	0	0	0	0	10	0	0	4.8	0.4	50		0	0	4.8	0.4
2 Prepares well for each class	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
3 Communicates subject matter	100	0	0	0	0	0	10	0	0	5.0	0.0	50		0	0	5.0	0.0
4 Stimulates interest in subject	100	0	0	0	0	0	10	0	0	5.0	0.0	50		0	0	5.0	0.0
5 Seems enthusiastic about subject	100	0	0	0	0	0	10	0	0	5.0	0.0	50		0	0	5.0	0.0
6 Welcomes student questions	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
7 Stimulates thought/expression	100	0	0	0	0	0	10	0	0	5.0	0.0	50		0	0	5.0	0.0
8 Helpful outside of class	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
9 Cares about students learning	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
10 Welcomes different points/view	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
11 Is sympathetic/courteous	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
12 Demonstrates high standards	100	0	0	0	0	0	10	0	0	5.0	0.0	50		0	0	5.0	0.0
13 Personal appearance/appropriate	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
14 Free from annoying mannerisms	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
15 Ranks among/best teacher ever	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
16 I would sign up/another course	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
17 Syllabus provided/beginning/term	100	0	0	0	0	0	10	0	0	5.0	0.0	50		0	0	5.0	0.0
18 Course seems well-planned	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
19 Requirements reasonable	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
20 Assignments contribute/objective	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
21 Textbook contributes	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
22 Tests based /assigned materials	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
23 Graded work is returned promptly	80	20	0	0	0	0	10	0	0	4.8	0.4	50		0	0	4.8	0.4
24 Types of measurement/reasonable	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
25 Variety of teaching methods	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
26 I learned much in this course	90	10	0	0	0	0	10	0	0	4.9	0.3	50		0	0	4.9	0.3
27 Recommend course & instructor	89	11	0	0	0	1	9	0	0	4.9	0.3	50		0	0	4.9	0.3
28 I attended a Junior College	100	0	0	0	0	2	8	0	0	5.0	0.0	50		0	0	5.0	0.0
29 Grade I expect to make	100	0	0	0	0	0	10	0	0	5.0	0.0	50		0	0	5.0	0.0
30 Female (5) Male(1)	100	0	0	0	0	4	6	0	0	5.0	0.0	50		0	0	5.0	0.0
31	100	0	0	0	0	6	4	0	0	5.0	0.0	50		0	0	5.0	0.0
32 Laboratory manual useful	100	0	0	0	0	7	3	0	0	5.0	0.0	50		0	0	5.0	0.0
33 Equipment readily available	100	0	0	0	0	7	3	0	0	5.0	0.0	50		0	0	5.0	0.0
34 Explains laboratory clearly	100	0	0	0	0	7	3	0	0	5.0	0.0	50		0	0	5.0	0.0
35 Experience increased knowledge	100	0	0	0	0	8	2	0	0	5.0	0.0	50		0	0	5.0	0.0

NURSING  
CLINICALS

NEW ORLEANS

# CLINICAL

Instructor's Name \_\_\_\_\_

## STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT    4=VERY GOOD    3=GOOD    2=FAIR    1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCC School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCC School of Nursing

## STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5)    B (4)    C (3)    D (2)    F (1)
35. Female (5)    Male (1)

Comments:

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36		0	1	2	3	4
A		0	1	2	3	4
		0	1	2	3	4
B		0	1	2	3	4
		0	1	2	3	4
37		0	1	2	3	
A		0	1	2	3	
		0	1	2	3	
B		0	1	2	3	
		0	1	2	3	

WILLIAM CAREY UNIVERSITY  
NURSING CLINICALS/NEW ORLEANS/FALL 2009  
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment:	0	Class Respondents:	39
School:	0	School Respondents:	39

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	%	%	%	Lo	#	#	%	%		
1	Meets class on time/full period	84	11	5	0	0	1	38	0	0	4.8	0.5
2	Philosophy and purposes/congruent	77	18	3	0	3	0	39	0	0	4.7	0.8
3	Positive and cooperative interest	74	13	5	5	3	0	39	0	0	4.5	1.0
4	Client records existed/accessible	74	18	8	0	0	0	39	0	0	4.7	0.6
5	Policies & procedures/available	72	10	18	0	0	0	39	0	0	4.5	0.8
6	Reference materials available	74	18	8	0	0	1	38	0	0	4.7	0.6
7	Client care problems/sufficient	67	23	5	3	3	0	39	0	0	4.5	0.9
8	Written nursing care plans	77	15	8	0	0	0	39	0	0	4.7	0.6
9	Nursing staff/role models	62	18	10	5	5	0	39	0	0	4.3	1.1
10	Auxiliary services available	79	10	10	0	0	0	39	0	0	4.7	0.6
11	Standards of client care	73	19	5	0	3	2	37	0	0	4.6	0.8
12		100	0	0	0	0	37	2	0	0	5.0	0.0
13		100	0	0	0	0	38	1	0	0	5.0	0.0
14		100	0	0	0	0	38	1	0	0	5.0	0.0
15		100	0	0	0	0	38	1	0	0	5.0	0.0
16	Oriented to physical layout	72	21	8	0	0	0	39	0	0	4.6	0.6
17	Clearly communicated/expectation	72	18	3	8	0	0	39	0	0	4.5	0.9
18	Assigned clients/skill level	74	15	3	8	0	0	39	0	0	4.6	0.9
19	Assisted me/new equipment/skills	69	18	10	3	0	0	39	0	0	4.5	0.8
20	Provided guidance/available	74	15	8	3	0	0	39	0	0	4.6	0.7
21	Encouraged /independence/skills	74	8	13	3	3	0	39	0	0	4.5	1.0
22	Maintained open communication	69	21	10	0	0	0	39	0	0	4.6	0.7
23	Fostered a learning atmosphere	72	13	13	3	0	0	39	0	0	4.5	0.8
24	Opportunity/improve/clinical	72	15	5	5	3	0	39	0	0	4.5	1.0
25	Utilized clinical conferences	64	15	15	3	3	0	39	0	0	4.4	1.0
26	Clinical conference environment	61	16	16	5	3	1	38	0	0	4.3	1.1
27	Demonstrated /clinical skills	74	15	8	3	0	0	39	0	0	4.6	0.7
28	Positive role model/nursing	77	15	3	3	3	0	39	0	0	4.6	0.9
29		100	0	0	0	0	38	1	0	0	5.0	0.0
30		100	0	0	0	0	38	1	0	0	5.0	0.0
31		33	0	0	0	67	36	3	0	0	2.3	1.9
32		40	20	0	0	40	34	5	0	0	3.2	1.8
33	Junior College Yes(5) No(1)	42	6	0	0	52	6	33	0	0	2.9	2.0
34	Grade: A(5) B(4) C(3) D(2) F(1)	47	53	0	0	0	5	34	0	0	4.5	0.5
35	Female (5) Male (1)	91	0	0	0	9	4	35	0	0	4.7	1.1



WILLIAM CAREY UNIVERSITY  
NURSING CLINICALS/NEW ORLEANS/FALL 2009  
STUDENT EVALUATION OF CLINICALS

Course: 000000000003      Year: 09      Class Enrollment: 0      School Enroll.: 0  
Course Desc.: NUR 322L.35      Semester: FA      Class Respondents: 10      School Resp.: 39  
Instructor:      Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-tile	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%				%	%		
1 Meets class on time/full period	89	0	11	0	0	1	9	0	0	4.8	0.6	53	0	0	4.8	0.5
2 Philosophy and purposes/congruent	90	0	0	0	10	0	10	0	0	4.6	1.2	44	0	0	4.7	0.8
3 Positive and cooperative interest	90	0	0	0	10	0	10	0	0	4.6	1.2	63	0	0	4.5	1.0
4 Client records existed/accessible	90	10	0	0	0	0	10	0	0	4.9	0.3	77	0	0	4.7	0.6
5 Policies & procedures/available	90	0	10	0	0	0	10	0	0	4.8	0.6	74	0	0	4.5	0.8
6 Reference materials available	100	0	0	0	0	0	10	0	0	5.0	0.0	79	0	0	4.7	0.6
7 Client care problems/sufficient	90	0	0	0	10	0	10	0	0	4.6	1.2	65	0	0	4.5	0.9
8 Written nursing care plans	100	0	0	0	0	0	10	0	0	5.0	0.0	90	0	0	4.7	0.6
9 Nursing staff/role models	80	20	0	0	0	0	10	0	0	4.8	0.4	93	0	0	4.3	1.1
10 Auxiliary services available	90	10	0	0	0	0	10	0	0	4.9	0.3	77	0	0	4.7	0.6
11 Standards of client care	80	10	0	0	10	0	10	0	0	4.5	1.2	48	0	0	4.6	0.8
12	100	0	0	0	0	9	1	0	0	5.0	0.0	50	0	0	5.0	0.0
13	100	0	0	0	0	9	1	0	0	5.0	0.0	50	0	0	5.0	0.0
14	100	0	0	0	0	9	1	0	0	5.0	0.0	50	0	0	5.0	0.0
15	100	0	0	0	0	9	1	0	0	5.0	0.0	50	0	0	5.0	0.0
16 Oriented to physical layout	90	10	0	0	0	0	10	0	0	4.9	0.3	84	0	0	4.6	0.6
17 Clearly communicated/expectation	80	10	10	0	0	0	10	0	0	4.7	0.6	68	0	0	4.5	0.9
18 Assigned clients/skill level	90	10	0	0	0	0	10	0	0	4.9	0.3	76	0	0	4.6	0.9
19 Assisted me/new equipment/skills	90	0	10	0	0	0	10	0	0	4.8	0.6	75	0	0	4.5	0.8
20 Provided guidance/available	90	10	0	0	0	0	10	0	0	4.9	0.3	81	0	0	4.6	0.7
21 Encouraged /independence/skills	90	0	10	0	0	0	10	0	0	4.8	0.6	79	0	0	4.5	1.0
22 Maintained open communication	80	10	10	0	0	0	10	0	0	4.7	0.6	66	0	0	4.6	0.7
23 Fostered a learning atmosphere	90	0	10	0	0	0	10	0	0	4.8	0.6	73	0	0	4.5	0.8
24 Opportunity/improve/clinical	90	0	0	0	10	0	10	0	0	4.6	1.2	65	0	0	4.5	1.0
25 Utilized clinical conferences	90	0	0	0	10	0	10	0	0	4.6	1.2	76	0	0	4.4	1.0
26 Clinical conference environment	80	10	0	0	10	0	10	0	0	4.5	1.2	73	0	0	4.3	1.1
27 Demonstrated /clinical skills	80	10	10	0	0	0	10	0	0	4.7	0.6	78	0	0	4.6	0.7
28 Positive role model/nursing	90	0	10	0	0	0	10	0	0	4.8	0.6	70	0	0	4.6	0.9
29	100	0	0	0	0	9	1	0	0	5.0	0.0	50	0	0	5.0	0.0
30	100	0	0	0	0	9	1	0	0	5.0	0.0	50	0	0	5.0	0.0
31	50	0	0	0	50	8	2	0	0	3.0	0.0	84	0	0	2.3	1.9
32	100	0	0	0	0	9	1	0	0	5.0	0.0	82	0	0	3.2	1.8
33 Junior College Yes(5) No(1)	63	0	0	0	38	2	8	0	0	3.5	1.9	85	0	0	2.9	2.0
34 Grade: A(5) B(4) C(3) D(2) F(1)	56	44	0	0	0	1	9	0	0	4.6	0.5	72	0	0	4.5	0.5
35 Female (5) Male (1)	89	0	0	0	11	1	9	0	0	4.6	1.3	26	0	0	4.7	1.1

**NURSING  
CLINICALS**

**GULFPORT**

# CLINICAL

Instructor's Name \_\_\_\_\_

## STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT    4=VERY GOOD    3=GOOD    2=FAIR    1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCC School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCC School of Nursing

## STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)  
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)  
35. Female (5) Male (1)

Comments:

[illegible]

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

(36)	A	0 1 2 3 4
		0 1 2 3 4 5 6 7 8 9
	B	0 1 2 3 4
		0 1 2 3 4 5 6 7 8 9
(37)	A	0 1 2 3
		0 1 2 3 4 5 6 7 8 9
	B	0 1 2 3
		0 1 2 3 4 5 6 7 8 9

Course: ????????????

Class Enrollment:	0	Class Respondents:	27
School:	0	School Respondents:	27

Question		5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	%	%	%	Lo	#	#	%	%		
1	Meets class on time/full period	93	7	0	0	0	0	27	0	0	4.9	0.3
2	Philosophy and purposes/congruent	81	15	4	0	0	1	26	0	0	4.8	0.5
3	Positive and cooperative interest	81	12	8	0	0	1	26	0	0	4.7	0.6
4	Client records existed/accessible	85	15	0	0	0	0	27	0	0	4.9	0.4
5	Policies & procedures/available	85	15	0	0	0	0	27	0	0	4.9	0.4
6	Reference materials available	81	19	0	0	0	0	27	0	0	4.8	0.4
7	Client care problems/sufficient	74	15	4	7	0	0	27	0	0	4.6	0.9
8	Written nursing care plans	70	19	4	4	4	0	27	0	0	4.5	1.0
9	Nursing staff/role models	74	15	11	0	0	0	27	0	0	4.6	0.7
10	Auxiliary services available	85	11	4	0	0	0	27	0	0	4.8	0.5
11	Standards of client care	74	15	11	0	0	0	27	0	0	4.6	0.7
12		80	20	0	0	0	22	5	0	0	4.8	0.4
13		75	25	0	0	0	23	4	0	0	4.8	0.4
14		60	40	0	0	0	22	5	0	0	4.6	0.5
15		50	50	0	0	0	25	2	0	0	4.5	0.0
16	Oriented to physical layout	96	4	0	0	0	1	26	0	0	5.0	0.2
17	Clearly communicated/expectation	96	4	0	0	0	0	27	0	0	5.0	0.2
18	Assigned clients/skill level	89	11	0	0	0	0	27	0	0	4.9	0.3
19	Assisted me/new equipment/skills	96	4	0	0	0	0	27	0	0	5.0	0.2
20	Provided guidance/available	93	7	0	0	0	0	27	0	0	4.9	0.3
21	Encouraged /independence/skills	96	4	0	0	0	0	27	0	0	5.0	0.2
22	Maintained open communication	96	4	0	0	0	0	27	0	0	5.0	0.2
23	Fostered a learning atmosphere	96	4	0	0	0	0	27	0	0	5.0	0.2
24	Opportunity/improve/clinical	96	4	0	0	0	0	27	0	0	5.0	0.2
25	Utilized clinical conferences	93	7	0	0	0	0	27	0	0	4.9	0.3
26	Clinical conference environment	96	4	0	0	0	0	27	0	0	5.0	0.2
27	Demonstrated /clinical skills	96	4	0	0	0	0	27	0	0	5.0	0.2
28	Positive role model/nursing	96	4	0	0	0	0	27	0	0	5.0	0.2
29		50	50	0	0	0	25	2	0	0	4.5	0.0
30		50	50	0	0	0	25	2	0	0	4.5	0.0
31		50	50	0	0	0	25	2	0	0	4.5	0.0
32		0	100	0	0	0	26	1	0	0	4.0	0.0
33	Junior College Yes(5) No(1)	74	0	0	0	26	4	23	0	0	4.0	1.8
34	Grade: A(5) B(4) C(3) D(2) F(1)	35	52	9	0	4	4	23	0	0	4.1	0.9
35	Female (5) Male (1)	87	0	0	0	13	4	23	0	0	4.5	1.3

WILLIAM CAREY UNIVERSITY  
NURSING CLINICALS/GULFPORT/FALL 2009  
STUDENT EVALUATION OF CLINICALS

Course: 000000000001      Year: 09      Class Enrollment: 0      School Enroll.: 0  
Course Desc.: NUR 314L.25      Semester: FA      Class Respondents: 11      School Resp.: 27  
Instructor:      Inst. No.: 000

		Course												School			
		Question	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean
1	Meets class on time/full period	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	4.9	0.3
2	Philosophy and purposes/congruent	91	9	0	0	0	0	11	0	0	4.9	0.3	78	0	0	4.8	0.5
3	Positive and cooperative interest	91	9	0	0	0	0	11	0	0	4.9	0.3	77	0	0	4.7	0.6
4	Client records existed/accessible	91	9	0	0	0	0	11	0	0	4.9	0.3	82	0	0	4.9	0.4
5	Policies & procedures/available	91	9	0	0	0	0	11	0	0	4.9	0.3	82	0	0	4.9	0.4
6	Reference materials available	91	9	0	0	0	0	11	0	0	4.9	0.3	79	0	0	4.8	0.4
7	Client care problems/sufficient	91	9	0	0	0	0	11	0	0	4.9	0.3	76	0	0	4.6	0.9
8	Written nursing care plans	91	9	0	0	0	0	11	0	0	4.9	0.3	91	0	0	4.5	1.0
9	Nursing staff/role models	91	0	9	0	0	0	11	0	0	4.8	0.6	73	0	0	4.6	0.7
10	Auxiliary services available	82	9	9	0	0	0	11	0	0	4.7	0.6	8	0	0	4.8	0.5
11	Standards of client care	91	0	9	0	0	0	11	0	0	4.8	0.6	73	0	0	4.6	0.7
12		100	0	0	0	0	10	1	0	0	5.0	0.0	76	0	0	4.8	0.4
13		100	0	0	0	0	10	1	0	0	5.0	0.0	76	0	0	4.8	0.4
14		100	0	0	0	0	10	1	0	0	5.0	0.0	92	0	0	4.6	0.5
15		100	0	0	0	0	10	1	0	0	5.0	0.0	84	0	0	4.5	0.0
16	Oriented to physical layout	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
17	Clearly communicated/expectation	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
18	Assigned clients/skill level	100	0	0	0	0	0	11	0	0	5.0	0.0	88	0	0	4.9	0.3
19	Assisted me/new equipment/skills	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
20	Provided guidance/available	100	0	0	0	0	0	11	0	0	5.0	0.0	92	0	0	4.9	0.3
21	Encouraged /independence/skills	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
22	Maintained open communication	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
23	Fostered a learning atmosphere	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
24	Opportunity/improve/clinical	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
25	Utilized clinical conferences	100	0	0	0	0	0	11	0	0	5.0	0.0	92	0	0	4.9	0.3
26	Clinical conference environment	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
27	Demonstrated /clinical skills	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
28	Positive role model/nursing	100	0	0	0	0	0	11	0	0	5.0	0.0	76	0	0	5.0	0.2
29		0	0	0	0	0	11	0	0	0	0.0	0.0		0	0	4.5	0.0
30		0	0	0	0	0	11	0	0	0	0.0	0.0		0	0	4.5	0.0
31		0	0	0	0	0	11	0	0	0	0.0	0.0		0	0	4.5	0.0
32		0	0	0	0	0	11	0	0	0	0.0	0.0		0	0	4.0	0.0
33	Junior College Yes(5) No(1)	89	0	0	0	11	2	9	0	0	4.6	1.3	78	0	0	4.0	1.8
34	Grade: A(5) B(4) C(3) D(2) F(1)	67	33	0	0	0	2	9	0	0	4.7	0.5	87	0	0	4.1	0.9
35	Female (5) Male (1)	100	0	0	0	0	2	9	0	0	5.0	0.0	88	0	0	4.5	1.3

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