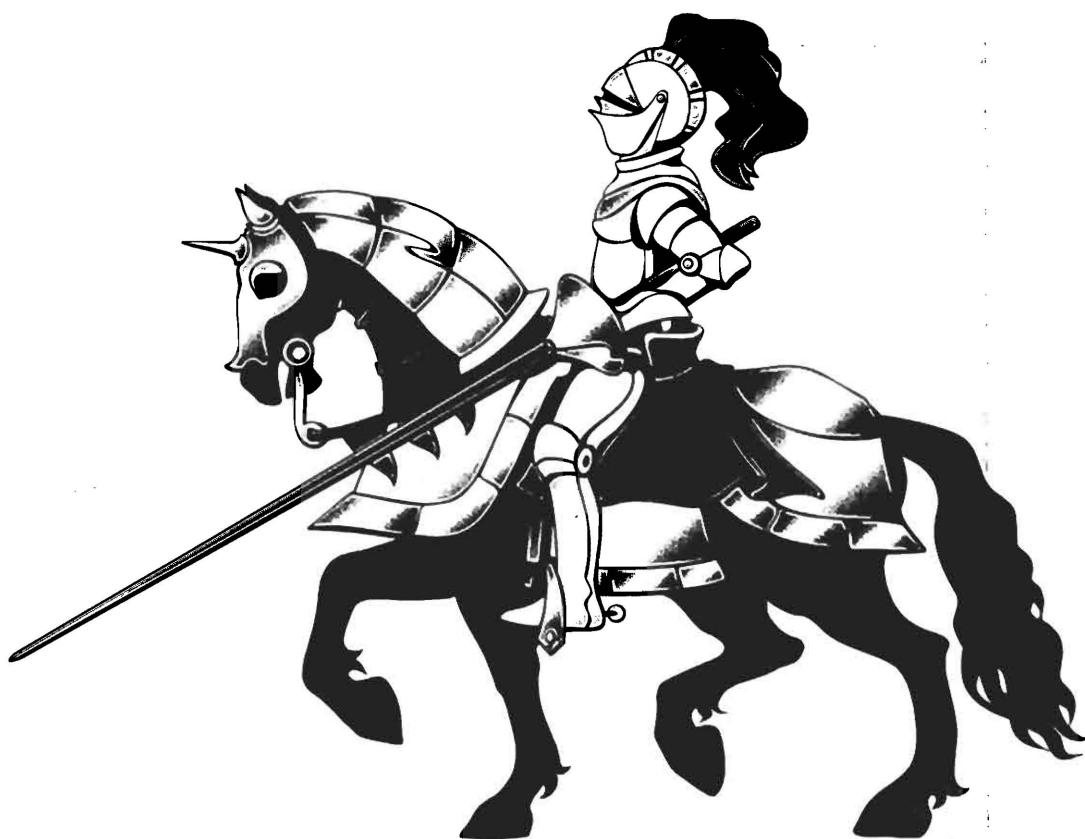


William Carey University



STUDENT EVALUATION OF INSTRUCTION
FALL 2011

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WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
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0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
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18	5	4	3	2	1
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22	5	4	3	2	1
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25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

Revised 9/23/09

36	A	0	1	2	3	4
	A	0	1	2	3	4
	B	0	1	2	3	4
	B	0	1	2	3	4
37	A	0	1	2	3	4
	A	0	1	2	3	4
	B	0	1	2	3	4
	B	0	1	2	3	4

WILLIAM CAREY UNIVERSITY
TRADITION-FALL 2011
SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment:	0	Class Respondents:	803
School:	0	School Respondents:	803

Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%		
1 Prepares well for class	79	14	5	1	1	10	793	0	0	4.7	0.7
2 Demonstrates professional competenc	83	11	4	1	0	7	796	0	0	4.8	0.6
3 Communicates subject matter clearly	76	14	7	2	0	11	792	0	0	4.6	0.8
4 Stimulates interest in subject	81	12	4	2	1	11	792	0	0	4.7	0.7
5 Encourages discussion	80	14	5	1	1	10	793	0	0	4.7	0.7
6 Timely feedback exams/reports/activ	78	15	6	1	1	9	794	0	0	4.7	0.7
7 Is accessible outside of class	76	15	6	1	1	11	792	0	0	4.6	0.8
8 Cares about students learning	83	12	3	1	1	14	789	0	0	4.8	0.6
9 Meets class on time/the full period	88	9	2	1	0	13	790	0	0	4.8	0.5
10	95	3	0	0	2	745	58	0	0	4.9	0.5
11	95	2	0	0	2	759	44	0	0	4.9	0.6
12 Syllabus provided/beginning 5.Y-1.N	98	0	0	0	2	21	782	0	0	4.9	0.5
13 Attended Comm/Junior Coll. 5.Y-1.N	84	4	0	0	12	24	779	0	0	4.5	1.3
14 Female (5) Male(1)	83	1	0	0	16	42	761	0	0	4.4	1.5
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	58	34	8	1	0	42	761	0	0	4.5	0.7
16	100	0	0	0	0	802	1	0	0	5.0	0.0
17	0	0	0	0	0	803	0	0	0	0.0	0.0
18	0	0	0	0	0	803	0	0	0	0.0	0.0
19	0	0	0	0	0	803	0	0	0	0.0	0.0
20	0	0	0	0	0	803	0	0	0	0.0	0.0
21	0	0	0	0	0	803	0	0	0	0.0	0.0
22	0	0	0	0	0	803	0	0	0	0.0	0.0
23	0	0	0	0	0	803	0	0	0	0.0	0.0
24	0	0	0	0	0	803	0	0	0	0.0	0.0
25	0	0	0	0	0	803	0	0	0	0.0	0.0
26	0	0	0	0	0	803	0	0	0	0.0	0.0
27	0	0	0	0	0	803	0	0	0	0.0	0.0
28	0	0	0	0	0	803	0	0	0	0.0	0.0
29	0	0	0	0	0	803	0	0	0	0.0	0.0
30	0	0	0	0	0	803	0	0	0	0.0	0.0
31	0	0	0	0	0	803	0	0	0	0.0	0.0
32	0	0	0	0	0	803	0	0	0	0.0	0.0
33	0	0	0	0	0	803	0	0	0	0.0	0.0
34	0	0	0	0	0	803	0	0	0	0.0	0.0
35	0	0	0	0	0	803	0	0	0	0.0	0.0

WILLIAM CAREY UNIVERSITY
TRADITION-FALL 2011
STUDENT EVALUATION OF THE FACULTY

Sample Individual Faculty

Course: 000000000001	Year: 11	Class Enrollment: 0	School Enroll.: 0
Course Desc.: ART 3570.28 [REDACTED]	Semester: FA	Class Respondents: 6	School Resp.: 803
Instructor:	Inst. No.: 000		

	Question	Course											School				
		5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-tile	Str	Weak	Mean	S.D.
		Hi	%	%	%	Lo	#	#	%	%				%	%		
1	Prepares well for class	50	50	0	0	0	0	6	0	0	4.5	0.5	29	0	0	4.7	0.7
2	Demonstrates professional competenc	33	67	0	0	0	0	6	0	0	4.3	0.5	9	0	0	4.8	0.6
3	Communicates subject matter clearly	67	17	17	0	0	0	6	0	0	4.5	0.8	37	0	0	4.6	0.8
4	Stimulates interest in subject	83	17	0	0	0	0	6	0	0	4.8	0.4	63	0	0	4.7	0.7
5	Encourages discussion	50	33	17	0	0	0	6	0	0	4.3	0.7	8	0	0	4.7	0.7
6	Timely feedback exams/reports/activ	33	17	50	0	0	0	6	0	0	3.8	0.9	2	0	0	4.7	0.7
7	Is accessible outside of class	83	17	0	0	0	0	6	0	0	4.8	0.4	70	0	0	4.6	0.8
8	Cares about students learning	67	33	0	0	0	0	6	0	0	4.7	0.5	34	0	0	4.8	0.6
9	Meets class on time/the full period	67	33	0	0	0	0	6	0	0	4.7	0.5	18	0	0	4.8	0.5
10		100	0	0	0	0	4	2	0	0	5.0	0.0	60	0	0	4.9	0.5
11		100	0	0	0	0	4	2	0	0	5.0	0.0	60	0	0	4.9	0.6
12	Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	6	0	0	5.0	0.0	57	0	0	4.9	0.5
13	Attended Comm/Junior Coll. 5.Y-1.N	40	20	0	0	40	1	5	0	0	3.2	1.8	1	0	0	4.5	1.3
14	Female (5) Male(1)	80	0	0	0	20	1	5	0	0	4.2	1.6	50	0	0	4.4	1.5
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	60	20	20	0	0	1	5	0	0	4.4	0.8	33	0	0	4.5	0.7
16		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	5.0	0.0
17		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
18		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
19		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
20		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
21		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
22		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
23		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
24		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
25		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
26		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
27		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
28		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
29		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
30		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
31		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
32		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
33		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
34		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0
35		0	0	0	0	0	6	0	0	0	0.0	0.0		0	0	0.0	0.0

GRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
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0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

Revised 9/23/09

36	A	0	1	2	3	4
		0	1	2	3	4
	B	0	1	2	3	4
		0	1	2	3	4
37	A	0	1	2	3	4
		0	1	2	3	4
	B	0	1	2	3	4
		0	1	2	3	4

Course: ????????????

Class Respondents: 442
School Respondents: 442

Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%		
1 Prepares well for class	84	12	3	1	0	4	438	0	0	4.8	0.6
2 Demonstrates professional competenc	91	7	2	0	0	4	438	0	0	4.9	0.4
3 Communicates subject matter clearly	78	14	7	2	0	5	437	0	0	4.7	0.7
4 Stimulates interest in subject	79	12	6	2	1	3	439	0	0	4.6	0.8
5 Encourages discussion	85	11	3	1	0	2	440	0	0	4.8	0.5
6 Timely feedback exams/reports/activ	74	15	7	3	1	4	438	0	0	4.6	0.8
7 Is accessible outside of class	79	13	6	1	0	3	439	0	0	4.7	0.6
8 Cares about students learning	88	8	3	0	1	2	440	0	0	4.8	0.6
9 Meets class on time/the full period	88	10	2	0	0	7	435	0	0	4.9	0.4
10	100	0	0	0	0	407	35	0	0	5.0	0.0
11	85	4	0	0	12	416	26	0	0	4.5	1.3
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	6	436	0	0	5.0	0.2
13 Attended Comm/Junior Coll. 5.Y-1.N	72	4	0	0	24	10	432	0	0	4.0	1.7
14 Female (5) Male(1)	73	1	0	0	27	16	426	0	0	3.9	1.8
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	80	19	2	0	0	15	427	0	0	4.8	0.5
16	50	0	50	0	0	440	2	0	0	4.0	0.0
17	0	0	0	100	0	441	1	0	0	2.0	0.0
18	0	0	0	0	100	441	1	0	0	1.0	0.0
19	0	0	0	0	0	442	0	0	0	0.0	0.0
20	0	0	0	0	0	442	0	0	0	0.0	0.0
21	0	0	0	0	0	442	0	0	0	0.0	0.0
22	0	0	0	0	0	442	0	0	0	0.0	0.0
23	0	0	0	0	0	442	0	0	0	0.0	0.0
24	0	0	0	0	0	442	0	0	0	0.0	0.0
25	0	0	0	0	0	442	0	0	0	0.0	0.0
26	0	0	0	0	0	442	0	0	0	0.0	0.0
27	0	0	0	0	0	442	0	0	0	0.0	0.0
28	0	0	0	0	0	442	0	0	0	0.0	0.0
29	0	0	0	0	0	442	0	0	0	0.0	0.0
30	0	0	0	0	0	442	0	0	0	0.0	0.0
31	0	0	0	0	0	442	0	0	0	0.0	0.0
32	0	0	0	0	0	442	0	0	0	0.0	0.0
33	0	0	0	0	0	442	0	0	0	0.0	0.0
34	0	0	0	0	0	442	0	0	0	0.0	0.0
35	0	0	0	0	0	442	0	0	0	0.0	0.0

Sample Individual Faculty

WILLIAM CAREY UNIVERSITY GRADUATE-TRADITION-FALL 2011 STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0
Course Desc.: EDU 5360.80 Semester: FA Class Respondents: 13 School Resp.: 442
Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-tile	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%				%	%		
1 Prepares well for class	92	8	0	0	0	0	13	0	0	4.9	0.3	75	0	0	4.8	0.6
2 Demonstrates professional competenc	100	0	0	0	0	0	13	0	0	5.0	0.0	74	0	0	4.9	0.4
3 Communicates subject matter clearly	85	15	0	0	0	0	13	0	0	4.8	0.4	68	0	0	4.7	0.7
4 Stimulates interest in subject	85	15	0	0	0	0	13	0	0	4.8	0.4	67	0	0	4.6	0.8
5 Encourages discussion	85	15	0	0	0	0	13	0	0	4.8	0.4	57	0	0	4.8	0.5
6 Timely feedback exams/reports/activ	62	38	0	0	0	0	13	0	0	4.6	0.5	57	0	0	4.6	0.8
7 Is accessible outside of class	85	15	0	0	0	0	13	0	0	4.8	0.4	67	0	0	4.7	0.6
8 Cares about students learning	92	8	0	0	0	0	13	0	0	4.9	0.3	65	0	0	4.8	0.6
9 Meets class on time/the full period	85	15	0	0	0	0	13	0	0	4.8	0.4	48	0	0	4.9	0.4
10	100	0	0	0	0	11	2	0	0	5.0	0.0	50	0	0	5.0	0.0
11	100	0	0	0	0	11	2	0	0	5.0	0.0	67	0	0	4.5	1.3
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	1	12	0	0	5.0	0.0	60	0	0	5.0	0.2
13 Attended Comm/Junior Coll. 5.Y-1.N	83	8	0	0	8	1	12	0	0	4.6	1.1	91	0	0	4.0	1.7
14 Female (5) Male(1)	75	0	0	0	25	1	12	0	0	4.0	1.7	51	0	0	3.9	1.8
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	100	0	0	0	0	1	12	0	0	5.0	0.0	82	0	0	4.8	0.5
16	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	4.0	0.0
17	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	2.0	0.0
18	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	1.0	0.0
19	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	13	0	0	0	0.0	0.0		0	0	0.0	0.0

KEESLER

UNDERGRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36	A	0	1	2	3	4
		0	1	2	3	4
	B	0	1	2	3	4
		0	1	2	3	4
37	A	0	1	2	3	4
		0	1	2	3	4
	B	0	1	2	3	4
		0	1	2	3	4

Revised 9/23/09

WILLIAM CAREY UNIVERSITY
KEESLER AFB-FALL 2011
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment:	0	Class Respondents:	72
School:	0	School Respondents:	72

Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%		
1 Prepares well for class	82	13	4	0	1	0	72	0	0	4.7	0.7
2 Demonstrates professional competenc	83	15	0	0	1	0	72	0	0	4.8	0.6
3 Communicates subject matter clearly	82	11	6	0	1	1	71	0	0	4.7	0.7
4 Stimulates interest in subject	80	13	4	1	1	1	71	0	0	4.7	0.7
5 Encourages discussion	82	13	4	0	1	0	72	0	0	4.7	0.7
6 Timely feedback exams/reports/activ	71	17	11	0	1	0	72	0	0	4.6	0.8
7 Is accessible outside of class	83	13	3	0	1	0	72	0	0	4.8	0.6
8 Cares about students learning	88	8	3	0	1	0	72	0	0	4.8	0.6
9 Meets class on time/the full period	87	10	3	0	0	2	70	0	0	4.8	0.4
10	80	20	0	0	0	67	5	0	0	4.8	0.4
11	100	0	0	0	0	68	4	0	0	5.0	0.0
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	1	71	0	0	5.0	0.0
13 Attended Comm/Junior Coll. 5.Y-1.N	84	3	0	0	13	2	70	0	0	4.5	1.3
14 Female (5) Male(1)	75	1	0	0	24	1	71	0	0	4.0	1.7
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	60	36	4	0	0	2	70	0	0	4.6	0.6
16	0	0	0	0	0	72	0	0	0	0.0	0.0
17	0	0	0	0	0	72	0	0	0	0.0	0.0
18	0	0	0	0	0	72	0	0	0	0.0	0.0
19	0	0	0	0	0	72	0	0	0	0.0	0.0
20	0	0	0	0	0	72	0	0	0	0.0	0.0
21	0	0	0	0	0	72	0	0	0	0.0	0.0
22	0	0	0	0	0	72	0	0	0	0.0	0.0
23	0	0	0	0	0	72	0	0	0	0.0	0.0
24	0	0	0	0	0	72	0	0	0	0.0	0.0
25	0	0	0	0	0	72	0	0	0	0.0	0.0
26	0	0	0	0	0	72	0	0	0	0.0	0.0
27	0	0	0	0	0	72	0	0	0	0.0	0.0
28	0	0	0	0	0	72	0	0	0	0.0	0.0
29	0	0	0	0	0	72	0	0	0	0.0	0.0
30	0	0	0	0	0	72	0	0	0	0.0	0.0
31	0	0	0	0	0	72	0	0	0	0.0	0.0
32	0	0	0	0	0	72	0	0	0	0.0	0.0
33	0	0	0	0	0	72	0	0	0	0.0	0.0
34	0	0	0	0	0	72	0	0	0	0.0	0.0
35	0	0	0	0	0	72	0	0	0	0.0	0.0

WILLIAM CAREY UNIVERSITY
KEESLER AFB-FALL 2011
STUDENT EVALUATION OF THE FACULTY

Sample Individual Faculty

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0
Course Desc.: REL 1010.78 Semester: FA Class Respondents: 19 School Resp.: 72
Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%			tile	%	%		
1 Prepares well for class	74	26	0	0	0	0	19	0	0	4.7	0.4	42	0	0	4.7	0.7
2 Demonstrates professional competenc	68	32	0	0	0	0	19	0	0	4.7	0.5	22	0	0	4.8	0.6
3 Communicates subject matter clearly	67	22	11	0	0	1	18	0	0	4.6	0.7	11	0	0	4.7	0.7
4 Stimulates interest in subject	56	28	11	6	0	1	18	0	0	4.3	0.9	5	0	0	4.7	0.7
5 Encourages discussion	53	32	16	0	0	0	19	0	0	4.4	0.7	4	0	0	4.7	0.7
6 Timely feedback exams/reports/activ	58	21	21	0	0	0	19	0	0	4.4	0.8	32	0	0	4.6	0.8
7 Is accessible outside of class	68	26	5	0	0	0	19	0	0	4.6	0.6	19	0	0	4.8	0.6
8 Cares about students learning	74	21	5	0	0	0	19	0	0	4.7	0.6	16	0	0	4.8	0.6
9 Meets class on time/the full period	79	21	0	0	0	0	19	0	0	4.8	0.4	20	0	0	4.8	0.4
10	100	0	0	0	0	16	3	0	0	5.0	0.0	76	0	0	4.8	0.4
11	100	0	0	0	0	16	3	0	0	5.0	0.0	50	0	0	5.0	0.0
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	19	0	0	5.0	0.0	50	0	0	5.0	0.0
13 Attended Comm/Junior Coll. 5.Y-1.N	89	5	0	0	5	0	19	0	0	4.7	0.9	76	0	0	4.5	1.3
14 Female (5) Male(1)	84	0	0	0	16	0	19	0	0	4.4	1.5	64	0	0	4.0	1.7
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	44	50	6	0	0	1	18	0	0	4.4	0.6	14	0	0	4.6	0.6
16	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
17	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	0.0	0.0

GRADUATE

CLASSES

**WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION**

Instructor's Name _____

Please rate the instructor for this course on the following items**5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor**

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

Revised 9/23/09

36		0	1	2	3	4
A		0	1	2	3	4
		0	1	2	3	4
B		0	1	2	3	4
		0	1	2	3	4
37		0	1	2	3	4
A		0	1	2	3	4
		0	1	2	3	4
B		0	1	2	3	4
		0	1	2	3	4

WILLIAM CAREY UNIVERSITY
GRADUATE-KEESLER AFB-FALL 2011
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment: 0	Class Respondents: 1
School: 0	School Respondents: 1

Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%		
1 Prepares well for class	100	0	0	0	0	0	1	0	0	5.0	0.0
2 Demonstrates professional competenc	100	0	0	0	0	0	1	0	0	5.0	0.0
3 Communicates subject matter clearly	100	0	0	0	0	0	1	0	0	5.0	0.0
4 Stimulates interest in subject	0 100	0	0	0	0	0	1	0	0	4.0	0.0
5 Encourages discussion	100	0	0	0	0	0	1	0	0	5.0	0.0
6 Timely feedback exams/reports/activ	0	0	100	0	0	0	1	0	0	3.0	0.0
7 Is accessible outside of class	100	0	0	0	0	0	1	0	0	5.0	0.0
8 Cares about students learning	100	0	0	0	0	0	1	0	0	5.0	0.0
9 Meets class on time/the full period	100	0	0	0	0	0	1	0	0	5.0	0.0
10	0	0	0	0	0	1	0	0	0	0.0	0.0
11	0	0	0	0	0	1	0	0	0	0.0	0.0
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	1	0	0	5.0	0.0
13 Attended Comm/Junior Coll. 5.Y-1.N	100	0	0	0	0	0	1	0	0	5.0	0.0
14 Female (5) Male(1)	0	0	0	0	100	0	1	0	0	1.0	0.0
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	100	0	0	0	0	0	1	0	0	5.0	0.0
16	0	0	0	0	0	1	0	0	0	0.0	0.0
17	0	0	0	0	0	1	0	0	0	0.0	0.0
18	0	0	0	0	0	1	0	0	0	0.0	0.0
19	0	0	0	0	0	1	0	0	0	0.0	0.0
20	0	0	0	0	0	1	0	0	0	0.0	0.0
21	0	0	0	0	0	1	0	0	0	0.0	0.0
22	0	0	0	0	0	1	0	0	0	0.0	0.0
23	0	0	0	0	0	1	0	0	0	0.0	0.0
24	0	0	0	0	0	1	0	0	0	0.0	0.0
25	0	0	0	0	0	1	0	0	0	0.0	0.0
26	0	0	0	0	0	1	0	0	0	0.0	0.0
27	0	0	0	0	0	1	0	0	0	0.0	0.0
28	0	0	0	0	0	1	0	0	0	0.0	0.0
29	0	0	0	0	0	1	0	0	0	0.0	0.0
30	0	0	0	0	0	1	0	0	0	0.0	0.0
31	0	0	0	0	0	1	0	0	0	0.0	0.0
32	0	0	0	0	0	1	0	0	0	0.0	0.0
33	0	0	0	0	0	1	0	0	0	0.0	0.0
34	0	0	0	0	0	1	0	0	0	0.0	0.0
35	0	0	0	0	0	1	0	0	0	0.0	0.0

Sample Individual Faculty

WILLIAM CAREY UNIVERSITY GRADUATE-KEESLER AFB-FALL 2011 STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0
Course Desc.: CTE 6070.81 Semester: FA Class Respondents: 1 School Resp.: 1
Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-tile	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%				%	%		
1 Prepares well for class	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
2 Demonstrates professional competenc	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
3 Communicates subject matter clearly	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
4 Stimulates interest in subject	0	100	0	0	0	0	1	0	0	4.0	0.0	50	0	0	4.0	0.0
5 Encourages discussion	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
6 Timely feedback exams/reports/activ	0	0	100	0	0	0	1	0	0	3.0	0.0	50	0	0	3.0	0.0
7 Is accessible outside of class	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
8 Cares about students learning	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
9 Meets class on time/the full period	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
10	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
11	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
13 Attended Comm/Junior Coll. 5.Y-1.N	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
14 Female (5) Male(1)	0	0	0	0	100	0	1	0	0	1.0	0.0	50	0	0	1.0	0.0
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	100	0	0	0	0	0	1	0	0	5.0	0.0	50	0	0	5.0	0.0
16	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
17	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	1	0	0	0	0.0	0.0		0	0	0.0	0.0

HATTIESBURG

CAMPUS

UNDERGRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

- 1 5 4 3 2 1
- 2 5 4 3 2 1
- 3 5 4 3 2 1
- 4 5 4 3 2 1
- 5 5 4 3 2 1
- 6 5 4 3 2 1
- 7 5 4 3 2 1
- 8 5 4 3 2 1
- 9 5 4 3 2 1
- 10 5 4 3 2 1
- 11 5 4 3 2 1
- 12 5 4 3 2 1
- 13 5 4 3 2 1
- 14 5 4 3 2 1
- 15 5 4 3 2 1
- 16 5 4 3 2 1
- 17 5 4 3 2 1
- 18 5 4 3 2 1
- 19 5 4 3 2 1
- 20 5 4 3 2 1
- 21 5 4 3 2 1
- 22 5 4 3 2 1
- 23 5 4 3 2 1
- 24 5 4 3 2 1
- 25 5 4 3 2 1
- 26 5 4 3 2 1
- 27 5 4 3 2 1
- 28 5 4 3 2 1
- 29 5 4 3 2 1
- 30 5 4 3 2 1
- 31 5 4 3 2 1
- 32 5 4 3 2 1
- 33 5 4 3 2 1
- 34 5 4 3 2 1
- 35 5 4 3 2 1

Revised 9/23/09

36		0	1	2	3	4	5	6	7	8	9
A		0	1	2	3	4	5	6	7	8	9
B		0	1	2	3	4	5	6	7	8	9
37		0	1	2	3	4	5	6	7	8	9
A		0	1	2	3	4	5	6	7	8	9
B		0	1	2	3	4	5	6	7	8	9

WILLIAM CAREY UNIVERSITY
HATTIESBURG-FALL 2011
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment:	0	Class Respondents:	73
School:	0	School Respondents:	73

Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%		
1 Prepares well for class	35	25	24	8	8	1	72	0	0	3.7	1.3
2 Demonstrates professional competenc	42	23	18	7	10	0	73	0	0	3.8	1.3
3 Communicates subject matter clearly	28	25	18	11	17	2	71	0	0	3.4	1.4
4 Stimulates interest in subject	38	25	19	8	10	0	73	0	0	3.7	1.3
5 Encourages discussion	47	26	15	5	7	0	73	0	0	4.0	1.2
6 Timely feedback exams/reports/activ	53	25	15	3	4	1	72	0	0	4.2	1.1
7 Is accessible outside of class	54	23	13	6	4	3	70	0	0	4.2	1.1
8 Cares about students learning	59	18	10	8	5	0	73	0	0	4.2	1.2
9 Meets class on time/the full period	80	17	1	0	1	2	71	0	0	4.7	0.6
10	100	0	0	0	0	68	5	0	0	5.0	0.0
11	100	0	0	0	0	68	5	0	0	5.0	0.0
12 Syllabus provided/beginning 5.Y-1.N	99	0	0	0	1	2	71	0	0	4.9	0.5
13 Attended Comm/Junior Coll. 5.Y-1.N	56	0	0	0	44	3	70	0	0	3.2	2.0
14 Female (5) Male(1)	68	1	1	0	29	4	69	0	0	3.8	1.8
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	41	35	15	6	3	7	66	0	0	4.0	1.0
16	0	0	100	0	0	72	1	0	0	3.0	0.0
17	0	0	0	0	0	73	0	0	0	0.0	0.0
18	0	0	0	0	0	73	0	0	0	0.0	0.0
19	0	0	0	0	0	73	0	0	0	0.0	0.0
20	0	0	0	0	0	73	0	0	0	0.0	0.0
21	0	0	0	0	0	73	0	0	0	0.0	0.0
22	0	0	0	0	0	73	0	0	0	0.0	0.0
23	0	0	0	0	0	73	0	0	0	0.0	0.0
24	0	0	0	0	0	73	0	0	0	0.0	0.0
25	0	0	0	0	0	73	0	0	0	0.0	0.0
26	0	0	0	0	0	73	0	0	0	0.0	0.0
27	0	0	0	0	0	73	0	0	0	0.0	0.0
28	0	0	0	0	0	73	0	0	0	0.0	0.0
29	0	0	0	0	0	73	0	0	0	0.0	0.0
30	0	0	0	0	0	73	0	0	0	0.0	0.0
31	0	0	0	0	0	73	0	0	0	0.0	0.0
32	0	0	0	0	0	73	0	0	0	0.0	0.0
33	0	0	0	0	0	73	0	0	0	0.0	0.0
34	0	0	0	0	0	73	0	0	0	0.0	0.0
35	0	0	0	0	0	73	0	0	0	0.0	0.0

WILLIAM CAREY UNIVERSITY
HATTIESBURG-FALL 2011
STUDENT EVALUATION OF THE FACULTY

Sample Individual Faculty

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0
Course Desc.: BIO 2340.12 Semester: FA Class Respondents: 10 School Resp.: 73
Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%			tile	%	%		
1 Prepares well for class	50	40	10	0	0	0	10	0	0	4.4	0.7	87	0	0	3.7	1.3
2 Demonstrates professional competenc	60	30	10	0	0	0	10	0	0	4.5	0.7	83	0	0	3.8	1.3
3 Communicates subject matter clearly	40	50	10	0	0	0	10	0	0	4.3	0.6	85	0	0	3.4	1.4
4 Stimulates interest in subject	40	40	20	0	0	0	10	0	0	4.2	0.7	75	0	0	3.7	1.3
5 Encourages discussion	50	30	20	0	0	0	10	0	0	4.3	0.8	73	0	0	4.0	1.2
6 Timely feedback exams/reports/activ	89	11	0	0	0	1	9	0	0	4.9	0.3	93	0	0	4.2	1.1
7 Is accessible outside of class	100	0	0	0	0	1	9	0	0	5.0	0.0	92	0	0	4.2	1.1
8 Cares about students learning	90	10	0	0	0	0	10	0	0	4.9	0.3	89	0	0	4.2	1.2
9 Meets class on time/the full period	90	10	0	0	0	0	10	0	0	4.9	0.3	88	0	0	4.7	0.6
10	100	0	0	0	0	8	2	0	0	5.0	0.0	50	0	0	5.0	0.0
11	100	0	0	0	0	8	2	0	0	5.0	0.0	50	0	0	5.0	0.0
12 Syllabus provided/beginning 5.Y-1.N	90	0	0	0	10	0	10	0	0	4.6	1.2	5	0	0	4.9	0.5
13 Attended Comm/Junior Coll. 5.Y-1.N	30	0	0	0	70	0	10	0	0	2.2	1.8	22	0	0	3.2	2.0
14 Female (5) Male(1)	67	0	0	0	33	1	9	0	0	3.7	1.9	37	0	0	3.8	1.8
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	44	33	22	0	0	1	9	0	0	4.2	0.8	61	0	0	4.0	1.0
16	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	3.0	0.0
17	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0

GRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

- 1 5 4 3 2 1
- 2 5 4 3 2 1
- 3 5 4 3 2 1
- 4 5 4 3 2 1
- 5 5 4 3 2 1
- 6 5 4 3 2 1
- 7 5 4 3 2 1
- 8 5 4 3 2 1
- 9 5 4 3 2 1
- 10 5 4 3 2 1
- 11 5 4 3 2 1
- 12 5 4 3 2 1
- 13 5 4 3 2 1
- 14 5 4 3 2 1
- 15 5 4 3 2 1
- 16 5 4 3 2 1
- 17 5 4 3 2 1
- 18 5 4 3 2 1
- 19 5 4 3 2 1
- 20 5 4 3 2 1
- 21 5 4 3 2 1
- 22 5 4 3 2 1
- 23 5 4 3 2 1
- 24 5 4 3 2 1
- 25 5 4 3 2 1
- 26 5 4 3 2 1
- 27 5 4 3 2 1
- 28 5 4 3 2 1
- 29 5 4 3 2 1
- 30 5 4 3 2 1
- 31 5 4 3 2 1
- 32 5 4 3 2 1
- 33 5 4 3 2 1
- 34 5 4 3 2 1
- 35 5 4 3 2 1

Revised 9/23/09

36		0	1	2	3	4
A		0	1	2	3	4
		0	1	2	3	4
B		0	1	2	3	4
		0	1	2	3	4
37		0	1	2	3	4
A		0	1	2	3	4
		0	1	2	3	4
B		0	1	2	3	4
		0	1	2	3	4

WILLIAM CAREY UNIVERSITY
GRADUATE HATTIESBURG - FALL 2011
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment: 0 Class Respondents: 36
School: 0 School Respondents: 36

Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%		
1 Prepares well for class	68	18	9	6	0	2	34	0	0	4.5	0.9
2 Demonstrates professional competenc	66	29	6	0	0	1	35	0	0	4.6	0.6
3 Communicates subject matter clearly	45	42	3	9	0	3	33	0	0	4.2	0.9
4 Stimulates interest in subject	40	49	6	6	0	1	35	0	0	4.2	0.8
5 Encourages discussion	57	40	3	0	0	1	35	0	0	4.5	0.6
6 Timely feedback exams/reports/activ	77	23	0	0	0	1	35	0	0	4.8	0.4
7 Is accessible outside of class	86	14	0	0	0	1	35	0	0	4.9	0.3
8 Cares about students learning	74	26	0	0	0	2	34	0	0	4.7	0.4
9 Meets class on time/the full period	94	6	0	0	0	1	35	0	0	4.9	0.2
10	0	0	0	0	100	35	1	0	0	1.0	0.0
11	100	0	0	0	0	35	1	0	0	5.0	0.0
12 Syllabus provided/beginning 5.Y-1.N	94	3	0	0	3	1	35	0	0	4.9	0.7
13 Attended Comm/Junior Coll. 5.Y-1.N	63	9	0	0	29	1	35	0	0	3.8	1.8
14 Female (5) Male(1)	94	0	0	0	6	2	34	0	0	4.8	0.9
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	76	24	0	0	0	2	34	0	0	4.8	0.4
16	0	0	0	0	0	36	0	0	0	0.0	0.0
17	0	0	0	0	0	36	0	0	0	0.0	0.0
18	0	0	0	0	0	36	0	0	0	0.0	0.0
19	0	0	0	0	0	36	0	0	0	0.0	0.0
20	0	0	0	0	0	36	0	0	0	0.0	0.0
21	0	0	0	0	0	36	0	0	0	0.0	0.0
22	0	0	0	0	0	36	0	0	0	0.0	0.0
23	0	0	0	0	0	36	0	0	0	0.0	0.0
24	0	0	0	0	0	36	0	0	0	0.0	0.0
25	0	0	0	0	0	36	0	0	0	0.0	0.0
26	0	0	0	0	0	36	0	0	0	0.0	0.0
27	0	0	0	0	0	36	0	0	0	0.0	0.0
28	0	0	0	0	0	36	0	0	0	0.0	0.0
29	0	0	0	0	0	36	0	0	0	0.0	0.0
30	0	0	0	0	0	36	0	0	0	0.0	0.0
31	0	0	0	0	0	36	0	0	0	0.0	0.0
32	0	0	0	0	0	36	0	0	0	0.0	0.0
33	0	0	0	0	0	36	0	0	0	0.0	0.0
34	0	0	0	0	0	36	0	0	0	0.0	0.0
35	0	0	0	0	0	36	0	0	0	0.0	0.0

WILLIAM CAREY UNIVERSITY
GRADUATE HATTIESBURG - FALL 2011
STUDENT EVALUATION OF THE FACULTY

Sample Individual Faculty

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0
Course Desc.: NUR 6060.40 Semester: FA Class Respondents: 16 School Resp.: 36
Instructor: Inst. No.: 000

Question	Course													School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.	
	Hi	%	%	%	Lo	#	#	%	%			tile					%
1	Prepares well for class	56	13	19	13	0	0	16	0	0	4.1	1.1	16	0	0	4.5	0.9
2	Demonstrates professional competenc	50	38	13	0	0	0	16	0	0	4.4	0.7	16	0	0	4.6	0.6
3	Communicates subject matter clearly	47	27	7	20	0	1	15	0	0	4.0	1.2	16	0	0	4.2	0.9
4	Stimulates interest in subject	38	38	13	13	0	0	16	0	0	4.0	1.0	16	0	0	4.2	0.8
5	Encourages discussion	69	25	6	0	0	0	16	0	0	4.6	0.6	84	0	0	4.5	0.6
6	Timely feedback exams/reports/activ	69	31	0	0	0	0	16	0	0	4.7	0.5	16	0	0	4.8	0.4
7	Is accessible outside of class	100	0	0	0	0	0	16	0	0	5.0	0.0	84	0	0	4.9	0.3
8	Cares about students learning	73	27	0	0	0	1	15	0	0	4.7	0.4	16	0	0	4.7	0.4
9	Meets class on time/the full period	100	0	0	0	0	0	16	0	0	5.0	0.0	84	0	0	4.9	0.2
10		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	1.0	0.0
11		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
12	Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	1	15	0	0	5.0	0.0	84	0	0	4.9	0.7
13	Attended Comm/Junior Coll. 5.Y-1.N	67	7	0	0	27	1	15	0	0	3.9	1.7	84	0	0	3.8	1.8
14	Female (5) Male(1)	93	0	0	0	7	1	15	0	0	4.7	1.0	16	0	0	4.8	0.9
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	100	0	0	0	0	1	15	0	0	5.0	0.0	84	0	0	4.8	0.4
16		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
17		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
18		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
19		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
20		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
21		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
22		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
23		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
24		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
25		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
26		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
27		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
28		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
29		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
30		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
31		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
32		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
33		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
34		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
35		0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0

NURSING CLINICALS

TRADITION

CLINICAL

Instructor's Name _____

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCU School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCU School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
35. Female (5) Male (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

- 1 5 4 3 2 1
- 2 5 4 3 2 1
- 3 5 4 3 2 1
- 4 5 4 3 2 1
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- 6 5 4 3 2 1
- 7 5 4 3 2 1
- 8 5 4 3 2 1
- 9 5 4 3 2 1
- 10 5 4 3 2 1
- 11 5 4 3 2 1
- 12 5 4 3 2 1
- 13 5 4 3 2 1
- 14 5 4 3 2 1
- 15 5 4 3 2 1
- 16 5 4 3 2 1
- 17 5 4 3 2 1
- 18 5 4 3 2 1
- 19 5 4 3 2 1
- 20 5 4 3 2 1
- 21 5 4 3 2 1
- 22 5 4 3 2 1
- 23 5 4 3 2 1
- 24 5 4 3 2 1
- 25 5 4 3 2 1
- 26 5 4 3 2 1
- 27 5 4 3 2 1
- 28 5 4 3 2 1
- 29 5 4 3 2 1
- 30 5 4 3 2 1
- 31 5 4 3 2 1
- 32 5 4 3 2 1
- 33 5 4 3 2 1
- 34 5 4 3 2 1
- 35 5 4 3 2 1

36	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
37	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9

WILLIAM CAREY UNIVERSITY
NURSING CLINICALS/TRADITION/FALL 2011
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment: 0	Class Respondents: 116
School: 0	School Respondents: 116

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	%	%	%	Lo	#	#	%	%		
1	Meets class on time/full period	91	6	0	2	2	0	116	0	0	4.8	0.7
2	Philosophy and purposes/congruent	94	5	0	1	0	0	116	0	0	4.9	0.4
3	Positive and cooperative interest	90	6	2	2	1	0	116	0	0	4.8	0.6
4	Client records existed/accessible	93	7	0	0	0	0	116	0	0	4.9	0.3
5	Policies & procedures/available	95	5	0	0	0	0	116	0	0	4.9	0.2
6	Reference materials available	94	6	0	0	0	0	116	0	0	4.9	0.2
7	Client care problems/sufficient	95	5	0	0	0	0	116	0	0	4.9	0.2
8	Written nursing care plans	92	5	3	0	0	0	116	0	0	4.9	0.4
9	Nursing staff/role models	94	6	0	0	0	1	115	0	0	4.9	0.2
10	Auxiliary services available	98	2	0	0	0	0	116	0	0	5.0	0.1
11	Standards of client care	94	6	0	0	0	0	116	0	0	4.9	0.2
12		86	14	0	0	0	109	7	0	0	4.9	0.3
13		100	0	0	0	0	111	5	0	0	5.0	0.0
14		100	0	0	0	0	112	4	0	0	5.0	0.0
15		100	0	0	0	0	112	4	0	0	5.0	0.0
16	Oriented to physical layout	92	6	1	1	0	0	116	0	0	4.9	0.4
17	Clearly communicated/expectation	86	9	3	0	2	0	116	0	0	4.8	0.7
18	Assigned clients/skill level	92	3	2	1	2	0	116	0	0	4.8	0.7
19	Assisted me/new equipment/skills	91	6	2	0	2	0	116	0	0	4.8	0.6
20	Provided guidance/available	90	7	1	1	2	0	116	0	0	4.8	0.7
21	Encouraged /independence/skills	93	4	2	0	1	0	116	0	0	4.9	0.5
22	Maintained open communication	91	5	2	1	2	0	116	0	0	4.8	0.7
23	Fostered a learning atmosphere	91	4	1	2	2	0	116	0	0	4.8	0.7
24	Opportunity/improve/clinical	89	7	3	0	1	0	116	0	0	4.8	0.6
25	Utilized clinical conferences	91	6	1	1	1	0	116	0	0	4.9	0.5
26	Clinical conference environment	91	5	0	3	1	0	116	0	0	4.8	0.7
27	Demonstrated /clinical skills	92	3	2	1	2	0	116	0	0	4.8	0.7
28	Positive role model/nursing	92	3	2	1	2	1	115	0	0	4.8	0.7
29		100	0	0	0	0	114	2	0	0	5.0	0.0
30		50	50	0	0	0	114	2	0	0	4.5	0.0
31		100	0	0	0	0	114	2	0	0	5.0	0.0
32		100	0	0	0	0	113	3	0	0	5.0	0.0
33	Junior College Yes(5) No(1)	83	2	0	0	15	4	112	0	0	4.4	1.4
34	Grade: A(5) B(4) C(3) D(2) F(1)	68	30	3	0	0	2	114	0	0	4.6	0.5
35	Female (5) Male (1)	86	2	0	0	12	3	113	0	0	4.5	1.3

Sample Individual Faculty

WILLIAM CAREY UNIVERSITY NURSING CLINICALS/TRADITION/FALL 2011 STUDENT EVALUATION OF NURSING CLINICALS

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0
Course Desc.: NUR 322L.25. Semester: FA Class Respondents: 7 School Resp.: 116
Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%			tile	%	%		
1 Meets class on time/full period	100	0	0	0	0	0	7	0	0	5.0	0.0	70	0	0	4.8	0.7
2 Philosophy and purposes/congruent	100	0	0	0	0	0	7	0	0	5.0	0.0	71	0	0	4.9	0.4
3 Positive and cooperative interest	100	0	0	0	0	0	7	0	0	5.0	0.0	69	0	0	4.8	0.6
4 Client records existed/accessible	100	0	0	0	0	0	7	0	0	5.0	0.0	76	0	0	4.9	0.3
5 Policies & procedures/available	100	0	0	0	0	0	7	0	0	5.0	0.0	74	0	0	4.9	0.2
6 Reference materials available	100	0	0	0	0	0	7	0	0	5.0	0.0	74	0	0	4.9	0.2
7 Client care problems/sufficient	100	0	0	0	0	0	7	0	0	5.0	0.0	74	0	0	4.9	0.2
8 Written nursing care plans	100	0	0	0	0	0	7	0	0	5.0	0.0	74	0	0	4.9	0.4
9 Nursing staff/role models	100	0	0	0	0	0	7	0	0	5.0	0.0	73	0	0	4.9	0.2
10 Auxiliary services available	100	0	0	0	0	0	7	0	0	5.0	0.0	65	0	0	5.0	0.1
11 Standards of client care	100	0	0	0	0	0	7	0	0	5.0	0.0	76	0	0	4.9	0.2
12	0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	4.9	0.3
13	0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	5.0	0.0
14	0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	5.0	0.0
15	0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	5.0	0.0
16 Oriented to physical layout	100	0	0	0	0	0	7	0	0	5.0	0.0	75	0	0	4.9	0.4
17 Clearly communicated/expectation	100	0	0	0	0	0	7	0	0	5.0	0.0	73	0	0	4.8	0.7
18 Assigned clients/skill level	100	0	0	0	0	0	7	0	0	5.0	0.0	69	0	0	4.8	0.7
19 Assisted me/new equipment/skills	100	0	0	0	0	0	7	0	0	5.0	0.0	70	0	0	4.8	0.6
20 Provided guidance/available	100	0	0	0	0	0	7	0	0	5.0	0.0	71	0	0	4.8	0.7
21 Encouraged /independence/skills	100	0	0	0	0	0	7	0	0	5.0	0.0	67	0	0	4.9	0.5
22 Maintained open communication	100	0	0	0	0	0	7	0	0	5.0	0.0	68	0	0	4.8	0.7
23 Fostered a learning atmosphere	100	0	0	0	0	0	7	0	0	5.0	0.0	68	0	0	4.8	0.7
24 Opportunity/improve/clinical	100	0	0	0	0	0	7	0	0	5.0	0.0	69	0	0	4.8	0.6
25 Utilized clinical conferences	100	0	0	0	0	0	7	0	0	5.0	0.0	68	0	0	4.9	0.5
26 Clinical conference environment	100	0	0	0	0	0	7	0	0	5.0	0.0	67	0	0	4.8	0.7
27 Demonstrated /clinical skills	100	0	0	0	0	0	7	0	0	5.0	0.0	68	0	0	4.8	0.7
28 Positive role model/nursing	100	0	0	0	0	0	7	0	0	5.0	0.0	68	0	0	4.8	0.7
29	100	0	0	0	0	6	1	0	0	5.0	0.0	50	0	0	5.0	0.0
30	0 100	0	0	0	0	6	1	0	0	4.0	0.0	16	0	0	4.5	0.0
31	100	0	0	0	0	6	1	0	0	5.0	0.0	50	0	0	5.0	0.0
32	0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	5.0	0.0
33 Junior College Yes(5) No(1)	40	0	0	0	60	2	5	0	0	2.6	2.0	1	0	0	4.4	1.4
34 Grade: A(5) B(4) C(3) D(2) F(1)	33	50	17	0	0	1	6	0	0	4.2	0.7	3	0	0	4.6	0.5
35 Female (5) Male (1)	100	0	0	0	0	1	6	0	0	5.0	0.0	80	0	0	4.5	1.3

NURSING CLINICALS

NEW ORLEANS

CLINICAL

Instructor's Name _____

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCU School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCU School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
35. Female (5) Male (1)

[illegible]

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36		C	1	2	3	4							
	A	C	1	2	3	4	5	6	7	8	9		
		0	1	2	3	4							
	B	0	1	2	3	4	5	6	7	8	9		
37		C	1	2	3								
	A	C	1	2	3	4	5	6	7	8	9		
		0	1	2	3								
	B	0	1	2	3	4	5	6	7	8	9		

WILLIAM CAREY UNIVERSITY
NURSING CLINICALS/NEW ORLEANS/FALL 2011
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment:	0	Class Respondents:	16
School:	0	School Respondents:	16

Question		5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	%	%	%	Lo	#	#	%	%		
1	Meets class on time/full period	100	0	0	0	0	0	16	0	0	5.0	0.0
2	Philosophy and purposes/congruent	69	31	0	0	0	0	16	0	0	4.7	0.5
3	Positive and cooperative interest	75	25	0	0	0	0	16	0	0	4.8	0.4
4	Client records existed/accessible	50	50	0	0	0	0	16	0	0	4.5	0.5
5	Policies & procedures/available	38	63	0	0	0	0	16	0	0	4.4	0.5
6	Reference materials available	38	63	0	0	0	0	16	0	0	4.4	0.5
7	Client care problems/sufficient	56	44	0	0	0	0	16	0	0	4.6	0.5
8	Written nursing care plans	56	44	0	0	0	0	16	0	0	4.6	0.5
9	Nursing staff/role models	88	13	0	0	0	0	16	0	0	4.9	0.3
10	Auxiliary services available	94	6	0	0	0	0	16	0	0	4.9	0.2
11	Standards of client care	87	13	0	0	0	1	15	0	0	4.9	0.3
12		0	0	0	0	0	16	0	0	0	0.0	0.0
13		0	0	0	0	0	16	0	0	0	0.0	0.0
14		0	0	0	0	0	16	0	0	0	0.0	0.0
15		0	0	0	0	0	16	0	0	0	0.0	0.0
16	Oriented to physical layout	100	0	0	0	0	0	16	0	0	5.0	0.0
17	Clearly communicated/expectation	94	6	0	0	0	0	16	0	0	4.9	0.2
18	Assigned clients/skill level	88	13	0	0	0	0	16	0	0	4.9	0.3
19	Assisted me/new equipment/skills	81	19	0	0	0	0	16	0	0	4.8	0.4
20	Provided guidance/available	88	13	0	0	0	0	16	0	0	4.9	0.3
21	Encouraged /independence/skills	81	19	0	0	0	0	16	0	0	4.8	0.4
22	Maintained open communication	88	13	0	0	0	0	16	0	0	4.9	0.3
23	Fostered a learning atmosphere	88	13	0	0	0	0	16	0	0	4.9	0.3
24	Opportunity/improve/clinical	88	13	0	0	0	0	16	0	0	4.9	0.3
25	Utilized clinical conferences	80	20	0	0	0	1	15	0	0	4.8	0.4
26	Clinical conference environment	75	25	0	0	0	0	16	0	0	4.8	0.4
27	Demonstrated /clinical skills	88	13	0	0	0	0	16	0	0	4.9	0.3
28	Positive role model/nursing	94	6	0	0	0	0	16	0	0	4.9	0.2
29		0	0	0	0	0	16	0	0	0	0.0	0.0
30		0	0	0	0	0	16	0	0	0	0.0	0.0
31		0	0	0	0	0	16	0	0	0	0.0	0.0
32		0	0	0	0	0	16	0	0	0	0.0	0.0
33	Junior College Yes(5) No(1)	6	0	0	0	94	0	16	0	0	1.3	1.0
34	Grade: A(5) B(4) C(3) D(2) F(1)	31	63	6	0	0	0	16	0	0	4.3	0.6
35	Female (5) Male (1)	100	0	0	0	0	0	16	0	0	5.0	0.0

COPIES:

ONE	<i>Dr. Tommy King</i>	PRESIDENT AND CHIEF EXECUTIVE OFFICER
SIX	<i>Dr. Garry Breland</i>	VICE-PRESIDENT FOR ACADEMIC AFFAIRS
ONE	<i>Dr. Bennie R. Crockett, Jr.</i>	VICE PRESIDENT OF INSTITUTIONAL EFFECTIVENESS
ONE	<i>Dr. Janet Williams</i>	DEAN OF NURSING

PREPARED BY: INSTITUTIONAL RESEARCH

DELIVERED: November 30, 2011

WILLIAM T. RIVERO

SUSAN G. CURRY