



STUDENT EVALUATION OF INSTRUCTION
Spring 2010

STUDENT EVALUATION OF
FACULTY

SPRING TRIMESTER
2010

TRADITION
HATTIESBURG
NEW ORLEANS

CONTENTS

TRADITION CAMPUS

SUMMARY

UNDERGRADUATE CLASSES

SUMMARY

GRADUATE CLASSES - MBA, MED, NUR, PSY

HATTIESBURG CAMPUS

SUMMARY

UNDERGRADUATE CLASS

SUMMARY

GRADUATE CLASSES - MED, NUR,

NURSING CLINICALS

SUMMARY

TRADITION

SUMMARY

NEW ORLEANS

TRADITION

CAMPUS

UNDERGRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

- | | | |
|---|-----------------------------------|----------|
| 12. A course syllabus was provided at the beginning of the term | Yes (5) | No (1) |
| 13. I attended a community/junior college | Yes (5) | No (1) |
| 14. Please indicate gender: | Female (5) | Male (1) |
| 15. Grade I expect to make in this course | A (5), B (4), C (3), D (2), F (1) | |

00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36		00	01	02	03	04
A		00	01	02	03	04
B		00	01	02	03	04
37		00	01	02	03	
A		00	01	02	03	
B		00	01	02	03	

Revised 9/23/09

WILLIAM CAREY UNIVERSITY
TRADITION-SPRING 2010
STUDENT EVALUATION OF THE FACULTY

Course: 00000000001 Year: 10 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: ART 3640.28 Semester: SP Class Respondents: 5 School Resp.: 568
 Instructor: Inst. No.: 000

Question	Course											School				
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1	100	0	0	0	0	0	5	0	0	5.0	0.0	77	0	0	4.7	0.8
2	100	0	0	0	0	0	5	0	0	5.0	0.0	76	0	0	4.8	0.6
3	100	0	0	0	0	0	5	0	0	5.0	0.0	78	0	0	4.5	0.9
4	100	0	0	0	0	0	5	0	0	5.0	0.0	74	0	0	4.6	0.9
5	80	20	0	0	0	0	5	0	0	4.8	0.4	60	0	0	4.6	0.8
6	100	0	0	0	0	0	5	0	0	5.0	0.0	73	0	0	4.6	0.9
7	80	20	0	0	0	0	5	0	0	4.8	0.4	62	0	0	4.6	0.9
8	100	0	0	0	0	0	5	0	0	5.0	0.0	75	0	0	4.7	0.8
9	100	0	0	0	0	1	4	0	0	5.0	0.0	74	0	0	4.8	0.6
10	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	4.9	0.6
11	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	4.7	1.0
12	100	0	0	0	0	0	5	0	0	5.0	0.0	57	0	0	5.0	0.4
13	100	0	0	0	0	0	5	0	0	5.0	0.0	87	0	0	4.4	1.4
14	100	0	0	0	0	0	5	0	0	5.0	0.0	84	0	0	4.4	1.4
15	40	40	20	0	0	0	5	0	0	4.2	0.7	23	0	0	4.4	0.7
16	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	4.8	0.4
17	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	5.0	0.0
29	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	5.0	0.0
34	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	4.0	0.0
35	0	0	0	0	0	5	0	0	0	0.0	0.0		0	0	5.0	0.0

GRADUATE

CLASSES

MBA, MED, NUR, PSY

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									
21									
22									
23									
24									
25									
26									
27									
28									
29									
30									
31									
32									
33									
34									
35									

Revised 9/23/09

36									
A									
B									
37									
A									
B									

WILLIAM CAREY UNIVERSITY
GRADUATE TRADITION-SPRING 2010
SUMMARY SUMMARY SUMMARY

Course: ??????????????

Class Enrollment:	0	Class Respondents:	446
School:	0	School Respondents:	446

Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%		
1 Prepares well for class	78	13	6	2	0	8	438	0	0	4.7	0.7
2 Demonstrates professional competenc	84	10	5	1	0	5	441	0	0	4.8	0.6
3 Communicates subject matter clearly	72	16	7	2	2	2	444	0	0	4.5	0.9
4 Stimulates interest in subject	77	14	6	2	1	2	444	0	0	4.6	0.8
5 Encourages discussion	85	9	5	1	0	4	442	0	0	4.8	0.6
6 Timely feedback exams/reports/activ	74	14	8	3	2	4	442	0	0	4.5	0.9
7 Is accessible outside of class	77	14	6	2	1	4	442	0	0	4.6	0.8
8 Cares about students learning	86	9	3	1	1	5	441	0	0	4.8	0.6
9 Meets class on time/the full period	82	11	5	1	2	5	441	0	0	4.7	0.8
10	100	0	0	0	0	410	36	0	0	5.0	0.0
11	79	7	0	0	14	417	29	0	0	4.4	1.4
12 Syllabus provided/beginning 5.Y-1.N	99	0	0	0	1	11	435	0	0	5.0	0.3
13 Attended Comm/Junior Coll. 5.Y-1.N	69	4	0	0	27	17	429	0	0	3.9	1.8
14 Female (5) Male(1)	75	1	0	0	23	21	425	0	0	4.1	1.7
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	84	16	0	0	0	22	424	0	0	4.8	0.4
16	100	0	0	0	0	445	1	0	0	5.0	0.0
17	0	0	0	0	0	446	0	0	0	0.0	0.0
18	100	0	0	0	0	445	1	0	0	5.0	0.0
19	0	0	0	0	0	446	0	0	0	0.0	0.0
20	0	0	0	0	0	446	0	0	0	0.0	0.0
21	100	0	0	0	0	445	1	0	0	5.0	0.0
22	0	0	0	0	0	446	0	0	0	0.0	0.0
23	100	0	0	0	0	445	1	0	0	5.0	0.0
24	100	0	0	0	0	445	1	0	0	5.0	0.0
25	0	0	0	0	0	446	0	0	0	0.0	0.0
26	100	0	0	0	0	445	1	0	0	5.0	0.0
27	0	0	0	0	0	446	0	0	0	0.0	0.0
28	100	0	0	0	0	445	1	0	0	5.0	0.0
29	0	0	0	0	0	446	0	0	0	0.0	0.0
30	0	0	0	100	0	445	1	0	0	2.0	0.0
31	0	0	0	0	0	446	0	0	0	0.0	0.0
32	0	0	0	0	0	446	0	0	0	0.0	0.0
33	0	0	0	0	0	446	0	0	0	0.0	0.0
34	0	0	0	0	0	446	0	0	0	0.0	0.0
35	0	100	0	0	0	445	1	0	0	4.0	0.0

WILLIAM CAREY UNIVERSITY
GRADUATE TRADITION-SPRING 2010
STUDENT EVALUATION OF THE FACULTY

Course: 00000000001 Year: 10 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: EDU 6090.80 Semester: SP Class Respondents: 10 School Resp.: 446
 Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%- tile	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%				%	%		
1 Prepares well for class	80	10	0	0	10	0	10	0	0	4.5	1.2	27	0	0	4.7	0.7
2 Demonstrates professional competenc	80	10	0	10	0	0	10	0	0	4.6	0.9	19	0	0	4.8	0.6
3 Communicates subject matter clearly	50	30	10	0	10	0	10	0	0	4.1	1.2	10	0	0	4.5	0.9
4 Stimulates interest in subject	80	10	0	10	0	0	10	0	0	4.6	0.9	40	0	0	4.6	0.8
5 Encourages discussion	90	0	0	10	0	0	10	0	0	4.7	0.9	35	0	0	4.8	0.6
6 Timely feedback exams/reports/activ	100	0	0	0	0	0	10	0	0	5.0	0.0	82	0	0	4.5	0.9
7 Is accessible outside of class	90	0	10	0	0	0	10	0	0	4.8	0.6	65	0	0	4.6	0.8
8 Cares about students learning	90	0	10	0	0	0	10	0	0	4.8	0.6	49	0	0	4.8	0.6
9 Meets class on time/the full period	90	10	0	0	0	0	10	0	0	4.9	0.3	69	0	0	4.7	0.8
10	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
11	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.4	1.4
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	10	0	0	5.0	0.0	64	0	0	5.0	0.3
13 Attended Comm/Junior Coll. 5.Y-1.N	80	0	0	0	20	0	10	0	0	4.2	1.6	73	0	0	3.9	1.8
14 Female (5) Male(1)	90	0	0	0	10	0	10	0	0	4.6	1.2	75	0	0	4.1	1.7
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	100	0	0	0	0	0	10	0	0	5.0	0.0	77	0	0	4.8	0.4
16	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
17	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
19	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
22	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
24	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
25	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
27	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
29	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	2.0	0.0
31	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.0	0.0

KEESLER

UNDERGRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36	A	0	1	2	3	4
	B	0	1	2	3	4
37	A	0	1	2	3	
	B	0	1	2	3	

Revised 9/23/09

WILLIAM CAREY UNIVERSITY
KEESLER AFB-SPRING 2010
STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 10 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: REL 1010.78 Semester: SP Class Respondents: 24 School Resp.: 47
 Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-tile	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%				%	%		
1 Prepares well for class	67	21	13	0	0	0	24	0	0	4.5	0.7	8	0	0	4.7	0.6
2 Demonstrates professional competenc	71	13	17	0	0	0	24	0	0	4.5	0.8	8	0	0	4.7	0.6
3 Communicates subject matter clearly	54	21	21	0	4	0	24	0	0	4.2	1.0	8	0	0	4.5	0.9
4 Stimulates interest in subject	46	13	25	13	4	0	24	0	0	3.8	1.2	8	0	0	4.3	1.1
5 Encourages discussion	33	21	29	17	0	0	24	0	0	3.7	1.1	8	0	0	4.3	1.0
6 Timely feedback exams/reports/activ	38	13	29	17	4	0	24	0	0	3.6	1.3	8	0	0	4.1	1.1
7 Is accessible outside of class	33	17	33	13	4	0	24	0	0	3.6	1.2	8	0	0	4.2	1.1
8 Cares about students learning	38	17	33	8	4	0	24	0	0	3.8	1.2	8	0	0	4.3	1.0
9 Meets class on time/the full period	54	21	17	8	0	0	24	0	0	4.2	1.0	8	0	0	4.5	0.8
10	100	0	0	0	0	22	2	0	0	5.0	0.0	50	0	0	5.0	0.0
11	75	0	0	0	25	20	4	0	0	4.0	1.7	16	0	0	4.2	1.6
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	24	0	0	5.0	0.0	76	0	0	4.9	0.6
13 Attended Comm/Junior Coll. 5.Y-1.N	91	0	0	0	9	1	23	0	0	4.7	1.1	36	0	0	4.7	1.0
14 Female (5) Male(1)	79	0	0	0	21	0	24	0	0	4.2	1.6	79	0	0	4.0	1.7
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	25	71	4	0	0	0	24	0	0	4.2	0.5	8	0	0	4.5	0.5
16	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
17	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0

HATTIESBURG

CAMPUS

UNDERGRADUATE

CLASSES

USE NO. 2 PENCIL ONLY

**WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION**

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36		0	1	2	3	4					
A		0	1	2	3	4	5	6	7	8	9
B		0	1	2	3	4					
37		0	1	2	3						
A		0	1	2	3	4	5	6	7	8	9
B		0	1	2	3						
		0	1	2	3	4	5	6	7	8	9

Revised 9/23/09

GRADUATE

CLASSES

MED, NUR

USE NO. 2 PENCIL ONLY

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	0	1	2	3	4	5	6	7	8	9
2	0	1	2	3	4	5	6	7	8	9
3	0	1	2	3	4	5	6	7	8	9
4	0	1	2	3	4	5	6	7	8	9
5	0	1	2	3	4	5	6	7	8	9
6	0	1	2	3	4	5	6	7	8	9
7	0	1	2	3	4	5	6	7	8	9
8	0	1	2	3	4	5	6	7	8	9
9	0	1	2	3	4	5	6	7	8	9
10	0	1	2	3	4	5	6	7	8	9
11	0	1	2	3	4	5	6	7	8	9
12	0	1	2	3	4	5	6	7	8	9
13	0	1	2	3	4	5	6	7	8	9
14	0	1	2	3	4	5	6	7	8	9
15	0	1	2	3	4	5	6	7	8	9
16	0	1	2	3	4	5	6	7	8	9
17	0	1	2	3	4	5	6	7	8	9
18	0	1	2	3	4	5	6	7	8	9
19	0	1	2	3	4	5	6	7	8	9
20	0	1	2	3	4	5	6	7	8	9
21	0	1	2	3	4	5	6	7	8	9
22	0	1	2	3	4	5	6	7	8	9
23	0	1	2	3	4	5	6	7	8	9
24	0	1	2	3	4	5	6	7	8	9
25	0	1	2	3	4	5	6	7	8	9
26	0	1	2	3	4	5	6	7	8	9
27	0	1	2	3	4	5	6	7	8	9
28	0	1	2	3	4	5	6	7	8	9
29	0	1	2	3	4	5	6	7	8	9
30	0	1	2	3	4	5	6	7	8	9
31	0	1	2	3	4	5	6	7	8	9
32	0	1	2	3	4	5	6	7	8	9
33	0	1	2	3	4	5	6	7	8	9
34	0	1	2	3	4	5	6	7	8	9
35	0	1	2	3	4	5	6	7	8	9

36	A	0	1	2	3	4
	B	0	1	2	3	4
37	A	0	1	2	3	
	B	0	1	2	3	

Revised 9/23/09

WILLIAM CAREY UNIVERSITY
GRADUATE HATTIESBURG - SPRING 2010
STUDENT EVALUATION OF THE FACULTY

Course: 00000000001 Year: 10 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: EDU 6500.40 Semester: SP Class Respondents: 15 School Resp.: 73
 Instructor: Inst. No.: 000

Question	Course												School			
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1 Prepares well for class	87	7	7	0	0	0	15	0	0	4.8	0.5	15	0	0	4.9	0.3
2 Demonstrates professional competenc	87	13	0	0	0	0	15	0	0	4.9	0.3	3	0	0	5.0	0.2
3 Communicates subject matter clearly	73	13	13	0	0	0	15	0	0	4.6	0.7	3	0	0	4.9	0.4
4 Stimulates interest in subject	53	20	27	0	0	0	15	0	0	4.3	0.9	3	0	0	4.7	0.5
5 Encourages discussion	73	27	0	0	0	0	15	0	0	4.7	0.4	9	0	0	4.9	0.3
6 Timely feedback exams/reports/activ	80	20	0	0	0	0	15	0	0	4.8	0.4	58	0	0	4.7	0.8
7 Is accessible outside of class	87	13	0	0	0	0	15	0	0	4.9	0.3	66	0	0	4.8	0.5
8 Cares about students learning	87	7	7	0	0	0	15	0	0	4.8	0.5	45	0	0	4.9	0.4
9 Meets class on time/the full period	86	14	0	0	0	1	14	0	0	4.9	0.3	9	0	0	4.9	0.2
10	100	0	0	0	0	13	2	0	0	5.0	0.0	50	0	0	5.0	0.0
11	100	0	0	0	0	13	2	0	0	5.0	0.0	76	0	0	4.3	1.5
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	2	13	0	0	5.0	0.0	50	0	0	5.0	0.0
13 Attended Comm/Junior Coll. 5.Y-1.N	69	0	0	0	31	2	13	0	0	3.8	1.8	12	0	0	4.1	1.7
14 Female (5) Male(1)	71	0	0	0	29	1	14	0	0	3.9	1.8	3	0	0	4.6	1.1
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	71	29	0	0	0	1	14	0	0	4.7	0.5	3	0	0	4.9	0.3
16	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
17	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0

**NURSING
CLINICALS**

TRADITION

CLINICAL

Instructor's Name _____

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCU School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCU School of Nursing

- 1 5 4 3 2 1
- 2 5 4 3 2 1
- 3 5 4 3 2 1
- 4 5 4 3 2 1
- 5 5 4 3 2 1
- 6 5 4 3 2 1
- 7 5 4 3 2 1
- 8 5 4 3 2 1
- 9 5 4 3 2 1
- 10 5 4 3 2 1
- 11 5 4 3 2 1
- 12 5 4 3 2 1
- 13 5 4 3 2 1
- 14 5 4 3 2 1
- 15 5 4 3 2 1
- 16 5 4 3 2 1
- 17 5 4 3 2 1
- 18 5 4 3 2 1
- 19 5 4 3 2 1
- 20 5 4 3 2 1
- 21 5 4 3 2 1
- 22 5 4 3 2 1
- 23 5 4 3 2 1
- 24 5 4 3 2 1
- 25 5 4 3 2 1
- 26 5 4 3 2 1
- 27 5 4 3 2 1
- 28 5 4 3 2 1
- 29 5 4 3 2 1
- 30 5 4 3 2 1
- 31 5 4 3 2 1
- 32 5 4 3 2 1
- 33 5 4 3 2 1
- 34 5 4 3 2 1
- 35 5 4 3 2 1

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
35. Female (5) Male (1)

Comments:

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

36		0	1	2	3	4					
A		0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
37		0	1	2	3						
A		0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9

WILLIAM CAREY UNIVERSITY
NURSING CLINICALS/TRADITION/SPRING 2010

Course: 000000000003 Year: 10 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: NUR 322L.25.1 Semester: SP Class Respondents: 10 School Resp.: 88
 Instructor: Inst. No.: 000

Question	Course												School			
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1 Meets class on time/full period	90	0	10	0	0	0	10	0	0	4.8	0.6	50	0	0	4.8	0.5
2 Philosophy and purposes/congruent	80	20	0	0	0	0	10	0	0	4.8	0.4	65	0	0	4.7	0.6
3 Positive and cooperative interest	70	30	0	0	0	0	10	0	0	4.7	0.5	65	0	0	4.6	0.8
4 Client records existed/accessible	80	10	10	0	0	0	10	0	0	4.7	0.6	51	0	0	4.7	0.7
5 Policies & procedures/available	90	10	0	0	0	0	10	0	0	4.9	0.3	83	0	0	4.7	0.6
6 Reference materials available	80	20	0	0	0	0	10	0	0	4.8	0.4	76	0	0	4.6	0.7
7 Client care problems/sufficient	90	10	0	0	0	0	10	0	0	4.9	0.3	85	0	0	4.6	0.7
8 Written nursing care plans	90	0	10	0	0	0	10	0	0	4.8	0.6	78	0	0	4.5	1.0
9 Nursing staff/role models	70	30	0	0	0	0	10	0	0	4.7	0.5	71	0	0	4.5	0.9
10 Auxiliary services available	100	0	0	0	0	0	10	0	0	5.0	0.0	88	0	0	4.6	0.7
11 Standards of client care	100	0	0	0	0	0	10	0	0	5.0	0.0	86	0	0	4.7	0.6
12	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
13	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
14	0	100	0	0	0	9	1	0	0	4.0	0.0	16	0	0	4.5	0.0
15	100	0	0	0	0	9	1	0	0	5.0	0.0	50	0	0	5.0	0.0
16 Oriented to physical layout	100	0	0	0	0	0	10	0	0	5.0	0.0	86	0	0	4.7	0.6
17 Clearly communicated/expectation	80	20	0	0	0	0	10	0	0	4.8	0.4	68	0	0	4.7	0.5
18 Assigned clients/skill level	70	20	10	0	0	0	10	0	0	4.6	0.7	49	0	0	4.6	0.7
19 Assisted me/new equipment/skills	90	0	10	0	0	0	10	0	0	4.8	0.6	68	0	0	4.7	0.8
20 Provided guidance/available	70	20	0	10	0	0	10	0	0	4.5	0.9	40	0	0	4.6	0.9
21 Encouraged /independence/skills	90	0	10	0	0	0	10	0	0	4.8	0.6	67	0	0	4.7	0.7
22 Maintained open communication	70	0	20	10	0	0	10	0	0	4.3	1.1	13	0	0	4.6	0.8
23 Fostered a learning atmosphere	70	20	0	10	0	0	10	0	0	4.5	0.9	23	0	0	4.6	0.8
24 Opportunity/improve/clinical	80	0	10	10	0	0	10	0	0	4.5	1.0	26	0	0	4.7	0.7
25 Utilized clinical conferences	80	10	10	0	0	0	10	0	0	4.7	0.6	54	0	0	4.7	0.7
26 Clinical conference environment	80	10	10	0	0	0	10	0	0	4.7	0.6	67	0	0	4.6	0.8
27 Demonstrated /clinical skills	80	20	0	0	0	0	10	0	0	4.8	0.4	70	0	0	4.7	0.7
28 Positive role model/nursing	80	10	10	0	0	0	10	0	0	4.7	0.6	54	0	0	4.6	0.8
29	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	1.0	0.0
32	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
33 Junior College Yes(5) No(1)	100	0	0	0	0	0	10	0	0	5.0	0.0	86	0	0	4.5	1.4
34 Grade: A(5) B(4) C(3) D(2) F(1)	50	0	40	10	0	0	10	0	0	3.9	1.1	8	0	0	4.4	0.8
35 Female (5) Male (1)	90	0	0	0	10	0	10	0	0	4.6	1.2	43	0	0	4.7	1.1

NURSING
CLINICALS

NEW ORLEANS

{ USE NO. 2 PENCIL ONLY }

CLINICAL

Instructor's Name _____

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCU School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCU School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
35. Female (5) Male (1)

Comments:

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36		0	1	2	3	4					
A		0	1	2	3	4	5	6	7	8	9
		0	1	2	3	4					
B		0	1	2	3	4	5	6	7	8	9
		0	1	2	3						
37		0	1	2	3						
A		0	1	2	3	4	5	6	7	8	9
		0	1	2	3						
B		0	1	2	3	4	5	6	7	8	9
		0	1	2	3						

WILLIAM CAREY UNIVERSITY
NURSING CLINICALS/NEW ORLEANS/SPRING 2010

Course: 000000000001 Year: 10 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: NUR 4230L.35 Semester: SP Class Respondents: 24 School Resp.: 24
 Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%			tile	%	%		
1 Meets class on time/full period	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
2 Philosophy and purposes/congruent	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
3 Positive and cooperative interest	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
4 Client records existed/accessible	83	17	0	0	0	0	24	0	0	4.8	0.4	50	0	0	4.8	0.4
5 Policies & procedures/available	92	8	0	0	0	0	24	0	0	4.9	0.3	50	0	0	4.9	0.3
6 Reference materials available	92	8	0	0	0	0	24	0	0	4.9	0.3	50	0	0	4.9	0.3
7 Client care problems/sufficient	91	9	0	0	0	1	23	0	0	4.9	0.3	50	0	0	4.9	0.3
8 Written nursing care plans	88	13	0	0	0	0	24	0	0	4.9	0.3	50	0	0	4.9	0.3
9 Nursing staff/role models	88	13	0	0	0	0	24	0	0	4.9	0.3	50	0	0	4.9	0.3
10 Auxiliary services available	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
11 Standards of client care	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
12	100	0	0	0	0	22	2	0	0	5.0	0.0	50	0	0	5.0	0.0
13	100	0	0	0	0	23	1	0	0	5.0	0.0	50	0	0	5.0	0.0
14	100	0	0	0	0	23	1	0	0	5.0	0.0	50	0	0	5.0	0.0
15	100	0	0	0	0	23	1	0	0	5.0	0.0	50	0	0	5.0	0.0
16 Oriented to physical layout	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
17 Clearly communicated/expectation	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
18 Assigned clients/skill level	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
19 Assisted me/new equipment/skills	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
20 Provided guidance/available	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
21 Encouraged /independence/skills	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
22 Maintained open communication	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
23 Fostered a learning atmosphere	96	4	0	0	0	1	23	0	0	5.0	0.2	50	0	0	5.0	0.2
24 Opportunity/improve/clinical	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
25 Utilized clinical conferences	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
26 Clinical conference environment	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
27 Demonstrated /clinical skills	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
28 Positive role model/nursing	96	4	0	0	0	0	24	0	0	5.0	0.2	50	0	0	5.0	0.2
29	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
30	100	0	0	0	0	23	1	0	0	5.0	0.0	50	0	0	5.0	0.0
31	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
32	100	0	0	0	0	23	1	0	0	5.0	0.0	50	0	0	5.0	0.0
33 Junior College Yes(5) No(1)	63	4	0	0	33	0	24	0	0	3.6	1.9	50	0	0	3.6	1.9
34 Grade: A(5) B(4) C(3) D(2) F(1)	25	54	21	0	0	0	24	0	0	4.0	0.7	50	0	0	4.0	0.7
35 Female (5) Male (1)	92	0	0	0	8	0	24	0	0	4.7	1.1	50	0	0	4.7	1.1

COPIES:

ONE	<i>Dr. Tommy King</i>	PRESIDENT AND CHIEF EXECUTIVE OFFICER
SIX	<i>Dr. Garry Breland</i>	VICE-PRESIDENT OF ACADEMIC AFFAIRS
ONE	<i>Dr. Bennie R. Crockett, Jr.</i>	VICE PRESIDENT OF INSTITUTIONAL EFFECTIVENESS
ONE	<i>Dr. Nadine James</i>	DEAN OF NURSING

PREPARED BY: INSTITUTIONAL RESEARCH

DELIVERED: June 04, 2010

WILLIAM T. RIVERO

SUSAN G. CURRY