

William Carey University



STUDENT EVALUATION OF INSTRUCTION
SPRING 2011

STUDENT EVALUATION OF
FACULTY

SPRING TRIMESTER
2011

NEW ORLEANS
HATTIESBURG

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CLASSES

WILLIAM CAREY UNIVERSITY
NEW ORLEANS/SPRING 2011
STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: HIS 1010.35 Semester: SP Class Respondents: 16 School Resp.: 602
 Instructor: Inst. No.: 000

Question	Course											School				
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1	38	19	13	19	13	0	16	0	0	3.5	1.5	1	0	0	4.6	0.9
2	50	25	6	13	6	0	16	0	0	4.0	1.3	3	0	0	4.7	0.8
3	31	19	13	19	19	0	16	0	0	3.3	1.5	3	0	0	4.4	1.1
4	38	25	6	19	13	0	16	0	0	3.6	1.5	3	0	0	4.5	1.0
5	44	31	6	13	6	0	16	0	0	3.9	1.2	7	0	0	4.5	1.0
6	44	25	6	13	13	0	16	0	0	3.8	1.4	8	0	0	4.5	1.0
7	50	19	13	13	6	0	16	0	0	3.9	1.3	19	0	0	4.5	1.0
8	53	27	7	7	7	1	15	0	0	4.1	1.2	19	0	0	4.6	1.0
9	63	19	6	6	6	0	16	0	0	4.3	1.2	2	0	0	4.8	0.7
10	100	0	0	0	0	13	3	0	0	5.0	0.0	62	0	0	4.8	0.8
11	100	0	0	0	0	14	2	0	0	5.0	0.0	72	0	0	4.3	1.5
12	100	0	0	0	0	1	15	0	0	5.0	0.0	63	0	0	4.9	0.7
13	80	0	0	0	20	1	15	0	0	4.2	1.6	69	0	0	3.8	1.8
14	87	0	0	0	13	1	15	0	0	4.5	1.4	31	0	0	4.6	1.2
15	43	50	7	0	0	2	14	0	0	4.4	0.6	50	0	0	4.4	0.7
16	100	0	0	0	0	15	1	0	0	5.0	0.0	74	0	0	4.5	0.8
17	100	0	0	0	0	15	1	0	0	5.0	0.0	50	0	0	5.0	0.0
18	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
19	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
20	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
21	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
22	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
23	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
24	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
25	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
26	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
27	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
28	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
29	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
30	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
31	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
32	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
33	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
34	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
35	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0

HATTIESBURG

CAMPUS

GRADUATE

CLASSES

MED

**WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION**

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

Revised 9/23/09

36	A	0	1	2	3	4
	B	0	1	2	3	4
37	A	0	1	2	3	4
	B	0	1	2	3	4

WILLIAM CAREY UNIVERSITY
GRADUATE HATTIESBURG - SPRING 2011
STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: EDU 6400.43 Semester: SP Class Respondents: 15 School Resp.: 15
 Instructor: Inst. No.: 000

Question	Course												School			
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1 Prepares well for class	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
2 Demonstrates professional competenc	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
3 Communicates subject matter clearly	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
4 Stimulates interest in subject	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
5 Encourages discussion	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
6 Timely feedback exams/reports/activ	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
7 Is accessible outside of class	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
8 Cares about students learning	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
9 Meets class on time/the full period	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
10	100	0	0	0	0	14	1	0	0	5.0	0.0	50	0	0	5.0	0.0
11	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
13 Attended Comm/Junior Coll. 5.Y-1.N	80	0	0	0	20	0	15	0	0	4.2	1.6	50	0	0	4.2	1.6
14 Female (5) Male(1)	87	0	0	0	13	0	15	0	0	4.5	1.4	50	0	0	4.5	1.4
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	100	0	0	0	0	0	15	0	0	5.0	0.0	50	0	0	5.0	0.0
16	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
17	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	15	0	0	0	0.0	0.0		0	0	0.0	0.0

**NURSING
CLINICALS**

NEW ORLEANS

CLINICAL

Instructor's Name _____

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCC School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCC School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
35. Female (5) Male (1)

Comments:

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
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	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

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30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36	A	0	1	2	3	4					
		0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4					
		0	1	2	3	4	5	6	7	8	9
37	A	0	1	2	3						
		0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3						
		0	1	2	3	4	5	6	7	8	9

COPIES:

ONE	<i>Dr. Tommy King</i>	PRESIDENT AND CHIEF EXECUTIVE OFFICER
SIX	<i>Dr. Garry Breland</i>	VICE-PRESIDENT FOR ACADEMIC AFFAIRS
ONE	<i>Dr. Bennie R. Crockett, Jr.</i>	VICE PRESIDENT OF INSTITUTIONAL EFFECTIVENESS
ONE	<i>Dr. Janet Williams</i>	DEAN OF NURSING

PREPARED BY: INSTITUTIONAL RESEARCH

DELIVERED: June 08, 2011

WILLIAM T. RIVERO

SUSAN G. CURRY