



STUDENT EVALUATION OF INSTRUCTION
Spring 2012

STUDENT EVALUATION OF
FACULTY

SPRING TRIMESTER
2012

HATTIESBURG

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HATTIESBURG

HATTIESBURG

CAMPUS

UNDERGRADUATE

CLASSES

USE NO. 2 PENCIL ONLY

**WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION**

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
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29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36	A	0	1	2	3	4
	B	0	1	2	3	4
37	A	0	1	2	3	4
	B	0	1	2	3	4

Revised 9/23/09

GRADUATE

CLASSES

← { USE NO. 2 PENCIL ONLY } □

**WILLIAM CAREY UNIVERSITY
FACULTY EVALUATION**

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
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6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

Revised 9/23/09

36	0	1	2	3	4					
A	0	1	2	3	4	5	6	7	8	9
B	0	1	2	3	4	5	6	7	8	9
37	0	1	2	3						
A	0	1	2	3	4	5	6	7	8	9
B	0	1	2	3	4	5	6	7	8	9

WILLIAM CAREY UNIVERSITY
GRADUATE-HATTIESBURG/SPRING 2012
SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment:	0	Class Respondents:	517
School:	0	School Respondents:	517

Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%		
1 Prepares well for class	79	13	5	2	0	14	503	0	0	4.7	0.7
2 Demonstrates professional competenc	85	10	4	1	0	12	505	0	0	4.8	0.6
3 Communicates subject matter clearly	73	13	8	5	2	14	503	0	0	4.5	0.9
4 Stimulates interest in subject	75	15	5	2	3	16	501	0	0	4.6	0.9
5 Encourages discussion	80	12	5	1	1	15	502	0	0	4.7	0.7
6 Timely feedback exams/reports/activ	71	14	9	3	3	16	501	0	0	4.5	1.0
7 Is accessible outside of class	79	12	5	2	2	19	498	0	0	4.7	0.8
8 Cares about students learning	84	8	5	2	1	18	499	0	0	4.7	0.7
9 Meets class on time/the full period	85	10	4	1	0	21	496	0	0	4.8	0.6
10	92	8	0	0	0	479	38	0	0	4.9	0.3
11	93	4	0	0	4	489	28	0	0	4.8	0.8
12 Syllabus provided/beginning 5.Y 1.N	100	0	0	0	0	21	496	0	0	5.0	0.1
13 Attended Comm/junior Coll. 5.Y 1.N	68	4	0	0	27	22	495	0	0	3.9	1.8
14 Female (5) Male (1)	82	2	0	0	16	33	484	0	0	4.3	1.5
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	82	17	1	0	0	32	485	0	0	4.8	0.5
16	100	0	0	0	0	512	5	0	0	5.0	0.0
17	100	0	0	0	0	516	1	0	0	5.0	0.0
18	100	0	0	0	0	516	1	0	0	5.0	0.0
19	100	0	0	0	0	516	1	0	0	5.0	0.0
20	100	0	0	0	0	516	1	0	0	5.0	0.0
21	100	0	0	0	0	516	1	0	0	5.0	0.0
22	100	0	0	0	0	516	1	0	0	5.0	0.0
23	100	0	0	0	0	516	1	0	0	5.0	0.0
24	100	0	0	0	0	516	1	0	0	5.0	0.0
25	100	0	0	0	0	516	1	0	0	5.0	0.0
26	100	0	0	0	0	516	1	0	0	5.0	0.0
27	100	0	0	0	0	516	1	0	0	5.0	0.0
28	100	0	0	0	0	516	1	0	0	5.0	0.0
29	100	0	0	0	0	516	1	0	0	5.0	0.0
30	100	0	0	0	0	516	1	0	0	5.0	0.0
31	100	0	0	0	0	516	1	0	0	5.0	0.0
32	100	0	0	0	0	516	1	0	0	5.0	0.0
33	100	0	0	0	0	516	1	0	0	5.0	0.0
34	100	0	0	0	0	516	1	0	0	5.0	0.0
35	100	0	0	0	0	516	1	0	0	5.0	0.0

WILLIAM CAREY UNIVERSITY
GRADUATE-HATTIESBURG/SPRING 2012
STUDENT EVALUATION OF THE FACULTY

Course: 000000000003 Year: 12 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: PSY 6980.46 Semester: SP Class Respondents: 9 School Resp.: 517
 Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%			tile	%	%		
1	100	0	0	0	0	0	9	0	0	5.0	0.0	77	0	0	4.7	0.7
2	100	0	0	0	0	0	9	0	0	5.0	0.0	75	0	0	4.8	0.6
3	100	0	0	0	0	0	9	0	0	5.0	0.0	78	0	0	4.5	0.9
4	100	0	0	0	0	0	9	0	0	5.0	0.0	77	0	0	4.6	0.9
5	100	0	0	0	0	0	9	0	0	5.0	0.0	76	0	0	4.7	0.7
6	100	0	0	0	0	0	9	0	0	5.0	0.0	81	0	0	4.5	1.0
7	63	13	25	0	0	1	8	0	0	4.4	0.9	20	0	0	4.7	0.8
8	78	22	0	0	0	0	9	0	0	4.8	0.4	51	0	0	4.7	0.7
9	78	22	0	0	0	0	9	0	0	4.8	0.4	43	0	0	4.8	0.6
10	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	4.9	0.3
11	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	4.8	0.8
12	100	0	0	0	0	0	9	0	0	5.0	0.0	58	0	0	5.0	0.1
13	78	0	0	0	22	0	9	0	0	4.1	1.7	62	0	0	3.9	1.8
14	78	0	0	0	22	0	9	0	0	4.1	1.7	38	0	0	4.3	1.5
15	100	0	0	0	0	0	9	0	0	5.0	0.0	78	0	0	4.8	0.5
16	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
17	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
18	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
19	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
20	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
21	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
22	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
23	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
24	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
25	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
26	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
27	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
28	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
29	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
30	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
31	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
32	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
33	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
34	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
35	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0

**NURSING
CLINICALS**

HATTIESBURG

CLINICAL

Instructor's Name _____

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCU School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCU School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
35. Female (5) Male (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
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	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
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	0	1	2	3	4	5	6	7	8	9

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31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
37	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9

WILLIAM CAREY UNIVERSITY
NURSING CLINICALS/HATTIESBURG/SPRING 2012
STUDENT EVALUATION OF CLINICALS

Course: 000000000001 Year: 12 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: NUR 304L.15.3 Semester: SP Class Respondents: 10 School Resp.: 84
 Instructor: Inst. No.: 000

Question	Course											School				
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1 Meets class on time/full period	70	20	10	0	0	0	10	0	0	4.6	0.7	16	0	0	4.9	0.5
2 Philosophy and purposes/congruent	70	20	10	0	0	0	10	0	0	4.6	0.7	33	0	0	4.8	0.6
3 Positive and cooperative interest	60	20	10	0	10	0	10	0	0	4.2	1.2	33	0	0	4.5	1.0
4 Client records existed/accessible	50	40	10	0	0	0	10	0	0	4.4	0.7	21	0	0	4.7	0.6
5 Policies & procedures/available	70	20	0	10	0	0	10	0	0	4.5	0.9	29	0	0	4.7	0.6
6 Reference materials available	60	30	10	0	0	0	10	0	0	4.5	0.7	34	0	0	4.7	0.6
7 Client care problems/sufficient	40	50	0	10	0	0	10	0	0	4.2	0.9	16	0	0	4.6	0.7
8 Written nursing care plans	30	60	10	0	0	0	10	0	0	4.2	0.6	20	0	0	4.6	0.8
9 Nursing staff/role models	60	30	0	0	10	0	10	0	0	4.3	1.2	27	0	0	4.6	0.9
10 Auxiliary services available	50	30	20	0	0	0	10	0	0	4.3	0.8	10	0	0	4.8	0.5
11 Standards of client care	67	33	0	0	0	1	9	0	0	4.7	0.5	47	0	0	4.7	0.7
12	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.4	0.8
13	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.0	1.2
14	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.8	0.4
15	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.3	0.8
16 Oriented to physical layout	67	22	0	11	0	1	9	0	0	4.4	1.0	29	0	0	4.7	0.7
17 Clearly communicated/expectation	33	44	11	11	0	1	9	0	0	4.0	0.9	16	0	0	4.7	0.8
18 Assigned clients/skill level	50	20	10	20	0	0	10	0	0	4.0	1.2	5	0	0	4.7	0.7
19 Assisted me/new equipment/skills	20	30	30	0	20	0	10	0	0	3.3	1.3	8	0	0	4.5	1.1
20 Provided guidance/available	40	10	20	20	10	0	10	0	0	3.5	1.4	12	0	0	4.5	1.1
21 Encouraged /independence/skills	40	30	30	0	0	0	10	0	0	4.1	0.8	18	0	0	4.7	0.8
22 Maintained open communication	30	40	30	0	0	0	10	0	0	4.0	0.8	21	0	0	4.6	0.9
23 Fostered a learning atmosphere	30	30	30	10	0	0	10	0	0	3.8	1.0	7	0	0	4.6	0.7
24 Opportunity/improve/clinical	30	30	30	10	0	0	10	0	0	3.8	1.0	8	0	0	4.6	0.8
25 Utilized clinical conferences	30	20	40	10	0	0	10	0	0	3.7	1.0	7	0	0	4.6	0.9
26 Clinical conference environment	30	40	20	10	0	0	10	0	0	3.9	0.9	12	0	0	4.6	0.9
27 Demonstrated /clinical skills	30	30	40	0	0	0	10	0	0	3.9	0.8	9	0	0	4.7	0.8
28 Positive role model/nursing	50	10	30	0	10	0	10	0	0	3.9	1.3	16	0	0	4.6	0.9
29	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.5	0.0
30	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
32	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.5	0.0
33 Junior College Yes(5) No(1)	57	0	0	0	43	3	7	0	0	3.3	2.0	43	0	0	3.4	2.0
34 Grade: A(5) B(4) C(3) D(2) F(1)	57	29	14	0	0	3	7	0	0	4.4	0.7	82	0	0	4.1	0.7
35 Female (5) Male (1)	71	0	0	0	29	3	7	0	0	3.9	1.8	28	0	0	4.1	1.7

COPIES:

ONE	<i>Dr. Tommy King</i>	PRESIDENT AND CHIEF EXECUTIVE OFFICER
SIX	<i>Dr. Garry Breland</i>	VICE-PRESIDENT FOR ACADEMIC AFFAIRS
ONE-CD	<i>Dr. Bennie R. Crockett, Jr.</i>	VICE PRESIDENT OF INSTITUTIONAL EFFECTIVENESS
ONE	<i>Dr. Janet Williams</i>	DEAN OF NURSING

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DELIVERED: MAY 25, 2012

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