



STUDENT EVALUATION OF INSTRUCTION
Winter 2009-2010

STUDENT EVALUATION OF
FACULTY

WINTER TRIMESTER
2009-2010

HATTIESBURG
TRADITION
NEW ORLEANS

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HATTIESBURG

CAMPUS

UNDERGRADUATE
CLASSES

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term Yes (5) No (1)
13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36	0	1	2	3	4
A	0	1	2	3	4
B	0	1	2	3	4
37	0	1	2	3	
A	0	1	2	3	
B	0	1	2	3	

Revised 9/23/09

WILLIAM CAREY UNIVERSITY
HATTIESBURG/WINTER 2009-2010
STUDENT EVALUATION OF THE FACULTY

Course: 000000000002 Year: 09 Class Enrollment: 0 School Enroll.: 0
Course Desc.: SOC 1010.18 Semester: WT Class Respondents: 28 School Resp.: 3235
Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%			tile	%	%		
1 Prepares well for class	79	14	7	0	0	0	28	0	0	4.7	0.6	51	0	0	4.7	0.7
2 Demonstrates professional competenc	86	4	7	4	0	0	28	0	0	4.7	0.7	50	0	0	4.7	0.7
3 Communicates subject matter clearly	57	25	7	7	4	0	28	0	0	4.3	1.1	33	0	0	4.5	0.9
Stimulates interest in subject	75	11	4	7	4	0	28	0	0	4.5	1.1	40	0	0	4.6	0.9
5 Encourages discussion	82	14	4	0	0	0	28	0	0	4.8	0.5	65	0	0	4.6	0.9
6 Timely feedback exams/reports/activ	86	14	0	0	0	0	28	0	0	4.9	0.3	70	0	0	4.6	0.8
7 Is accessible outside of class	82	7	11	0	0	0	28	0	0	4.7	0.6	56	0	0	4.6	0.8
8 Cares about students learning	75	21	4	0	0	0	28	0	0	4.7	0.5	52	0	0	4.7	0.8
9 Meets class on time/the full period	93	4	4	0	0	0	28	0	0	4.9	0.4	67	0	0	4.8	0.6
10	100	0	0	0	0	27	1	0	0	5.0	0.0	60	0	0	4.9	0.5
11	50	0	0	0	50	26	2	0	0	3.0	0.0	21	0	0	4.2	1.6
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	28	0	0	5.0	0.0	60	0	0	5.0	0.4
13 Attended Comm/Junior Coll. 5.Y-1.N	46	0	0	0	54	0	28	0	0	2.9	2.0	28	0	0	3.4	1.9
Female (5) Male(1)	78	0	0	0	22	1	27	0	0	4.1	1.7	64	0	0	3.8	1.8
14 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	41	44	11	4	0	1	27	0	0	4.2	0.8	25	0	0	4.5	0.7
15																
16						28	0	0	0	0.0	0.0		0	0	4.4	0.6
17						28	0	0	0	0.0	0.0		0	0	5.0	0.0
18						28	0	0	0	0.0	0.0		0	0	5.0	0.0
19						28	0	0	0	0.0	0.0		0	0	5.0	0.0
20						28	0	0	0	0.0	0.0		0	0	5.0	0.0
21						28	0	0	0	0.0	0.0		0	0	5.0	0.0
22						28	0	0	0	0.0	0.0		0	0	4.4	0.8
23						28	0	0	0	0.0	0.0		0	0	5.0	0.0
24						28	0	0	0	0.0	0.0		0	0	5.0	0.0
25						28	0	0	0	0.0	0.0		0	0	5.0	0.0
26						28	0	0	0	0.0	0.0		0	0	5.0	0.0
27						28	0	0	0	0.0	0.0		0	0	5.0	0.0
28						28	0	0	0	0.0	0.0		0	0	5.0	0.0
29						28	0	0	0	0.0	0.0		0	0	5.0	0.0
30						28	0	0	0	0.0	0.0		0	0	4.6	1.0
31						28	0	0	0	0.0	0.0		0	0	5.0	0.0
32						28	0	0	0	0.0	0.0		0	0	5.0	0.0
33						28	0	0	0	0.0	0.0		0	0	5.0	0.0
34						28	0	0	0	0.0	0.0		0	0	5.0	0.0
35						28	0	0	0	0.0	0.0		0	0	5.0	0.0

GRADUATE

CLASSES

MBA, MBS, MED, NUR, PSY

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name _____

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

1. Prepares well for class
2. Demonstrates professional competence
3. Communicates subject matter clearly
4. Stimulates interest in the subject
5. Encourages discussion
6. Gives timely feedback on exams, reports, and other course activities
7. Is accessible for help outside of class either in person, by phone, or email
8. Seems to care about students' learning
9. Meets class on time and for the full period

Please answer the following

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13. I attended a community/junior college Yes (5) No (1)
14. Please indicate gender: Female (5) Male (1)
15. Grade I expect to make in this course A (5), B (4), C (3), D (2), F (1)

0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

36	0	1	2	3	4
A	0	1	2	3	4
B	0	1	2	3	4
37	0	1	2	3	
A	0	1	2	3	
B	0	1	2	3	

Revised 9/23/09

WILLIAM CAREY UNIVERSITY
GRADUATE-HATTIESBURG/WINTER 2009-2010
STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 09 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: MBS 6770.40 Semester: WT Class Respondents: 14 School Resp.: 498
 Instructor: Inst. No.: 000

Question	Course											School				
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1 Prepares well for class	100	0	0	0	0	0	14	0	0	5.0	0.0	82	0	0	4.8	0.6
2 Demonstrates professional competenc	100	0	0	0	0	0	14	0	0	5.0	0.0	80	0	0	4.8	0.5
3 Communicates subject matter clearly	100	0	0	0	0	0	14	0	0	5.0	0.0	77	0	0	4.6	0.8
4 Stimulates interest in subject	93	7	0	0	0	0	14	0	0	4.9	0.3	73	0	0	4.6	0.8
5 Encourages discussion	71	29	0	0	0	0	14	0	0	4.7	0.5	43	0	0	4.7	0.6
6 Timely feedback exams/reports/activ	64	7	29	0	0	0	14	0	0	4.4	0.9	23	0	0	4.6	0.8
7 Is accessible outside of class	86	7	7	0	0	0	14	0	0	4.8	0.6	60	0	0	4.7	0.7
8 Cares about students learning	100	0	0	0	0	0	14	0	0	5.0	0.0	73	0	0	4.8	0.7
9 Meets class on time/the full period	100	0	0	0	0	0	14	0	0	5.0	0.0	79	0	0	4.8	0.6
10	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	5.0	0.2
11	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	4.7	1.0
12 Syllabus provided/beginning 5.Y 1.N	100	0	0	0	0	0	14	0	0	5.0	0.0	61	0	0	5.0	0.2
13 Attended Comm/junior Coll. 5.Y 1.N	46	8	0	0	46	1	13	0	0	3.1	1.9	20	0	0	3.7	1.8
14 Female (5) Male (1)	57	7	0	0	36	0	14	0	0	3.5	1.9	18	0	0	4.2	1.6
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	46	54	0	0	0	1	13	0	0	4.5	0.5	12	0	0	4.7	0.5
16	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	4.7	0.5
17	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	5.0	0.0
18	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	3.0	0.0
32	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0
35 Experience increased knowledge	0	0	0	0	0	14	0	0	0	0.0	0.0		0	0	0.0	0.0

TRADITION

CAMPUS

UNDERGRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name _____

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09
	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09
	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09
	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09
	0	1	2	3	4	5	6	7	8	9
	00	01	02	03	04	05	06	07	08	09

1. Meets class on time and for the full period
2. Prepares well for each class
3. Has the ability to communicate subject matter clearly
4. Stimulates interest in the subject
5. Seems enthusiastic about the subject matter
6. Welcomes student questions
7. Stimulates thought and expression of ideas
8. Is available and helpful outside of class
9. Cares about students learning
10. Welcomes different points of view
11. Is sympathetic, courteous, and considerate
12. Demonstrates high standards and professional competence
13. Personal appearance is appropriate for the classroom
14. The instructor is free from annoying mannerisms
15. Ranks among the best of the teachers that I have ever had
16. I would sign up for another course with this instructor
17. A course syllabus was provided at the beginning of the term
18. Course seems well-planned
19. The requirements for the course are reasonable (projects, papers, tests, etc.)
20. Assignments contribute to the attainment of the course objectives
21. The textbook contributes to my understanding of the subject
22. Tests are based upon assigned materials and lectures
23. Graded work is returned promptly
24. The number and types of measurement of my progress are reasonable
25. The instructor uses a variety of teaching methods
26. I have learned much in this course
27. I would recommend this course with this instructor to others
28. I attended a community/junior college Yes (5) No (1)
29. Grade I expect to make in this course A(5), B (4), C (3), D (2), F (1)
30. Female (5) Male (1)

1	5	4	3	2	1
2	5	4	3	2	1
3	5	4	3	2	1
4	5	4	3	2	1
5	5	4	3	2	1
6	5	4	3	2	1
7	5	4	3	2	1
8	5	4	3	2	1
9	5	4	3	2	1
10	5	4	3	2	1
11	5	4	3	2	1
12	5	4	3	2	1
13	5	4	3	2	1
14	5	4	3	2	1
15	5	4	3	2	1
16	5	4	3	2	1
17	5	4	3	2	1
18	5	4	3	2	1
19	5	4	3	2	1
20	5	4	3	2	1
21	5	4	3	2	1
22	5	4	3	2	1
23	5	4	3	2	1
24	5	4	3	2	1
25	5	4	3	2	1
26	5	4	3	2	1
27	5	4	3	2	1
28	5	4	3	2	1
29	5	4	3	2	1
30	5	4	3	2	1
31	5	4	3	2	1
32	5	4	3	2	1
33	5	4	3	2	1
34	5	4	3	2	1
35	5	4	3	2	1

If this course has a required laboratory, please answer the following questions:

32. The laboratory manual is useful
33. Equipment and materials needed for work in the laboratory or clinical area readily available
34. The instructor or laboratory assistant explains laboratory or clinical technique clearly
35. Overall, the clinical experience or laboratory is increasing my knowledge of the subject

36		0	1	2	3	4					
A		0	1	2	3	4	5	6	7	8	9
		00	01	02	03	04					
B		00	01	02	03	04	05	06	07	08	09
37		0	1	2	3						
A		0	1	2	3	4	5	6	7	8	9
		00	01	02	03						
B		00	01	02	03	04	05	06	07	08	09

WILLIAM CAREY UNIVERSITY
TRADITION/WINTER 2009-2010
STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 09 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: NUR 4120.25 Semester: WT Class Respondents: 8 School Resp.: 8
 Instructor: Inst. No.: 000

Question	Course											School				
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1 Meets class on time & full period	88	0	13	0	0	0	8	0	0	4.8	0.7	50	0	0	4.8	0.7
2 Prepares well for each class	63	38	0	0	0	0	8	0	0	4.6	0.5	50	0	0	4.6	0.5
3 Communicates subject matter	13	63	25	0	0	0	8	0	0	3.9	0.6	50	0	0	3.9	0.6
4 Stimulates interest in subject	0	38	50	13	0	0	8	0	0	3.3	0.7	50	0	0	3.3	0.7
5 Seems enthusiastic about subject	75	25	0	0	0	0	8	0	0	4.8	0.4	50	0	0	4.8	0.4
6 Welcomes student questions	75	25	0	0	0	0	8	0	0	4.8	0.4	50	0	0	4.8	0.4
7 Stimulates thought/expression	57	14	29	0	0	1	7	0	0	4.3	0.9	50	0	0	4.3	0.9
8 Helpful outside of class	38	50	13	0	0	0	8	0	0	4.3	0.7	50	0	0	4.3	0.7
9 Cares about students learning	75	25	0	0	0	0	8	0	0	4.8	0.4	50	0	0	4.8	0.4
10 Welcomes different points/view	38	63	0	0	0	0	8	0	0	4.4	0.5	50	0	0	4.4	0.5
11 Is sympathetic/courteous	75	13	13	0	0	0	8	0	0	4.6	0.7	50	0	0	4.6	0.7
12 Demonstrates high standards	88	13	0	0	0	0	8	0	0	4.9	0.3	50	0	0	4.9	0.3
13 Personal appearance/appropriate	75	25	0	0	0	0	8	0	0	4.8	0.4	50	0	0	4.8	0.4
14 Free from annoying mannerisms	38	25	38	0	0	0	8	0	0	4.0	0.9	50	0	0	4.0	0.9
15 Ranks among/best teacher ever	0	25	50	25	0	0	8	0	0	3.0	0.7	50	0	0	3.0	0.7
16 I would sign up/another course	0	38	13	13	38	0	8	0	0	2.5	1.3	50	0	0	2.5	1.3
17 Syllabus provided/beginning/term	75	13	13	0	0	0	8	0	0	4.6	0.7	50	0	0	4.6	0.7
18 Course seems well-planned	38	38	25	0	0	0	8	0	0	4.1	0.8	50	0	0	4.1	0.8
19 Requirements reasonable	13	0	38	13	38	0	8	0	0	2.4	1.3	50	0	0	2.4	1.3
20 Assignments contribute/objective	14	29	29	0	29	1	7	0	0	3.0	1.4	50	0	0	3.0	1.4
21 Textbook contributes	0	13	38	0	50	0	8	0	0	2.1	1.2	50	0	0	2.1	1.2
22 Tests based /assigned materials	25	50	13	13	0	0	8	0	0	3.9	0.9	50	0	0	3.9	0.9
23 Graded work is returned promptly	13	25	13	13	38	0	8	0	0	2.6	1.5	50	0	0	2.6	1.5
24 Types of measurement/reasonable	0	38	50	0	13	0	8	0	0	3.1	0.9	50	0	0	3.1	0.9
25 Variety of teaching methods	13	50	38	0	0	0	8	0	0	3.8	0.7	50	0	0	3.8	0.7
26 I learned much in this course	0	50	13	38	0	0	8	0	0	3.1	0.9	50	0	0	3.1	0.9
27 Recommend course & instructor	0	25	50	0	25	0	8	0	0	2.8	1.1	50	0	0	2.8	1.1
28 I attended a Junior College	50	13	0	0	38	0	8	0	0	3.4	1.9	50	0	0	3.4	1.9
29 Grade I expect to make	0	100	0	0	0	0	8	0	0	4.0	0.0	50	0	0	4.0	0.0
30 Female (5) Male(1)	100	0	0	0	0	0	8	0	0	5.0	0.0	50	0	0	5.0	0.0
31	0	100	0	0	0	7	1	0	0	4.0	0.0	50	0	0	4.0	0.0
32 Laboratory manual useful	0	0	50	0	50	6	2	0	0	2.0	0.0	50	0	0	2.0	0.0
33 Equipment readily available	50	0	0	50	0	6	2	0	0	3.5	0.0	50	0	0	3.5	0.0
34 Explains laboratory clearly	0	50	50	0	0	6	2	0	0	3.5	0.0	50	0	0	3.5	0.0
35 Experience increased knowledge	0	0	50	50	0	6	2	0	0	2.5	0.0	50	0	0	2.5	0.0

GRADUATE

CLASSES

NUR

**NURSING
CLINICALS**

HATTIESBURG

CLINICAL

Instructor's Name _____

0	1	2	3	4	5	6	7	8	9
00	01	02	03	04	05	06	07	08	09
0	1	2	3	4	5	6	7	8	9
00	01	02	03	04	05	06	07	08	09
0	1	2	3	4	5	6	7	8	9
00	01	02	03	04	05	06	07	08	09
0	1	2	3	4	5	6	7	8	9
00	01	02	03	04	05	06	07	08	09
0	1	2	3	4	5	6	7	8	9
00	01	02	03	04	05	06	07	08	09
0	1	2	3	4	5	6	7	8	9
00	01	02	03	04	05	06	07	08	09

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCC School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCC School of Nursing

1	05	04	03	02	01
2	5	4	3	2	1
3	05	04	03	02	01
4	5	4	3	2	1
5	05	04	03	02	01
6	5	4	3	2	1
7	05	04	03	02	01
8	5	4	3	2	1
9	05	04	03	02	01
10	5	4	3	2	1
11	05	04	03	02	01
12	5	4	3	2	1
13	05	04	03	02	01
14	5	4	3	2	1
15	05	04	03	02	01
16	5	4	3	2	1
17	05	04	03	02	01
18	5	4	3	2	1
19	05	04	03	02	01
20	5	4	3	2	1
21	05	04	03	02	01
22	5	4	3	2	1
23	05	04	03	02	01
24	5	4	3	2	1
25	05	04	03	02	01
26	5	4	3	2	1
27	05	04	03	02	01
28	5	4	3	2	1
29	05	04	03	02	01
30	5	4	3	2	1
31	05	04	03	02	01
32	5	4	3	2	1
33	05	04	03	02	01
34	5	4	3	2	1
35	05	04	03	02	01

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
35. Female (5) Male (1)

Comments:

36	A	0	1	2	3	4								
		0	1	2	3	4	5	6	7	8	9			
B		00	01	02	03	04								
		00	01	02	03	04	05	06	07	08	09			
37	A	0	1	2	3									
		0	1	2	3	4	5	6	7	8	9			
B		00	01	02	03									
		00	01	02	03	04	05	06	07	08	09			

WILLIAM CAREY UNIVERSITY
 NURSING CLINICALS/HATTIESBURG/WINTER 2009-2010
 STUDENT EVALUATION OF THE NURSING CLINICAL

Course: 000000000005 Year: 09 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: NUR 306L.15.2 Semester: WT Class Respondents: 9 School Resp.: 62
 Instructor: Inst. No.: 000

Question	Course											School				
	5 Hi	4 %	3 %	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.
1 Meets class on time/full period	56	22	0	22	0	0	9	0	0	4.1	1.2	3	2	0	4.7	0.7
2 Philosophy and purposes/congruent	89	0	11	0	0	0	9	0	0	4.8	0.6	41	0	0	4.8	0.5
3 Positive and cooperative interest	63	38	0	0	0	1	8	0	0	4.6	0.5	22	0	0	4.8	0.4
4 Client records existed/accessible	38	25	38	0	0	1	8	0	0	4.0	0.9	3	0	0	4.7	0.6
5 Policies & procedures/available	50	25	25	0	0	1	8	0	0	4.3	0.8	2	0	0	4.8	0.5
6 Reference materials available	75	0	13	13	0	1	8	0	0	4.4	1.1	6	0	0	4.8	0.7
7 Client care problems/sufficient	44	0	56	0	0	0	9	0	0	3.9	1.0	2	0	0	4.7	0.7
8 Written nursing care plans	44	33	11	0	11	0	9	0	0	4.0	1.2	17	0	0	4.5	1.0
9 Nursing staff/role models	22	11	44	11	11	0	9	0	0	3.2	1.2	5	0	0	4.4	1.0
10 Auxiliary services available	78	22	0	0	0	0	9	0	0	4.8	0.4	24	0	0	4.8	0.4
11 Standards of client care	88	13	0	0	0	1	8	0	0	4.9	0.3	62	0	0	4.8	0.5
12	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
13	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
14	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
15	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
16 Oriented to physical layout	44	33	22	0	0	0	9	0	0	4.2	0.8	7	0	0	4.7	0.7
17 Clearly communicated/expectation	56	33	11	0	0	0	9	0	0	4.4	0.7	27	0	0	4.7	0.7
18 Assigned clients/skill level	56	33	11	0	0	0	9	0	0	4.4	0.7	20	0	0	4.7	0.7
19 Assisted me/new equipment/skills	78	0	22	0	0	0	9	0	0	4.6	0.8	37	0	0	4.7	0.8
20 Provided guidance/available	67	22	11	0	0	0	9	0	0	4.6	0.7	16	0	0	4.7	0.6
21 Encouraged /independence/skills	89	0	11	0	0	0	9	0	0	4.8	0.6	44	0	0	4.8	0.6
22 Maintained open communication	89	0	11	0	0	0	9	0	0	4.8	0.6	48	0	0	4.8	0.6
23 Fostered a learning atmosphere	67	22	11	0	0	0	9	0	0	4.6	0.7	31	0	0	4.7	0.7
24 Opportunity/improve/clinical	89	0	11	0	0	0	9	0	0	4.8	0.6	41	0	0	4.8	0.6
25 Utilized clinical conferences	78	0	22	0	0	0	9	0	0	4.6	0.8	13	0	0	4.8	0.6
26 Clinical conference environment	56	22	22	0	0	0	9	0	0	4.3	0.8	10	0	0	4.7	0.7
27 Demonstrated /clinical skills	56	33	11	0	0	0	9	0	0	4.4	0.7	11	0	0	4.7	0.6
28 Positive role model/nursing	63	25	0	13	0	1	8	0	0	4.4	1.0	8	0	0	4.7	0.6
29	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
30	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	4.0	1.7
31	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
32	0	0	0	0	100	8	1	0	0	1.0	0.0	8	0	0	4.0	1.7
33 Junior College Yes(5) No(1)	56	11	0	0	33	0	9	0	0	3.6	1.8	46	0	0	3.6	1.9
34 Grade: A(5) B(4) C(3) D(2) F(1)	44	44	11	0	0	0	9	0	0	4.3	0.7	49	0	0	4.4	0.7
35 Female (5) Male (1)	75	0	0	0	25	1	8	0	0	4.0	1.7	27	0	0	4.2	1.6

**NURSING
CLINICALS**

NEW ORLEANS

CLINICAL

Instructor's Name _____

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

1. Meets class on time and for the full period
2. Philosophy and purposes of the agency were congruent with those of WCC School of Nursing
3. A positive and cooperative interest towards students, faculty, and educational activities existed
4. Appropriate client records existed, were maintained and accessible
5. Written policies and procedures were current and available
6. Reference materials were current and available to students
7. Client care problems were sufficient in variety to meet my learning needs
8. Written nursing care plans on each client were maintained and accessible
9. The nursing staff served as professional role models appropriately
10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCC School of Nursing

- 1 5 4 3 2 1
- 2 5 4 3 2 1
- 3 5 4 3 2 1
- 4 5 4 3 2 1
- 5 5 4 3 2 1
- 6 5 4 3 2 1
- 7 5 4 3 2 1
- 8 5 4 3 2 1
- 9 5 4 3 2 1
- 10 5 4 3 2 1
- 11 5 4 3 2 1
- 12 5 4 3 2 1
- 13 5 4 3 2 1
- 14 5 4 3 2 1
- 15 5 4 3 2 1
- 16 5 4 3 2 1
- 17 5 4 3 2 1
- 18 5 4 3 2 1
- 19 5 4 3 2 1
- 20 5 4 3 2 1
- 21 5 4 3 2 1
- 22 5 4 3 2 1
- 23 5 4 3 2 1
- 24 5 4 3 2 1
- 25 5 4 3 2 1
- 26 5 4 3 2 1
- 27 5 4 3 2 1
- 28 5 4 3 2 1
- 29 5 4 3 2 1
- 30 5 4 3 2 1
- 31 5 4 3 2 1
- 32 5 4 3 2 1
- 33 5 4 3 2 1
- 34 5 4 3 2 1
- 35 5 4 3 2 1

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

16. Oriented me to the physical layout of the facility, rules and regulations
17. Clearly communicated his/her expectations and clinical guidelines
18. Assigned clients suited to my skill level
19. Assisted me with new equipment and skills according to my level of skill development
20. Provided guidance and was readily available to assist me
21. Encouraged me to develop independence and self-direction in my nursing skills
22. Maintained open communication
23. Fostered a teaming atmosphere
24. Offered opportunity to improve my clinical practice before final evaluation
25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
26. Established a clinical conference environment conducive to discussion and expression of feelings
27. Demonstrated command of clinical skills
28. Was a positive role model for professional nursing

33. I attended a Junior College Yes (5) No (1)
34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
35. Female (5) Male (1)

Comments:

	0	1	2	3	4	5	6	7	8	9
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	0	1	2	3	4	5	6	7	8	9
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	0	1	2	3	4	5	6	7	8	9
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	0	1	2	3	4	5	6	7	8	9
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	0	1	2	3	4	5	6	7	8	9
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	0	1	2	3	4	5	6	7	8	9
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	0	1	2	3	4	5	6	7	8	9
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

36	A	0	1	2	3	4	5	6	7	8	9
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	A	0	1	2	3	4	5	6	7	8	9
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

WILLIAM CAREY UNIVERSITY
NURSING CLINICALS/NEW ORLEANS/WINTER 2009-2010
STUDENT EVALUATION OF NURSING CLINICALS

Course: 000000000001 Year: 09 Class Enrollment: 0 School Enroll.: 0
 Course Desc.: NUR 423L.35 Semester: WT Class Respondents: 9 School Resp.: 9
 Instructor: Inst. No.: 000

Question	Course												School			
	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
	Hi	%	%	%	Lo	#	#	%	%			tile	%	%		
1 Meets class on time/full period	88	13	0	0	0	1	8	0	0	4.9	0.3	50	0	0	4.9	0.3
2 Philosophy and purposes/congruent	88	13	0	0	0	1	8	0	0	4.9	0.3	50	0	0	4.9	0.3
3 Positive and cooperative interest	88	13	0	0	0	1	8	0	0	4.9	0.3	50	0	0	4.9	0.3
4 Client records existed/accessibile	75	13	13	0	0	1	8	0	0	4.6	0.7	50	0	0	4.6	0.7
5 Policies & procedures/available	75	13	13	0	0	1	8	0	0	4.6	0.7	50	0	0	4.6	0.7
6 Reference materials available	75	13	0	13	0	1	8	0	0	4.5	1.0	50	0	0	4.5	1.0
7 Client care problems/sufficient	88	13	0	0	0	1	8	0	0	4.9	0.3	50	0	0	4.9	0.3
8 Written nursing care plans	75	13	13	0	0	1	8	0	0	4.6	0.7	50	0	0	4.6	0.7
9 Nursing staff/role models	75	25	0	0	0	1	8	0	0	4.8	0.4	50	0	0	4.8	0.4
10 Auxiliary services available	88	13	0	0	0	1	8	0	0	4.9	0.3	50	0	0	4.9	0.3
11 Standards of client care	88	13	0	0	0	1	8	0	0	4.9	0.3	50	0	0	4.9	0.3
12	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
13	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
14	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
15	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
16 Oriented to physical layout	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
17 Clearly communicated/expectation	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
18 Assigned clients/skill level	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
19 Assisted me/new equipment/skills	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
20 Provided guidance/available	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
21 Encouraged /independence/skills	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
22 Maintained open communication	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
23 Fostered a learning atmosphere	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
24 Opportunity/improve/clinical	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
25 Utilized clinical conferences	89	11	0	0	0	0	9	0	0	4.9	0.3	50	0	0	4.9	0.3
26 Clinical conference environment	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
27 Demonstrated /clinical skills	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
28 Positive role model/nursing	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0
29	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	0.0	0.0
33 Junior College Yes(5) No(1)	25	0	0	0	75	1	8	0	0	2.0	1.7	50	0	0	2.0	1.7
34 Grade: A(5) B(4) C(3) D(2) F(1)	86	14	0	0	0	2	7	0	0	4.9	0.3	50	0	0	4.9	0.3
35 Female (5) Male (1)	100	0	0	0	0	1	8	0	0	5.0	0.0	50	0	0	5.0	0.0

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- SIX *Dr. Garry Breland* VICE-PRESIDENT OF ACADEMIC AFFAIRS
- ONE *Dr. Bennie R. Crockett, Jr.* VICE PRESIDENT OF INSTITUTIONAL
EFFECTIVENESS
- ONE *Dr. Nadine James* DEAN OF NURSING

PREPARED BY: INSTITUTIONAL RESEARCH
DELIVERED: February 26, 2010
WILLIAM T. RIVERO
SUSAN G. CURRY