

STUDENT EVALUATION OF INSTRUCTION Winter 2010-2011

STUDENT EVALUATION OF FACULTY

WINTER TRIMESTER 2010-2011

TRADITION HATTIESBURG

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TRADITION

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WILLIAM CAREY UNIVERSITY TRADITION-WINTER 2010-2011 SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment: 0
School: 0

Class Respondents: 696 School Respondents: 696

						7774		#	7355		5-22-5-	
	Question	- 5	4	3.	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		H1	*	8	8	Lo	#.	#	ò	*		
		444									6	
. 1	Prepares well for class	70	13	7	5	4	15	681	.0-	0.	4.4	1.1
2	Demonstrates professional competenc	72	13	6	5	3	8	688	0	0	4.5	1.0
3	Communicates subject matter clearly	64	14	10	5 -	8	5	691	0	0	4.2	1.3
4	Stimulates interest in subject	69	13	7	6	5	5	691	0	0	4.3	1.2
5	Encourages discussion	70	12	9	6	3	8	688	0	0	4.4	1.0
									\$ 2			
- 6	Timely feedback exams/reports/activ	65	16	10	6	3	4	692	0	0	4.3	1.1
7	Is accessible outside of class	69	14	9	. 5	3	10	686	- 0	0	4.4	1.1
8	Cares about students learning	72	11	7	4	5	. 8	688	0	0	4.4	1.1
9	Meets class on time/the full period	81	12	5	1	2	8	688	O	0	4.7	0.7
10		95	3	.2	0	0	634	62	0	0	4.9	0.3
		95		3.5		- 1						
11		89	4	0	2	5	640	56	0.	0	4.7	1.0
12	Syllabus provided/beginning 5.Y-1.N	98	0.	0	0	1	18	678	0	0	4.9	0.5
13	Attended Comm/Junior Coll. 5.Y-1.N	86	4	^ 1	0	9	28	668	0	0	4.6	1.2
14	Female (5) Male(1)	80	2,	0	0	18	36	660	0	0	4.2	1.6
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	51	34	13	1	1	42	654	0	. 0	4.3	0.8
										1	制度化	
16		56	22	22	0	0	687	9	. 0	0	4.3	0.8
17		100	0	. 0	0	0	695	1	0	0	5.0	0.0
18		100	0	0	0	0	694	2	0	0	5.0	0.0
19		100	0	0	0	0	694	2	0	0	5.0	0.0
20		100	0	0	0	0	695	1	0	0	5.0	0.0
								90	Market.	7		
21		1.00	0	. 0	0	0	694	2	0	0	5.0	0.0
22		100	0	0	0	0	695	1	0	0	5.0	0.0
23		100	0	0	0	0	695	1	0	0	5.0	0.0
24		100	0	0	0	0	695	1	0	0	5.0	0.0
25		100	0	0.	0	0	695	1	.0	0	5.0	0.0
26		100	0	0	0	0	695	1	0	0	5.0	0.0
27		100	0	0	0	0	695	1	0	0	5.0	0.0
28		100	0	0	0	0	695	1	0	0	5.0	0.0
29		100	0	0	0	0	695	1	0	0	5.0	0.0
30		100	0	0	0	0	695	1	0	0	5.0	0.0
						1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
31		100	0	0	0	0	695	1	0	0	5.0	0.0
32		100	0	0	0	0	695	- 1	0	0	5.0	0.0
33		100	0	0	0	0	695	1	0	0	5.0	0.0
34		100	0	0	0	0	695	1	0	0	5.0	0.0
35		50	0	50	0	0	694	2	0	Ö	4.0	0.0

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STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

USE NO. 2 PENCIL ONLY

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name

Please rate the instructor for this course on the following items

5=Excellent

4=Very Good

3=Good

2=Fair

1=Poor

1. Prepares well for class

2. Demonstrates professional competence

3. Communicates subject matter clearly

4. Stimulates interest in the subject

5. Encourages discussion

6. Gives timely feedback on exams, reports, and other course activities

7. Is accessible for help outside of class either in person, by phone, or email

8. Seems to care about students' learning

9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term

13. I attended a community/junior college

14. Please indicate gender:

15. Grade I expect to make in this course

Yes (5) No (1)

Yes (5) No (1)

Female (5) Male (1)

A (5), B (4), C (3), D (2), F (1)

0	1	2	3	4	5	6	7	8	9
0		2	3	4	5 3	6	7	8	90
0	1	2	3	4	5	8	7	8	9
0	a	2	3	4	5	6	7	8	_ 9 _
0	1	2	3	4	5	6	7	8	9
ಾ	(1)	2	(3)	(4)	5	6	7	C8 D	90
0	1	2	3	4	5	6	7	8	9
0		C 2	3	4	5	6	7	8	9
0	1	2	3	(4)	5	6	7	8	9
	T.	2	3	(4)	5	6	7	8 0	9
0	1	2	3	4	5	6	7	8	9
0	1	2	C3:	4	5	6	7	8	9

1	[5] [4] [3] [2] [1]
2	5 4 3 2 1
3	5 4 3 2 1
4	5 4 3 2 1
5	C5:: C4:: C3:: C2:: C1::
6	5 4 3 2 1
7	C5) C4D C3C C2 C1D
8	5 4 3 2 1
9	5 4 3 2 1
10	5 4 3 2 1
11	5 4 3 2 1
12	5 4 3 2 1
13	(5) (4) (3) (2) (1)
14	5 4 3 2 1
15	5 4 3 2 1
16	5 4 3 2 1
17	5 4 3 2 1
18	5 4 3 2 1
19	[5] [4] [3] [2] [1]
20	5 4 3 2 1
21	5 4 3 2 1
22	5 4 3 2 1
23	C5 1 C4 1 C3 1 C2 1 C1 1
24	5 4 3 2 1
25	C53 C43 C33 C23 CT3
26	5 4 3 2 1
27	5 4 3 2 1
28	5 4 3 2 1
29	(5) (4) (3) (2) (1)
30	5 4 3 2 1
31	5 4 3 2 1
32	5 4 3 2 1
33	(5) (4) (3) (2) (1)
34	5 4 3 2 1
35	53 (4) (3) (2) (1)

1 (5) (4) (3) (2) (1)

36	0 1 2 3 4
A	0 1 2 3 4 5 6 7 8 9
	00 (1) (2) (3) (4)
В	00 01 02 03 04 05 06 07 08 09
37	0 1 2 3
A	0 1 2 3 4 5 6 7 8 9
	CO CL C2 C3
В	0 1 2 3 4 5 6 7 8 9

Revised 9/23/09

WILLIAM CAREY UNIVERSITY TRADITION-WINTER 2010-2011 STUDENT EVALUATION OF THE FACULTY

Course: 00000000000 Year: 10 Class Enrollment: 0 School Enroll.: 0

Course Desc.: HEA 3000.28 Semester: WT Class Respondents: 19 School Resp.: 696

								Course	!						Sch	1001	
	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	*-	Str	Weak	Mean	S.D.
	-	Hi	ક	%	왕	Lo	#	#	%	%			tile	%	%		
1	Prepares well for class	89	11	0	0	0	0	19	0	0	4.9	0.3	76	0	0	4.4	1.1
	Demonstrates professional competenc	79	21	0	0	0	0	19	0	0	4.8	0.4	68	0	0	4.5	1.0
3	Communicates subject matter clearly	79	21	0	0	0	0	19	0	0	4.8	0.4	73	0	0	4.2	1.3
4		84	16	0	0	0	0	19	0	0	4.8	0.4	73	0	0	4.3	1.2
5	Encourages discussion	84	16	0	0	0	0	19	0	0	4.8	0.4	72	0	0	4.4	1.0
6	Timely feedback exams/reports/activ	74	26	0	0	0	0	19	0	0	4.7	0.4	74	0	0	4.3	1.1
7	Is accessible outside of class	68	26	5	0	0	0	19	0	0	4.6	0.6	62	0	0	4.4	1.1
8	Cares about students learning	84	16	0	0	0	0	19	0	0	4.8	0.4	72	0	0	4.4	1.1
9	Meets class on time/the full period	68	32	0	0	0	0	19	0	0	4.7	0.5	48	0	0	4.7	0.7
10		100	0	0	0	0	18	1	0	0	5.0	0.0	60	0	0	4.9	0.3
11		100	0	0	0	0	-18	1	0	0	5.0	0.0	64	0	0	4.7	1.0
12	Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	19	0	0	5.0	0.0	67	0	0	4.9	0.5
13	Attended Comm/Junior Coll. 5.Y-1.N	89	6	0	0	6	1	18	0	0	4.7	0.9	67	0	0	4.6	1.2
14	Female (5) Male(1)	95	0	0	0	5	0	19	0	0	4.8	0.9	80	0	0	4.2	1.6
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	74	26	0	0	0	0	19	0	0	4.7	0.4	76	0	0	4.3	0.8
16		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	4.3	0.8
17		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
18		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
19		0	0	0	0	. 0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
20		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
21		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
22		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
23		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
24		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
25		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
26		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
27	•	0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
28		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
29		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
30		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
31		0	0	0	0	0	19	0	0	0	0.0	0.0		0	0	5.0	0.0
32		0	0	0	0	0	19	0	0	0		0.0		0	0	5.0	0.0
33		0	0	0	0	0	19	0	0	0		0.0		0	0	5.0	0.0
34		0	0	0	0	0	19	0	0	0		0.0		0	0	5.0	0.0
35		0	0	0	0	0	19	0	0	0		0.0		0	0	4.0	0.0

GRADUATE

CLASSES

CTE, MBA, MED, PSY

WILLIAM CAREY UNIVERSITY GRADUATE TRADITION-WINTER 2010-2011 SUMMARY AUMMARY SUMMARY

Course: ???????????

Class Enrollment: 0
School: 0

Class Respondents: 535 School Respondents: 535

					اناد							
	Question	5	4	3	2		Omit	Resp	100		Mean	S.D.
		Hī			*	Lo	#	#		*		
1	Prepares well for class	82	11	5	1	1	7	528	0	0	4.7	0.7
	Demonstrates professional competenc	85	9	4	1	1	5	530	0	0	4.8	0.6
K	Communicates subject matter clearly	73	12	9	4	1	5	530	0	0	4.5	0.9
4		73	14	8	5	1	3	532	0	0		0.9
5	Encourages discussion	81	11	6	1	0	4	531	0	0	4.7	
					W.							
6	Timely feedback exams/reports/activ	72	13	9	4	3	6	529	0	0	4.5	1.0
7	Is accessible outside of class	80	12	6	2	1	4	531	0	. 0	4.7	0.7
8	Cares about students learning	82	10	5	2	1	9	526	0	0	4.7	0.7
9	Meets class on time/the full period	88	8	3	0	0	5.	530	0	0	4.8	0.5
10		91	9	0	0	0	500	35	0	0	4.9	0.3
									eg.		100	
11		79	4	0	٥	18	507	28	0	0	4.3	1.5
12	Syllabus provided/beginning 5.Y-1.N	98	0	1	0	1	13	522	0	0	5.0	0.4
13	Attended Comm/Junior Coll. 5.Y-1.N	72	3	1	0	24	16	519	0	0	4.0	1.7
14		74	1	1	0	24	29	506	. 0	- 0	4.0	1.7
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	81	16	2	0	1	27	508	0	0	4,8	0.5
			N. I.					Series.		13		
16		57	43	0	0	0	528	7	0	0	4.6	0.5
17		100	0	0	0	0	534	1	0	0	5.0	0.0
18		0	0	0	0	0	535	0	0	0	0.0	0.0
19		0	0	0	0	0	535	0	0	0	0.0	0.0
20		0	0	0	0	0	535	0	0	0	0.0	0.0
14		0	0	0		0	636	0	0	0	0.0	0.0
21 22			0	0	0	0	535 535	0	0	0	0.0	0.0
23		0	0	0	0	0	535	0	0	0	0.0	0.0
24	of the second se	0	0	0	0	0	535	0	0	0	0.0	0.0
25		100	0	0	0	0	534	1	0	0	5.0	0.0
~												
26		0	0	0	0	0	535	0	0	0	0.0	0.0
27		0	0	0	0	0	535	0	0	0		0.0
28		0	0	0	0	0	535	0	0	0	0.0	0.0
29		0	0	0	0	0	535	0	0	0	0.0	0.0
30		0	0	0	0	0	535	0	0	0	0.0	0.0
15												
31		0	0	0	0	0	535	0	Q	0	0.0	0.0
32	2011년 : [18] AM 12년에 - [12년 - 12년 12년 12년 - 12년	0	0	0	0	0	535	0	0	0	0.0	0.0
33		0	0	0	0	0	535	0	0	Ó	0.0	0.0
34		0	- 0	0	0	0	535	0	0	0	0.0	0.0
35	The project where the control of the	0	0	0	0	0	535	0	0	0	0.0	0.0
1.15		0.767.764			11.4			COMP. P. A. L. C.			A 46 3 4	100 May 100 Ma

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STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

USE NO. 2 PENCIL ONLY

WILLIAM CAREY UNIVERSITY **FACULTY EVALUATION**

Instructor's Name

Please rate the instructor for this course on the following items

5=Excellent

4=Very Good

3=Good

2=Fair

1=Poor

- Prepares well for class 1.
- 2. Demonstrates professional competence
- Communicates subject matter clearly 3.
- 4. Stimulates interest in the subject
- 5. Encourages discussion
- Gives timely feedback on exams, reports, and other course activities 6.
- 7. Is accessible for help outside of class either in person, by phone, or email
- Seems to care about students' learning 8.
- 9. Meets class on time and for the full period

Please answer the following

- A course syllabus was provided at the beginning of the term 12.
- I attended a community/junior college 13.
- 14. Please indicate gender:
- 15. Grade I expect to make in this course

Yes (5) No (1)

No (1) Yes (5)

Female (5) Male (1)

A (5), B (4), C (3), D (2), F (1)

	0	1	2	3	4	5	5	7	8	9
	0	1	2	3	4	5	6	7	8	9
Ni	0	1	2	3	(4)	5	6	7	8	9
	0		2	3	[4]	(5)	16	7	8	9
	0	1	2	3	4.	5	6	7	8	9
5	0	1	2	3	(4)	5	6	(7)	8	9
	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	(4)	5	6	7	8	(9)
7	0	1	2	3	4	5	6	7	8	9
	0	4	2	3	(4)	5	[6]	(7.)	18 3	9
YI.	0	1	2	3	4	5	8	7	8	9
	(0)	C1	2	L3.	4	5	6	7	8	90

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2	5 4 3 2 1
3	5 4 3 2 1
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5	5 4 3 2 1
6	5 4 3 2 1
7	5 4 3 2 1
8	5 4 3 2 1
9	5 4 3 2 1
10	5 4 3 2 1
11	5 4 3 2 1
12	5 4 3 2 1
13	5 4 3 2 1
14	5 4 3 2 1
15	C50 C40 C30 C20 C10
16	5 4 3 2 1
17	5 4 3 2 1
18	5 4 3 2 1
19	5 4 3 2 7
20	5 4 3 2 1
	5 4 3 2 1
21	C 5) C 4) C 3) C 2) C 1)
21 22	
AGAMESA 284880.	C 5) C 4) C 3) C 2) C 1)
22	5 4 3 2 1
22 23	5 4 3 2 1 5 4 3 2 1
22 23 24	5 4 3 2 1 5 4 3 2 1
22 23 24 25	(5) (4) (3) (2) (1) 5 (4) (3) (2) (1) 5 (4) (3) (2) (1) (5) (4) (3) (2) (1)
22 23 24 25 26	5 4 3 2 1 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1
22 23 24 25 26 27	5 4 3 2 1 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1
22 23 24 25 26 27 28	5 4 3 2 1 5 4 3 2 1
22 23 24 25 26 27 28 29	5 4 3 2 1 5 4 3 2 1
22 23 24 25 26 27 28 29 30	5 4 3 2 1 5 4 3 2 1
22 23 24 25 26 27 28 29 30 31	5 4 3 2 1 5 4 3 2 1
22 23 24 25 26 27 28 29 30 31 32	5 4 3 2 1 5 4 3 2 1
22 23 24 25 26 27 28 29 30 31 32 33	5 4 3 2 1 5 4 3 2 1

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37	0 1 2 3
A	0 1 2 3 4 5 8 7 8 9
	000 (20 (30
В	00 010 020 030 40 050 060 070 080 090

Revised 9/23/09

WILLIAM CAREY UNIVERSITY GRADUATE TRADITION-WINTER 2010-2011 STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 10 Class Enrollment: 0 School Enroll:: 0
Course Desc.: EDU 5360.80 Semester: WT Class Respondents: 10 School Resp.: 535

							Course	:						Sch	ool	
Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
	Hi	જ	%	olo	Lo	#	#	બ	%			tile	olo	%		
1 Prepares well for class	100	0	0	0	0	0	10	0	0	5.0	0.0	74	0	0	4.7	0.7
2 Demonstrates professional competenc	100	0	0	0	0	0	10	0	0	5.0	0.0	75	0	0	4.8	0.6
3 Communicates subject matter clearly	90	10	0	0	0	0	10	0	0	4.9	0.3	75	0	0	4.5	0.9
4 Stimulates interest in subject	100	0	0	0	0	0	10	0	0	5.0	0.0	81	0	0	4.5	0.9
5 Encourages discussion	100	0	0	0	0	0	10	0	0	5.0	0.0	80	0	0	4.7	0.7
6 Timely feedback exams/reports/activ	89	11	0	0	0	1	9	0	0	4.9	0.3	71	0	0	4.5	1.0
7 Is accessible outside of class	80	20	0	0	0	0	10	0	0	4.8	0.4	62	0	0	4.7	0.7
8 Cares about students learning	90	10	0	0	0	0	10	0	0	4.9	0.3	65	0	0	4.7	0.7
9 Meets class on time/the full period	100	0	0	0	0	1	9	0	0	5.0	0.0	72	0	0	4.8	0.5
10	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	4.9	0.3
11	0	0	0	0	0	-10	0	0	0	0.0	0.0		0	0	4.3	1.5
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	1	9	0	0	5.0	0.0	64	0	0	5.0	0.4
13 Attended Comm/Junior Coll. 5.Y-1.N	56	11	0	0	33	1	9	0	0	3.6	1.8	25	0	0	4.0	1.7
14 Female (5) Male(1)	78	0	0	0	22	1	9	0	0	4.1	1.7	55	0	0	4.0	1.7
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	100	0	0	0	0	1	9	0	0	5.0	0.0	80	0	0	4.8	0.5
16	100	0	0	0	0	9	1	0	0	5.0	0.0	80	0	0	4.6	0.5
17	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
18	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	. 0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
21	0	0	0	0	0	10	0	. 0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	5.0	0.0
26	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
	0	0	0	0	0	10	0	0	0		0.0		0	0	0.0	0.0
28 29	0	0	0	0	0	10	0	0	0		0.0		0	0	0.0	0.0
30	0	0	0	0	0	10	0	0	0		0.0		0	0	0.0	0.0
30	U	U	J	U	U	10	U	U	U	0.0	0.0		U	O	0.0	0.0
31	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	10	0	0	0	0.0	0.0		0	0	0.0	0.0

KEESLER

UNDERGRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY KEESLER AFB-WINTER 2010-2011 SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment: 0
School: 0

Class Respondents: 104 School Respondents: 104

											Person.	
	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		ні	*	*	+	Lo	#	#				
1	Prepares well for class	88	12	1	0	0	0	104	0	0	4.9	0.4
2	Demonstrates professional competenc	94	4	2	0	0	0	104	0	0	4.9	0.3
3	Communicates subject matter clearly	88	9	1	2	0	- 0	104	0	0	4.8	0.5
4	Stimulates interest in subject	81	13	4	2	0	0	104	0	0	4.7	0.6
5	Encourages discussion	85	9	4	3	0	0	104	0	0	4.8	0.7
6	Timely feedback exams/reports/activ	78	18	2	2	0	0	104	0	0	4.7	0.6
7	Is accessible outside of class	84	10	6	1	0	0	104	0	0	4.8	0.6
8	Cares about students learning	83	15	2	1	0	1	103	0	0	4.8	0.5
9	Meets class on time/the full period	90	9	1	0	0	0	104	0	0	4.9	0.3
10		100	0	0	0	0	94	10	0	0	5.0	0.0
11	5.41. b	100	0	0	0	0	98	6	0	0		0.0
	Syllabus provided/beginning 5.Y-1.N		0	0	0	7	5 7	99	0		5.0	0.0
13	Attended Comm/Junior Coll. 5.Y-1.N	89	4	0	0		Se legale	94	0	0	4.7	1.0
14	Female (5) Male(1) Grade: 5.A, 4.B, 3.C, 2.D, 1.F	74 68	23	7	0	24	10 9	95	0	0	4.6	0.7
15	Grade: 5.A, 4.B, 3.C, 2.B, 1.F	0.8	23	Q.F	·			95			4.0	0.7
16		0	100	0	0	0	103	1	0	0	4.0	0.0
17		0	0	0	0	0	104	0	0	0	0.0	0.0
18		0	0	0	0	0	104	0	0	0	0.0	0.0
19		0	0	0	0	0	104	0	0	0	0.0	0.0
20		0	0	0	0	0	104	0	0	0	0.0	0.0
							1					a vision
21		0	0	0	0	0	104	0	0	0	0.0	0.0
22		0	0	0	ò	0	104	0	0	0	0.0	0.0
23		0	0	0	0	0	104	0	0	0	0.0	0.0
24		0	0	0	0	0	104	0	0	0	0.0	0.0
25		0	0	0	0	0	104	0	0	0	0.0	0.0
26		0	0	0	0	0	104	0	0	0	0.0	0.0
27		0	0	Ō	0	0	104	0	0	0.	0.0	0.0
28		0	0	0	0	0	104	0	0	0	0.0	0.0
29		0	0	0	0	0	104	0	0	0	0.0	0.0
30		0	0	0	0	0	104	0	0	0	0.0	0.0
								10	200			
31		0	0	0	0	0	104	0	0	0	0.0	0.0
32		0	0	0	0	. 0	104	0	0	0	0.0	0.0
33		0	0	0	0	0	104	0	0	0	0.0	0.0
34		0	0	0	0	0	104	0	0	0	0.0	0.0
35		0	0	0	0	0	104	0	0.	0	0.0	0.0

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STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

USE NO. 2 PENCIL ONLY

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name

Please rate the instructor for this course on the following items

5=Excellent

4=Very Good

3=Good

2=Fair

1=Poor

1. Prepares well for class

2. Demonstrates professional competence

3. Communicates subject matter clearly

4. Stimulates interest in the subject

5. Encourages discussion

6. Gives timely feedback on exams, reports, and other course activities

7. Is accessible for help outside of class either in person, by phone, or email

8. Seems to care about students' learning

9. Meets class on time and for the full period

Please answer the following

12. A course syllabus was provided at the beginning of the term

13. I attended a community/junior college

14. Please indicate gender:

15. Grade I expect to make in this course

Yes (5) No (1)

Yes (5) No (1)

Female (5) Male (1)

A (5), B (4), C (3), D (2), F (1)

0	1	2	3	4	5	6	7	8	9
0		2	3		5 3	[6]	7	8	_9
0	1	2	3	4	5	6	7	8	9
0	œ	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9
0		2	3	4	5	6	7.7	8	.9
0	1	2	3	4	5	6	7	В	9
0		2	3	4	5	6	7	8.3	:9
0	1	2	3	A.	5	6	7	8	9
0	and the	2	3	4	5	6	7	8	9
0	1	2	3	d	5	6	7	8	9
000	a	2	3	A	5	6	7	8	9

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6	0 1 2 3 4
A	0 1 2 3 4 5 6 7 8 9
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В	00 01 02 03 (4) 05 (6) 07 (8) 09
37	0 1 2 3
A	0 1 2 3 4 5 6 7 8 9
	DD CD C20 C30
В	00000020304 5 6 7 8 9

Revised 9/23/09

WILLIAM CAREY UNIVERSITY KEESLER AFB-WINTER 2010-2011 STUDENT EVALUATION OF THE FACULTY

 Course:
 00000000005
 Year:
 10
 Class Enrollment:
 0
 School Enroll:
 0

 Course Desc::
 PSY 3510.78
 Semester:
 WT
 Class Respondents:
 22
 School Resp.:
 104

								Course							Sch	.001	
	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	웅-	Str	Weak	Mean	S.D.
		Hi	૪	%	8	Lo	#	#	ષ્ઠ	૪			tile	%	૪		
1	Prepares well for class	86	14	0	0	0	0	22	0	0	4.9	0.3	53	0	0	4.9	0.4
2	Demonstrates professional competenc	95	5	0	0	0	0	22,	0	0	5.0	0.2	58	0	0	4.9	0.3
3	Communicates subject matter clearly	91	9	0	0	0	0	22	0	0	4.9	0.3	59	0	0	4.8	0.5
4	Stimulates interest in subject	91	9	0	0	0	0	22	0	0	4.9	0.3	66	0	0	4.7	0.6
5	Encourages discussion	95	5	0	0	0	0	22	0	0	5.0	0.2	67	0	0	4.8	0.7
6	Timely feedback exams/reports/activ	100	0	0	0	0	0	22	0	0	5.0	0.0	78	0	0	4.7	0.6
7	Is accessible outside of class	100	0	0	0	0	0	22	0	0	5.0	0.0	78	0	0	4.8	0.6
8	Cares about students learning	91	9	0	0	0	0	22	0	0	4.9	0.3	61	0	0	4.8	0.5
9	Meets class on time/the full period	95	0	5	0	0	0	22	0	0	4.9	0.4	64	0	0	4.9	0.3
10		100	0	0	0	0	19	3	0	0	5.0	0.0	50	0	0	5.0	0.0
11		100	0	0	0	0	- 20	2	0	0	5.0	0.0	50	0	0	5.0	0.0
12	Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	1	21	0	0	5.0	0.0	50	0	0	5.0	0.0
13	Attended Comm/Junior Coll. 5.Y-1.N	90	0	0	0	10	2	20	0	0	4.6	1.2	27	0	0	4.7	1.0
14	Female (5) Male(1)	100	0	0	0	0	3	19	0	0	5.0	0.0	93	0	0	4.0	1.7
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	74	26	0	0	0	3	19	0	0	4.7	0.4	63	0	0	4.6	0.7
16		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	4.0	0.0
17		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
18		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
19		0	0	0	. 0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
20		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
21		0	0	0	0	0	22	0	. 0	0	0.0	0.0		0	0	0.0	0.0
22		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
23		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
24		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
25		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
26		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
27		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0
28		0	0	0	0	0	22	0	0	0		0.0		0	0	0.0	0.0
29		0	0	0	0	0	22	0	0	0		0.0		0	0	0.0	0.0
30		0		0	0	0	22	0	0	0		0.0		0	0	0.0	0.0
50		J	Ū	v	Ŭ	v	22	Ü	v	J	3.3			Ŭ	v	0.0	
31		0		0	0	0	22	0	0	0		0.0		0	0	0.0	0.0
32		0	0	0	0	0	22	0	0	0		0.0		0	0	0.0	0.0
33		0	0	0	0	0	22	0	0	0		0.0		0	0	0.0	0.0
34		0	0	0	0	0	22	0	0	0		0.0		0	0	0.0	0.0
35		0	0	0	0	0	22	0	0	0	0.0	0.0		0	0	0.0	0.0

GRADUATE

CLASSES

CTE

WILLIAM CAREY UNIVERSITY GRADUATE KEESLER AFB/-WINTER 2010-2011

SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment: 0
School: 0

Class Respondents:

School Respondents: 3

	Question	5	4	3	2	1	Omit	Resp	Str Weal	. Mean	S.D.
		Hi			*	Lo	#		* *		
			22						Ó 0		
1	Prepares well for class Demonstrates professional competenc	67	33	0	0	0	0	3	0 0	ALC: NO.	0.5
W. Sug	Communicates subject matter clearly	67	0	33	0	0	0	3	0 0	4	0.9
4	Stimulates interest in subject		33	0	0	0	0	3	0 0	Station Factor	0.5
* 5	Encourages discussion		33	0	0	0	0	3	0 0		0.5
3	Encourages discussion	07	33		Ü				ATA : **		
6	Timely feedback exams/reports/activ	67	33	0	0	0	0	3	0 0	4.7	0.5
7	Is accessible outside of class	100	. 0	0	0	0	0	3	0 0	5.0	0.0
8	Cares about students learning	100	0	0	0	0	0	3	0 0	5.0	0.0
9	Meets class on time/the full period	100	0	0.	0	0	0	3	0 0	5.0	0.0
10		0	0	0	0	0	3	-0	0 0	0.0	0.0
11		0	0	0	0	0	3	0	0 0	0.0	0.0
12	Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	3	0 0	5.0	0.0
13	Attended Comm/Junior Coll. 5.Y-1.N	100	0	0	0	0	0	3	0 0	5.0	0.0
14	Female (5) Male(1)	67	0	0	0	33	0	3	0 0	3,7	1.9
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	67	33	0	0	0	0	3	0 0	4.7	0.5
				197				ME.			
16		0	0	0	0	0	3	0	0 0	0.0	0.0
17		0	0	0	0	0	3	0	0) 0	0.0	0.0
18		0	0	0	0	0	3	0	0 0	0.0	0.0
19		0	0	0	0	0	3	0	0 0	0.0	0.0
20		0	0	0	0	0	3	0	0 0	0.0	0.0
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21		0	0	0	0	0	3	0	0 0	0.0	0.0
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24		0	0	0	0	0	3	0	0 0	0.0	0.0
25	(2007년 2월 2일 전) (1907년 - 1917년 - 일본(1918년 1917년)	0	0	0	0	0	3	0	0 0	0.0	0.0
(= 13) 3-166				1/2/8							
26		. 0	. 0	0	0	0	3	0	0 0	0.0	0.0
27		0	0	0	0	0	3	0	0 0	0.0	0.0
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29		0	0	. 0	0	0	3	0	0 0	0,0	0.0
30		0	0	0	0	0	3	0	0 0	0.0	0.0
			#		3	VE ST	A		Harry I	No.	
31		0	0	0	0	0	3	0	0 0	0.0	0.0
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33		0	0	0	0	0	3	. 0	0 0	State State S	0.0
34		0	0	0	0	0	3.	0	0 0		A Section of
35		0	0	0	0	0	3 -	0	0 0	0.0	0.0

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STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

USE NO. 2 PENCIL ONLY

WILLIAM CAREY UNIVERSITY **FACULTY EVALUATION**

Instructor's Name

Please rate the instructor for this course on the following items

5=Excellent

4=Very Good

3=Good

2=Fair

1=Poor

Prepares well for class

2. Demonstrates professional competence

Communicates subject matter clearly

4. Stimulates interest in the subject

5. Encourages discussion

6. Gives timely feedback on exams, reports, and other course activities

7. Is accessible for help outside of class either in person, by phone, or email

Seems to care about students' learning 8.

Meets class on time and for the full period

Please answer the following

A course syllabus was provided at the beginning of the term

13. I attended a community/junior college

14. Please indicate gender:

15. Grade I expect to make in this course Yes (5) No (1)

Yes (5) No (1)

Female (5) Male (1)

A (5), B (4), C (3), D (2), F (1)

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10	5 4 3 2 1
11	5 4 3 2 1
12	5 4 3 2 1
13	5 4 3 2 1
14	5 4 3 2 1
15	(5) (4) (3) (2) (1)
16	5 4 3 2 1
17	5 4 3 2 1
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19	5 4 3 2 1
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29	(5) (4) (3) (2) (1)
30	5 4 3 2 1
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32	5 4 3 2 1
33	5 4 3 2 1
34	5 4 3 2 1
35	5 4 3 2 1

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В	000 010 020 030 040 050 060 070 080 090

Revised 9/23/09

WILLIAM CAREY UNIVERSITY GRADUATE KEESLER AFB/-WINTER 2010-2011 STUDENT EVALUATION OF THE FACULTY

Course: 00000000001 Year: 10 Class Enrollment: 0 School Enroll.: 0
Course Desc.: CTE 6420.80 Semester: WT Class Respondents: 3 School Resp.: 3

								Course								1001	
	Question	5 Hi	4 %	3	2 %	1 Lo	Omit #	Resp #			Mean			Str %		Mean	S.D.
_	D										4.7					4 77	
1	Prepares well for class	67	33	0	0	0	0	3	0	0		0.5	50	0	0	4.7	0.5
	Demonstrates professional competenc	67	33	0	0	0	0	3	0	0	4.7	0.5	50	0	0	4.7	0.5
	Communicates subject matter clearly	67	0	33 0	0	0	0	3	0	0	4.3	0.9	50 50	0	0	4.3 4.7	0.9
4 5	Stimulates interest in subject Encourages discussion	67	33	0	0	0	0	3	0	0	4.7	0.5	50	0	0	4.7	0.5
J	Encourages discussion	67	33	U	U	U	O	3	U	U	4.7	0.5	50	U	U	4.7	0.5
6	Timely feedback exams/reports/activ	67	33	0	0	0	0	3	0	0	4.7	0.5	50	0	0	4.7	0.5
7	Is accessible outside of class	100	0	0	0	0	0	3	0	0	5.0	0.0	50	0	0	5.0	0.0
8	Cares about students learning	100	0	0	0	0	0	3	0	0	5.0	0.0	50	0	0	5.0	0.0
9	Meets class on time/the full period	100	0	0	0	0	0	3	0	0	5.0	0.0	50	0	0	5.0	0.0
10		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
11		0	0	0	0	0	- 3	0	0	0	0.0	0.0		0	0	0.0	0.0
12	Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	3	0	0	5.0	0.0	50	0	0	5.0	0.0
13	Attended Comm/Junior Coll. 5.Y-1.N	100	0	0	0	0	0	3	0	0	5.0	0.0	50	0	0	5.0	0.0
14	Female (5) Male(1)	67	0	0	0	33	0	3	0	0	3.7	1.9	50	0	0	3.7	1.9
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	67	33	0	0	0	0	3	0	0	4.7	0.5	50	0	0	4.7	0.5
16		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
17		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
18		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
19		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
20		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
21		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
22		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
23		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
24		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
25		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
26		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
27		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
28		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
29		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
30		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
31		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
32		0	0	0	0	0	3	0	0	0		0.0		0	0	0.0	0.0
33		0	0	0	0	0	3	0	0	0		0.0		0	0	0.0	0.0
34		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0
35		0	0	0	0	0	3	0	0	0	0.0	0.0		0	0	0.0	0.0

HATTIESBURG

CAMPUS

UNDERGRADUATE

CLASSES

WILLIAM CAREY UNIVERSITY HATTIESBURG-WINTER 2010-2011 SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment: 0
School: 0

Class Respondents: 180 School Respondents: 180

		البوا										
32	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	ŧ	+	*	Lo		#	*			
			-									
1	Prepares well for class	83	10	6	0	2	3	177	0	0	4.7	0.7
2	Demonstrates professional competenc	83	9	6	1	1	1	179	0	0	4.7	0.7
3	Communicates subject matter clearly	. 79	9	7	2	2	1	179	. 0	0	4.6	0.9
4	Stimulates interest in subject	80	11	5	3	2	1	179	0	0	4.6	0.8
5	Encourages discussion	80	12	5	2	1	1	179	0	0	4.7	0.7
		됐								3		
6	Timely feedback exams/reports/activ	83	8	7	1	1	2	178	0	0	4.7	0.7
7	Is accessible outside of class	80	9	7	1	3	1	179	0	0	4.6	0.9
8	Cares about students learning	82	9	4	2	3	1 .	179	0	0	4.6	0.9
9	Meets class on time/the full period	93	6	1	0	0	0	180	0	0	4.9	0.3
10		100	0	0	0	0	159	21	0	0	5.0	0.0
·		100		N. F		100	4 (1)	Male	7.57	SOM		
11		79	0	0	0	21	166	14	0	0	4.1	1.6
12	Syllabus provided/beginning 5:Y-1.N	100	0	0	0	0	2	178	0	0	5.0	0.0
13	Attended Comm/Junior Coll. 5.Y-1.N	68	1	0	0	31	2	178	0	0	3.8	1.8
14	Female (5) Male(1)	89	0	0	0	11	8	172	0	0	4.6	1.3
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	64	33	3	0	0	10	170	0	0	4.6	0.5
		ija -										
16		0	0	0	0	0	180	0	0	0	0.0	0.0
17		0	0	0	0	0	180	0	0	0	0.0	0.0
18		0	0	0	0	0	180	0	0	0	0.0	0.0
19		0	0	0	0	0	180	0	0	0	0.0	0.0
20		0	0	0	0	0	180	0	0	0	0.0	0.0
3.5		** V										
21		0	0	0	0	0	180	0	0	0	0.0	0.0
22		0	0	0	0	0	180	0	0	0	0.0	0.0
23		0	0	0	0	0	180	0	0	O	0.0	0.0
24		0	0	0	0	0	180	0	0	0	0.0	0.0
25		0	0	0	0	0	180	0	0	0	0.0	0.0
			: 5	94			0.05					
26		0	0	0	0	0	180	0	0	0	0.0	0.0
27		0	0	0	0	0	180	. 0	0	0	0.0	0.0
28		0	0	0	0	0	180	0	0	0	0.0	0.0
29		0	0	0	0	0	180	0	0	0	0.0	0.0
30		0	0	0	0	0	180	0 .	0	0		0.0
					COST							
31		0	0	0	0	0	180	0	0	0	0.0	0.0
32		0	0	0	0	. 0	180	0	0	. 0	0.0	0.0
33		0	0	0	0	0	180	0	0	0	0.0	0.0
34		0	0	0	0	0	180	0	0	0	4.	0.0
35		0	0	0	0	0	180	0	0	0	0.0	0.0
2000												

WILLIAM CAREY UNIVERSITY HATTIESBURG-WINTER 2010-2011 STUDENT EVALUATION OF THE FACULTY

Course: 000000000001 Year: 10 Class Enrollment: 0 School Enroll:: 0

Course Desc.: NUR 3080.15 Semester: WT Class Respondents: 24 School Resp.: 180

							Course	:						Sch	001	
Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
	Hi	%	90	%	Lo	#	#	ક	જ			tile	૪	%		
1 Prepares well for class	79	21	0	0	0	0	24	0	0	4.8	0.4	56	0	0	4.7	0.7
2 Demonstrates professional competenc	83	13	4	0	0	0	24	0	0	4.8	0.5	54	0	0	4.7	0.7
3 Communicates subject matter clearly	75	17	8	0	0	0	24	0	0	4.7	0.6	54	0	0	4.6	0.9
4 Stimulates interest in subject	71	21	8	0	0	0	24	0	0	4.6	0.6	48	0	0	4.6	0.8
5 Encourages discussion	83	13	4	0	0	0	24	0	0	4.8	0.5	59	0	0	4.7	0.7
6 Timely feedback exams/reports/activ	67	25	8	0	0	0	24	0	0	4.6	0.6	37	0	0	4.7	0.7
7 Is accessible outside of class	65	13	17	0	4	1	23	0	0	4.3	1.0	28	0	0	4.6	0.9
8 Cares about students learning	75	13	8	0	4	0	24	0	0	4.5	1.0	42	0	0	4.6	0.9
9 Meets class on time/the full period	88	13	0	0	0	0	24	0	0	4.9	0.3	33	0	0	4.9	0.3
10	100	0	0	0	0	21	3	0	0	5.0	0.0	50	0	0	5.0	0.0
11	100	0	0	0	0	- 22	2	0	0	5.0	0.0	76	0	0	4.1	1.6
12 Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	1	23	0	0	5.0	0.0	50	0	0	5.0	0.0
13 Attended Comm/Junior Coll. 5.Y-1.N		0	0	0	48	1	23	0	0	3.1	2.0	15	0	0	3.8	1.8
14 Female (5) Male(1)	90	0	0	0	10	3	21	0	0	4.6	1.2	57	0	0	4.6	1.3
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F	86	14	0	0	0	3	21	0	0	4.9	0.3	76	0	0	4.6	0.5
16	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
17	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
20	· ·		ŭ		ŭ		v	· ·	Ū				·	, and the second		
21	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
25	- 0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
30	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
31	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
32	0	0	0	0	0	24	0	0	0		0.0		0	0	0.0	0.0
33	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
34	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
35	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0

NURSING CLINICALS

TRADITION

WILLIAM CARRY UNIVERSITY NURSING CLINICALS/TRADITION/WINTER 2010-2011

SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment: 0 School: 0

Class Respondents: 50 School Respondents: 50

		22								T		tirat tha
	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi		*	+	Lo	#	#		8		
1	Meets class on time/full period	86	8	4	2	0	0	50			4.8	-1
2	Philosophy and purposes/congruent	74	22	0	4	0	0	50	0	0	750 100	0.7
3	Positive and cooperative interest	60	12	20	4	4	0	50	0	0		1.1
4	Client records existed/accessible	72	22	4	2	0	0	50	0	0		0.7
* 5	Policies & procedures/available	82	12	4	2	0	0	50	0	0		0.6
5	Policies & procedures/available	84	14				0	50			***	0.0
6	7.5	60	16	10	-		0	50	0		4.5	0.0
	Reference materials available Client care problems/sufficient	68	16	10	6	0		50	0	0	4.5	
7		60	22	10	8	0	0	50				1.0
8	Written nursing care plans	60	22	14	4	0	0	50	0	0	4.4	0.9
9	Nursing staff/role models	57	29	12	2	0	. 1	49	0	0	4.4	0.8
10	Auxiliary services available	80	10	8	2	0	1	49	0	0	4.7	0.7
											er seg	
11	Standards of client care	70	16	12	2	0	0	50	0	4. 14	4.5	0.8
12		50	50	0	0	0	48	2	0	0		0.0
13		0	100	0	0	0	49	1	0	0		0.0
14		100	0	0	0	0	48	2	0	0		0.0
15		67	33	0	0	0	47	3	0	0	4.7	0.5
							Sa Terry		de:			
16	Oriented to physical layout	80	8	6	6	0	1	49	0	0	. 4.6	0.9
17	Clearly communicated/expectation	67	14	10	8	0	1	49	0	0	4.4	1.0
18	Assigned clients/skill level	55	27	8	10	0	1	49	. , 0	0	4.3	1.0
19	Assisted me/new equipment/skills	60	12	18	6	4	0	50	0	0	4,2	1.2
20	Provided guidance/available	60	14	12	8	6	0	50	0	0	4.1	1.2
21	Encouraged /independence/skills	63	8	10	16	2	1	49	0	0	4.1	1.2
22	Maintained open communication	60	8	14	14	. 4	0	50	. 0	0	4.1	1.3
23	Fostered a learning atmosphere	65	6	14	8	6	1	49	0	0	4.2	1.3
24	Opportunity/improve/clinical	56	18	14	6	6	0	50	0	0	4.1	1.2
25	Utilized clinical conferences	64	16	16	2	2	0	50	0	0	4.4	1.0
26	Clinical conference environment	64	6	16	10	4	0	50	0	. 0	4.2	1.2
27	Demonstrated /clinical skills	66	14	10	4	- 6	0	50	0	0	4.3	1.2
28	Positive role model/nursing	61	14	4	10	10	1	49	0	0	4.1	1.4
29		100	0	0	0	0	48	2	0	0	5.0	0.0
30		100	0	0	0	0	49	1	0	0	5.0	0.0
		17					17.5			SE.		
31		100	0	0	0	. 0	47	3	0	0	5.0	0.0
32		50	. 0	0	0	50	48	2	0	0		0.0
33	Junior College Yes(5) No(1)	87	2	0	0	11	3	47	0	0		1.2
34	Grade: A(5) B(4) C(3) D(2) F(1)	46	33	21	0	0	2	48	0	0	4.3	0.8
35	Female (5) Male (1)	1 44		0	0	11	3		0	0		1.2
11 1 1	그는 사람이 되는 그 그는 그 것으로 그는 것 같아요. 그 전에 다른 경우 가장 그런 경우를 가장 하지 않는 경우를 가장 하지 않는 것으로 가장 그렇게 되었다.	1567-31	100		A	1. 7 Car .!	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	AT 1. T			and the said of	10 10 to 10

ParSURVEY®

STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

CLINICAL

Instructor's Name

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

- 1. Meets class on time and for the full period
- 2. Philosophy and purposes of the agency were congruent with those of WCU School of Nursing
- 3. A positive and cooperative interest towards students, faculty, and educational activities existed
- 4. Appropriate client records existed, were maintained and accessible
- 5. Written policies and procedures were current and available
- 6. Reference materials were current and available to students
- 7. Client care problems were sufficient in variety to meet my learning needs
- 8. Written nursing care plans on each client were maintained and accessible
- 9. The nursing staff served as professional role models appropriately
- 10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
- 11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCU School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

- 16. Oriented me to the physical layout of the facility, rules and regulations
- 17. Clearly communicated his/her expectations and clinical guidelines
- 18. Assigned clients suited to my skill level
- 19. Assisted me with new equipment and skills according to my level of skill development
- 20. Provided guidance and was readily available to assist me
- 21. Encouraged me to develop independence and self-direction in my nursing skills
- 22. Maintained open communication
- 23. Fostered a teaming atmosphere
- 24. Offered opportunity to improve my clinical practice before final evaluation
- 25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
- 26. Established a clinical conference environment conducive to discussion and expression of feelings
- 27. Demonstrated command of clinical skills
- 28. Was a positive role model for professional nursing
- 33. 1 attended a Junior College Yes (5) No (1)
- 34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
- 35. Female (5) Male (1)

Comments:

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33 5 4 3 2 1 34 5 4 3 2 1

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В	00 00 02 03 04 05 06 07 08 09

WILLIAM CAREY UNIVERSITY NURSING CLINICALS/TRADITION/WINTER 2010-2011 STUDENT EVALUATION OF NURSING CLINICAL

Course: 00000000001 Year: 10 Class Enrollment: 0 School Enroll.: 0
Course Desc.: NUR 306L.25.3 emester: WT Class Respondents: 8 School Resp.: 50

		Course													School					
	Question	5 Hi	4 %	3	2 %	1 Lo	Omit #				Mean			Str %	Weak %	Mean	S.D.			
1	Meets class on time/full period 1	00	0	0	0	0	0	8	0	0	5.0	0.0	86	0	0	4.8	0.6			
2	Philosophy and purposes/congruent		38	0	0	0	0	8	0	0	4.6	0.5	41	0	0	4.7	0.7			
3	Positive and cooperative interest		0	0	13	0	0	8	0	0		1.0	77	0	0	4.2	1.1			
4	Client records existed/accessible 1		0	0	0	0	0	8	0	0	5.0	0.0	90	0	0	4.6	0.7			
5	Policies & procedures/available 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	87	0	0	4.7	0.6			
6	Reference materials available	88	0	13	0	0	0	8	0	0	4.8	0.7	74	0	0	4.5	0.9			
7	Client care problems/sufficient	88	13	0	0	0	0	8	0	0	4.9	0.3	87	0	0	4.3	1.0			
8	Written nursing care plans	63	25	13	0	0	0	8	0	0	4.5	0.7	64	0	0	4.4	0.9			
9	Nursing staff/role models	25	63	13	0	0	0	8	0	0	4.1	0.6	18	0	0	4.4	0.8			
10	Auxiliary services available	86	0	14	0	0	1	7	0	0	4.7	0.7	56	0	0	4.7	0.7			
11	Standards of client care	63	13	25	0	0	- 0	8	0	0	4.4	0.9	23	0	0	4.5	0.8			
12	1	.00	0	0	0	0	7	1	0	0	5.0	0.0	84	0	0	4.5	0.0			
13		0	100	0	0	0	7	1	0	0	4.0	0.0	50	0	0	4.0	0.0			
14	1	.00	0	0	0	0	7	1	0	0	5.0	0.0	50	0	0	5.0	0.0			
15	1	.00	0	0	0	0	7	1	0	0	5.0	0.0	76	0	0	4.7	0.5			
16	Oriented to physical layout 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	87	0 .	0	4.6	0.9			
17	Clearly communicated/expectation	88	13	0	0	0	0	8	0	0	4.9	0.3	86	0	0	4.4	1.0			
18	Assigned clients/skill level	88	13	0	0	0	0	8	0	0	4.9	0.3	84	0	0	4.3	1.0			
19	Assisted me/new equipment/skills	88	13	0	0	0	0	8	0	0	4.9	0.3	85	0	0	4.2	1.2			
20	Provided guidance/available 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	89	0	0	4.1	1.2			
21	Encouraged /independence/skills 1	.00	0	0	0	0	0	8	. 0	0	5.0	0.0	86	0	0	4.1	1.2			
22	Maintained open communication 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	86	0	0	4.1	1.3			
23	Fostered a learning atmosphere 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	86	0	0	4.2	1.3			
24	Opportunity/improve/clinical	88	13	0	0	0	0	8	0	0	4.9	0.3	86	0	0	4.1	1.2			
25	Utilized clinical conferences 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	88	0	0	4.4	1.0			
26	Clinical conference environment 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	86	0	0	4.2	1.2			
27	Demonstrated /clinical skills 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	87	0	0	4.3	1.2			
28	Positive role model/nursing 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	86	0	0	4.1	1.4			
29	1	.00	0	0	0	0	7	1	0	0	5.0	0.0	50	0	0	5.0	0.0			
30	1	.00	0	0	0	0	7	1	O	0	5.0	0.0	50	0	0	5.0	0.0			
31	1	.00	0	0	0	0	7	1	0	0		0.0	50	0	0	5.0	0.0			
32		.00	0	0	0	0	7	1	0	0	5.0	0.0	84	0	0	3.0	0.0			
33	• • • • • • • • • • • • • • • • • • • •	88	0	0	0	13	0	8	0	0		1.3	43	0	0	4.6	1.2			
34		38	63	0	0	0	0	8	0	0		0.5	63	0	0	4.3	0.8			
35	Female (5) Male (1) 1	.00	0	0	0	0	0	8	0	0	5.0	0.0	77	0	0	4.6	1.2			

NURSING CLINICALS

HATTIESBURG

WILLIAM CAREY UNIVERSITY NURSING CLINICALS/HATTIESBURG/WINTER 2010-2011 SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment:

0

Class Respondents:

46

School:

20

School Respondents:

46

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	*		ŧ	Lo				*		
1	Meets class on time/full period	80	7	9	4	0	1	45	0	0	4.6	0.8
2	Philosophy and purposes/congruent	71	18	11	0	0	1	45	0	0	4.6	0.7
3	Positive and cooperative interest	64	16	7	11	2	1	45	0	0	4.3	1.1
4	Client records existed/accessible	65	15	17	2	0	0	46	0	0	4.4	0.9
5	Policies & procedures/available	65	11	13	4	7	0	46	0	0	.4.2	1.2
6	Reference materials available	60	11	18	2	9	1	45	0	0	4.1	1.3
7	Client care problems/sufficient	59	24	15	2	0	0	46	0	0	4.4	0.8
8	Written nursing care plans	54	11	26	2	7	0	46	0	0	4.0	1.2
9	Nursing staff/role models	54	20	22	4	0	. 0	46	0	0	4.2	0.9
10	Auxiliary services available	76	15	9	0	0	0	46	0	0	4.7	0.6
11	Standards of client care	56	29	11	4	0	1	45	0	0	4.4	0.8
12	scandards of Cirent Care	75	25	0	0	0	42	4	0	0	4.8	0.4
13		100	0	0	0	0	43	3	0	0	5.0	0.0
14		100	0	0	0	0	43	3	0	0	5.0	0.0
15		100	0	0	0	0	43	3	0	0	5.0	0.0
		100			×					723		0.0
16	Oriented to physical layout	63	11	11	9	7	0	46	0	0	4.2	1.3
17	Clearly communicated/expectation	65	13	15	4	2	0	46	0	0	4.3	1.0
18	Assigned clients/skill level	68	23	9	0	0	2	44	0	0	4.6	0.7
19	Assisted me/new equipment/skills	59	15	11	0	15	0	46	0	0	4.0	1.4
20	Provided guidance/available	57	15	11	9	9	0	46	0	0	4.0	1.3
21	Encouraged /independence/skills	63	20	13	2	2	0	46	0	0	4.4	0.9
22	Maintained open communication	59	17	15	7	2	0	46	. 0	0	4.2	1.1
23	Fostered a learning atmosphere	61	20	9	9	2-	0	46	0	0	4.3	1.1
24	Opportunity/improve/clinical	63	13	13	9	2	0	46	0	0	4.3	1.1
25	Utilized clinical conferences	70	11	11	4	4	0	46	0	0	4.4	1.1
26	Clinical conference environment	63	17	13	2	4	0	46	0	0	4.3	1.1
27	Demonstrated /clinical skills	61	17	9	7	7	0	46	0	0	4.2	1.2
28	Positive role model/nursing	64	11	18	2	4	1	45	0	0	4.3	1.1
29		100	0	0	0	0	45	1	0	0	5.0	0.0
30		100	0	0	0	0	45	1	0	0	5.0	0.0
31		100	0	0	0	0	45	1	0	0	5.0	0.0
32		100	0	0	0	0	44	2	0	0	5.0	0.0
33	Junior College Yes (5) No (1)	64	2	0	0	33	1	45	0	0	3.6	1.9
34	Grade: A(5) B(4) C(3) D(2) F(1)	27	64	9	0	0	1	45	0	0	4.2	0.6
35	Female (5) Male (1)	91	0	0	0	9	2	44	0	0	4.6	1.1.

ParSURVEY®

STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

USE NO. 2 PENCIL ONLY

CLINICAL

Instructor's Name	
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STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

- 1. Meets class on time and for the full period 2. Philosophy and purposes of the agency were congruent with those of WCU School of Nursing
- 3. A positive and cooperative interest towards students, faculty, and educational activities existed
- 4. Appropriate client records existed, were maintained and accessible
- 5. Written policies and procedures were current and available
- 6. Reference materials were current and available to students
- 7. Client care problems were sufficient in variety to meet my learning needs
- 8. Written nursing care plans on each client were maintained and accessible
- 9. The nursing staff served as professional role models appropriately
- 10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
- 11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCU School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

- 16. Oriented me to the physical layout of the facility, rules and regulations
- 17. Clearly communicated his/her expectations and clinical guidelines
- 18. Assigned clients suited to my skill level
- 19. Assisted me with new equipment and skills according to my level of skill development
- 20. Provided guidance and was readily available to assist me
- 21. Encouraged me to develop independence and self-direction in my nursing skills
- 22. Maintained open communication
- 23. Fostered a teaming atmosphere
- 24. Offered opportunity to improve my clinical practice before final evaluation
- 25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
- 26. Established a clinical conference environment conducive to discussion and expression of feelings
- 27. Demonstrated command of clinical skills
- 28. Was a positive role model for professional nursing
- 33. 1 attended a Junior College Yes (5) No (1)
- 34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
- 35. Female (5) Male (1)

Comments:

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WILLIAM CAREY UNIVERSITY NURSING CLINICALS/HATTIESBURG/WINTER 2010-2011 STUDENT EVALUATION OF NURSING CLINICAL

Course: 000000000001 Year: 10 Class Enrollment: 0 School Enroll:: 0

Course Desc.: NUR 326L.15.2 Semester: WT Class Respondents: 8 School Resp.: 46

		Course													School				
	Question	5 Hi	4 %	3	2 %	1 Lo	Omit #	Resp #	Str %	Weak %	Mean	S.D.	%- tile	Str %	Weak %	Mean	S.D.		
1	Meets class on time/full period	100	0	0	0	0	1	7	0	0	5.0	0.0	78	0	0	4.6	0.8		
2	Philosophy and purposes/congruent	100	0	0	0	0	0	8	0	0	5.0	0.0	89	0	0	4.6	0.7		
3	Positive and cooperative interest	100	0	0	0	0	0	8	0	0	5.0	0.0	79	0	0	4.3	1.1		
4	Client records existed/accessible	100	0	0	0	0	0	8	0	0	5.0	0.0	86	0	0	4.4	0.9		
5	Policies & procedures/available	100	0	0	0	0	0	8	0	0	5.0	0.0	81	0	0	4.2	1.2		
6	Reference materials available	100	0	0	0	0	0	8	0	0	5.0	0.0	81	0	0	4.1	1.3		
7	Client care problems/sufficient	100	0	0	0	0	0 .	8	0	0	5.0	0.0	89	0	0	4.4	0.8		
8	Written nursing care plans	100	0	0	0	0	0	8	0	0	5.0	0.0	83	0	0	4.0	1.2		
9	Nursing staff/role models	88	13	0	0	0	0	8	0	0	4.9	0.3	83	0	0	4.2	0.9		
10	Auxiliary services available	100	0	0	0	0	0	8	0	0	5.0	0.0	96	0	0	4.7	0.6		
11	Standards of client care	100	0	0	0	0	- 0	8	0	0	5.0	0.0	84	0	0	4.4	0.8		
12		100	0	0	0	0	7	1	0	0	5.0	0.0	71	0	0	4.8	0.4		
13		100	0	0	0	0	7	1	0	0	5.0	0.0	50	0	0	5.0	0.0		
14		100	0	0	0	0	7	1	0	0	5.0	0.0	50	0	0	5.0	0.0		
15		100	0	0	0	0	7	1	0	0	5.0	0.0	50	0	0	5.0	0.0		
16	Oriented to physical layout	100	0	0	0	0	0	8	0	0	5.0	0.0	77	0	0	4.2	1.3		
17	Clearly communicated/expectation	100	0	0	0	0	0	8	0	0	5.0	0.0	84	0	0	4.3	1.0		
18	Assigned clients/skill level	100	0	0	0	0	0	8	0	0	5.0	0.0	85	0	0	4.6	0.7		
19	Assisted me/new equipment/skills	100	0	0	0	0	0	8	0	0	5.0	0.0	80	0	0	4.0	1.4		
20	Provided guidance/available	100	0	0	0	0	0	8	0	0	5.0	0.0	83	0	0	4.0	1.3		
21	Encouraged /independence/skills	100	0	0	0	0	0	8	. 0	0	5.0	0.0	88	0	0	4.4	0.9		
22	Maintained open communication	100	0	0	0	0	0	8	0	0	5.0	0.0	87	0	0	4.2	1.1		
23	Fostered a learning atmosphere		0	0	0	0	0	8	0	0	5.0	0.0	89	0	0	4.3	1.1		
24	Opportunity/improve/clinical	100	0	0	0	0	0	8	0	0	5.0	0.0	86	0	0	4.3	1.1		
25	Utilized clinical conferences	100	0	0	0	0	0	8	0	0	5.0	0.0	84	0	0	4.4	1.1		
26	Clinical conference environment	100	0	0	0	0	0	8	0	0	5.0	0.0	85	0	0	4.3	1.1		
27	Demonstrated /clinical skills	100	0	0	0	0	0	8	0	0	5.0	0.0	81	0	0	4.2	1.2		
28	Positive role model/nursing	100	0	0	0	0	0	8	0	0	5.0	0.0	85	0	0	4.3	1.1		
29		0	0	0	0	0	8	0	0	0		0.0		0	0	5.0	0.0		
30		0	0	0	0	0	8	0	0	0		0.0		0	0	5.0	0.0		
31		0	0	0	0	0	8	0	0	0	0.0	0.0		0	0	5.0	0.0		
32		0	0	0	0	0	8	0	0	0		0.0		0	0	5.0	0.0		
33	Junior College Yes(5) No(1)	75	0	0	0	25	0	8	0	0		1.7	71	0	0	3.6	1.9		
34	Grade: A(5) B(4) C(3) D(2) F(1)	0	100	0	0	0	0	8	0	0		0.0	26	0	0	4.2	0.6		
35	Female (5) Male (1)	75	0	0	0	25	0	8	0	0	4.0	1.7	6	0	0	4.6	1.1		

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PREPARED BY: INSTITUTIONAL RESEARCH
DELIVERED: February 22, 2011
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SUSAN G. CURRY