

STUDENT EVALUATION OF INSTRUCTION Winter 2011-2012

STUDENT EVALUATION OF FACULTY

WINTER TRIMESTER 2011-2012

NEW ORLEANS HATTIESBURG

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STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

USE NO. 2 PENCIL ONLY

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name

Please rate the instructor for this course on the following items

5=Excellent

4=Very Good

3=Good

2=Fair

1=Poor

- 1. Prepares well for class
- 2. Demonstrates professional competence
- 3. Communicates subject matter clearly
- 4. Stimulates interest in the subject
- 5. Encourages discussion
- 6. Gives timely feedback on exams, reports, and other course activities
- 7. Is accessible for help outside of class either in person, by phone, or email
- 8. Seems to care about students' learning
- 9. Meets class on time and for the full period

Please answer the following

- 12. A course syllabus was provided at the beginning of the term
- 13. I attended a community/junior college
- 14. Please indicate gender:
- 15. Grade I expect to make in this course

Yes (5) No (1)

Yes (5) No (1)

Female (5) Male (1)

A (5), B (4), C (3), D (2), F (1)

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	00 01 22 33 44 55 66 72 88 99
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	000 010 020 030 040 050 060 070 080 090 ,

2	5 4 3 2 1
3	C50 C40 C30 C20 C10
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	C50 C40 C30 C20 C10
	(5) (4) (3) (2) (1)
9	C5
10	3.40(30(2.1)
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12	(5) 40 (3) (2) 1L
13	(5) (4) (3) (2) (1)
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	C50 C40 C30 C20 C10
16	(5) 4) (3) 2: (1)
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21	(5) (4) (3) (2) (1)
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29	(5) (4) (3) (2) (1)
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31	C50 C40 C30 C20 C10
32	* * * * * * * * * * * * * * * * * * *
	(5) (4) (3) (2) (1)
	G: 40 (3 (2 (3)
35	(5) (4) (3) (2) (1)

1 5 4 3 2 4

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		OO C12 C23 C30 C40
В		-0. -(1.) -(2.) -(3.) -(4.) -(5.) -(6.) -(7.) -(8.) -(9.)
(37)	·	00 CE 2035 ()
A		000 (12-02) (35) (40) (55) (6) (72) (80) (90
		O T Z 3
В		000 000 020 030 040 050 060 070 080 090

Revised 9/23/09

WILLIAM CAREY UNIVERSITY NEW ORLEANS/WINTER 2011-2012 SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment:

0

Class Respondents:

372

School:

0

School Respondents:

372

3011001	Respondence.	3,2

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	%	%	%	Lo	#	#	િ	ક		
1	Prepares well for class	76	13	7	2	2	9	363	0	0	4.6	0.9
2	Demonstrates professional competenc	83	13	3	1	1	6	366	0	0	4.8	0.6
3	Communicates subject matter clearly	74	12	7	5	2	2	370	0	0	4.5	1.0
4	Stimulates interest in the subject	77	13	7	2	2	4	368	0	0	4.6	0.9
5	Encourages discussion	76	15	5	3	2	3	369	0	0	4.6	0.8
6	Gives timely feedback on exams, etc	74	12	6	2	5	2	370	0	0	4.5	1.0
7	Is accessible outside of class	76	11	7	4	3	4	368	0	0	4.5	1.0
	Seems to care about students learni	81	11	5	1	1	3	369	0	0	4.7	0.7
	Meets class on time & for full peri	90	8	2	0	0	6	366	0	0	4.9	0.5
10	THE CLUB OF CLINE A LOT LATE POLITICAL	100	0	0	0	0	343	29	0	0	5.0	0.0
		100	·	ŭ	·	Ů	0,0		Ů	ŭ	5.0	
11		84	4	0	0	12	347	25	0	0	4.5	1.3
12	Course syllabus provided Y-5, N-1	90	1	0	0	9	7	365	0	0	4.6	1.1
13	Attended community/jr Col. Y-5, N-1	66	6	1	0	28	9	363	0	0	3.8	1.8
14	Please indicate gender F-5, M-1	86	2	0	0	11	18	354	0	0	4.5	1.3
15	Grade I expect A-5,B-4,C-3,D-2,F-1	54	33	13	1	0	23	349	0	0	4.4	0.7
16		40	20	40	0	0	367	5	0	0 _	4.0	0.9
17		100	0	0	0	0	371	. 1	0	0	5.0	0.0
18		100	0	0	0	0	371	1	0	0	5.0	0.0
19	•	100	0	0	0	0	371	1	0	0	5.0	0.0
20		100	0	0	0	0	371	1	0	0	5.0	0.0
21		100	0	0	0	0	. 371	1	0	0	5.0	0.0
22		100	0	0	0	0	371	1	0	0	5.0	0.0
23		100	0	0	0	0	371	1	0	0	5.0	0.0
24		100	0	0	0	0	371	1	0	0	5.0	0.0
25		100	0	0	0	0	371	1	.0	0	5.0	0.0
26		100	0	0	0	0	271	1	0 -	0	F 0	
27		100	0	0	0	0	371 371	1	0	0	5.0 5.0	0.0
28		100	0	0	0	0	371	1	0	0	5.0	0.0
29		100	0	0	0	0	371	1	0	0	5.0	0.0
30		100	0	0	0	0	371	1	0	0	5.0	0.0
50	•	100	U	U	U	U	5/1	_	U	U	5.0	0.0
31		0	0	0	0	0	372	0	0	0	0.0	0.0
32		0	0	0	0	0	372	0	0	0	0.0	0.0
33		0	0	0	0	0	372	0	0	0	0.0	0.0
34		0	0	0	0	0	372	0	0	0	0.0	0.0
35		0	0	0	0	0	372	0	0	0	0.0	0.0

WILLIAM CAREY UNIVERSITY NEW ORLEANS/WINTER 2011-2012 STUDENT EVALUATION OF THE FACULTY

 Course:
 00000000009
 Year:
 11
 Class Enrollment:
 0
 School Enroll.:
 0

 Course Desc.:
 NUR 3060.35
 Semester:
 WT
 Class Respondents:
 16
 School Resp.:
 372

							Course	:						Sch	1001	
Question	5	4	3	2	1		Resp			Mean	S.D.			Weak	Mean	S.D.
	Hi	용	% 	용	Lo	#	#	8	용			tile	%	%		
1 Prepares well for class	87	13	0	0	0	1	15	0	0	4.9	0.3	65	0	0	4.6	0.9
2 Demonstrates professional competenc	94	6	0	0	0	0	16	0	0	4.9	0.2	68	0	0	4.8	0.6
3 Communicates subject matter clearly	88	13	0	0	0	0	16	0	0	4.9	0.3	69	0	0	4.5	1.0
4 Stimulates interest in the subject	100	0	0	0	0	0	16	0	0	5.0	0.0	78	0	0	4.6	0.9
5 Encourages discussion	88	13	0	0	0	0	16	0	0	4.9	0.3	69	0	0	4.6	0.8
6 Gives timely feedback on exams, etc	100	0	0	0	0	0	16	0	0	5.0	0.0	74	0	0	4.5	1.0
7 Is accessible outside of class	100	0	0	0	0	0	16	0	0	5.0	0.0	77	0	0	4.5	1.0
8 Seems to care about students learni	100	0	0	0	0	0	16	0	0	5.0	0.0	77	0	0	4.7	0.7
9 Meets class on time & for full peri	94	6	0	0	0	0	16	0	0	4.9	0.2	62	0	0	4.9	0.5
10	100	0	0	0	0	15	1	0	0	5.0	0.0	50	0	0	5.0	0.0
11	50	0	0	0	50	14	2	0	0	3.0	0.0	10	0	0	4.5	1.3
12 Course syllabus provided Y-5, N-1	100	0	0	0	0	0	16	0	0	5.0	0;.0	62	0	0	4.6	1.1
13 Attended community/jr Col. Y-5, N-1	56	0	0	0	44	0	16	0	0	3.3	2.0	11	0	0	3.8	1.8
14 Please indicate gender F-5, M-1		0	0	0	13	0	16	0	0	4.5	1.3	42	0	0	4.5	1.3
15 Grade I expect A-5,B-4,C-3,D-2,F-1	47	40	13	0	0	1	15	0	0	4.3	0.7	40	0	0	4.4	0.7
														_	4 0	0.0
16	0	100	0	0	0	15	1	0	0	4.0	0.0	50	0	0	4.0 5.0	0.9
17	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
18	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
19	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
20	0	0	0	0	0	16	0	0	0	0.0	0.0		0	Ü	3.0	0.0
21	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
21 22	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
22	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
24	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
25	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
23																
26	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
27	0	0	0	0	0	16	0	0	0	0.0			0	0	5.0	0.0
28	0	0	0	0	0	16	0	0	0		0.0		0	0	5.0	0.0
29	0	0	0	0	0	16	0	0	0		0.0		0	0	5.0	0.0
30	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	5.0	0.0
21	0	0	0	0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
31 32	. 0			0	0	16	0	0	0	0.0	0.0		0	0	0.0	0.0
33	0	0	0	0	0	16	0	0	0	0.0			0	0	0.0	0.0
34	0	0	0	0	0	16	0	0	0	0.0			0	0	0.0	0.0
35	0	0	0	0	0	16	0	0	0	0.0	0.0	1	0	0	0.0	0.0

HATTIESBURG

CAMPUS

UNDERGRADUATE

CLASSES

STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

- [ÜSĒNO. 2 PENCIL ONLY]

WILLIAM CAREY UNIVERSITY FACULTY EVALUATION

Instructor's Name

Please rate the instructor for this course on the following items

5=Excellent 4=Very Good 3=Good 2=Fair 1=Poor

- 1. Prepares well for class
- 2. Demonstrates professional competence
- 3. Communicates subject matter clearly
- 4. Stimulates interest in the subject
- 5. Encourages discussion
- 6. Gives timely feedback on exams, reports, and other course activities
- 7. Is accessible for help outside of class either in person, by phone, or email
- 8. Seems to care about students' learning
- Meets class on time and for the full period

Please answer the following

- 2. A course syllabus was provided at the beginning of the term
- 13. I attended a community/junior college
- 14. Please indicate gender:
- 15. Grade I expect to make in this course

Yes (5) No (1)

Yes (5) No (1)

Female (5) Male (1)

A (5), B (4), C (3), D (2), F (1)

2	(5) (4) (3) (2) (1)
3	C50 C4U C3U C2U C1U
4	(5) 4) (3) (2) 1.
5	(5) (4) (3) (2) (1)
6	[52:40:030:0 2 7:01:
7	C50 C40 C30 L2U C10
8	(5: (4) (3): 2: (1)
9	C5: C4: C3: C2: C1:
.10	IS: 4: 3: (2::1)
11	C50 C40 C30 C20 C10
12	(5) (4 ! 3 ! 12 11 !
13	C53 C43 C33 C23 C13
, 14	
15	C50 C40 C30 C20 C10
16	(5) (4) (3) (2) 1)
17	(5) (4) (3) (2) (1)
18	35: 140: 30: 12: 11:
19	(5) (4) (3) (2) (1)
20	£50:24.H30:.2:1
21	C50 C40 C30 C20 C10
22	5 4 3 2 1
23	[5] (4) (3) (2) (1)
24	(5.174.03)(2.171)
25	(5) (4) (3) (2) (1)
26	£50 £40 £30 £20 £10
27	C5: C4: C3: C2: C1:
28	15: 40:3: 2::1:
29	C50 C40 C30 C20 C10
30	050 040 030 020 010
31	C53 C43 C30 C20 C1C
32	C5: (4: (3: (2: (1:
33	(5) (4) (3) (2) (1)
34	(5) (4) (3) (2) (1)
35	(5) (4) (3) (2) (1)

1 053 040 030 023 013

3 6	T	000 (10 (20 (3) (4)
Α		000 0101020 030 040 050 160 070 080 190
		COC C1C C2C C3C C4C
В		000 010 020 030 040 050 060 070 080 090
(37)		(0 3)(1 7)(2 ,41 3)
А		000 010 020 03. 140 050 16 0 7 (80. 9)
		COCCEC20C30
В		000 (10 (20 (30 (40 (50 (60 (70 (80 (90

Revised 9/23/09

WILLIAM CAREY UNIVERSITY HATTIESBURG-WINTER 2011-2012 SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment: 0 Class Respondents: 218
School: 0 School Respondents: 218

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Agention	Hi	8	8	%	Lo	#	#	%	%	nean	B.B.
1	Prepares well for class	77	9	5	3	6	1	217	0	0	4.5	1.1
	Demonstrates professional competenc	79	6	5	4	6	0	218	0	0	4.5	1.1
3		72	10	6	5	8	1	217	0	0	4.3	1.2
4	Stimulates interest in subject	72	10	8	5	5	1	217	0	0	4.4	1.1
5	Encourages discussion	72	13	6	4	5	1	217	0	0	4.4	1.1
	-											
6	Timely feedback exams/reports/activ	69	12	9	4	6	2	216	0	0	4.3	1.2
7	Is accessible outside of class	79	11	6	3	2	1	217	0	0	4.6	0.9
8	Cares about students learning	78	7	6	1	7	1	217	0	0	4.5	1.1
9	Meets class on time/the full period	90	6	1	1	1	6	212	0	0	4.8	0.6
10		100	0	0	0	0	205	13	0	0	5.0	0.0
11		77	0	0	0	23	205	13	0	0	4.1	1.7
12	Syllabus provided/beginning 5.Y-1.N	98	1	0	0	0	5	213	0	0	5.0	0.3
13	Attended Comm/Junior Coll. 5.Y-1.N	70	3	0	0	26	3	215	0	0	3.9	1.7
14	Female (5) Male(1)	80	0	0	0	19	11	207	0	0	4.2	1.6
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	39	41	19	0	0	14	204	0	0	4.2	0.8
	•											
16	•	0	0	0	0	0	218	0	0	0	0.0	0.0
17		0	0	0	0	0	218	0	0	0	0.0	0.0
18		0	0	0	0	0	218	0	0	0	0.0	0.0
19		0	0	0	0	0	218	0	0	0	0.0	0.0
20		100	0	0	0	0	217	1	0	0	5.0	0.0
21		0	0	0	0	0	218	0	0	0	0.0	0.0
22		0	0	0	0	0	218	0	0	0	0.0	0.0
23		0	. 0	0	0	0	218	0	0	0	0.0	0.0
24		0	0	0	0	0	218	0	0	0	0.0	0.0
25		0	0.	0	0	0	218	0	0	0	0.0	0.0
26		0	0	0	0	0	218	0	0	0	0.0	0.0
27		0	0	0	0	0	218	0	0	0	0.0	0.0
28		0	0	0	0	0	218	0	0	0	0.0	0.0
29		0	0	0	0	0		0	0	0		0.0
30	•	100	0	0	0	0	217	1	0	0	5.0	0.0
		_	_	_	_	_	0.5.0	_	_	_		0 0
31		0	0	0	0	0	218	0	0	0	0.0	0.0
32		0	0	0	0	0	218	0	0	0	0.0	0.0
33		0	0	0	0	0	218 218	0	0	0	0.0	0.0
34		0	0	0	0	0	218	0	0	0	0.0	
35		U	Ų	0	U	U	218	U	U	U	0.0	0.0

WILLIAM CAREY UNIVERSITY HATTIESBURG-WINTER 2011-2012 STUDENT EVALUATION OF THE FACULTY

Course: 00000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0

Course Desc.: NUR 3080.15 Semester: WT Class Respondents: 24 School Resp.: 218

							Course	!						Sch	1001	
Question F	5 Hi	4 %	3	2 %	1 Lo	Omit #	Resp	Str	Weak	Mean	S.D.	%- tile	Str %	Weak	Mean	S.D.
Prepares well for class	 96	4	0	0	0	0	24	0	0	5.0	0.2	69	0	0	4.5	1.1
2 Demonstrates professional competenc 10	00	0	0	0	0	0	24	0	0	5.0	0.0	71	0	0	4.5	1.1
3 Communicates subject matter clearly	96	4	0	0	0	0	24	0	0	5.0	0.2	72	0	0	4.3	1.2
4 Stimulates interest in subject 9	92	8	0	0	0	0	24	0	0	4.9	0.3	73	0	0	4.4	1.1
5 Encourages discussion S	92	8	0	0	0	0	24	0	0	4.9	0.3	73	0	0	4.4	1.1
6 Timely feedback exams/reports/activ 10	00	0	0	0	0	0	24	0	0	5.0	0.0	74	0	0	4.3	1.2
7 Is accessible outside of class	92	8	0	0	0	0	24	0	0	4.9	0.3	70	0	0	4.6	0.9
8 Cares about students learning 10	00	0	0	0	0	0	24	0	0	5.0	0.0	72	0	0	4.5	1.1
9 Meets class on time/the full period 9	96	4	0	0	0	0	24	0	0	5.0	0.2	71	0	0	4.8	0.6
10	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	5.0	0.0
11	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	4.1	1.7
12 Syllabus provided/beginning 5.Y-1.N 10	00	0	0	0	0	0	24	0	0	5.0	0.0	67	0	0	5.0	0.3
13 Attended Comm/Junior Coll. 5.Y-1.N 5	58	0	0	0	42	0	24	0	0	3.3	2.0	5	0	0	3.9	1.7
14 Female (5) Male(1) 8	88	0	0	0	13	0	24	0	0	4.5	1.3	84	0	0	4.2	1.6
15 Grade: 5.A, 4.B, 3.C, 2.D, 1.F 7	79	21	0	0	0	0	24	0	0	4.8	0.4	87	0	0	4.2	0.8
16	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
17	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
18	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
19	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
20	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	5.0	0.0
21	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
22	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
23	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
24	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
25	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
26	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
27	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
28	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0
29	0	0	0	0	0	24	0	0	0		0.0		0	0	0.0	0.0
30	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	5.0	0.0
31	0	0	0	0	0	24	0	0	0		0.0		0	0	0.0	0.0
32	0	0	0	0	0	24	0	0	0		0.0		0	0	0.0	0.0
33	0	0	0	0	0	24	0	0	0		0.0		0	0	0.0	0.0
34	0	0	0	0	0	24	0	0	0		0.0		0	0	0.0	0.0
35	0	0	0	0	0	24	0	0	0	0.0	0.0		0	0	0.0	0.0

GRADUATE

CLASSES

STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

[USE NO. 2 PENCIL ONLY]

WILLIAM CAREY UNIVERSITY **FACULTY EVALUATION**

Instructor's Name

Please rate the instructor for this course on the following items

5=Excellent

4=Very Good

3=Good

2=Fair

1=Poor

Prepares well for class

Demonstrates professional competence 2.

Communicates subject matter clearly

4. Stimulates interest in the subject

Encourages discussion 5.

Gives timely feedback on exams, reports, and other course activities 6.

Is accessible for help outside of class either in person, by phone, or email 7.

Seems to care about students' learning 8.

Meets class on time and for the full period

Please answer the following

A course syllabus was provided at the beginning of the term

I attended a community/junior college 13.

14. Please indicate gender:

15. Grade I expect to make in this course Yes (5) No (1)

Yes (5) No(1)

Female (5) Male (1)

A (5), B (4), C (3), D (2), F (1)

00 (10 (20 (3) (4) (5) (6) (7) (8) (9)
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2.	3.3a (34) 3.5a (2.5 (3.5)
3	C50 C40 C30 C20 C10
4	(5) (4) (3) (2) (1)
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7	(5) (4) (3) (2) (1)
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9	C53 C43 C33 C23 C13
10	DE 40 30 20 10
11	C50 C40 C30 C20 C10
12	(5: (4:13:12:1)
13	C5: C4:: C3:: C2:: C1::
14	(5) (4) (3) (2) (L
15	C5:: C4:: C3:: C2:: C1::
16	C5: C4 \ C3: C2: (1)
17	C50 C40 C30 C20 C10
18	(5) (4) (3) (2) (1)
19	C50 C40 C30 C20 C10
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22	(5) (4) (3) (2) (1)
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26	5 4 3 2 1
27	C50 C40 C30 C20 C10
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29	C50 C40 C30 C20 C10
30	5 4 3 2 5
31	-
32	IS: (4:/3::2::1)
33	C50 C40 C30 C20 C10
34	5 4 3 2 1
35	C50 C40 C30 C20 C10

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Revised 9/23/09

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WILLIAM CAREY UNIVERSITY GRADUATE HATTIESBURG - WINTER 2011-2012 SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment: 0 Class Respondents: 54
School: 0 School Respondents: 54

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	%	%	왕	Lo	#	#	%	%		
1	Prepares well for class	73	22	4	2	0	3	51	0	0	4.6	0.7
2	Demonstrates professional competenc	92	4	4	0	0	2	52	0	0	4.9	0.4
3	Communicates subject matter clearly	64	26	9	0	0	1	53	0	0	4.5	0.7
4	Stimulates interest in subject	77	15	8	0	0	1	53	0	0	4.7	0.6
5	Encourages discussion	70	13	13	4	0	0	54	0	0	4.5	0.9
6	Timely feedback exams/reports/activ	74	23	4	0	0	1	53	0	0	4.7	0.5
7	Is accessible outside of class	89	9	2	0	0	0	54	0	0	4.9	0.4
8	Cares about students learning	83	15	2	0	0	0	54	0	0	4.8	0.4
9	Meets class on time/the full period	85	11.	2	2	0	0	54	0	0	4.8	0.6
10		100	0	0	0	0	46	8	0	0	5.0	0.0
												•
11		100	0	0	0	0	50	4	0	0	5.0	0.0
12	Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	54	0	0	5.0	0.0
13	Attended Comm/Junior Coll. 5.Y-1.N	65	2	0	0	33	2	52	0	0	3.7	1.9
14	Female (5) Male(1)	94	0	0	0	6	2	52	0	0	4.8	0.9
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	94	6	0	0	0	3	51	0	0	4.9	0.2
16		100	0	0	0	0	53	1	0	0	5.0	0.0
17		100	0	0	0	0	53	1	0	0	5.0	0.0
18		100	0	0	0	0	53	1	0	0	5.0	0.0
19		100	0	0	0	0	53	1	0	0	5.0	0.0
20		100	0	0	0	0	53	1	0	0	5.0	0.0
21		100	0	0	0	0	53	1	0	0	5.0	0.0
22		100	0	0	0	0	53	1	0	0	5.0	0.0
23		100	0	0	0	. 0	53	1	0	0	5.0	0.0
24		100	0	0	0	0	53	1	0	0	5.0	0.0
25		100	0	0	0	0	53	1	0	0	5.0	0.0
												•
26		100	0	0	0	0	53	1	0	0	5.0	0.0
27		100	0	0	0	0	53	1	0	0	5.0	0.0
28		100	0	0	0	0	53	1	0	0	5.0	0.0
29		100	0	0	0	0	53	1	0	0	5.0	0.0
30		100	0	0	0	0	53	1	0	0	5.0	0.0
	•											
31		100	0	0	0	0	53	1	0	0	5.0	0.0
32		100	0	0	0	0	53	1	0	0	5.0	0.0
33		100	0	0	0	0	53	1	0	0	5.0	0.0
34		100	0	0	0	0	53	1	0	0	5.0	0.0
35	•	100	0	0	0	0	53	1	0	0	5.0	0.0

WILLIAM CAREY UNIVERSITY GRADUATE HATTIESBURG - WINTER 2011-2012 STUDENT EVALUATION OF THE FACULTY

Course: 00000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0

Course Desc.: NUR 6380.40 Semester: WT Class Respondents: 12 School Resp.: 54

								Course			,				Sch	.001	
	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
		Ηi	ે	%	જ	Lo	#	#	೪	왕			tile	%	ક		
1	Prepares well for class	83	17	0	0	0	0	12	0	0	4.8	0.4	85	0	0	4.6	0.7
2	Demonstrates professional competenc	100	0	0	0	0	0	12	0	0	5.0	0.0	84	0	0	4.9	0.4
3	Communicates subject matter clearly	92	8	0	0	0	0	12	0	0	4.9	0.3	88	0	0	4.5	0.7
4	Stimulates interest in subject	92	8	0	0	0	0	12	0	0	4.9	0.3	87	0	0	4.7	0.6
5	Encourages discussion	100	0	0	0	0	0	12	0	0	5.0	0.0	91	0	0	4.5	0.9
6	Timely feedback exams/reports/activ	83	17	0	0	0	0	12	0	0	4.8	0.4	90	0	0	4.7	0.5
7	Is accessible outside of class	92	8	0	0	0	0	12	0	0	4.9	0.3	90	0	0	4.9	0.4
8	Cares about students learning	100	0	0	0	0	0	12	0	0	5.0	0.0	89	0	0	4.8	0.4
9	Meets class on time/the full period	100	0	0	0	0	0	12	0	0	5.0	0.0	92	0	0	4.8	0.6
10		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
11		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
12	Syllabus provided/beginning 5.Y-1.N	100	0	0	0	0	0	12	0	0	5.0	0.0	50	0	0	5.0	0.0
13	Attended Comm/Junior Coll. 5.Y-1.N	55	0	0	0	45	1	11	0	0	3.2	2.0	9	0	0	3.7	1.9
14	Female (5) Male(1)	92	0	0	0	8	0	12	0	0	4.7	1.1	9	0	0	4.8	0.9
15	Grade: 5.A, 4.B, 3.C, 2.D, 1.F	100	0	0	0	0	0	12	0	0	5.0	0.0	90	0	0	4.9	0.2
16		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
17		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
18		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
19		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
20		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
21		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
22		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
23		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
24		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
25		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
26		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
27		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
28		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
29		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
30		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
31		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
32		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
33		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0
34		100	0	0	0	0	11	1	0	0	5.0		50	0	0	5.0	0.0
35		100	0	0	0	0	11	1	0	0	5.0	0.0	50	0	0	5.0	0.0

NURSING CLINICALS

NEW ORLEANS

STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

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CLINICAL

0 1 2 3 4 5 6 7 8 9 much c2 c3 c4 5 5 7 8 9 much c2 c3 c4 5 5 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9 much c2 c3 c4 5 6 7 8 9

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

- Meets class on time and for the full period
 Philosophy and purposes of the agency were congruent with those of WCC School of Nursing
- 3. A positive and cooperative interest towards students, faculty, and educational activities existed
- 4. Appropriate client records existed, were maintained and accessible
- 5. Written policies and procedures were current and available
- 6. Reference materials were current and available to students
- 7. Client care problems were sufficient in variety to meet my learning needs
- 8. Written nursing care plans on each client were maintained and accessible
- 9. The nursing staff served as professional role models appropriately
- 10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
- 11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCC School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

- 16. Oriented me to the physical layout of the facility, rules and regulations
- 17. Clearly communicated his/her expectations and clinical guidelines
- 18. Assigned clients suited to my skill level
- 19. Assisted me with new equipment and skills according to my level of skill development
- 20. Provided guidance and was readily available to assist me
- 21. Encouraged me to develop independence and self-direction in my nursing skills
- 22. Maintained open communication
- 23. Fostered a teaming atmosphere
- 24. Offered opportunity to improve my clinical practice before final evaluation
- 25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
- 26. Established a clinical conference environment conducive to discussion and expression of feelings
- 27. Demonstrated command of clinical skills
- 28. Was a positive role model for professional nursing
- 33. 1 attended a Junior College Yes (5) No (1)
- 34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
- 35. Female (5) Male (1)

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26	5	4	3	2	1
27	5	54 0	3 0	2	#
28	5	4	3	2	1
29	5	74 0	3 3	2 0	⊐□
30	5	4	3	2	1
31	C 5 3	4 0	C 3 C	C 2 C	
32	5	4	3	2	1
33	5	74 3	3 3	C 2 D	T)
34	5	<u> 4</u>	3	2	1

35 (5) (4) (3) (2) (1)

1 (5) (4) (3) (2) (1)

2 5 4 3 2 1

3 (5) (20) (3) (2) (3)

5 4 3 2 1

C50 C40 C30 C20 C10

5 4 3 2 1

7 (50) (40) (30) (20) (40)

Comments:

<u>66</u>		 Ð	1	2	3	4					
	Α	O	1	2	3	4	5	6	7	8	9
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3		0	1	2	3						
	Α	Œ	1	2	3	4	5	6	7	8	9
		C O C	CIL	[2]	3 3						

WILLIAM CAREY UNIVERSITY NURSING CLINICALS/NEW ORLEANS/WINTER 2011-2012 SUMMARY SUMMARY SUMMARY

Course: ????????????

Class Enrollment:

35

Class Respondents:

59

School:

School Respondents

Respondents:	55
-	

4 55 0 0 4.6 1.2

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
		Hi	%	%	%	Lo	#	#	%	%		
1	Meets class on time/full period	84	7	7	0	2	1	58	0	0	4.7	0.7
2	Philosophy and purposes/congruent	81	10	5	0	3	1	58	0	0	4.7	0.9
3	Positive and cooperative interest	79	12	5	0	3	1	58	0	0	4.6	0.9
` 4	Client records existed/accessible	78	16	5	0	2	1	58	0	0	4.7	0.7
5	Policies & procedures/available	79	12	7	0	2	. 2	57	0	0	4.7	0.8
6	Reference materials available	74	14	9	2	2	2	57	0	0	4.6	0.9
7	Client care problems/sufficient	69	21	7	0	3	1	58	0	0	4.5	0.9
8	Written nursing care plans	74	12	10	2	2	1	58	0	0	4.6	0.9
9	Nursing staff/role models	62	19	12	5	2	1	58	0	0	4.3	1.0
10	Auxiliary services available	72	16	. 9	2	2	1	58	0	0	4.6	0.9
11	Standards of client care	77	14	7	0	2	3	56	0	0	4.6	0.8
12		50	50	0	0	0	57	2	2	0	4.5	0.0
13		50	50	0	0	0	57	2	0	0	4.5	0.0
14		0	0	100	0	0	58	1	0	0	3.0	0.0
15		0	100	0	0	0	58	1	0	0	4.0	0.0
16	Oriented to physical layout	75	17	7	0	2	0	59	0	0	4.6	0.8
17	Clearly communicated/expectation	75	17	7	0	2	0	59	0	0	4.6	0.8
18	Assigned clients/skill level	66	19	12	0	3	0	59	0	0	4.4	0.9
19	Assisted me/new equipment/skills	73	15	7	2	3	0	59	0	0	4.5	0.9
20	Provided guidance/available	80	10	7	2	2	0	59	0	0	4.6	0.8
21	Encouraged /independence/skills	78	15	2	2	3	0	59	0	0	4.6	0.9
22	Maintained open communication	80	10	5	2	3 .	0	59	0	0	4.6	0.9
23	Fostered a learning atmosphere	78	15	3	0	3	0	59	0	0	4.6	0.8
24	Opportunity/improve/clinical	76	15	3	2	3	0	59	0	0	4.6	0.9
25	Utilized clinical conferences	81	12	3	2	2	0	59	0	0	4.7	0.8
26	Clinical conference environment	81	8	7	2	2	0	59	0	0	4.7	0.8
27	Demonstrated /clinical skills	73	20	3	0	3	0	59	0	0	4.6	0.8
28	Positive role model/nursing	85	8	2	2	3	0	59	0	0	4.7	0.9
29		100	0	0	0	0	57	2	0	0	5.0	0.0
30		0	100	0	0	0	58	1	0	0	4.0	0.0
31		100	0	0	0	0	58	1	0	0	5.0	0.0
32		100	0	0	0	0	58	1	0	0	5.0	0.0
33	Junior College Yes(5) No(1)	49	2	2	0	47	4	55	0	0	3.1	2.0
34	Grade: A(5) B(4) C(3) D(2) F(1)	25	42	30	2	2	6	53	0	0	3.8	0.9
				_	_	_			_	_		

Female (5) Male (1) 87 4 0 0 9

WILLIAM CAREY UNIVERSITY NURSING CLINICALS/NEW ORLEANS/WINTER 2011-2012 STUDENT EVALUATION OF CLINICALS

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll:: 0

Course Desc:: NUR 306L.35.1 Semester: WT Class Respondents: 9 School Resp.: 59

			Course								School						
	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	%-	Str	Weak	Mean	S.D.
		Hi	%	% 	% 	Lo	#	#	왕 	% 			tile	% 	% 		
1	Meets class on time/full period	78	22	0	0	0	0	9	0	0	4.8	0.4	59	0	0	4.7	0.7
2	Philosophy and purposes/congruent	89	11	0	0	0	0	9	0	0	4.9	0.3	73	0	0	4.7	0.9
3	Positive and cooperative interest	89	11	0	Ó	0	.0	9	0	0	4.9	0.3	76	0	0	4.6	0.9
4	Client records existed/accessible	100	0	0	0	0	0	9	0	0	5.0	0.0	85	0	0	4.7	0.7
5	Policies & procedures/available	100	0	0	0	0	0	9	0	0	5.0	0.0	85	0	0	4.7	0.8
6	Reference materials available	89	11	0	0	0	0	9	0	0	4.9	0.3	82	0	0	4.6	0.9
7	Client care problems/sufficient	78	22	0	0	0	0	9	0	0	4.8	0.4	79	0	0	4.5	0.9
8	Written nursing care plans	89	0	11	0	0	0	9	0	0	4.8	0.6	76	0	0	4.6	0.9
9	Nursing staff/role models	78	11	11	0	0	0	9	0	0	4.7	0.7	78	0	0	4.3	1.0
10	Auxiliary services available	78	11	0	11	0	0	9	0	0	4.6	1.0	54	0	0	4.6	0.9
11	Standards of client care	78	11	11	0	0	0	9	0	0	4.7	0.7	56	0	0	4.6	0.8
12		100	0	0	0	0	8	1	0	0	5.0	0.0	84	2 .	0	4.5	0.0
13	•	100	0	0	0	0	8	1	0	. 0	5.0	0.0	84	0	0	4.5	0.0
14		0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	3.0	0.0
15		0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	4.0	0.0
16	Oriented to physical layout	67	22	11	. 0	0	0	9	0	0	4.6	0.7	45	0	0	4.6	0.8
17	Clearly communicated/expectation	78	22	0	0	0	0	9	0	0	4.8	0.4	73	0	0	4.6	0.8
18	Assigned clients/skill level	89	11	0	. 0	0	0	9	0	0	4.9	0.3	91	0	0	4.4	0.9
19	Assisted me/new equipment/skills	89	11	0	0	0	. 0	9	0	0	4.9	0.3	84	0	0	4.5	0.9
20	Provided guidance/available	100	0	0	0	0	0	9	0	0	5.0	0.0	86	0	0	4.6	0.8
21	Encouraged /independence/skills	89	11	0	0	0	0	9	0	0	4.9	0.3	77	0	0	4.6	0.9
22	Maintained open communication	100	0	0	0	0	0	9	0	0	5.0	0.0	87	0	0	4.6	0.9
23	Fostered a learning atmosphere	100	0	0	0	0	0	9	0	0	5.0	0.0	84	.0	0	4.6	0.8
24	Opportunity/improve/clinical	89	11	0	0	0	0	9	0	0	4.9	0.3	83	0	0	4.6	0.9
25	Utilized clinical conferences	100	0	0	0	0	. 0	9	0	0	5.0	0.0	79	0	0	4.7	0.8
26	Clinical conference environment	100	0	0	0	0	0	9	0	0	5.0	0.0	80	0	0	4.7	0.8
27	Demonstrated /clinical skills	100	0	0	0	0	0	9	0	0	5.0	0.0	86	0	0	4.6	0.8
28	Positive role model/nursing	100	0	0	0	0	0	9	0	0	5.0	0.0	82	0	0	4.7	0.9
29	_	0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	0.0
30		0	0	0	0	0	9	0	0	0		0.0		0	0	4.0	0.0
31		0	0	0	0	0	9	0	0	0	0.0	0.0		0	0	5.0	.0.0
32		0	0	0	0	0	9	0	0	. 0		0.0		0	0	5.0	0.0
33	Junior College Yes(5) No(1)	56	0	0	0	44	0	9	0	0		2.0	65	0	0	3.1	2.0
34	Grade: A(5) B(4) C(3) D(2) F(1)	63	25	13	0	0	1	8	0	0	4.5	0.7	97	0	0	3.8	0.9
35	Female (5) Male (1)	89	0	0	0	11	0	9	0	0	4.6	1.3	50	0	0	4.6	1.2

NURSING CLINICALS

HATTIESBURG

STUDENT EVALUATION OF INSTRUCTION (SEI MODULE)

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CLINICAL

Instructor's Name	

0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9 0 1 2 3 4 5 6 7 8 9

1 (53) (24) (33) (22) (13)

2 5 4 3 2 1

3 555 540 330 320 310

5 (5) (4) (3) (2) (1)

7 050 040 030 020 040

8 5 4 3 2 1

9 (5) (4) (3) (2) (1)

10 5 4 3 2 1

11 55 040 030 020 030

12 5 4 3 2 1 13 c5 c4 3 2 1 14 5 4 3 2 1

15 (5)(20(3)(2)(1)

5 4 3 2 1

5 4 3 2 1

STUDENT EVALUATION OF CLINICAL AGENCY

5 = EXCELLENT 4=VERY GOOD 3=GOOD 2=FAIR 1=POOR

- 1. Meets class on time and for the full period
 2. Philosophy and numbers of the approxy years congruent with those of WCC School of N
- 2. Philosophy and purposes of the agency were congruent with those of WCC School of Nursing
- 3. A positive and cooperative interest towards students, faculty, and educational activities existed
- 4. Appropriate client records existed, were maintained and accessible
- 5. Written policies and procedures were current and available
- 6. Reference materials were current and available to students
- 7. Client care problems were sufficient in variety to meet my learning needs
- 8. Written nursing care plans on each client were maintained and accessible
- 9. The nursing staff served as professional role models appropriately
- 10. Auxiliary services (cafeteria, rest rooms, etc.) were available and accessible
- 11. Standards of client care were appropriate to develop concepts and competencies in nursing congruent with objectives of WCC School of Nursing

STUDENT EVALUATION OF INSTRUCTOR THE CLINICAL SETTING

- 16. Oriented me to the physical layout of the facility, rules and regulations
- 17. Clearly communicated his/her expectations and clinical guidelines
- 18. Assigned clients suited to my skill level
- 19. Assisted me with new equipment and skills according to my level of skill development
- 20. Provided guidance and was readily available to assist me
- 21. Encouraged me to develop independence and self-direction in my nursing skills
- 22. Maintained open communication
- 23. Fostered a teaming atmosphere
- 24. Offered opportunity to improve my clinical practice before final evaluation
- 25. Utilized clinical conferences as a means of clarifying and discussing theory as related to clinical practice
- 26. Established a clinical conference environment conducive to discussion and expression of feelings
- 27. Demonstrated command of clinical skills
- 28. Was a positive role model for professional nursing
- 33. 1 attended a Junior College Yes (5) No (1)
- 34. Grade I expect to make in this course: A (5) B (4) C (3) D (2) F (1)
- 35. Female (5) Male (1)

	16	5 4 3 2 1
	17	(5)(2)(3)(2)(1)
	18	5 4 3 2 1
	19	(5) OCD (33) (22) (31)
	20	5 4 3 2 1
	21	DESCRIPTION (2017)
	22	5 4 3 2 1
	23	(5) (4) (3) (2) (1)
	24	5 4 3 2 1
al practice	25	CED CAD CED CED CED
ngs	26	5 4 3 2 1
	27	u50 app c30 c20 cp
	28	5 4 3 2 1
	29	G51 G4D G3U G2: G1U
	30	5 4 3 2 1
	31	್ರಾಥು ಯಾಯಾಯ
	32	5 4 3 2 1
	33	(5) (4) (3) (2) (1)
	34	5 4 3 2 1
	35	(5) (2) (3) (2) (1)

Comments:

6	0	1	2	3	4					
Α	0	1	2	3	4	5	5	7	8	g
	C O D		[2]	C 3 :2	24 0					
В	: 0 :)	#	(2)	3 3	C 4 O	(5)	16 1	(7)	∷8 ∷	C 9 CT
	O	1	2	3						
Α	0	1	2	3	4	5	6	7	8	9
	C O C)	a	[2]	3 7						
В	C O C)		(2)	3 3	24 0	5 3	16 1	(7)	3 30	C 9 D

WILLIAM CAREY UNIVERSITY NURSING CLINICALS/HATTIESBURG/WINTER 2011-2012 SUMMARY SUMMARY SUMMARY

Course: ???????????

Class Enrollment:

0

Class Respondents:

66

School:

Λ

School Respondents:

66

	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.
	Quescion	Hi	%	96	%	Lo	#	#	%	%	110011	2.2.
	•											
1	Meets class on time/full period	89	5	6	0	0	0	66	0	0	4.8	0.5
2	Philosophy and purposes/congruent	79	9	6	2	5	0	66	0	0	4.6	1.0
3	Positive and cooperative interest	71	11	8	5	6	1	65	0	0	4.4	1.2
4	Client records existed/accessible	79	8	8	5	2	0	66	0	0.	4.6	0.9
5	Policies & procedures/available	85	6	8	0	2	1	65	0	0	4.7	0.7
6	Reference materials available	73	12	9	3	3	0	66	0	0	4.5	1.0
7	Client care problems/sufficient	64	12	14	6	5	0	66	0	0	4.2	1.2
8	Written nursing care plans	62	17	11	3	8	1	65	0	0	4.2	1.2
9	Nursing staff/role models	58	. 8	22	6	. 6	2	64	0	0	4.0	1.3
10	Auxiliary services available	88	6	5	2	0	0	66	0	0	4.8	0.6
11	Standards of client care	75	9	6	5	5	2	64	. 0	0	4.5	1.1
12		100	0 .	0	0	0	65	1	0	0	5.0	0.0
13		0	0	0	0	0	- 66	0	0	0	0.0	0.0
14		0	0	0	0	0	66	0	0	0	0.0	0.0
15		0	0	0	0	0	66	0	0	0	0.0	0.0
16	Oriented to physical layout	85	9	6	0	0	0	66	0	0	4.8	0.5
17	Clearly communicated/expectation	77	8	12	2	2	0	66	0	0	4.6	0.9
18	Assigned clients/skill level	70	9	11	2	9	0	66	0	0	4.3	1.3
19	Assisted me/new equipment/skills	70 69	9	9	6	6	0	66	0	0	4.3	1.2
20	Provided guidance/available		12	6	6	6	1	65	0	0	4.3	1.2
21	Engagement (independence (skills	72		10	_	2			^	0	4 5	1 0
22	Encouraged /independence/skills Maintained open communication	73 73	11	12 6	2 6	3 5	0	66 66	0	0	4.5	1.0
23	Fostered a learning atmosphere	73	11	3	8	6	0	66	0	0	4.4	1.2
24	Opportunity/improve/clinical	80	8	8	0	5	2	64	0	0	4.6	1.0
25	Utilized clinical conferences	75	12	6	0	6	1	65	0	0	4.5	1.1
23	ottilled tillital tolletenees			Ū	·	Ü		0.5	v	•	4.5	1.1
26	Clinical conference environment	76	11	8	2	5	0	66	0	0	4.5	1.0
27	Demonstrated /clinical skills	68	15	11	2	5	0	66	0	0	4.4	1.0
28	Positive role model/nursing	75	5	8	3	9	1	65	0	0	4.3	1.3
29		100	0	0	0	0	65	1	0	0	5.0	0.0
30	•	0	0	0	0	0	66	0	0	. 0	0.0	0.0
		-	-	-	-	-		-	-	-		
31		0	0	0	0	0	66	0	0	0	0.0	0.0
32		100	0	0	0	0	65	1	0	0	5.0	0.0
33	Junior College Yes(5) No(1)	70	2	0	0	28	2	64	0	0	3.9	1.8
34	Grade: A(5) B(4) C(3) D(2) F(1)	31	45	23	0	0	2	64	0	0	4.1	0.7
35	Female (5) Male (1)	79	0	0	0	21	4	62	0	0	4.2	1.6

WILLIAM CAREY UNIVERSITY NURSING CLINICALS/HATTIESBURG/WINTER 2011-2012 STUDENT EVALUATION OF CLINICAL

Course: 000000000001 Year: 11 Class Enrollment: 0 School Enroll.: 0

Course Desc.: NUR 326L.15. Semester: WT Class Respondents: 7 School Resp.: 66

			Course								School						
	Question	5	4	3	2	1	Omit	Resp	Str	Weak	Mean	S.D.	왕-	Str	Weak	Mean	S.D.
		Hi	앙	%	જ	Lo	#	#	양	olo			tile	%	ે		
1	Meets class on time/full period	100	0	0	0	0	0	7	0	0	5.0	0.0	75	0	0	4.8	0.5
2	Philosophy and purposes/congruent	86	14	0	0	0	0	7	0	0	4.9	0.3	73	0	0	4.6	1.0
3	Positive and cooperative interest	86	14	0	0	0	0	7	0	0	4.9	0.3	73	0	0	4.4	1.2
4	Client records existed/accessible	86	14	0	0	0	0	7	0	0	4.9	0.3	74	0	0	4.6	0.9
5	Policies & procedures/available	100	0	0	0	0	0	7	0	0	5.0	0.0	75	0	0	4.7	0.7
6	Reference materials available	86	14	0	0	0	0	7	0	0	4.9	0.3	71	0	0	4.5	1.0
7	Client care problems/sufficient	71	14	14	0	0	0	7	0	0	4.6	0.7	69	0	0	4.2	1.2
8	Written nursing care plans	71	14	0	0	14	0	7	0	0	4.3	1.4	57	0	0	4.2	1.2
9	Nursing staff/role models	71	14	14	0	0	0	7	0	0	4.6	0.7	79	0	0	4.0	1.3
10	Auxiliary services available	100	0	0	0	0	0	7	0	0	5.0	0.0	76	0	0	4.8	0.6
11	Standards of client care	86	0	0	14	0	0	7	0	0	4.6	1.0	57	0	0	4.5	1.1
12		0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	5.0	0.0
13		0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	0.0	0.0
14		0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	0.0	0.0
15		0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	0.0	0.0
16	Oriented to physical layout	100	0	0	0	0	0	7	0	0	5.0	0.0	78	0	0	4.8	0.5
17	Clearly communicated/expectation	100	Ó	0	0	0	0	7	0	0	5.0	0.0	81	0	0	4.6	0.9
18	Assigned clients/skill level	100	0	0	0	0	0	7	0	0	5.0	0.0	82	0	0	4.3	1.3
19	Assisted me/new equipment/skills	100	0	0	0	0	0	7	0	0	5.0	0.0	81	0	0	4.3	1.2
20	Provided guidance/available	100	0	0	0	0	1	6	0	0	5.0	0.0	75	0	0	4.3	1.2
21	Encouraged /independence/skills	100	0	0	0	0	0	7	0	0	5.0	0.0	75	0	0	4.5	1.0
22	Maintained open communication	100	0	0	0	0	0	7	0	0	5.0	0.0	73	0	0	4.4	1.1
23	Fostered a learning atmosphere	100	0	0	0	0	0	7	0	0	5.0	0.0	74	0	0	4.4	1.2
24	Opportunity/improve/clinical	100	0	0	0	0	0	7	0	0	5.0	0.0	72	0	0	4.6	1.0
25	Utilized clinical conferences	86	14	0	0	0	0	7	0	0	4.9	0.3	68	. 0	0	4.5	1.1
26	Clinical conference environment	100	0	0	0	0	0	7	0	0	5.0	0.0	73	0	0	4.5	1.0
27	Demonstrated /clinical skills	100	0	0	0	0	0	7	0	0	5.0	0.0	76	0	0	4.4	1.0
28	Positive role model/nursing	100	0	0	0	0	0	7	0	0	5.0	0.0	71	0	0	4.3	1.3
29		0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	5.0	0.0
30		0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	0.0	0.0
31		0	0	0	0	0	7	0	0	0	0.0	0.0		0	0	0.0	0.0
32		100	0	0	0	0	6	1	0	0		0.0	50	0	0	5.0	0.0
33	Junior College Yes(5) No(1)	57	14	0	0	29	0	7	0	0		1.7	40	0	0	3.9	1.8
34	Grade: A(5) B(4) C(3) D(2) F(1)	29	29	43	0	0	0	7	0	0	3.9	0.8	22	0	0	4.1	0.7
35	Female (5) Male (1)	67	0	0	0	33	1	6	0	0	3.7	1.9	18	0	0	4.2	1.6

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PREPARED BY: INSTITUTIONAL RESEARCH DELIVERED: FEBRUARY 17, 2012

WILLIAM T. RIVERO SUSAN G. CURRY