

# Graduate Programs

## 2014-2015

- Master of Education
- Specialist in Education
- Doctor of Education in  
Higher Education Administration
- Doctor of Philosophy in  
Higher Education Administration
- Master of Business Administration
- Master of Science in Counseling Psychology
- Master of Science in Counselor Education
- Master of Science in Nursing
- Doctor of Philosophy in  
Nursing Education and Administration
- Master of Science in Nursing—  
Master of Business Administration (dual degree)
- Master of Music in Music Education
- Master of Arts in English
- Master of Arts in History
- Master of Science in Biological Sciences

# William Carey University

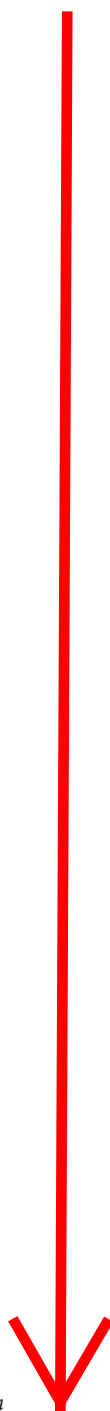
May, 2014

498 Tuscan Avenue  
Hattiesburg, MS 39401

19640 Hwy. 67  
Biloxi, MS 39532

[www.wmcarey.edu](http://www.wmcarey.edu)

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# MASTER OF EDUCATION

## *Specialized Concentrations:*

Art Education

Biology

Elementary Education

English

Gifted Education

Mathematics

Mild/Moderate Disabilities

Secondary Education

Social Science



Art of Teaching (Alternate Route)

- Elementary Track
- Secondary Track



Career and Technical Education



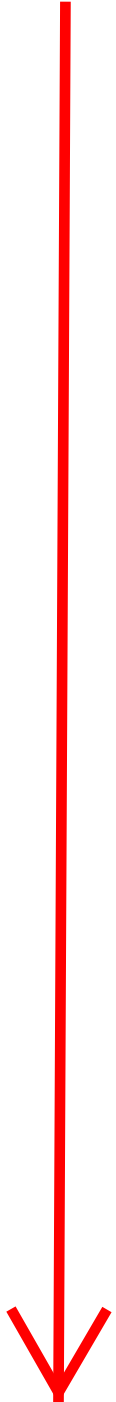
Dyslexia Therapy



Educational Leadership



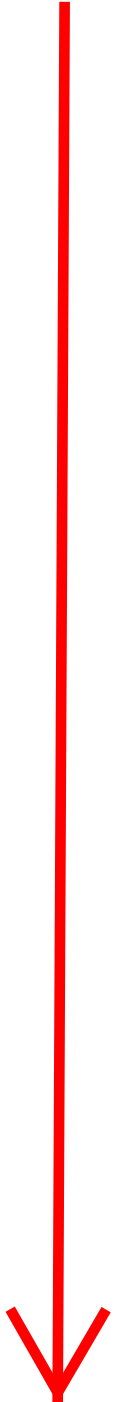
Interscholastic Athletic Administration



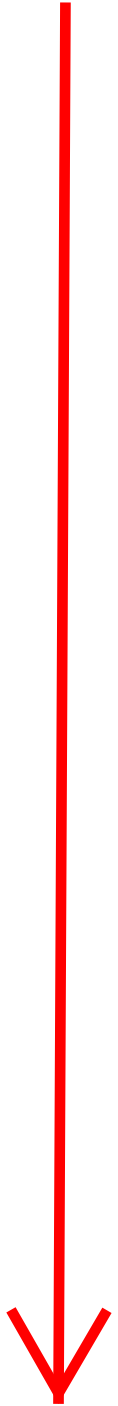
# **SPECIALIST IN EDUCATION**

## ***Concentrations:***

**Educational Leadership  
Instructional Leadership/Assessment  
Elementary Education  
Elementary Education  
for MAT Graduates  
Secondary Education  
Higher Education Administration**



**DOCTORAL PROGRAMS  
IN  
HIGHER EDUCATION  
ADMINISTRATION**



# DOCTOR OF EDUCATION IN HIGHER EDUCATION ADMINISTRATION

## Vision

The purpose of the Doctor of Education (Ed.D.) in higher education administration is to prepare candidates to be successful leaders in post-secondary institutions through visionary planning, strategic utilization of resources, effective management and leadership, and practical application of research.

## Goals and Objectives

The vision and values are instilled through the following principles:

1. Effective institutional leaders should demonstrate knowledge of higher education history and foundations.
2. Effective institutional leaders should understand legal and ethical issues related to higher education.
3. Effective institutional leaders should understand the role and importance of curriculum in students' lives.
4. Effective institutional leaders analyze current trends in higher education and understand how it might impact their institutions, faculty, staff, and students.
5. Effective institutional leaders should understand finance and budgeting, and how to maintain financially solvent institutions.
6. Effective leaders should understand the importance of the role of the two-year colleges in higher education.
7. Effective leaders understand relevant leadership theories and practices in higher education.
8. Effective leaders understand how to conduct quality research and use current research to make informed decisions for their institutions.

## Admission Requirements

Students are admitted to the Ed.D. program as a cohort class each fall term at the Hattiesburg campus. If a sufficient pool is available, prospective candidates will be interviewed and complete other requirements. No students will be admitted on a provisional or probationary basis. Students may transfer in no more than six hours of coursework from any institution into the program. Coursework used in a previous degree may not be used toward the doctoral degree. Students earn a specialist degree as they progress through the program. Therefore, the Education Specialist degree in higher education administration

## DOCTOR OF PHILOSOPHY IN HIGHER EDUCATION ADMINISTRATION

The purpose of the Doctor of Philosophy (Ph.D.) in higher education administration is to prepare candidates to be successful leaders in post-secondary institutions through visionary planning, strategic utilization of resources, effective management and leadership, and practical application of research.

### Goals and Objectives

The vision and values are instilled through the following principles:

1. Effective institutional leaders should demonstrate knowledge of higher education history and foundations.
2. Effective institutional leaders should understand legal and ethical issues related to higher education.
3. Effective institutional leaders should understand the role and importance of curriculum in students' lives.
4. Effective institutional leaders analyze current trends in higher education and understand how it might impact their institutions, faculty, staff, and students.
5. Effective institutional leaders should understand finance and budgeting, and how to maintain financially solvent institutions.
6. Effective leaders should understand the importance of the role of the two-year colleges in higher education.
7. Effective leaders understand relevant leadership theories and practices in higher education.
8. Effective leaders understand how to conduct quality research and use current research to make informed decisions for their institutions.

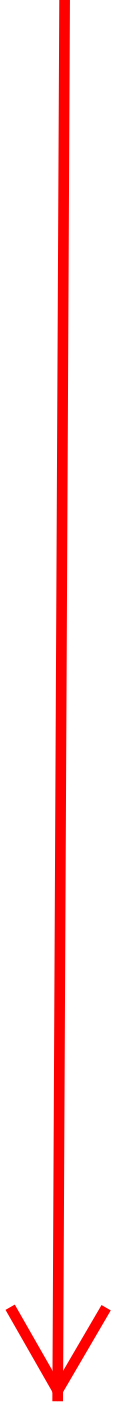
### Admission Requirements

Students are admitted to the Ph.D. program as a cohort class each fall term at the Hattiesburg campus. If a sufficient pool is available, prospective candidates will be interviewed and complete other requirements. No students will be admitted on a provisional or probationary basis. Students may transfer in no more than six hours of coursework from any institution into the program. Coursework used in a previous degree may not be used toward the doctoral degree. Students earn a specialist degree as they progress through the program. Therefore, the Education Specialist degree in higher education administration awarded from William Carey University will be accepted as credit toward the higher education administration doctoral degree.

# MASTER OF SCIENCE IN COUNSELING PSYCHOLOGY

## *Specialized Concentrations:*

Counseling  
Christian Counseling  
Gerontology  
School Counseling  
School Psychometry  
Child/Adolescent Therapy



# MASTER OF SCIENCE IN COUNSELOR EDUCATION

## *Specialized Concentrations:*

Clinical Mental Health Counseling  
School Counseling

