

**WILLIAM CAREY UNIVERSITY  
COLLEGE OF OSTEOPATHIC  
MEDICINE  
STUDENT CATALOG**



**2010**

# PREFACE

**THE *WCU-COM CATALOG* REPRESENTS INFORMATION AND REQUIREMENTS WHICH ARE SUBJECT TO CHANGE WITHOUT PRIOR NOTICE AND SOLELY AT THE DISCRETION OF the *WCU-COM*.**

Information contained herein shall not constitute a legally binding contract upon William Carey University College of Osteopathic Medicine. College policies and other student information are also published in the *WCU-COM Student Handbook*. The *Catalog* or the *Student Handbook* is online at [www.wmcarey.edu](http://www.wmcarey.edu) and in hard-copy format from the Office of the Associate Dean, Student Affairs.

All inquiries regarding the *WCU-COM Catalog* should be directed to the Associate Dean, Student Affairs at 601-318-6235. Any recommendations for additions, deletions, or changes must be submitted in writing to the COM Vice President and Dean. Final approval is by the President of the University.

## CONTACT INFORMATION

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# TABLE OF CONTENTS

Message from the Dean .....	4
Campus Map .....	5
Calendar Year 2010 (projected).....	6
Calendar Year 2011 (projected).....	6
About Hattiesburg.....	7
About William Carey University (WCU).....	10
About William Carey University College of Osteopathic Medicine (WCU-COM) and the Osteopathic Profession .....	14
The Osteopathic Oath .....	16
About the Application Process.....	18
Applications .....	18
Academic Requirements .....	19
Minimal Technical Standards for Admission .....	20
Health Requirements.....	22
Review, Interview, and Notification.....	24
Student Transfers and Waivers .....	25
Tuitions and Fees .....	25
Tuition and Refund Fees .....	26
Application Fees .....	26
Acceptance Fee .....	26
Financial Aid Information.....	27
Financial and General Policies.....	27
Additional Information on Financial Aid .....	28
Loans.....	28
Standards of Satisfactory Academic Progress .....	29
Scholarships and Grants.....	30
Promotion and Matriculation .....	33
Examinations.....	33
Percentage Grades.....	34
COMLEX Failure Policy .....	35
Curriculum .....	36
Core Competencies .....	36
OMS-1 and OMS-2 Credits and Contact Hours .....	37
Basic Sciences.....	38
Clinical Sciences.....	41
Clinical Rotations and Curriculum .....	45
Campus Facilities.....	46
General Information.....	50
Housing.....	50
Research and Scholarly Activity.....	50
Faculty Advisors .....	50
Vehicle Registration.....	50

Campus Safety and Security .....	50
Student Rights and Responsibilities.....	50
Bookstore and Supplies.....	51
Religious Activities.....	51
Student Government Association (SGA).....	51
Intercollegiate Athletics .....	51
Student Publications.....	52
Clubs and Organizations .....	52
Institutional Policies.....	54
Institutional Effectiveness.....	56
Administration and Faculty.....	57
Board of Trustees .....	58



**A Message from the Dean of  
William Carey University College of  
Osteopathic Medicine  
Mississippi**

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**Michael K. Murphy, DO, FACOFP, *dist.*, FAODME**

Welcome to the world of osteopathic medical education. We take great delight in inviting you to explore what the first osteopathic medical college in the Gulf South has to offer.

WCU-COM's faculty and administration are dedicated to providing an outstanding educational experience. We are committed to doing everything that we can to help you impact the human condition through becoming an osteopathic physician.

The curriculum focuses on educating and training primary care physicians designed to address the physician shortage in Mississippi and the Gulf South. It is discipline-based and incorporates small group discussions and problem-based learning. The curriculum includes regional issues in medicine distinctive to the Gulf South and offers opportunities for medical missions in conjunction with William Carey University's missions program. The first class of WCU-COM will begin classes in a state-of-the-art facility constructed specifically for the osteopathic college.

Thank you for your interest in WCU-COM. If after reviewing the catalog you have additional questions, call us at 601-318-6610. We would welcome the opportunity to get to know you and to share our excitement about the osteopathic college of the Gulf South.

Sincerely,

Michael Murphy, D.O.  
Dean

# CAMPUS MAP

## HATTIESBURG CAMPUS MAP A-3



1. Milton Wheeler Baseball Field
2. Joseph and Nancy Fain Softball Field
3. Soccer Practice Field
4. Soccer Field
5. Intramural Field
6. Donna Duck Wheeler Alumni House
7. Joseph and Nancy Fain School of Nursing
8. Clinton Gymnasium
9. Mary Ross Hall
10. Thomas Business Building
11. Johnson Hall
12. Ross Hall
13. Bass Hall
14. Donnell Hall
15. Mississippi Woman's College Plaza
16. McMillan Hall
17. Wilkes Dining Hall
18. Common Grounds
19. Maintenance
20. Lawrence Hall
21. Tatum Court
22. Thomas Fine Arts Building
23. Bryant Hall
24. Polk Hall
25. Green Science Hall
26. Smith-Rouse Library
27. Lorena R. Smith Education Hall
28. Fairchild Hall
29. Residential Hall
30. Residential Hall
31. Crawford Hall
32. Chain Garden
33. College of Osteopathic Medicine

# William Carey University College of Osteopathic Medicine

## ACADEMIC CALENDARS

### *WCU-COM Academic Calendar 2010-2011*

August 16-20, 2010	1 <sup>st</sup> Year Orientation
August 21, 2010	White Coat Ceremony
August 23, 2010	Classes Begin
September 6, 2010	Labor Day (No Classes)
October 25-29, 2010	AOA Convention
November 22-28, 2010	Thanksgiving Recess
December 14, 2010	Semester Ends
December 20, 2010 – Jan 2, 2011	Holiday Break
January 1, 2011	New Year's Day
January 3, 2011	Semester Begins
January 17, 2011	MLK Holiday
April 22, 2011	Good Friday
May 30, 2011	Memorial Day
June 9, 2011	1 <sup>st</sup> Year Ends

### *WCU-COM Academic Calendar 2011-2012*

August 15-19, 2011	1 <sup>st</sup> Year Orientation
August 19, 2011	2 <sup>nd</sup> Year Registration
August 20, 2011	White Coat Ceremony
August 22, 2011	Classes Begin
September 5, 2011	Labor Day
October 26-30, 2011	AOA Convention
November 23-25, 2011	Thanksgiving Recess
December 16, 2011	Semester Ends
December 19, 2011-January 2, 2012	Holiday Break
January 3, 2012	Semester Begins
January 16, 2012	MLK Holiday
April 6, 2012	Good Friday
May 28, 2012	Memorial Day
May 29, 2012	1 <sup>st</sup> Year ends
June 1, 2012	2 <sup>nd</sup> Year Board Review
July 23, 2012	3 <sup>rd</sup> Year Registration
July 30, 2012	3 <sup>rd</sup> Yr. Rotations Begin

*Day-by-day schedules will be distributed at registration.*

## **ABOUT HATTIESBURG AND THE SURROUNDING AREA**

Hattiesburg is the home of the main campus of William Carey University (WCU) founded in 1906. On 120 acres, WCU is conveniently located on the south side of the city.

Hattiesburg is known as the "Hub City" because it is located at the intersections of Interstate 59 and U.S. Highways 49, 98 and 11. The city is centrally located less than 100 miles from the state capital of Jackson, as well as the Gulf Coast, New Orleans and Mobile.

Positioned at the fork of the Leaf and Bouie Rivers--the heart of south Mississippi's rolling piney woods--Hattiesburg provides a unique blend of affordability and high standard of living.

Hattiesburg, with a population of nearly 50,000, is the educational, retail, and medical center for more than a quarter of a million people who live throughout the southeast Mississippi region and is also the home of the University of Southern Mississippi and Camp Shelby.

During the last several years, Hattiesburg has been recognized nationally for its livability including the following areas:

- Health care
- Most popular destinations
- Retirement communities

Continued economic expansion during the past few years has made Hattiesburg one of the most dynamic and fastest-growing areas in the Southeast. With its economic beginnings in the timber industry of the late 1800s, to the mobilization of the military in 1915 and World War II at Camp Shelby, to the prosperous growth of recent years, Hattiesburg stands as a progressive, economically healthy community that nurtures a quality of life second to none.

Hattiesburg was founded in 1882 by Captain William H. Hardy, pioneer lumberman and civil engineer. Early settlers to the area were of Scottish, Irish, and English descent who came from Georgia and the Carolinas, attracted by the vast acreage of virgin pine timberlands. This was an area of rich promise at a time when renewed development of the South was getting under way.

The City of Hattiesburg was incorporated in 1884 with a population of approximately 400. Originally called Twin Forks and later Gordonville, Hardy gave the city its final name of Hattiesburg, in honor of his wife Hattie.

Also in 1884, the railroad, known as the Southern Railway System, was built from Meridian through Hattiesburg to New Orleans. The commercial value of the great virgin timber stands was quickly recognized and, for a time, timberland was available for as little as 50 cents to \$1.50 an acre. Mills sprang up; naval store plants came on the heels of the timber industry, and turpentine stills became as numerous as the saw mills.



The completion of the Gulf and Ship Island Railroad from Gulfport to Jackson, now part of the Illinois Central System, ran through Hattiesburg and ushered in the real lumber boom in 1897. Though it was 20 years in the building, the railroad more than fulfilled its promise. It gave the state a deep water harbor, more than doubled the population of towns along its route, built the City of Gulfport and made Hattiesburg a railroad center.

After World War I, Hattiesburg found a new way of life became necessary. The people of the region were able to adjust themselves and proved willing find new and diverse ways of making a living bringing with them further population booms.

### **Transportation**

Hattiesburg is an easy drive to major airports in New Orleans, Jackson, Mobile, and Gulfport. New Orleans International is 105 miles southwest; Jackson International Airport is 90 miles north; Mobile Municipal is 102 miles southeast; and Gulfport is 70 miles south.

Passenger rail is provided by Amtrak, serving Hattiesburg—east to Meridian, Tuscaloosa, Birmingham, and Atlanta and west to New Orleans, then on to Chicago, Houston, or Los Angeles. Dependable bus transportation is also available through Greyhound lines, with eight departures daily to New Orleans, Birmingham, and Jackson.

The City of Hattiesburg owns and operates the area’s mass transit service. Special “on-demand” buses for elderly and handicapped citizens are available.

### **Outdoor Activities**

Within the Hattiesburg area there are many opportunities to explore. The State Parks around Hattiesburg are Clarco State Park, Lake Lincoln State Park to the north, Buccaneer State Park to the south, Paul B. Johnson State Park to the south and Percy Quinn State Park to the west. South of Hattiesburg, along the shore and in the Gulf of Mexico is the Gulf Island National Seashore.

In addition there is one National Forest for outdoor activities. Divided into two sections the De Soto National Forest is southeast of Hattiesburg. Within the forest are the Leaf River Wildlife Management Area, the Little Biloxi Wildlife Management area, and the Red Creek Wildlife Management Area. Just outside and to the south are the Pascagoula River Wildlife Management Area and the Ward Bayou Wildlife Management Area. and the Old River Wildlife Management Area. To the north is the Chickasaw Wildlife Management Area. West of Hattiesburg is the Marion County Wildlife Management Area.

For fishing there are several lakes to try. Northwest of Hattiesburg are Lake Mike Conner, Lake Jeff Davis and Lake Mary Crawford. West of Hattiesburg are Lake Bill Waller, Lake Columbia and Lake Walthall.

Southeast of Hattiesburg is the Mississippi Sandhill Crane National Wildlife Refuge and the Grand Bay National Wildlife Refuge.

There are several of Pat Harrison's Waterways in the area. To the south are Flint Creek Waterway and Bluff Creek Waterway. To the west is Little Black Creek Waterway and to the northeast are Archusa Creek Waterway, Maynor Creek Waterway and Big Creek Waterway

### **Dining**

From fast food to leisurely southern style cuisine, you will find great food in Hattiesburg.

### **Golf**

Hattiesburg is fast becoming South Mississippi's golfing location of choice with over 12 public and private courses within a 30-mile radius.

### **Movies and Family Entertainment**

Hattiesburg has 19 movie screens.

### **Chamber of Commerce**

Further information regarding recreation and entertainment opportunities in Hattiesburg can be obtained from the Hattiesburg Chamber of Commerce at 800-235-4288.

# **ABOUT WILLIAM CAREY UNIVERSITY (WCU)**

## **WCU MISSION STATEMENT**

As a Christian university which embraces its Baptist heritage and namesake, the mission of William Carey University is to provide quality liberal arts and professional education programs in a caring Christian academic community which challenges the individual student to excel in scholarship, leadership and service in a diverse global society.

William Carey College was chartered to become William Carey University in June 2006. All references to the institution in this catalog will be William Carey University, except in historical contexts.

## **WILLIAM CAREY UNIVERSITY HISTORY**

William Carey University claims two proud predecessors as it looks forward to a future of continued growth and development. The first of these was founded in 1906 as a private, coeducational institution known as South Mississippi College. With the legendary South Mississippi educator W. I. Thames as its president, the college quickly gained a reputation for a strong faculty, especially in art, music, history, and home economics. After a fire destroyed the immense administration building, including classrooms, library, and a 1500-seat auditorium, the young institution was forced to close.

In 1911, W. S. F. Tatum, wealthy lumberman and Methodist layman, acquired the property and offered it as a gift to the Baptists. He set two conditions: successful operation of a Christian school for girls for five years and an enrollment of at least one hundred students the first year. The property consisted of two surviving frame buildings and ten acres of cut-over land. A corporation was organized to own and control the college with nine trustees chosen from Baptist churches in Hattiesburg. In September, 1911, the school opened again with a new name, Mississippi Woman's College, under the leadership of President W. W. Rivers. In November, 1911, the debt-free college was offered to the Mississippi Baptist Convention and was accepted.

The growth of Mississippi Woman's College was a source of pride for Mississippi Baptists. Under the leadership of President J. L. Johnson, Jr., from 1912 to 1932, a splendid new administration building was completed in 1914 and named Tatum Court in honor of the college's major benefactor. New brick dormitories were added (Ross and Johnson Halls) as well as an infirmary and a model home, which was used as a laboratory for domestic science classes. During this period, the campus expanded to 40 acres.

The college did not measure its progress simply with physical achievements. An early objective of Mississippi Woman's College was to train intelligent, concerned citizens who could establish Christian homes. Curricula and activities were designed with this primary objective in mind. By 1925 college stationery boldly proclaimed on its letterhead, "Mississippi Woman's College: The School with a Mission." The student body dedicated itself to the mission of the college. Such dedication accounts for Mississippi Woman's College becoming known by the late 1920s as one of the South's outstanding Christian colleges for women. Continued growth and an emphasis on missions characterized the presidency of W. E. Holcomb from 1932 to 1940.

When the exigencies of the depression era forced the college to close in 1940, its facilities were used as army officers' housing for nearby Camp Shelby. In 1946 Mississippi Woman's College re-opened and underwent major renovations. Dr. I. E. Rouse was elected president in 1946 and served until 1956. In 1953 the Mississippi Baptist Convention voted to move the college into coeducational status after more than four decades of admitting only female students. This vote necessitated a new name for the institution. In 1954 the board of trustees selected the name of William Carey College in honor of the eighteenth century English cobbler-linguist whose decades of missionary activity in India earned him international recognition as the "Father of Modern Missions."

Under the leadership of Dr. J. Ralph Noonkester, who was elected president of the college in 1956, William Carey College enjoyed significant growth. In 14 years, a total of 14 new buildings rose on the Hattiesburg campus. The college attracted national attention with baseball, basketball, and tennis teams, the traveling chorale, the theatre performance groups, scientific honor societies, student mission efforts, a large number of mission volunteers, and a high percentage of acceptances to medical school. Dr. Noonkester served as president from 1956 to 1989.

In 1968 William Carey entered a new era when it announced a merger with the prestigious Mather School of Nursing in New Orleans. Another dimension opened for William Carey in 1976 when the college purchased the Gulf Coast Military Academy campus in Gulfport. Known now as William Carey University on the Coast, the 20-acre Gulfport campus offers selected undergraduate and graduate degrees. Phase I of construction of a new campus is scheduled to be completed by fall 2009. The campus will be located in the 4800-acre Tradition Planned Community.

In June 1989 Dr. James W. Edwards was elected as the seventh president and served until 1997. Under his leadership, enrollment in church-related vocations increased, the art program at Carey on the Coast was upgraded, the college debt was restructured, salaries improved, a trimester system was inaugurated, and an MBA program in executive leadership was added to the curriculum. The Lucile Parker Gallery was opened on the Hattiesburg campus, and the Sarah

Gillespie Art Gallery was upgraded and moved to Parker Hall at Carey on the Coast. A campus beautification project was inaugurated.

Dr. Larry Kennedy was appointed interim president in 1997 and president in 1998. Since 1998 the physical facilities on the Hattiesburg and Gulfport campuses have undergone major repair and renovation. The New Orleans nursing program was relocated to the New Orleans Baptist Theological Seminary campus in 1998. The Fail/Asbury School of Nursing Building was completed in January 2002, the first new building on the Hattiesburg campus in 25 years. Two soccer fields and an intramural field were dedicated in 2004.

The Lorena Roseberry Smith Hall, housing education department programs, was completed in 2004 also. Donnell Hall was completed in 2006 to house the Center for the Life and Work of William Carey. Also dedicated in 2006 were Milton Wheeler Field and the restored Chain Garden. The former Bentley-Pope House was named the Donna Duck Wheeler Alumni House. Enrollment figures reached the highest levels in the university's history. On the New Orleans campus, a new nursing building afforded expanded learning opportunities. In 2007 these dedications took place on the Hattiesburg campus: Heritage Plaza, honoring Mississippi Woman's College alumnae; the Joseph and Nancy Fail Softball Field; and the Larry W. Kennedy Complex. Braswell and Byrd resident halls were dedicated in the fall of 2007.

The years 2005 through 2006 brought significant challenges and advances to the institution. In the fall of 2005, all three campuses were affected by Hurricane Katrina, with the Coast campus being completely destroyed. Even while the recovery and rebuilding efforts were underway, Dr. Kennedy was struggling with a major illness which eventually took his life. To ensure adequate leadership for the college, in January 2006 the trustees appointed Dr. Tommy King as executive vice president to work alongside Dr. Kennedy. At the same time the trustees voted to change the status of the institution from college to university to honor its growth and enhance its potential in an increasingly global environment. During the same month, an announcement was made that the goal of erasing a \$7.5 million debt was met—ten months ahead of schedule. Dr. King guided the institution through the revision of its charter and all the transitions with accrediting agencies necessary for changing its status. Dr. Larry Kennedy died on September 21, 2006, a month after the formal convocation at which the name was officially changed from William Carey College to William Carey University. In February 2007, Dr. Tommy King was named the ninth president of the university.

The university is organized into the following academic units: the Ralph and Naomi Noonkester School of Arts and Letters; the School of Natural and Behavioral Sciences; the School of Business; the School of Education; the School of Psychology and Counseling; the Owen and Elizabeth Cooper School of Missions and Biblical Studies; the Donald and Frances Winters School of Music; and the Joseph and Nancy Fail School of Nursing.

The dramatic developments over the years demonstrate that William Carey University has accepted William Carey's challenging motto:

“Expect great things from God; attempt great things for God.”

## **GOVERNANCE**

William Carey University is a nonprofit corporation operating as an institution of higher learning from its domicile in Hattiesburg, Mississippi. The university operates under the governance of a Board of Trustees elected by the Mississippi Baptist Convention.

## **ACCREDITATION**

William Carey University is accredited by the:

- William Carey University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor, master, specialist, and the doctor of osteopathic medicine degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 407-679-4500 with questions about the accreditation of William Carey University.
- The American Osteopathic Association's (AOA) Commission on College of Osteopathic Accreditation (COCA). William Carey University College of Osteopathic Medicine was provisionally accredited in 2009 to become the first college of osteopathic medicine in Mississippi.
- The Mississippi Council on College Accreditation. The State of Mississippi does not have an agency for approving the granting of degrees for private institutions such as William Carey University. The Mississippi Commission on College Accreditation (MCCA) follows the recommendation of SACS. When SACS approves the Level V designation, the MCCA only requests that it be informed of the decision. This communication has been completed.

# **ABOUT THE COLLEGE OF OSTEOPATHIC MEDICINE AND OSTEOPATHIC PROFESSION**

The mission of the William Carey University College of Osteopathic Medicine (WCU-COM) is to prepare men and women to become osteopathic physicians through an emphasis on primary care, lifelong learning, and scholarly activities. Using a community-based training model, the COM will educate and train graduates who are committed to serving the healthcare needs of all individuals with special attention directed to the medically underserved and diverse populations of the state, region, and the international mission field.

## **HISTORY**

On October 23, 2007, the Board of Trustees at William Carey University (WCU) unanimously voted to authorize Dr. Tommy King, president, to employ a dean for the College of Osteopathic Medicine (COM). The rationale was to open the COM to address the severe shortage of physicians in Mississippi and surrounding states and to impact the healthcare of rural Mississippians.

In January 2008, Michael K. Murphy, D.O., was employed to aid in accomplishing this goal. On March 3, 2008, the College was officially established. Press conferences were held in Jackson at the Mississippi Baptist Convention Building and on the Hattiesburg campus of WCU on March 7, 2008. The President announced the establishment of the College and introduced Dr. Murphy, the founding dean. Dr. Murphy, a U.S. Navy physician for 30 years, previously served as associate dean of postgraduate training and associate dean of clinical sciences at the Pikeville College of Osteopathic Medicine in Kentucky.

Key dates of the College of Osteopathic Medicine include:

- May 2, 2009                      Achieved AOA/COCA Pre-Accreditation
- May 7, 2009                      Groundbreaking ceremony for the Medical Arts Building (Phase 1) construction
- September 2009                  Achieved AOA/COCA Provisional Accreditation (waiting approval)
- Fall 2009                          Begin recruiting the first class of students (proposed)
- August 2010                        Matriculate first class (proposed)

William Carey University College of Osteopathic Medicine is the state's second medical school and the first in the region to focus on osteopathic medicine.

## **HISTORY OF OSTEOPATHIC MEDICINE**

In the late 1800s a doctor named Andrew Taylor Still developed the field of osteopathic medicine and is considered its founder. He was a pioneering doctor in the study of how the attributes of good health could help doctors understand disease and illness.

Through his experience with patients and research, he decided there was a better way to treat patients than the medical practices of the time. Because his new ideas were not accepted in the medical community, he established a new philosophy of medicine in 1874 called “osteopathy.”

Dr. Still opened the first school of osteopathic medicine, the American School of Osteopathy, in 1892 in Kirksville, Missouri. In 1897, students from the school formed the organization now call the American Osteopathic Association (AOA) to enforce educational standards for osteopathic medicine. The AOA was recognized as the accrediting body for osteopathic medical education by the U. S. Department of Health, Education and Welfare in 1952 and by the Council for Higher Education Accreditation in 1967.

## **PHILOSOPHY OF OSTEOPATHIC MEDICINE**

Near the end of the 1800s, Dr. Still wrote a book called *Philosophy of Osteopathy* that helped explain why osteopathic skills are applied and why osteopathic health care is beneficial.

The new method centered on treating the body by improving its natural functions rather than using medication. The major tenets of this then new philosophy included three fundamental concepts:

- The parts of the body make up a unified whole.

The effects of any disease are felt in varying degrees throughout the body. Therefore, the entire body can be mobilized to help combat illness. Treating specific, isolated symptoms ignores the interconnectedness of the body.

- The body has a natural ability to self-regulate and self-heal.

Using natural treatment methods, like osteopathic manipulative treatment (OMT), rather than drugs alone promotes healthy body functions that are designed to battle disease and help repair injury. Preventive medicine, including good nutrition and fitness, is important for sustaining healthy body systems. Through appropriate treatment, the individual’s so-called “host response” (innate healing ability) should be stimulated and maximized.

- The musculoskeletal system is a key element in maintaining health.



This system makes up two-thirds of the body's mass and includes the bones, muscles, and cartilage. It impacts and reflects the condition of all other systems in the body (circulatory, nervous). OMT is the central element of the application of this philosophy. Doctors of osteopathy, in addition to being trained to provide standard medical care, use their hands to diagnose problems, relieve pain, restore range of motion and balance tissues and muscles in order to promote the body's own natural, healthy state.

## **GOALS AND OBJECTIVES**

Consistent with the mission of William Carey University, College of Osteopathic Medicine will provide:

- A high-quality professional education program emphasizing training in primary care. This will be accomplished through lifelong learning and scholarly activity in a caring Christian academic community and by recruiting students from and training students in Mississippi and the Gulf Coast region.
- An atmosphere in which the individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service. This atmosphere will foster recognition of the infinite worth of the individual and acceptance of and respect for a variety of religious expressions.
- Students with a curriculum that emphasizes regional concerns and provides opportunities for participation in public service activities dealing with diverse and underprivileged populations which will enhance their skills in primary care.
- Opportunities for students to participate in medical mission trips which will instill lifelong involvement in medical missions.

## **THE OSTEOPATHIC OATH**

I do hereby affirm my loyalty to the profession I am about to enter.

I will be mindful always of my great responsibility to preserve the health and the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's laws and the body's inherent capacity for recovery.

I will be ever vigilant in aiding in the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will in any way bring shame or discredit upon

myself or my profession. I will give no drugs for deadly purposes to any person, though it be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation, and never by word or by act cast imputations upon them or their rightful practices.

I will look with respect and esteem upon all those who have taught me my art. To my college I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will be ever alert to further the application of basic biologic truths to the healing arts and to develop the principles of osteopathy which were first enumerated by Andrew Taylor Still.

# ABOUT THE APPLICATION PROCESS

## APPLICATIONS

WCU-COM participates with other osteopathic colleges in a centralized application processing service called AACOMAS (American Association of Colleges of Osteopathic Medicine Application Service). The first step in applying to WCU-COM is completing an AACOMAS application. Once AACOMAS has processed the application, they will send the individual's application to the colleges which the applicant designates to receive them. AACOMAS takes no part in the selection or rejection of applicants.

WCU-COM will send the applicant a secondary application if general qualifications are met

AACOMAS applications can be obtained at [www.aacom.org](http://www.aacom.org) or at:

### AACOMAS

5550 Friendship Boulevard – Suite 310

Chevy Chase, MD 20815-7231

Phone: (301) 968-4100

The WCU-COM Admissions Committee will review files only after all the following materials have been received:

1. Completed AACOMAS application and completed WCU-COM secondary application, including official MCAT scores.
2. A nonrefundable secondary application fee of \$75 made payable to WCU-COM.
3. A letter of recommendation from each of the following sources:
  - Two letters of recommendation from science faculty members or a pre-medical committee.
  - Letter from an osteopathic physician who is a member of the AOA.

Recommendations must be written within the two years prior to making application and mailed directly to WCU-COM. Example: If applying October 2009 through May 2009, letters should be dated no earlier than June 2007.

The WCU-COM Admissions Committee will consider applications from all qualified individuals; however, preference is given to students from Mississippi, other Gulf South regions, and rural medically underserved areas of the country. The Admissions Committee seeks those individuals who clearly identify with the WCU-COM mission statement.

## ACADEMIC REQUIREMENTS

The College considers all applicants for admission and financial aid without respect to race, gender, color, religion, creed, national origin, age or disabilities. The College policies are nondiscriminatory.

The minimum academic requirements for admission are:

1. A baccalaureate degree, or completion of at least three-fourths (90) semester hours or 135 term credit hours) of the required credits for a baccalaureate degree, from a regionally accredited college or university. The baccalaureate degree is preferred and preference is given to those candidates who will have earned the degree prior to matriculation in the medical school program.
2. The Medical College of Admissions Test (MCAT). Students must take the exam and have the official scores sent directly to WCU-COM. MCAT test scores are valid for three years from the original date.
3. Satisfactory completion of the following college courses, including laboratory work:

English Composition and Literature	6 Semester Hours
General Chemistry	8 Semester Hours
Organic Chemistry	8 Semester Hours
Physics	8 Semester Hours
Biological Sciences	12 Semester Hours

These basic requirements must be passed and taken for credit at an accredited college or university. Online courses are not accepted. Transcripts must be received directly from all colleges and universities attended.

Credit by examination is not available at WCU-COM.

WCU-COM will not accept alternative educational experiences for the required courses for admission (English Composition, Literature, General Chemistry, Organic Chemistry, Physics, and Biological Sciences). Other college credits earned through alternative experiences may be

accepted if they have been recognized by a regionally accredited institution in the United States or the equivalent in an international country.

The ability to use a computer is an essential skill that is required to complete WCU-COM course work. Therefore, it is strongly recommended that each entering student have a good working

knowledge of computer use and applications. WCU-COM utilizes the latest in Microsoft and Windows/Vista application.

## **MINIMAL TECHNICAL STANDARDS FOR ADMISSION**

William Carey University College of Osteopathic Medicine will attempt to develop creative ways of opening medical school admissions to disabled individuals. In doing so, however, the College must maintain curriculum requirements deemed essential to the education of an osteopathic physician.

It is the policy of the COM that no student shall be excluded from participating in, be denied the benefits of, or be subjected to discrimination in any program sponsored by the College because race, gender, color, religion, creed, national origin, age, or disabilities.

Regarding disabled (or handicapped) individuals, the College does not discriminate against such individuals who are otherwise qualified but does require applicants and students meet minimal technical standards. These standards identify reasonable expectations of osteopathic medical students, and physicians, in performing common functions.

A candidate for the D.O. degree must have multiple abilities and skills including: observation; communication; conceptual, integrative and quantitative; and behavioral and social. Accommodations can be made for various handicaps, but a candidate must be able to perform in a reasonably independent manner. Those individuals who have disabilities and are otherwise qualified may request accommodation in writing to the Associate Dean, Student Affairs. He/she will talk with the individual, may request documentation, and may refer the student for individual assessment by qualified experts. The Dean shall appoint a committee to review any requests for accommodations. The committee will determine whether the request involves disabilities protected by the Americans With Disabilities Act and then decide if reasonable accommodation can be made without altering the essential nature of the osteopathic medical education program. The Committee makes a recommendation to the Associate Dean, Student Affairs who then notifies the student and appropriate faculty and staff members who have an educational need to know. The individual may appeal the decision in writing to the Dean within 10 days of notification.

### ***Observation***

The candidate must be able to acquire a level of required information as represented through demonstrations and experiences in the basic sciences. This includes but is not limited to information conveyed through physiologic and pharmacological demonstrations in animals, as well as microbiologic cultures and microscopic images of microorganisms and tissues in normal and pathologic states. Furthermore, a candidate must be able to observe a patient accurately, at a distance and close at hand; acquire information from written documents; and see information presented in images on paper, film, slide or video. Observing and acquiring information from these sources usually requires functional visual, auditory and somatic sensation, enhanced by other sensory modalities.

### ***Communication***

The candidate must be able to communicate effectively, efficiently, and sensitively with patients and their families, and with all members of the health care team. A candidate must be able to interpret X-ray and other graphic images and digital or analog representations of physiologic phenomenon (such as EKGs). Assistive devices may be used if necessary. Candidates should possess the motor skills necessary to directly perform palpation, percussion, auscultation and other diagnostic maneuver, basic laboratory tests and diagnostic procedures. A candidate must be able to interpret X-ray and other graphic images and digital or analog representations of physiologic phenomenon (such as EKGs). Assistive devices may be used if necessary. Candidates should possess the motor skills necessary to directly perform palpation, percussion, auscultation and other diagnostic maneuvers, basic laboratory tests and diagnostic procedures.

### ***Motor***

Candidates and students should have sufficient motor functions to execute movements that are required to provide general care and emergency treatment to patients. Examples include: cardiopulmonary resuscitation; administering intravenous medication; applying pressure to stop bleeding; opening of obstructed airways; suturing of simple wounds; and performing simple obstetrical maneuvers. Such actions require coordination of both gross and fine muscular movements; equilibrium; and functional use of the senses of touch and vision.

### ***Sensory***

Osteopathic candidates need exceptional sensory skills, and it is therefore necessary to evaluate thoroughly individuals who are otherwise qualified but who have significant tactile sensory or proprioceptive disabilities. This would include individuals with significant previous burns, sensory motor deficits, cicatrix formation and many malformations of the upper extremities.

### ***Strength and Mobility***

Osteopathic treatment often requires upright posture with sufficient lower extremity and body strength. Therefore, individuals with significant limitations in these areas would be unlikely to successfully complete the requirements for a D.O. degree. Mobility required for emergency codes and CPR is also required.

### ***Intellectual, Conceptual, Integrative, and Quantitative Abilities***

The candidate must be able to measure, calculate, reason, analyze and synthesize in a timely fashion. In addition, the candidate should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structure.

### ***Behavioral and Social Attributes***

Candidates must possess the emotional health required to use fully their intellectual abilities, to responsibly attend to the diagnosis and care of a patient, and to develop mature, sensitive, and effective relationships with patients. Candidates and students must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able

to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainties inherent in the clinical problems of patients. Compassion, integrity, concern for others, interpersonal skills, interest and motivation are all personal qualities that will be assessed during the admissions and educational processes.

## **HEALTH REQUIREMENTS**

Requirements apply to first-year osteopathic medical students (OMS-1), OMS-2, OMS-3, and OMS-4.

Applicants accepted for admission are required to submit medical history and physical examination information on a form that has been completed and signed by a licensed physician prior to matriculation. Also, they must have their own health insurance policy and provide evidence of such.

WCU-COM, in conjunction with requirements of all hospitals accredited by the Joint Commission on Accreditation of Healthcare (JCAHO) and/or Healthcare Facilities Accreditation Program (HFAP), requires the following immunizations:

1. Annual TB test
2. Chest radiography (every three years, if the TB test is considered positive)
3. Hepatitis B immunization (established by three reported dates of immunization or by documented testing of antibody titer)
4. Tetanus toxoid immunization (every ten years)
5. Rubella immunity (established by two reported dates of vaccination or documented antibody titer).

In order to assure our affiliated healthcare facilities that our students are appropriately immunized, the following WCU-COM policy is in effect:

All TB tests must be correctly administered, read, and current as of June 1 of each year. A current updated documentation of TB evaluation must be delivered to the Office of the Associate Dean, Student Affairs prior to that date. Failure to provide a current TB evaluation will prevent the student from participating in any clinical activities for the following year.

All students must provide evidence of Hepatitis B immunization. All Hepatitis B documentation must be completed by June 1 of the first-year rotation. This documentation must be delivered to the Office of the Associate Dean, Student Affairs.

Failure to provide completed documentation will prevent the student from participating in any clinical rotations for the following year.

Evidence of an updated tetanus vaccination and rubella antibody is required prior to matriculation to WCU-COM. This must be on file at the Office of the Associate Dean,

Student Affairs.

The Associate Dean, Clinical Sciences will ask for verification of health requirements from the Associate Dean, Student Affairs prior to students participating in any clinical activities.

## **INTERNATIONAL STUDENT ADMISSIONS**

The following admissions guidelines apply to international student:

1. International students must meet all general requirements for admission as stated in this catalog and admissions publications.
2. Proficiency in the English language, both written and spoken is required. TOEFL scores may be required. For registration information for TOEFL contact:

TOEFL Services  
Educational Testing Service  
.P.O. Box 615  
Princeton, NJ 08541-6151, U.S.A.  
1.817.863.3546 or 609.771.7100  
toet1@ets.org  
[www.ets.org](http://www.ets.org)

3. All academic course requirements and minimum GPA requirements must be met. All course work taken at the foreign institution must be evaluated for American institution equivalence by one of the following services:

American Association of Collegiate Registrars & Admissions Officers  
One Dupont Circle, N.W., Suite 520  
Washington, DC 20036-1135  
202.296.3359  
[www.aacrao.org/credential/individual.htm](http://www.aacrao.org/credential/individual.htm)

Educational Credential Evaluators, Inc.  
P.O. Box 514070  
Milwaukee WI 53203-3470  
414.289.3400  
[www.eee.org](http://www.eee.org)

International Education Research Foundation, Inc"  
P.O. Box 3665  
Culver City, CA 90231-3665  
310.258.9451  
[www.ierf.org](http://www.ierf.org)



Josef Silny &, Associates, Inc...  
International Education Consultants  
7101 SW 102 Avenue  
Miami, FL 33173  
305.273.1616  
[www.jsilny.com](http://www.jsilny.com)

World Education Services, Inc.  
P.O. Box 745  
Old Chelsea Station  
New York, NY 10113.-0745  
212.966.6:311  
[www.wes.org](http://www.wes.org)

4. A minimum of one year undergraduate or graduate training should have been completed in the United States prior to consideration for admission to WCU-COM.
5. Credit for advanced standing will not be given for any work completed in foreign graduate or medical schools. All students must apply for first-year status.
6. International students must have permanent residency status (green card) to be eligible to receive any type of federal financial assistance.
7. International students not having permanent residency status must provide written proof of ability to finance their medical education prior to matriculation.
8. Applicants must submit Medical College Admissions Test (MCAT) scores that are not older than three years.
9. International students seeking to enter a program of study at WCU-COM must obtain an appropriate visa issued by the U.S. Government. KCOM is approved to issue a U.S. Department of Homeland Security Form I-20. Upon receiving the completed Form I-20 from KCOM, you will be able to apply for an F-1 (student) visa.
10. Specific consideration will be given to whether the international student's country of residence fully recognizes osteopathic physicians and therefore authorizes practice rights comparable to those of allopathic physicians.

## **REVIEW, INTERVIEW, AND NOTIFICATION**

The major criteria for rating applicants are academic excellence, commitment to osteopathic primary care, commitment to practice medicine in an underserved area, and personal characteristics. Academic excellence is measured by assessing results of the Medical College Admissions Test, grades, and grade-point averages. The degree of difficulty of the program which the applicant studied is also considered. No interview is involved in this assessment.

After the initial assessment, selected applicants are invited to visit the campus for a formal personal interview. After the interview, the Admissions Committee reviews the applicants' files and applicants are notified as soon as a final admissions decision has been made.

An acceptance fee and a matriculation deposit are required from successful applicants. Acceptance is conditional until all required documentation is received from schools attended. Transcripts must be on file prior to matriculation.

WCU-COM is a private institution and encourages applications from all qualified students who are interested in pursuing a career in osteopathic medicine. However, qualified applicants from Mississippi and the targeted regions of the Gulf South will be given preference for admission to WCU-COM.

Prior to matriculation each student must undergo a criminal background check and urine drug screen that is accepted by the COM. Any positive results will be reviewed by the Admissions Committee and their recommendation will be forwarded to the Dean of the COM for final decision.

Note: Intentional misrepresentation or omission of information relative to scholastic records or test records will subject the student to dismissal. The College reserves the right to deny admission to any applicant for any reason it deems sufficient. Matriculation will be denied to applicants who have failed to maintain a good record of scholastic performance and personal conduct between the time of their acceptance and their matriculation at the College.

## **STUDENT TRANSFERS AND WAIVERS**

The institution has a defined and published policy for evaluating, awarding, and accepting credit for transfer, experiential learning, advanced placement, and professional certificates that is consistent with its mission and ensures that course work and learning outcomes are at the collegiate level and comparable to the institution's own degree programs. The institution assumes responsibility for the academic quality of any course work or credit recorded on the institution's transcript

WCU-COM does not encourage transfers: however, in special circumstances transfers will be considered from American Osteopathic Association/Commission on College Accreditation (AOA/COCA) accredited colleges or schools. LCME transfers are not accepted.

In accordance with the AOA/COCA and Southern Association of Colleges and Schools (SACS) standards, the transfer student must matriculate at WCU-COM for at least two academic years.

The policy for acceptance of transfer students is as follows:

- Applicants for transfer must be in good standing at a college or school of osteopathic medicine approved by the AOA/COCA. Transfer students will be required to agree to successfully pass all osteopathic principles and practices (OPP) courses prior to going on rotations.
- Applicants must have notified the Dean of the COM or SOM they are transferring from and submit a formal letter of release from that dean.
- Each applicant will be reviewed by the Admissions Committee and interviewed prior to the approval to transfer.
- WCU-COM will have the right to require additional courses be taken or rotations added if deemed necessary to ensure that the potential graduate will be of the highest quality and contribute to WCU-COM successfully meeting its mission.

## **TUITION AND FEES**

Tuition and fees are due and payable in full at registration unless special arrangements have been made with the Associate Dean, Student Affairs. The Board of Trustees of William Carey University reserves the right to change the schedule of tuition and fees, without advance notice, and to make such changes applicable to present as well as future students of the COM, and to establish additional fees or charges for special services whenever, in their opinion, such actions are deemed advisable.

The tuition for 2010-2011 is \$38,000. Tuition includes dues for membership in the Mississippi Osteopathic Medical Association (MOMA), as well as the costs of taking Parts I and II of the COMLEX (first time only).

## **TUITION AND FEE REFUNDS**

No part of the tuition fee will be refunded to a student who withdraws for any reason after the third week from the first day of the academic schedule for first year, second year, third year, or fourth year.

A request for a tuition fee refund requires written notification to the Associate Dean, Student Affairs and must be received before the close of business during the week in which the refund is requested. The request for a tuition fee refund requires prior written notification of withdrawal from the College. The tuition fee refund shall be prorated as follows:

- 75 percent during the first week.
- 50 percent during the second week.
- 25 percent during the third week.

No course, clerkship, or rotation will be credited toward promotion, graduation or subsequent credit if a student has not paid the required tuition and fees, including any additional tuition incurred by repeating any portion of the regular program.

All inquiries concerning the above policies and all requests for refunds should be directed to the Office of Student Services or the Business Office.

### **APPLICATION FEE**

A nonrefundable fee of \$50 is payable upon submission of application for admission. Please make fees payable to WCU-COM Treasurer and note on the check "application fee for WCU-COM."

### **ACCEPTANCE FEE**

A nonrefundable fee of \$3,000 is payable after a student has been accepted to the WCU-COM. Those accepted on or after October 15 will have until December 14 (or 30 days after they have received an offer of admission, whichever date is later); those accepted on or after December 15 will have 30 days; those accepted on or after January 15 will have 14 days; and those accepted on or after June 15 may be asked for an immediate deposit. Payment is credited toward the tuition fee upon matriculation.

# **FINANCIAL AID**

The Financial Aid Office at William Carey University College of Osteopathic Medicine (WCU-COM) provides counseling and assistance to students regarding securing funding for their osteopathic medical education. Although the WCU-COM Financial Aid Office assists students with funding, it is the student's primary responsibility to secure this financing. This means that such things as supplying personal documentation, supplying family documentation, ensuring that he/she qualifies for loans by having a favorable credit report, and providing monies for prior commitments are the student's obligations. All documents requested must be received before financial assistance will be processed.

Medical education is expensive. The average osteopathic physician is approximately \$150,000 in debt by the time he/she graduates from a college or school of osteopathic medicine. During schooling, most students are required to live at a modest level. The primary obligation for financing a medical education lies with the student, the student's parents, or the student's spouse. The federal and private agencies that make funds available for borrowing do so with the understanding that a student must sacrifice in order to achieve a medical degree.

Every student that has been accepted by WCU-COM must file the Free Application for Federal Aid (FAFSA) with the appropriate federal processor to assess aid eligibility. The needs analysis system set by the federal government ensures equity of treatment among all applicants. The College uses this needs analysis system to determine the amount of need-based financial assistance, loan amounts, and scholarship awards for which a student is eligible. Every student must also file a WCU-COM Financial Aid Form. Students may file loan applications and check the status of those loans with help from the Financial Aid Office.

Financial aid as awarded or borrowed under the federal or private programs cannot exceed the WCU-COM standardized budget. There is money available for a student's direct educational cost, and there is money available to support a student while he or she receives an education, but the student must be frugal and a good money manager to make it work comfortably. Students must carefully monitor their budgets.

Tuition is due before the beginning of the academic year; sources of financial aid will make two disbursements. Registration, by telephone or in person, obligates students for payment of all tuition and fees. If tuition is not paid by the due date, students will be assessed a \$50 late fee and be liable for any other reasonable collection costs and charges.

## **FINANCIAL AND GENERAL POLICIES**

1. Financial aid applicants must be accepted for admission to William Carey before financial assistance can be awarded.
2. In order to receive financial aid, students must maintain "Standards of Satisfactory Academic Progress" toward their degrees and remain in good standing. Financial aid may also be

withdrawn from students who are penalized by William Carey University for serious breaches of discipline. The Financial Aid Office reserves the right to withhold further assistance at the time it becomes evident that a student has abused or is abusing the financial aid programs.

3. Students receiving financial aid from sources other than William Carey University must advise the Student Financial Aid Officer of the amount and source of such aid.
4. An application for financial aid must be completed annually. Financial aid is NOT automatically renewed.
5. The COM is in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Educational Amendments of 1972 and does not discriminate based on race, gender, color, religion, creed, national origin, age, or disabilities in admissions or in the administration of its education policies, programs, and activities.

### **ADDITIONAL INFORMATION ON FINANCIAL AID**

The Student Financial Aid Officer and appropriate staff members are available to provide additional information regarding the financial aid program of William Carey University as required by the Student Information Requirements as stated in Title I of the Education Amendments of 1976. For further assistance, please call (601) 318-6153. William Carey University participates in all programs of the Veterans' Administration. Information and assistance with applications may be secured from the V.A. certifying officials located in the Business Office or the Registrar's Office.

### **LOANS**

As a medical student, certain special loan programs are available, the primary sources being the Stafford Loan Programs. Borrowing limits as follows:

- Federal Stafford Loans:  
    Subsidized: \$8,500  
    Unsubsidized: \$30,000
- Federal Graduate PLUS Loan for students: Cost of Education less any other estimated financial assistance
- Private Medical Loan: (depends on lender)

A student may not be eligible for the full amount based on his/her federal needs analysis and the WCU-COM standardized budget. The amount a student can borrow is based on the cost of his/her education and potential personal contributions, not on the student's desire for capital.

The Subsidized Stafford Loan is a low-interest program, and the government pays the interest while the student borrower is in school. It is the loan of first choice. The Unsubsidized Stafford accrues interest from disbursement date. Borrowers must consider the repayment implications and avoid excessive borrowing. WCU-COM has a federally mandated obligation to keep a student's indebtedness to a minimum. A student will frequently receive counseling through the

Office of Financial Aid many times while in school about the nature of his or her debt and the projected payment schedule.

Borrowing money from these programs is a privilege, not a right; regulations controlling these programs change periodically. Students must remember that a loan is not a gift or grant; it must be repaid. Student loans are only to be used for related educational expenses and personal living expenses.

Default is the failure of a borrower to make an installment payment when due or to meet other terms of the promissory note. If this happens, it is reasonable to conclude that the borrower no longer intends to honor the obligation to repay. Defaulted loans are reported to national credit agencies, thus affecting credit ratings and future ability to borrow money. Over-borrowing can cause defaulting on a student loan. This is why educational debt management is essential. WCU-COM encourages students to learn some basic budgeting techniques, to learn to cut costs, and possibly to learn to live with less.

If a student's loan goes into default, the University, the organization that holds the loan, the state, and the federal government can all take action to recover the money. The federal government and the loan agencies can deny a school's participation in the student loan programs or charge a school or its students a higher origination fee if the school's default rate is too high. The University will withhold the transcript of any individual if that individual is in arrears or in default under any loan or loan program, where such arrears or default adversely affects the University in any way

## **STANDARDS OF SATISFACTORY ACADEMIC PROGRESS**

Federal law requires that all students receiving financial assistance from Title IV and Title VII funds maintain satisfactory academic progress. WCU-COM policy follows the academic standards that apply to all students receiving financial aid.

The academic progress of each student is monitored and evaluated at the end of each examination period by the Promotion and Matriculation Committee. This committee reviews the records to see if the student has fulfilled all academic requirements and has maintained the standards of ethical, moral, personal, and professional conduct required for continued study of osteopathic medicine.

A student failing to meet one or more of the standards of progress may be placed on probation. While on probation, the student may receive financial aid for one enrollment period. At the end of that period, the student must be in good standing, or financial aid eligibility will be denied.

A student must be in good academic standing at the end of the summer term of the second year in order to receive financial aid while on clinical rotations. Financial aid will be withheld until the student is in good standing. The Financial Aid office will notify students who are ineligible for continued assistance and will provide them with information regarding

their probationary status.

## **SCHOLARSHIPS**

*Note: Some of the scholarships listed below may contain contact information that has changed since this handbook was printed. In addition, there may be scholarships not listed. Check with the Office of Student Affairs to see if an updated list is available.*

### **Air Force Health Professions Scholarship**

This scholarship will pay for tuition and all required fees. You will also receive a monthly allowance for living expenses. Visit their website at [www.airforce.com](http://www.airforce.com).

### **Alabama Osteopathic Medical Association**

Eligibility: Applicant must intend to return to the state of Alabama to practice medicine for a minimum of one year after completing medical school, internship, and residency. For more information go to [www.aloma.org](http://www.aloma.org) or contact Valerie Smith, Alabama Osteopathic Medical Association, P. O. Box 433, Red Bay, AL 35582.

### **American Association of University Women Educational Foundation**

Eligibility: All applicants must be U.S. citizens or permanent residents. The existing guidelines reserve fellowships in law, medicine, and business for women of color. Women in medicine are eligible for funding in their third year. Deadline: January. To request an application or brochure, write AAUW Educational Foundation, c/o Customer Service Center, 2201 N. Dodge St., Dept. 177, Iowa City, IA 52243-4030 or call (319) 337-1716, Ext. 177. The website is [www.aauw.org](http://www.aauw.org).

### **American College of Osteopathic Family Physicians**

Eligibility: Student must be in his/her second, third, or fourth year of osteopathic medicine college training. Students must indicate intention of entering an AOA-approved family practice residency. Must be a member of the ACOFP student chapter at his/her school. Awarded on a first-come, first serve basis. For more information go to [www.acofp.org](http://www.acofp.org) or to request applications, please call ACOFP at (800) 323-0794.

### **Arkansas Grant**

Eligibility: For students who are Arkansas residents. The grant is \$5,000 per year. For more information go to [www.arkansashighered.com](http://www.arkansashighered.com) or contact Arkansas Department of Higher Education, 114 E. Capital Avenue, Little Rock, AR 72201 or phone (501) 371-2058.

### **Colorado Society of Osteopathic Medicine**

Eligibility: Student must plan to practice within the state of Colorado upon completion of his/her residency and be either a Colorado resident or a graduate of a Colorado high school, college, or university. The applicant must either be a second- or third- year student in an osteopathic medical school for the upcoming year. The applicant cannot be a recipient of any full tuition scholarship. Deadline: Completed applications and transcripts must be received by June 1 for consideration. For applications write Melinda Smith/Scholarship Chairman, Auxiliary to the Colorado Society of Osteopathic Medicine, 650 South Cherry Street, Suite 440, Denver, CO



80246 or call (303) 322-1722 or (800) 527-4578 or fax (303) 322-1956 or email: [Mandgsmith@aol.com](mailto:Mandgsmith@aol.com). The website is [www.coloradodo.org](http://www.coloradodo.org).

### **Denver Osteopathic Foundation**

Eligibility: Scholarships are offered to third- and fourth-year students from Colorado who plan to complete a residency program and wish to practice in Colorado. Consideration is given to residents of Colorado or to those who have lived, worked, or attended undergraduate college in Colorado. Deadline: Annual deadline for consideration for scholarships is June 1 of each year. Notification is anticipated before August 1. For more information, go to [www.dofound.org](http://www.dofound.org) or contact Denver Osteopathic foundation, 3131 S. Vaughn Way, Suite 204, Aurora, CO 80014. Phone (303) 996-1140; Fax: (303) 996-1142.

### **Indian Health Service Professions**

#### Scholarship Program

For more information, contact Mr. Jesse Thomas, Scholarship Coordinator, IHS, Nashville, TN 37214; Phone: (301) 443-6197 or go to [www.ihs.gov](http://www.ihs.gov).

### **Indiana Association of Osteopathic Physicians and Surgeons**

Eligibility: For Indiana students who are in the first or second year of study at osteopathic medical schools. Students who are interested may call (317) 926-3009. The web site is [www.inosteo.org](http://www.inosteo.org).

### **Kansas Osteopathic Service Scholarship Program**

Eligibility: You must be a resident of Kansas and agree to practice primary care medicine in a medically underserved area which is any county in Kansas except Douglas, Johnson, Sedgwick, Shawnee, or Wyandotte. The annual award is \$15,000 and is renewable for an additional three years. For more information, contact Kansas Board of Regents, Kansas Osteopathic Service Scholarship, 1000 SW Jackson St., Suite 520, Topeka, KS 66612-1368, Phone: (785) 296-3518, Don Wimpelberg, e-mail: [don@ksbor.org](mailto:don@ksbor.org) or go to [www.kansasregents.org](http://www.kansasregents.org).

### **Muskegon General Osteopathic Foundation**

Eligibility: Medical students, resident, and practicing physicians who reside in the geographical area of the Western Michigan Osteopathic Association who have been accepted to medical education programs accredited by the AOA. For information, check [www.ofowm.org](http://www.ofowm.org).

### **Navy Medical Corps Scholarships**

Eligibility: Be under 40 upon graduation from medical school, be a U.S. citizen, be accepted to a medical school or college of osteopathy in the U. S., have physical qualifications are per the Navy's medical department regulations. The web site is [www.military.com](http://www.military.com).

### **Pennsylvania Osteopathic Medical Association Foundation (POMA)**

*A. Archie Feinstein.* Eligibility: Available to Pennsylvania residents (prior to entering osteopathic medical school) who will be entering their third or fourth year of any college of osteopathic medicine in the U.S. The web site is [www.poma.org](http://www.poma.org).

**Alfred A. Grilli**

Eligibility: Available to Western Pennsylvania residents (prior to entering osteopathic medical school) who will be entering the last year of any college of osteopathic medicine in the U.S.

### **District 8**

Eligibility: Scholarships are available to Pennsylvania residents (prior to entering osteopathic medical school) of District 8 of the POMA who will be entering the third or fourth of any college of osteopathic medicine. District 8 counties are: Allegheny, Armstrong, Beaver, Bedford, Blair, Cambria, Fayette, Greene, Indiana, Somerset, Washington, and Westmoreland.

### **Sherry R. Arnstein New Student Scholarship**

Eligibility: Applicants must be an underrepresented minority who have been accepted and are planning to enroll in one of the AACOM member colleges of osteopathic medicine. Deadline: May 1. For more information call (301) 968-4175 or AACOM-Communications and Member Services, 555 Friendship Blvd., Suite 310, Chevy Chase, MD 20815-7231.

### **SOMA Foundation**

Eligibility: Must be a SOMA member with 50% SOMA involvement, 25% financial need, and 25% academic achievement. Amounts range from \$300-\$1,000.

The web site is [www.studentdo.com/scholarships.htm](http://www.studentdo.com/scholarships.htm).

### **Tucson Osteopathic Medical Foundation**

Eligibility: Applicants must be enrolled or intending to enroll full-time for the upcoming academic year and must be seeking a D.O. degree. Residents of the seven southernmost counties of Arizona will receive first consideration. The seven counties of Arizona are defined for the purpose of the program as the counties of Cochise, Graham, Greenlee, Pima, Pinal, Santa Cruz, and Yuma. Residents of other counties of Arizona may be considered for awards if there is an insufficient number of qualified candidates from these seven counties. For more information contact Founders' Awards, Tucson Osteopathic Medical Foundation, 4240 N. Campbell, Suite 200, Tucson, AZ 85718, Phone: (520) 299-4545 or (800) 201-8663. The web site is [www.tomf.org](http://www.tomf.org) (scholarships may not be available every year).

### **U. S. Army Medical Department-Financial Assistance Program (FAP)**

Eligibility: Be a resident in a fully accredited specialty training program in medicine or dentistry and in good standing therein. Be eligible for appointment as a commissioned officer in the United States Army. You will receive an annual grant and a monthly living stipend. For more information contact the US Army Health Care Recruiting, SSG Joshua Waller at 877-354-4048 or e-mail [joshua.waller@usarec.army.mil](mailto:joshua.waller@usarec.army.mil).

### **William G. Anderson, D.O. Scholarship for Minority Medical Students**

Eligibility: Applicant must have a strong interest in osteopathic medicine, documented good academic standing, demonstrated community involvement and leadership, noteworthy accomplishment and honors. Financial need will be considered. The web site is [www.aof-foundation.org](http://www.aof-foundation.org).

## **PROMOTION AND MATRICULATION**

At the end of the academic year, the Promotion and Matriculation Committee will evaluate student performance. This committee reviews all transcripts, records, and reports to determine if the student has fulfilled all academic requirements, has maintained the standards of ethical, moral, personal and professional conduct required for the continued study of osteopathic medicine, and is considered mentally and emotionally fit to become a physician. The Promotion and Matriculation Committee certifies the student's eligibility for promotion to the succeeding year.

Students are considered for promotion one academic year at a time. Eligibility for promotion to the next higher academic year or to start clinical rotations is determined by the student's successful completion of the appropriate academic, professional, and financial requirements of the College. The Promotion and Matriculation Committee also considers reports concerning attendance, conduct, and potential professional attributes. Students with failures or incompletes are not eligible for promotion.

The College, upon the recommendation of the Promotion and Matriculation Committee and action of the Dean, reserves the right to require at any time that a student be placed on probation or be suspended who has failed to maintain acceptable standards of academic performance as specified in the *WCU-COM Student Handbook*. Probation or suspension may also be required by the College for any student who fails to maintain ethical, moral, personal, or professional conduct; who fails to abide by COM policies, rules and regulations, has failed to fulfill legal or financial obligations; or is considered to be mentally or emotionally unfit or impaired.

At a faculty meeting preceding commencement, the Promotion and Matriculation Committee certifies to the faculty the names of those students eligible for the degree doctor of osteopathic medicine, contingent upon the successful completion of all academic, professional and financial requirements of the College. The faculty will entertain a motion to approve the candidates and submit the list, through the Dean and President, to the Board of Trustees for approval.

### **EXAMINATIONS**

Students are evaluated on the basis of their performance on assignments as well as on their achievements on regularly scheduled written and practical examinations. The results of the examinations, along with reports concerning attendance, conduct, and potential professional attributes, are considered by the Promotion and Matriculation Committee.

## **PERCENTAGE GRADES**

Seventy percent is the minimum acceptable passing percentage grade. Below 70% will be considered failing. Incompletes due to the fault of the student may be made up with no percentage grade above 70%. Incompletes under extenuating circumstances beyond the student's control may be made up with a percentage grade of 70% or better.

The final grade is based on the results of examinations and reports concerning attendance, conduct, and potential professional attributes are submitted to the Promotion and Matriculation Committee by the Office of Student Services. The committee determines the student's eligibility for promotion or graduation.

A student whose cumulative percentage grade average falls below 70% at the close of any term is automatically on probation the following term. This average is only one criterion for academic probationary status. The Promotion and Matriculation Committee may recommend probationary status even though a student's average is 70% or higher. A student who has been placed on probation is precluded from active participation in college-sponsored extracurricular events or organizations and may not hold the position of class officer or club officer. The record of each student will be reviewed after each testing period. At the end of the academic year, the Promotion and Matriculation Committee may recommend promotion to the following year, repetition of the year just completed, repetition of specific courses, makeup examinations or summer courses, or dismissal.

Students must remediate all failures/incompletes (Fs or INCs) prior to beginning the next higher year. The student is on probation until the failures/incompletes are successfully remediated in a timely manner. A student who has a failure or an incomplete on his or her record, regardless of his or her grade-point average, must receive prior approval of the Promotion and Matriculation Committee before making arrangements with the appropriate department chair for a remedial course or examination to remove the failure or incomplete. A student who has an incomplete (INC) on his or her record due to an excused absence may make arrangements with the appropriate department chair without prior approval of the Committee.

Upon recommendation of Promotion and Matriculation Committee, failures may be removed by passing a remedial course or examination at the College or by earning a 70% grade or better at another college acceptable to the appropriate department chair with the concurrence of the appropriate Associate Dean and Dean. In all instances, both the original and remediated grade will be recorded on the student's transcript. The grade recorded from the remediated course in no case can be greater than 70%, and 70% will be used to determine the student's class ranking for the class in question.

## **WCU-COM COMLEX FAILURE POLICY**

### ***COMLEX Level I Failure Policy***

Students failing to achieve a passing score on COMLEX Level I will be permitted to matriculate to third-year rotations but will be required to pass COMLEX Level I prior to June 1 at the commencement of their fourth academic year. Failure to achieve a passing score will result in the removal of the student from clinical rotations. The student then may be allowed to participate in an independent study program until a passing score has been received by WCU-COM. During this period of independent study, the student will be relieved of clinical rotation responsibilities. The student will be allowed to return to clinical rotations only after a passing score has been received by WCU-COM. Exact placement will be determined by the Associate Dean, Clinical Sciences to meet the graduation curricular requirements.

### ***COMLEX Level II Failure Policy***

Students must pass COMLEX Level I and sit for COMLEX Level 11 CE and PE as requirements for graduation. Students failing to achieve a passing score on COMLEX Level II CE and PE will be permitted to remain on clinical rotations but will be required to pass COMLEX Level II CE and PE prior to May 1 of the third academic year. Failure to achieve a passing score prior to May 1 of the third academic year will result in the student being removed from any incomplete clinical rotations and placed on an independent study program until COMLEX Level II CE and PE are satisfactorily completed. The student will be allowed to complete any clinical rotations only after a passing score has been received by WCU-COM for COMLEX Level 11 CE and PE. Exact placement will be determined by the Associate Dean, Clinical Sciences.

# CURRICULUM

## CORE COMPETENCIES

The WCU-COM curriculum is discipline-based and is structured around the Core Competencies of the osteopathic profession in order to maximize the student's opportunity to train for a career in Osteopathic Primary Care. The first competency, Osteopathic Philosophy and Osteopathic Manipulative Medicine, is the lynchpin competency that holds the other six competencies together and is integrated across the competencies noted below:

1. **Medical Knowledge:** The osteopathic physician demonstrates and applies knowledge of accepted standards of clinical medicine in the respective specialty area, remains current with new developments in medicine, and participates in lifelong learning activities, including research.
2. **Patient Care:** The osteopathic physician demonstrates the ability to effectively treat patients, provide medical care that incorporates the osteopathic philosophy, patient empathy, awareness of behavioral issues, the incorporation of preventive medicine, and health promotion.
3. **Interpersonal and Communication Skills:** The osteopathic physician demonstrates interpersonal and communication skills that enable him/her to establish and maintain professional relationships with patients, families, and other members of health care teams.
4. **Professionalism:** The osteopathic physician upholds the Osteopathic Oath in the conduct of their professional activities that promote advocacy of patient welfare, adherence to ethical principles, collaboration with health professionals, lifelong learning, and sensitivity to a diverse patient population. Physicians should be cognizant of their own physical and mental health in order to care effectively for patients.
5. **Practice-Based Learning and Improvement:** The osteopathic physician demonstrates the ability to critically evaluate their methods of clinical practice, integrate evidence-based medicine into patient care, show an understanding of research methods, and improve patient care practices.
6. **System-Based Practice:** The osteopathic physician demonstrates an understanding of health care delivery systems, provides effective and quality patient care within the system, and practices cost-effective medicine.

**OMS-1 AND OMS-2 CREDITS AND CONTACT HOURS (PROJECTED)\***

**OMS-1 CURRICULUM 20xx-20xx**

**ALL OF THE FOLLOWING BIOMEDICAL SCIENCE INFORMATION IS SUBJECT TO CHANGE WITH THE ONGOING DEVELOPMENTAL OF THE FIRST AND SECOND YEAR CURRICULUM.**

Course	Class No.	Lecture Hours	Laboratory Hours	Contact Hours	Credit Hours
Gross Anatomy		90	108	144	14
Medical Physiology		112		112	11
Medical Biochemistry and Genetics		84		84	8
Medical Embryology		24		24	2.5
Osteopathic Principles		60	60	90	9
Cell Biology/Microanatomy		60		60	6
Medical Microbiology and Infectious Diseases		80		80	8
Radiology		10		10	1
Physical Diagnosis Lecture		42	33	58.5	6
Physical Diagnosis Practicum 1			20	10	1
Ophthalmology		15		15	1.5
Otorhinolaryngology		10		10	1
Current and Regional Issues in Medicine		15		15	1.5
Community & Behav. Science		25		25	2.5
Medical Ethics		13	13	19.5	2.0
Disaster Preparedness		15		15	1.5
Oral Health		20		20	2
<b>TOTAL</b>		<b>675</b>	<b>234</b>	<b>792</b>	<b>79</b>

**OMS -2 CURRICULUM 20xx-20xx**

Course	Class No.	Lecture Hours	Laboratory Hours	Contact Hours	Credit Hours
Pathology		109		109	11
Pharmacology		110		110	11
Medical Immunology		62		62	6
Neuroscience		70		70	7
Osteopathic Principles		60	60	90	9
Obstetrics/Gynecology		33		33	3
Pediatrics		28		28	3
Physical Diagnosis Practicum II			20	10	1
Journal Club		7		7	1
Nutrition		10		10	1

Comm. & Behav. Medicine		55	28	69	7
Current and Regional Issues in Medicine		15		15	1.5
Psychiatry		16		16	1.5
PC Clinic			50	25	2.5
Internal Medicine		97	6	100	10
Surgery		50	10	55	5.5
HIV		4		4	1
BLS/ALS		8		8	1
Disaster Preparedness		15		15	1.5
Third World/Missions Medicine (elective)					
TOTAL		749	174	836	84.5

\*Clinical Correlations Not Included

## **BASIC SCIENCES**

Specific course outlines, learning objectives, and syllabi will be provided at the beginning of each term.

### ***Gross Anatomy***

This clinically oriented course introduces the student to the macroscopic structure of the human body using a regional approach. Emphasis is placed on the correlation between anatomical structure and function, clinical application, and usage of correct anatomical terminology. Resources used during the laboratory portion include cadaver dissection, radiographs, MRIs, CT scans, Osteopathic Principles and Practice (OP&P) and orthopedic clinical correlation.

### ***Medical Embryology***

Principles, mechanisms, and major events of human development are the focus of this course. Principles through which molecular and cellular processes give rise to diverse tissue types are discussed. The means through which genetic and extrinsic factors give rise to developmental abnormalities also are explored. Study of the emergence of human form is oriented towards its relation to gross anatomy on the one hand and to pathological conditions that have a developmental basis on the other.

### ***Cell Biology and Microanatomy***

This combined lecture and laboratory course explores functional anatomy principally at the light and electron microscopic levels. Study of basic cell structure, the functions of cellular organelles, and the relationship between ultrastructure and cellular function provide foundations for further study of the basic sciences. This course further highlights the intimate relationship between structure and function through the study of



the functional morphology of diverse cell types, their organization into tissues, and the properties of these tissues. In addition, this course examines contributions made by coherent organization of tissues into organs to human form (gross anatomy) and function (physiology) and provides a foundation for how its distortion correlates with disease.

### ***Neuroscience***

In this course the morphology, circuitry, function and clinical applications of neuroanatomy are presented in lecture, clinical conference and laboratory session. The neuroanatomical basis of the neurological examination and case histories are integrated into the lecture and clinical conferences. The students study major cases, are involved in interactive role-playing, and give case presentations to reinforce the neuroanatomical basis of the neurological examination. Laboratory studies use human specimens and high resolution video to learn brain and spinal cord topography, the meninges, and blood vessels. This course emphasizes the application of neuroanatomical knowledge to clinical situations, as well as the development of fundamental neuro-analytical skills.

### ***Medical Biochemistry and Genetics***

Human biochemistry is the study of the human body at the molecular level. Both normal and aberrant process will be studied to better obtain a grasp of the diseased state. The core portion of this course will stress the fundamentals of biochemistry and will be categorized into seven major functions. The sections include: (1) the structure and function of protein, (2) intermediary metabolism, (3) the storage and expression of genetic information, (4) carbohydrate metabolism, (5) lipid metabolism, (6) nitrogen metabolism, and (7) the integration of the above metabolic processes. Dispersed among the above lectures will be clinically relevant material (case histories) to aid in the understanding of both normal and pathological biochemical processes.

### ***Nutrition***

Nutrients are the constituents of food necessary to sustain the normal functions of life. The constituents provide both energy and "essential" molecules that either cannot be synthesized by the body or cannot be synthesized at a rate sufficient to meet the demands of growth and maintenance. Essential nutrients include specific amino acids, fatty acids, vitamins and minerals. Classical vitamin deficiency will be presented from a historical perspective, while the main emphasis of the course will concentrate upon nutrition and chronic disease (e.g., coronary heart disease, diabetes, alcoholism, and cancer. Additionally, special dietary requirements of pregnant women, neonates, and the elderly will be discussed from the viewpoint that correct nutrition can improve the health and lifestyles of all individuals.

### ***Medical Ethics***

This class offers the student a basic understanding of ethical principles (beneficence, distributive justice, etc.) and major ethical theories (Kant, utilitarianism, moral theology, etc.) which she or he can then apply to the issues facing the medical community today, such as abortion, assisted suicide, research, and malpractice. Discussion is a required and necessary element of the class in gaining an understanding of these issues.

### ***Medical Immunology***

This course will cover all of the major topics in both basic and clinical immunology. Topics include cells and organs of the immune system, B cell development and activation, T cell development and activation, major histocompatibility complex, antigen processing and presentation, antibody diversity, tolerance, complement, cytokines, inflammation, hypersensitivity, vaccination, autoimmunity and immunodeficiency diseases, and host pathogen interactions. Case presentations will be discussed.

### ***Medical Microbiology and Infectious Diseases***

This course presents virology, bacteriology, mycology, and parasitology from a medical standpoint, emphasizing morphology, physiology, life history, pathogenicity, epidemiology, diagnosis, therapy, and prevention. A case history/problem-solving approach to infectious diseases will be incorporated into the last part of the course and will emphasize such clinical aspects as etiology, patient management, specimen collection, laboratory tests, pathologic findings, and prognosis.

### ***Pharmacology***

This course is an in-depth study of medical pharmacology emphasizing the basis for applied clinical therapeutics. All major classes of pharmacological agents used by today's physician are evaluated. Cellular mechanisms of action are studied in detail, particularly with regard to pathological abnormalities. When applicable, case studies involving applied therapeutics are utilized to illustrate the pharmacological basis of drug therapy.

### ***Medical Physiology***

This course is a comprehensive study of normal human physiology and neurophysiology. It will focus on the properties of living cells and tissues and the structure and function of organ systems with an emphasis on integration and control. Introductory concepts of pathophysiology will also be included. The course also includes a comprehensive study of normal and pathological physiology of the human nervous system as it relates to perception, behavior, and the control of bodily functions. The course focuses specifically on neuroscience knowledge that contributes to an understanding of the diagnosis and treatment of neurological disorders.

### ***Community and Behavioral Medicine***

Under the aegis of this two-year course, topics ranging from the behavioral sciences to health care systems management are covered with emphasis on the process of clinical decision-making. WCU-COM curriculum goals regarding lifelong learning, self-care, ethics, and social and community contexts of care are addressed. Other topics include biological correlates of behavior, behavioral genetics, personality, learning and behavioral change, lifespan development, communication and interaction, group processes, family and community, sociocultural patterns of behavior, preventive medicine, behavioral risk factors and disease, health care systems, behavioral statistics and design, and medical jurisprudence.

### ***Journal Club***

With physician involvement, the student is required to attend and present clinical journal articles, research clinical topics, and discuss the specific article presented.

## **CLINICAL SCIENCES**

### ***Osteopathic Principles & Practice (OP&P)***

This series of courses is divided by osteopathic medical student year (OMS).

#### ***Osteopathic Medical Student Year 1 (OMS-1) OP&P***

The OMS-1 OP&P curriculum consists of 2, one-hour lectures and 1, two-hour lab each week. The course will familiarize the students with the history of osteopathy, the research contribution, the future projections for the profession, and the anatomical and physiological basis of osteopathic medicine. The students will also understand the biomechanics of the various joints of the musculoskeletal system and how to manage them, utilizing muscle energy techniques. The students will understand how to integrate osteopathic principles with clinical medicine, surgery, pediatrics and gynecology/obstetrics. The course will correlate clinically the material presented in human anatomy and physiology.

#### ***Osteopathic Medical Student Year 2 (OMS-2) OP&P***

The OMS-2 OP&P curriculum continues the discussion of function and dysfunction of the body as it relates to the appendages and the cranium. Management of clinical problems including short lower extremity, lift treatment, headache, cervical, shoulder and low back pain are presented. Additionally, management of children, geriatric patients, pregnancy, and other problems common to different systems will be covered. The laboratory will continue to develop osteopathic diagnosis and treatment skills using the models presented in the first year and also introduce the student to myofascial release and craniosacral treatment models. A thorough review of the entire body from a clinical perspective utilizing the different osteopathic manipulative treatment techniques will be done.

#### ***Osteopathic Medical Student Year 3 & 4 (OMS-3/4) OP&P***

The OMS-3/4 OP&P curriculum provides the opportunity to put into practice the knowledge and skill learned during the first two years. Students are required to complete a one-month rotation in Osteopathic Principles and Practice at WCU-COM or at a site approved by the Chair, Osteopathic Principles and Practice and the Associate Dean, Clinical Sciences.

Each of the clinical rotations during the OMS-3 and OMS-4 years will be managed through WCU's Desire2Learn course management program.

Osteopathic readings, videos, and conferences will be included in each rotation's required assignments list. Additionally, students will be expected to attend the live quarterly OMM video conference offered by the Appalachian Osteopathic Postgraduate Training Institute Consortium (A-OPTIC).

### ***Pathology***

This course addresses how the body responds to injury at every level from the molecule to the whole person and provides an introduction to the diseases of humankind beginning with general principles and finishing with an active-learning sequence on intelligent use of a hospital lab.

### ***Physical Diagnosis Lecture***

The course focuses on the examination of the human body. Emphasis is placed on understanding the importance of the history and physical examination for detecting a healthy normal state as the basis for recognizing pathology and pathophysiology. The student will learn to make a differential diagnosis, leading to the selection of "definitive" laboratory studies and then ultimately to diagnosis and treatment.

### ***Physical Diagnosis Practicum I and II***

These courses are designed for the OMS student to learn how to apply the knowledge taught in the Physical Diagnosis Lecture course through the use of OSCEs and simulators. The OMS will be assessed on knowledge and skills related to (1) interviewing and history-taking, (2) performing the physical examination, (3) integrating OP&P, and (4) making clinical judgments.

### ***Primary Care Clinic***

Each OMS-1 student is required to spend at a minimum two afternoons in the COM's OP&P clinic in order to become familiar with the office setting and to practice physical diagnosis skills.

### ***Radiology***

This course is designed to provide the OMS-1 student with a general background in radiologic techniques, modalities, and interpretation.

### ***Ophthalmology***

This course is designed to teach the OMS-1 student knowledge, anatomical abnormalities, and thorough examination and treatment options of various ophthalmological diseases. Both acute and chronic conditions will be included.

### ***Otorhinolaryngology***

This course is designed to familiarize the OMS-1 student with the proper examination, acute and chronic disease states, and treatment options of the ear, nose, and throat.

### ***Psychiatry***

This general course is given in the second year of instruction and designed to give the student an introduction to general psychiatric assessment and diagnostic modalities. The topics of psychosocial, medical, and other acute or chronic interventions will be included.

### ***Obstetrics/Gynecology***

This is a course that introduces gynecological disorders and their treatment, including malignancies, family planning, diseases, infections, obstetrics, and preventive care.

### ***Pediatrics***

This is a course that introduces the diagnosis and treatment of diseases in infants and children, including immunizations, nutrition, and neonatology.

### ***Internal Medicine***

This is a clinical course that introduces the topics of general medicine and medical subspecialties in preparation for OMS-3 and OMS-4 clinical rotations. This course will have a primary care emphasis and will incorporate osteopathic principles and practice.

### ***Surgery***

This is a clinical course that introduces the topics of general surgery and surgery subspecialties in preparation for OMS-3 and OMS-4 clinical rotations. This course will have a primary care emphasis and will incorporate osteopathic principles and practice.

### ***Oral Health***

This course is designed to familiarize the OMS-1 student with the proper examination, acute and chronic disease states, and treatment options of the teeth, gums, and oral mucosa. Additionally, the course will emphasize how oral health affects the general health of the patients and other morbid conditions.

### ***Disaster Preparedness and Public Health***

This is a course presented over all four years and reinforces students' knowledge and prepares them for actions needed when man-made or natural disasters take place. Additionally, topics, such as epidemiology, medial statistics, and public health issues, will be covered.

### ***Current and Regional Issues in Medicine***

Osteopathic primary care physicians and other professionals will present lectures on specific current topics related to the practice of primary care medicine, especially in rural or medically underserved areas of the Gulf South that are distinctive to this region.

### ***Third World/Missions Medicine (elective)***

This is a course given over all four years and reinforces student knowledge of tropical and Third World medicine. Students will be able to elect to go on mission trips in conjunction with WCU's mission program to provide medical care under direct supervision of a physician.

### ***HIV***

This course is designed to present information and increase awareness of Human Immunodeficiency Disease (HIV). It includes HIV diagnostic testing, initial evaluation of the HIV-infected patient; implementation of antiretroviral therapy, opportunistic infection prophylaxis, relevant health care maintenance issues, evaluation of symptoms.

### ***BLS/ALS***

Basic Life Support (BLS for Healthcare Providers) and Advanced Cardiac Life Support (ACLS Provider course) are courses established by the American Heart Association and are designed to educate students to recognize and respond to life-threatening emergencies. Students must pass a proficiency in these two courses prior to being allowed to matriculate to the third and fourth years.

# CLINICAL ROTATIONS AND CURRICULUM

## Rotation Requirements

Rotations are on a monthly basis, starting the first day of each calendar month and ending on the last day of the month, regardless of the number of days. Any time off of a rotation will be at the discretion of the preceptor with the approval of the Department of Family Medicine.

## Required and Assigned Rotations

Family Medicine	two-month block
Emergency Medicine	two-month block
General Internal Medicine	two-month block
Pediatrics–Neonate	two-month block
General Surgery	two-month block
Osteopathic Principles and Practice	one-month block
Women's Health	one-month block
Clinical Medical/Surgical Subspecialty	three one-month rotations

## Elective Rotations

There are 4, one-month elective rotations to be selected by the student and approved by the WCU-COM Associate Dean, Clinical Sciences. These elective rotations are restricted as follows:

- One month must be a medicine elective.
- One month must be a surgical elective.
- Two months are unrestricted electives with WCU-COM approval.

# **CAMPUS FACILITIES**

## **COLLEGE OF OSTEOPATHIC MEDICINE FACILITIES**

- **GREEN SCIENCE HALL**—The administrative offices of the College of Osteopathic Medicine in Green Science Hall. The building accommodates chemistry and physics curricula. The two-story section houses Ross Lecture Hall, student study and work areas, laboratories, offices, and classrooms for the departments of biology, mathematics, psychology, and social sciences.
- **MEDICAL ARTS BUILDING** – Two lecture halls, anatomy lab, Osteopathic Principles and Practice Lab, student lounge, and study area (to be completed June 2010)
- **ADMINISTRATIVE AND FACULTY OFFICE BUILDING** – Student services offices, Dean’s office complex, and faculty offices (to be completed June 2010)
- **CLINICAL SCIENCES BUILDING** – Clinical skills area/clinic, two simulator rooms, faculty offices, eight breakout rooms, student government offices, and video production/teleconference studio (to be constructed)

## **OTHER CAMPUS FACILITIES**

- **CAMPUS FACILITIES BUILDING**—This building houses the offices and equipment of the physical facilities department.
- **CHAIN GARDEN**—This area of the campus was originally dedicated in 1992 in honor of Bobby and Betty Chain. In 2006 the garden was completely renovated by the Bobby L. Chain family to include the six foot bronze statue of the Risen Christ.
- **CLINTON GYMNASIUM**—Constructed in 1961, this building includes a gymnasium, offices, and locker rooms. The roof was replaced in 2004 with a membrane roofing system. Interior renovations, including new office space and heating and air conditioning systems, as well as updating the building exterior, were accomplished in 2006.
- **COMMON GROUNDS**—Created in 1997 from a former carriage house, this facility houses a student-operated coffee house.
- **CRAWFORD HALL**—This eight-room structure constructed in 1936 serves as the offices and activities center for the Baptist Student Union. An exterior renovation was completed in 2005.
- **DONNELL HALL**—Completed in 2006, this building houses the Museum and Research Collection of the Center for Study of the Life and Work of William Carey, D.D. (1761-1834).



- **FAIL-ASBURY NURSING BUILDING**—Originally completed in 2002, this building contains faculty offices, classrooms, and laboratory facilities for the Joseph and Nancy Fail School of Nursing. An addition to the original building was constructed in 2008 that provides additional faculty offices, classrooms, study rooms, and an elevated lecture hall.
- **JOSEPH AND NANCY FAIL SOFTBALL FIELD**—Dedicated in 2007, the state-of-the-art field is named to honor the Fails, longtime friends of the university.
- **FAIRCHILD HALL**—This 1970 facility houses the department of education. The building has office suites for faculty members, four classrooms, and a well-equipped curriculum laboratory.
- **GREEN SCIENCE HALL**—The one-story portion of Green Science Hall accommodates chemistry and physics curricula. The two-story section houses Ross Lecture Hall, student study and work areas, laboratories, offices, and classrooms for the departments of biology, mathematics, psychology, and social sciences. The building was constructed in 1958 and renovated in 2003 and 2005.
- **LAWRENCE HALL**—Lawrence Hall, built in 1954, provides offices, classrooms and conference space for the Owen and Elizabeth Cooper School of Missions and Biblical Studies, student government association, student life, and student support services. Exterior renovations were completed in 2005.
- **McMILLAN HALL**—Completed in 1964 and renovated in 2004, this building houses the university bookstore and post office. Exterior renovations were completed in 2005.
- **MISSIONS PLAZA AND TOWER**—Dedicated in 1994 and prominently located in the front of Wilkes Hall, the Marjorie and Earl Kelly Missions Plaza and the Estelle Willis Missions Tower recall the legacy of William Carey and honor Southern Baptist missionaries and William Carey University alumni, faculty, staff, and students in foreign missions service. Gifts of Joseph and Nancy Fail made construction possible. The plaza and tower were renovated in 2004.
- **MISSISSIPPI WOMAN’S COLLEGE HERITAGE PLAZA**—A memorial to Margaret Hemeter Gillespie and Mississippi Woman’s College alumnae, the plaza is located between Ross and Johnson Halls. It was dedicated in January 2007.
- **LUCILE PARKER GALLERY**—Built in 1990 and located in Thomas Fine Arts Center, the Lucile Parker Gallery is named for the late William Carey University professor of art emerita whose work in watercolor brought national acclaim. Exhibitions of artists enjoying national reputations are scheduled September through May. The university’s permanent collection is exhibited June through August.
- **MARY ROSS BUILDING**—An original building constructed in 1920 for a campus hospital, this building now houses faculty offices and conference rooms for the School of Business. The exterior of the building was renovated in 2005.

- **THE DUMAS L. SMITH/I. E. ROUSE LIBRARY**—Located across from Tatum Court, the Smith/Rouse Library, which was built in 1957 and renovated in 2002, houses over 110,000 items. These include books, serials, microforms, and audiovisual resources. A computer lab is located within the library to provide access to the Internet. Wireless internet access, as well as 35,000 online e-books and an extensive array of scholarly research databases, is available at Smith/Rouse Library.
- **THE LORENA ROSEBERRY SMITH HALL**—Built in 2004, this education facility contains faculty offices and eight modern classrooms equipped with state-of-the-art technology.
- **SOCCER FIELDS**—The soccer complex featuring Musco Sports lighting was dedicated in August 2004 and includes an official game field, a practice field, and an intramural field. The soccer program was moved from the Gulfport campus to Hattiesburg campus in 2003. The Jack and Carol Simmons fitness track was added during 2007 to provide a safe area for jogging and walking. The half-mile track encircles all three playing fields.
- **STUDENT CENTER**—Located in Wilkes Hall and completed in 2000, the student center provides video games, pool, table tennis, TV, a meeting room, and complete fitness facility for students, faculty, and staff.
- **TATUM COURT**—Constructed in 1914, this building of colonial design was renovated in 1974 into a facility housing administrative offices, faculty offices, classrooms, and the O. L. Quave Theatre. Additional exterior renovation was completed in 1999 and 2005. A Flemish Master Carillon, donated by Lewis and Margie Myrick to commemorate the Jubilee Celebration of the University, was installed on the rooftop of Tatum Court in 2004.
- **THOMAS BUSINESS BUILDING**—Completed in 1974, this facility contains the Kresge Lecture Room, the School of Business, classrooms, computer labs, continuing education, workshops, graduate classes, and the Glass Room.
- **THOMAS FINE ARTS CENTER**—The Fine Arts Center, dedicated in 1966, contains complete facilities for the Donald and Frances Winters School of Music, the Dumas L. Smith Auditorium, and the Lucile Parker Art Gallery.
- **DONNA DUCK WHEELER ALUMNI HOUSE**—A two-story colonial style residence built in 1962 and formerly named the Bentley-Pope House was renamed in April 2006 to honor Donna Duck Wheeler, alumni director for 17 years. The building houses the offices of external relations, advancement, and alumni relations.
- **MILTON WHEELER FIELD**—A state-of-the-art baseball field was dedicated in 2006 and named to honor Dr. Milton Wheeler for over four decades of service to the university and as athletic advisor for 30 years.

- **WILKES HALL**—Built in 1967, this building includes a student dining room, a faculty dining room, the president’s dining room, a conference center, and a student center. Exterior renovations were completed in 2005.

# **GENERAL INFORMATION**

## **HOUSING**

Students are responsible for their living accommodations. Some dormitory rooms may be available for COM students.

## **RESEARCH AND SCHOLARLY ACTIVITY**

WCU-COM encourages biomedical, clinical, and academic research. Efforts will be made to assist students and faculty in the development and funding of research programs which are of interest to faculty and students. Research projects must be submitted for approval through the Research Committee and the Dean.

## **FACULTY ADVISORS**

All students are assigned a faculty advisor who provides assistance, advice, and counsel as needed and who serves as a liaison between the student and the academic and administrative communities. Based upon students' needs and requests, faculty advisors are available to monitor academic achievement and provide guidance and assistance in meeting academic requirements, serve as mentors to students with study and coping skills, and inform appropriate departments of student concerns.

## **VEHICLE REGISTRATION**

Registration of motor vehicles is a part of the academic registration procedure at the beginning of each year for all students who are permitted to bring cars on the campus. Students who bring unregistered vehicles on campus after any registration period must register them immediately after arrival on the campus. All university employees and students shall register their vehicles and secure a registration decal from the Office of Student Services. Failure to register a vehicle, to use the proper decal, or to observe all traffic regulations will constitute a violation and subject the violator to certain penalties.

## **CAMPUS SAFETY AND SECURITY**

Campus security personnel are located at four stations on the Hattiesburg campus and are available 24 hours a day. Any crime or suspicious activity should be reported promptly to campus security: Hattiesburg 601-318-6300 (after 4:00 p.m.).

## **STUDENTS RIGHTS AND RESPONSIBILITIES**

Every student is expected to display proper conduct. Violations of the student code of conduct will be dealt with according to the policies and procedures outlined in the *WCU-COM Student Handbook*. The COM reserves the right to require at any time the withdrawal of a student whose conduct or academic work does not meet COM standards. Students have the right to appeal decisions through appropriate channels as outlined in the *WCU-COM Student Handbook*.

## **BOOKSTORE AND SUPPLIES**

The university maintains a bookstore in McMillan Hall where books, class supplies, gift items, clothing, and other items may be purchased.

## **RELIGIOUS ACTIVITIES**

### ***Chapel***

The purpose of chapel is to provide through the regular assembly of the entire university family an opportunity for worship and inspiration, for learning in inspirational context, and for the creation of community. This will contribute to spiritual development of the student as a significant part of preparation for meaningful life.

### ***Baptist Student Union***

The Baptist Student Union (BSU) is a ministry for the campus which is designed to facilitate and enrich spiritual growth, to share Christ with all students, to encourage individual and group Bible study, to encourage church membership and loyalty, and to learn about and be involved in mission projects. The BSU seeks to provide a wholesome Christian fellowship through which all students can involve themselves in ministry and personal growth activities.

## **STUDENT GOVERNMENT ASSOCIATION**

Students have the opportunity to consult with members of the administration through representation of the Student Government Association (SGA). The Student Government Association will be organized when the first class is enrolled and each fall thereafter. The Associate Dean, Student Affairs will be responsible for making sure that students are represented and have input regarding their osteopathic medical education. He/she will also serve as the advisor to the SGA.

In consultation with the Associate Dean, Student Affairs, the Student Government Association will develop bylaws which will include the process for organizing other student organizations and guidelines for securing approval through the administration. All recognized COM student organizations must have a faculty sponsor.

## **INTERCOLLEGIATE ATHLETICS (undergraduate)**

The William Carey University intercollegiate athletic program has a rich tradition of excellence and is a member of the National Association of Intercollegiate Athletics (NAIA) and the Gulf Coast Athletic Conference (GCAC). The Lady Sadlers and Crusaders compete in women's basketball, women's soccer, fast pitch softball, men's basketball, men's soccer, men's golf, and baseball. All William Carey students with a valid ID are admitted free to regular season home events.

## STUDENT PUBLICATIONS

*The Cobbler*, the student newspaper, is a publication of Carey's journalism program designed to report on current and future campus events and is produced by a staff of students under the direction of a faculty advisor. *The Cobbler* is supplemented by an online version, *Cobbler Online*.

*The Crusader*, the university yearbook, is an annual publication of Carey's journalism program that depicts and preserves the events that influence and shape the lives of the students during the course of a year. It is produced by a staff of students under the direction of a faculty advisor. For more information, contact the chair of the Department of Theatre and Communication.

## CLUBS AND ORGANIZATIONS

***Student Osteopathic Medical Association (SOMA)***. The Student Osteopathic Medical Association exists as the student affiliate organization of the American Osteopathic Association. SOMA's purpose is to promote osteopathic ideals and unity within the profession, to educate future osteopathic physicians, and to establish and to maintain lines of communication among health care professionals in an ongoing effort to improve the quality of health care.

***The Mississippi Osteopathic Medical Association (MOMA)***. MOMA has a student member on its Board of Trustees. A WCU-COM student will be elected annually by the student body as the MOMA representative.

Other state osteopathic medical associations may be formed by interested students under the guidelines of the Student Government Association. Students may sign a waiver to release personal contact information to be released to any state association or specialty if they wish.

***Christian Medical and Dental Association (CMDA)***. CMDA exists to motivate, educate, and equip Christian physicians and dentists to glorify God

***Student Advocates Association (SAA)***. SAA is a local chapter of the national Advocates for the American Osteopathic Association (AAOA). The membership includes spouses and significant others of WCU-COM students. It may have faculty/staff as associate members.

Student organizations related to specialty colleges may be formed by students under the guidelines of the Student Government Association.

Examples are

American Academy of Osteopathy (AAO)  
American Osteopathic Academy of Addiction Medicine (AOAAM)  
American Osteopathic College of Allergy and Immunology (AOCAl)  
American Osteopathic College of Anesthesiologists (AOCA)  
American Osteopathic College of Dermatology (AOCD)  
American College of Osteopathic Emergency Physicians (ACOEP)  
American College of Osteopathic Family Physicians (ACOFp)

American College of Osteopathic Internists (AOCI)  
American College of Osteopathic Neurologists and Psychiatrists (ACONP)  
American College of Osteopathic Obstetricians & Gynecologists (ACOOG)  
American Osteopathic College of Occupational and Preventive Medicine (AOCOPM)  
American Osteopathic Colleges of Ophthalmology and Otolaryngology Head and Neck  
Surgery (AOCOO-HNS)  
American Osteopathic Academy of Orthopedics (AOAO)  
American Osteopathic College of Pathologists (AOCP)  
American College of Osteopathic Pediatricians (ACOP)  
American Osteopathic College of Physical Medicine and Rehabilitation (AOCPMR)  
American Osteopathic College of Radiology (AOCR)  
American Osteopathic Academy of Sclerotherapeutic Pain Management (AOASPM)  
American Osteopathic Academy of Sports Medicine (AOASM)  
American College of Osteopathic Surgeons (ACOS)

# **POLICIES**

## **STUDENTS WITH DISABILITIES**

Every reasonable effort will be made to meet the special needs of students who qualify under Section 504 and ADA disability criteria. Eligibility for special accommodations will be available to students who are officially enrolled at William Carey University, who meet all university program requirements, and who meet the definition of disability as defined by the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The definition of disability includes any person who ". . . has a physical, emotional, or mental impairment which substantially limits one or more of life's major activities, has a record of disability, or is regarded as having a disability" (P. L. 101-336). To obtain service or for more information, contact the Office of Student Services.

## **PRIVACY OF STUDENT RECORDS**

Under the "Family Educational Rights and Privacy Act (FERPA) of 1974 As Amended," William Carey University accords all rights to students who are declared independent. No one outside the institution (other than those exceptions permitted under the Act) shall have access to, nor will the institution disclose any information from, students' education records without the written consent of students. Students wishing to give their parents or a third party access to their academic and financial records should complete the disclosure form located in the Registrar's Office, the Business Office, or on the WCU website. This release will remain in effect until rescinded by the student. At its discretion, William Carey University will release "directory information" in accordance with the provisions of the Act. This information includes: student name, address, telephone number, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, participation in officially recognized activities and sports, and weight and height of members of athletic teams, and other similar information. Students may withhold directory information by notifying the Registrar's Office in writing on or before the first day of classes of each term. Forms for this purpose are available in the Registrar's Office. In the event a refusal is not filed, the institution assumes that a student does not object to the release of the directory information designated. Request for non-disclosure will be honored by the institution for only one academic year; therefore, authorization to withhold directory information must be filed annually.

The law provides students the right to inspect and review information contained in their education records.

Students have the right to seek to have corrected any parts of the education record believed to be inaccurate, misleading, or a violation of their rights. This right includes the right to a hearing to present evidence that the record should be changed if this institution decides not to alter the education records according to request.

Students have the right to file a complaint with the FERPA Office, Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.



Students have the right to obtain a copy of the written institutional policy adopted by this institution in compliance with FERPA. A copy may be obtained in person or by mail from: Registrar, William Carey University, WCU Box 4, 498 Tuscan Avenue, Hattiesburg, MS 39401.

### **DRUG-FREE WORKPLACE ACT OF 1988 AND THE DRUG-FREE SCHOOLS AND COMMUNITIES ACT AMENDMENTS OF 1989**

WCU-COM complies with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989. See the WCU student handbook, *The Lance*, for details.

### **NONDISCRIMINATION POLICY**

In compliance with federal law, including provisions of Section 504 of the Rehabilitation Act of 1973, William Carey University does not discriminate on the basis of race, color, national or ethnic origin, age, or disability in admissions or in the administration of its education policies, programs, and activities. In compliance with Title IX of the Education Amendments of 1972, the university does not discriminate on the basis of gender in the administration of its education policies, programs, and activities. The Vice President of Academic Affairs has been designated as the responsible employee to coordinate efforts to carry out responsibilities and direct the investigation of complaints relating to discrimination.

The WCU Board of Trustees has permitted the COM to add non-discrimination on the basis of religion to the COM Catalog in order for faculty and students to comply with American Osteopathic Association standards.

Article XII: “To assure compliance with standards (currently 2.8 and 5.6) of the Commission on Osteopathic College Accreditation (COCA), in administering its affairs the College of Osteopathic Medicine (COM) will not discriminate on the basis of race, gender, color, religion, creed, national origin, age or disabilities.”

## **WCU INSTITUTIONAL EFFECTIVENESS**

In an effort to engage in an ongoing quest for quality, the university maintains a comprehensive system of planning and evaluation in all major aspects of the institution. The mission statement for the University is used as the foundation for this evaluation. A variety of assessment methods are used, and the results are implemented to improve both the education programs and support activities. Educational quality is determined by how effectively the institution achieves its established goals. The results of the University's assessment procedures are incorporated annually into the University's planning process in order to achieve continual improvement in programs and services.

### **COM INSTITUTIONAL EFFECTIVENESS**

The WCU-COM fulfills its mission by ensuring that the goals and objectives at all levels are consistent with its mission. The American Osteopathic Association Commission on College Accreditation provides accrediting standards that require systematic review of the osteopathic medical education program. Specific assessment procedures appropriate for measuring outcomes have been developed. The results are utilized to implement specific strategies for program enhancement or improvement.

WCU-COM has adopted the University's Five-Column Model for institutional effectiveness. The Curriculum Committee has the responsibility for tracking the evaluation process and recommending changes to the Dean.

## **ADMINISTRATION AND FACULTY**

President, Tommy King, Ed.D.

Vice President and Dean, Michael K. Murphy, D.O.

Associate Dean, Clinical Rotations, Darrell Lovins, D.O.

Associate Dean, Biomedical Sciences, Theodore G. Sarphie, Ph.D.

Associate Dean, Academic Affairs, Frank Baugh, Ph.D.

Associate Dean, Student Affairs, Jim Weir, Jr., D.D.S., J.D.

Assistant Dean, Research, B. J. Martin, Ph.D.

Student Financial Aid Officer, William Curry

Medical Librarian, Cheryl Laughlin

WCU-COM Full-Time Faculty  
(to be completed)

## BOARD OF TRUSTEES

Gary Fordham, Hattiesburg, MS, Chairperson  
Dr. Hugh Dickens, Columbia, MS, Vice Chairperson

Robert Addison, Jackson, MS  
Doyle Ball, Sandy Hook, MS  
Dr. Bryant Barnes, Columbia, MS  
Mary Alice Braswell, Hattiesburg, MS  
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Dr. Gary Gordon, Bay Springs, MS  
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Bill Ray, Hattiesburg, MS  
Dr. LaRue Stephens, Long Beach, MS  
Doris Tullos, Magee, MS  
Dr. Brett Valentine, Sumrall, MS  
Tommie Jean Wallace, Petal, MS  
Walter Warren, Hattiesburg, MS

*WCU-COM does not encourage transfers; however, in special circumstances transfers will be considered. In accordance with the American Osteopathic Association/Commission on College Accreditation (AOA/COCA) and Southern Association of Colleges and Schools (SACS) standards, the transfer student must matriculate at WCU-COM for at least two academic years.*

*The policy for acceptance of transfer students is as follows:*

- *Applicants for transfer must be in good standing at a college or school of osteopathic medicine approved by the AOA/COCA. Transfer students will be required to agree to successfully pass all OPP courses prior to going on rotations.*
- *LCME transfers are not accepted.*
- *Applicants must have notified the Dean of the COM or SOM they are transferring from and submit a formal letter of release from that dean.*
- *Each applicant will be reviewed by the Admissions Committee and interviewed prior to the approval to transfer.*
- *WCU-COM will have the right to require additional courses be taken or rotations added if deemed necessary to ensure that the potential graduate will be of the highest quality and contribute to WCU-COM successfully meeting its mission.*