

**Part II: The "Institutional Summary
Form Prepared for Commission Reviews"**
(Applicable to all institutions)

Directions: Please include Part II with Parts I, III, and V on the same electronic device or with the same print document. It should not be combined with Part IV.

GENERAL INFORMATION

Name of Institution William Carey University

Name, Title, Phone number, and email address of Accreditation Liaison

Garry M. Breland, Vice President for Academic Affairs, (601) 318-6101,
gbreland@wmcarey.edu

**Name, Title, Phone number, and email address of Technical Support person for the
Compliance Certification**

Bennie Crockett, Vice President for Institutional Effectiveness, (601) 318- ,
bcrockett@wmcarey.edu.

IMPORTANT:

Accreditation Activity (*check one*):

- Submitted at the time of Reaffirmation Orientation
- Submitted with Compliance Certification for Reaffirmation
- Submitted with Materials for an On-Site Reaffirmation Review
- X Submitted with Compliance Certification for Fifth-Year Interim Report
- Submitted with Compliance Certification for Initial Candidacy/Accreditation Review
- Submitted with Merger/Consolidations/Acquisitions
- Submitted with Application for Level Change

Submission date of this completed document: March 10, 2015

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- Diploma or certificate program(s) requiring less than one year beyond Grade 12
- Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- Professional degree program(s)
- Master's degree program(s)
- Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- Doctoral degree program(s)
- Other (Specify) _____

2. Types of Undergraduate Programs (Check all that apply)

- Occupational certificate or diploma program(s)
- Occupational degree program(s)
- Two-year programs designed for transfer to a baccalaureate institution
- Liberal Arts and General
- Teacher Preparatory
- Professional
- Other (Specify) _____

GOVERNANCE CONTROL

Check the appropriate governance control for the institution:

- Private (*check one*)
 - Independent, not-for-profit
 - Name of corporation OR
 - Name of religious affiliation and control: Mississippi Baptist Convention Board
 - Independent, for-profit *
 - If publicly traded, name of parent company: _____

- Public state * (*check one*)
- Not part of a state system, institution has own independent board
- Part of a state system, system board serves as governing board
- Part of a state system, system board is super governing board, local governing board has delegated authority
- Part of a state system, institution has own independent board

** If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy "Reaffirmation of Accreditation and Subsequent Reports" for additional direction."*

**INSTITUTIONAL INFORMATION
FOR REVIEWERS**

Directions:

Please address the following and attach the information to this form.

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

From its earliest origins as Pearl River Boarding School (1892), William Carey University transitioned through the years under the names South Mississippi College (1906), Mississippi Woman's College (1911), William Carey College (1954), and William Carey University (2006). William Carey University is a private, not-for-profit institution affiliated with the Mississippi Baptist Convention Board. The university's mission is to provide "quality educational programs, within a caring Christian academic community, which challenge the individual student to excel in scholarship, leadership, and service in a diverse global society." The majority of its students reside in Mississippi. Admission is minimally selective, with ACT of 20 or SAT of 950 required for regular admission. The university has two campuses and two off-campus sites. Only the main campus in Hattiesburg has a residential program, with some 750 students living on campus and approximately 2000 commuter students. The Tradition Campus at Biloxi, Mississippi enrolls approximately 1000 students. A small number of students attend classes at Keesler Air Force Base, in Biloxi, and others attend an RN-BSN program at Slidell, Louisiana. The academic program includes baccalaureate, masters, education specialist, and doctoral degrees; the academic program is organized into six schools (Arts and Letters, Business, Education, Music and Christian Ministries, Natural and Behavioral Sciences, and Nursing) and one college, the College of Osteopathic Medicine. Peer institutions include Mississippi College, Belhaven University, Samford University, Union University, and Campbell University.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

[The list of degrees is attached.](#)

3. Off-Campus Instructional Locations and Branch Campuses

(Please note: This section has been extensively revised.)

List **all locations** where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission's definitions and the directions as specified below.

Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers **50 % or more** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. **The list should include only those sites reported and approved by SACSCOC.** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Tradition Campus	19640 Hwy. 67, Biloxi, MS 39532	February 12, 2010	August 24, 2009	B.A.; B.S.; B.F.A.; B.G.S.; B.S.B.; B.S.N.; M.B.A.; M.S.N.; Ed.S.	The site is currently active.
Slidell, Louisiana	320 Howze Beach Road, I-10 Service Road, Slidell, LA 70461	June 11, 2013	February 1, 2013	B.S.N.	This site is currently active.
Keesler Center	81 st Training Wing 720 Chappie James Suite 201 Keesler AFB, Mississippi 39534-2604	January 31, 1994	August 1994	B.G.S.	This site is currently active.

Institutions with off-campus instructional sites at which the institution offers 25-49% credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below.

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening)	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)

Branch campus—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, **and** (4) has its own budgetary and hiring authority. **The list should include only those branch campuses reported and approved by SACSCOC.** Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for unapproved branch campuses should be submitted immediately to SACSCOC.

Name of Branch Campus	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs (specific degrees, certificates, diplomas) with 50% or more credits hours offered at the branch campus	Is the campus currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

William Carey University was approved to offer educational programs to be delivered 50% or more through distance education on June 23, 2012.

The following programs are offered 50% or more through online delivery. All are offered in asynchronous formats.

Undergraduate Major in Physical Education

Undergraduate Major in Psychology with Gerontology minor

Master of Education in Elementary Education.

Business Component of the Master of Business Administration / Master of Science in Nursing
Dual Degree

Specialist Degree in Education with a Concentration in Education Leadership

5. Accreditation

- (1) List all agencies that currently accredit the institution and any of its programs and indicate the date of the last review by each.

National Council for Accreditation of Teacher Education (NCATE) / Council for the Accreditation of Teacher Preparation (CAEP) 2012

Commission on Collegiate Nursing Education (CCNE) 2012

National Association of Schools of Music (NASM) 2010

Commission on Osteopathic College Accreditation (COCA) 2014

- (2) If SACS Commission on Colleges is not your primary accreditor for access to USDOE Title IV funding, identify which accrediting agency serves that purpose.

SACS Commission on Colleges is the primary accreditor.

- (3) List any USDOE recognized agency (national and programmatic) that has terminated the institution's accreditation (include the date, reason, and copy of the letter of termination) or list any agency from which the institution has voluntarily withdrawn (include copy of letter to agency from institution).

None.

- (4) Describe any sanctions applied or negative actions taken by any USDOE-recognized accrediting agency (national, programmatic, SACSCOC) during the two years previous to the submission of this report. Include a copy of the letter from the USDOE to the institution.

None.

6. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

None.

Document History

Adopted: September 2004

Revised: March 2011

Revised: January 2014